

annual report 2004

UNIVERSITY OF THE PHILIPPINES MANILA

# PHILIPPINES MANILA

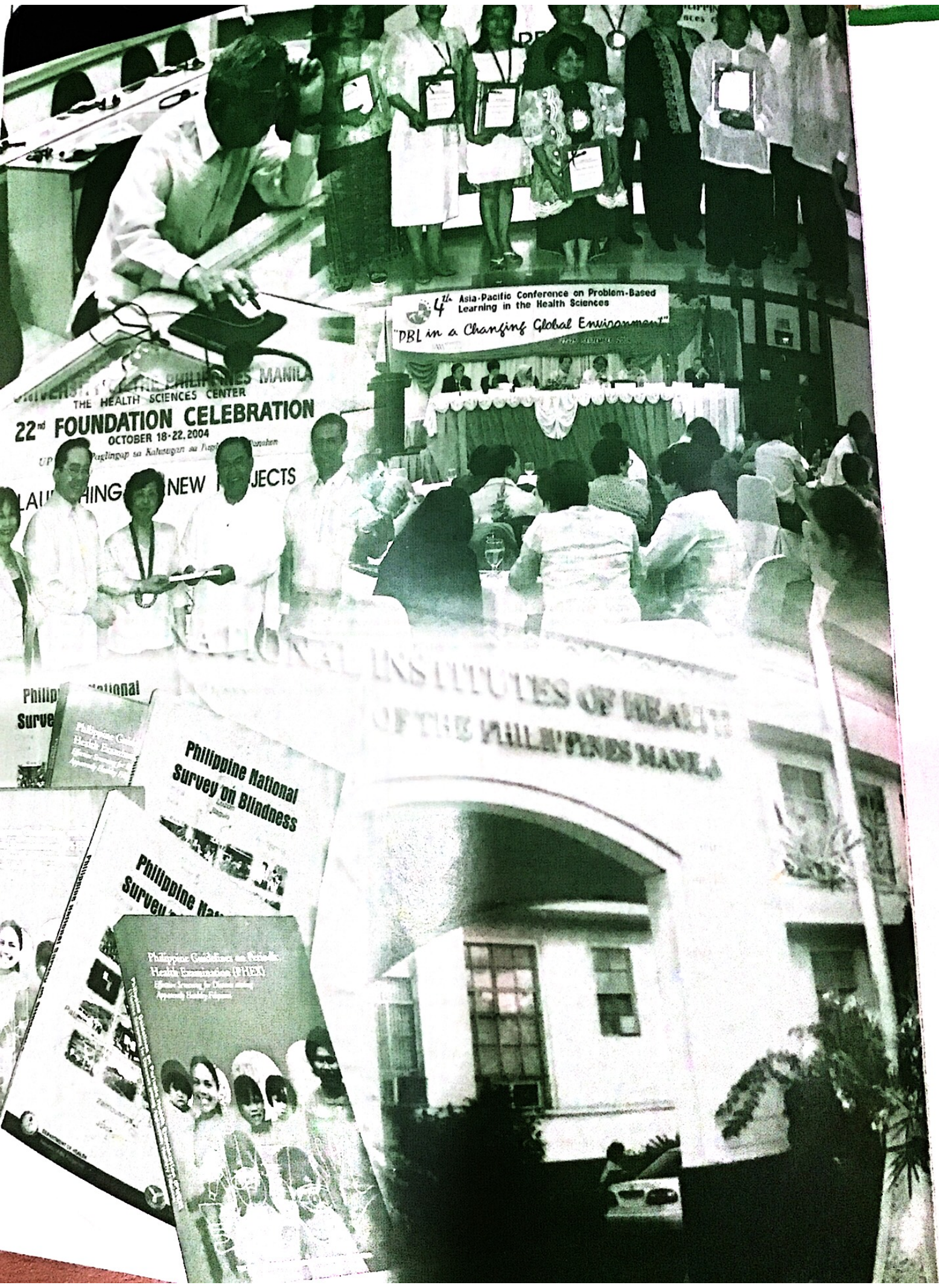


# TABLE OF CONTENTS

<b>Chancellor's Notes</b>	<b>4</b>
<b>Part I. Continuing Thrusts and Responsibilities</b>	<b>9</b>
<b>Excellence in Academic and Training Programs</b>	<b>10</b>
Academic Programs Review and Monitoring	11
Trailblazing Academic Programs	15
The Revitalized General Education Program	15
Changes in Admission Policies	17
National Service Training Program	17
Data and Trends in Admission, Enrollment, Student Progress and Graduation	17
Awards and Recognition for Academic Excellence	25
CHED Centers of Excellence	25
Performance in the Licensure Examinations	25
Trends in PGH Training Programs	30
<b>Accessibility of the University and Student Support Services</b>	<b>32</b>
Rationalization of Admission	33
Scholarships and Financial Assistance Programs	34
Auxiliary Services and Student Activities	37
Learning Resource Center	41
Library Services	42
<b>Sustainable Faculty and Staff Development Programs</b>	<b>46</b>
Personnel Complement	47
Faculty Profile	48
Faculty Development	50
Faculty Incentives and Recognition	52
Administrative Staff Development, Welfare and Benefits	55
<b>Mga Programa sa Pagpapaunlad ng Wika</b>	<b>58</b>
<b>Gender Awareness Program</b>	<b>62</b>
<b>Culture and Arts Program</b>	<b>68</b>
<b>Relevance in Research</b>	<b>72</b>

Research Thrusts of the Academic Units, Philippine General Hospital and the National Institutes of Health	73
Research Output	80
Research Funding Sources	80
Research Dissemination	83
Research Awards	83
<b>Timeliness and Professionalism in Publications</b>	<b>86</b>
<b>Excellence in Service and Continuing Education Programs</b>	<b>92</b>
Extension Services	93
The Philippine General Hospital	93
Ugnayan ng Pahinungod	95
Academic Units	97
Continuing Education	100
Awards and Recognition	101
<b>Modernization of the University</b>	<b>106</b>
Infrastructure Development	107
Campus Development Master Plan	109
Integrated Waste Management System	111
Information Technology Development	111
Laboratory Modernization	116
Library Modernization	117
<b>Continuing Linkages</b>	<b>118</b>
Institutional Linkages	119
Alumni Relations	123
Office of Alumni Affairs	124
Good Neighbors Initiative	124
<b>Part II. Continuing Initiatives</b>	<b>125</b>
<b>Empowerment in Fiscal Management</b>	<b>126</b>
Sources and Uses of Funds	127
Resource Generation	132
UP Manila Development Foundation, Inc.	134
Annual Recognition of Donors	137
<b>Strengthening UP Manila as a Community</b>	<b>138</b>
Reorganization of UP Manila	139

Pamantasang/Yunit Asamblea	139
Standing and Ad Hoc Committees	141
PGH Relations	141
<b>Harmonizing Labor-Management Relations</b>	<b>142</b>
University Management -Health Workers Consultative Council	143
All UP Workers Union-Manila	144
All UP Academic Union	145
<b>Part III. Challenges and Opportunities</b>	<b>147</b>
<b>Annexes</b>	<b>151</b>
A. Commencement Address of Dr. Josette Biyo	152
B. List of Professorial Chairs and Faculty Grants Holders	156
C. List of Non-Degree Continuing Education Programs	158
D. List of Recipients of Awards and Recognition	159
E. List of Infrastructure Projects	161
F. List of Donors	163
G. UP Manila Organizational Chart	166
H. List of Standing and Ad Hoc Committees	167
I. Officers of Administration	179
J. Campus Map	182



4<sup>th</sup> Asia-Pacific Conference on Problem-Based Learning in the Health Sciences  
"PBL in a Changing Global Environment"

UNIVERSITY OF THE PHILIPPINES MANILA  
THE HEALTH SCIENCES CENTER  
22<sup>nd</sup> FOUNDATION CELEBRATION  
OCTOBER 18-22, 2004

LAUNCHING NEW PROJECTS

INSTITUTES OF HEALTH  
OF THE PHILIPPINES MANILA

Philippine National Survey on Blindness

Philippine National Survey on Blindness

Philippine National Survey on Blindness

Philippine Guidelines on Practical Health Examination (PHEX)

## Chancellor's Notes

The most significant events in 2004 must be the grand slam on national awards received by several members of the faculty (p. 101), the institutionalization of two new programs (Master of Science in Bioinformatics/Medical Informatics and the Diploma in Bioethics) (p. 13); our hosting of an international conference in Problem-based Learning (p. 97), the inauguration of the Interactive Learning Center (p. 117), the approval of Buddyworks grant to the National Telehealth Center (p. 80) and the designation of the National Institutes of Health as the lead agency in the assessment of Performance Effectivity of PhilHealth (p. 81).



When faculty and staff members receive national awards, there is much rejoicing in the campus as there is a vicarious feeling of affirmation in doing one's best and being recognized for it. Thus, our awardees were chosen as the cover girls and boys of Annual Report 2004. Moreover, Vice Chancellor Emilie G. Flores was chosen to represent the Philippines in the 26<sup>th</sup> CODEX Meeting on Nutrition and Foods for Special Dietary Purpose in Bonn, Germany. Vice Chancellor Jaime Z. Galvez Tan was chosen as one of the members of the Governing Board of SEAMEO-TROPMED while Vice Chancellor Roland G. Simbulan presented a paper to the United Nations Development Program (UNDP) Conference held in Paris.

The approval of the two programs, one in Informatics (with two tracks: Medical Informatics and Bioinformatics) and the other on Bioethics reflects how we balance our thrust in technology with considerations on how technology impacts on human values and dignity. These two programs also demonstrate the growing trend in transdisciplinary and multidisciplinary courses. The Bioinformatics program is a collaborative effort of the College of Arts and Sciences and the College of Medicine.

On the other hand, the Bioethics course is the first collaboration between UP Diliman and UP Manila through the College of Social Science and Philosophy (Department of Philosophy) and the College of Medicine (Social Medicine Unit).



When UP Manila accepted the responsibility of hosting the Asia Pacific Conference on Problem-based Learning, there was much trepidation since all we had was just a pledge for seed money.

It is, therefore to the credit of the faculty and staff led by Prof. Fatima A. Castillo, Drs. Alvin Mojica and Armando Crisostomo that the conference turned out to be a success with 326 participants including 36 foreign delegates and speakers. It generated close to Php500,000 which the faculty decided to keep at the UP Manila Development Foundation as seed money for similar endeavors or as educational travel grant for faculty who may wish to attend conferences on teaching-learning strategies. The conference has an added benefit of making the faculty aware of innovative strategies in teaching-learning and in opening opportunities for networking.

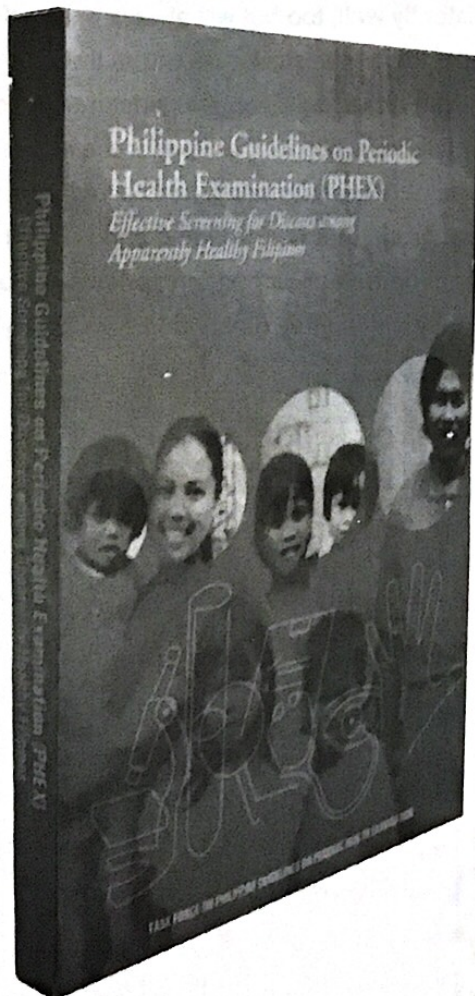
As an example, the Malaysian representative assisted our faculty in locating a center for tissue

culture that can host them as fellows. Additionally, the Chancellor was elected President of the Asia Pacific Association in Problem-based Learning for the Health Sciences for the period 2004-2006.

The UP Manila Interactive Learning Center was inaugurated on 27 April 2004 with full support from President Nemenzo's Information Technology project. It is located at the second floor of the student center, just adjacent to the Learning Resource Center at the second floor of the old NEDA building. The planned transfer of the National Teacher Training Center for the Health Professions to the space that used to be occupied by the Open University across the National Graduate Office for the Health Sciences seemed like the proverbial things falling into place so that the old NEDA building can now be called the the Education Building that houses the Office of the University Registrar, as well. This Education Building is just a step away to the Office of Student Affairs and Goodwill Bookstore at the Student Center, within the old NEDA Compound.

I am also heartened by the development of publication guidelines by the Editor-in-Chief of the UP Manila Journal and the agreement between the UP Manila Journal and the Acta Medica Philippina editors to collaborate and cooperate towards quality health scientific literature in UP Manila. These two journals shall widen the membership to their editorial boards

and reviewers. I am also proud of the recent books that were published by IPPAO: *Philippine Guidelines on Periodic Health Examination (PHEX): Effective Screening for Diseases Among Apparently Healthy Filipinos* prepared by the Task Force on PHEX/edited by Drs. Dante Morales and Antonio Dans; *Philippine National Survey on Blindness* by Drs. Evangeline Olivarsantos and Leo Cubillan; and *Proceedings of the 3<sup>rd</sup> Annual Conference on Health Professions Education* edited by Drs. Cristina Mencias and Jose Alvin Mojica.



Alongside the launching of the above publications as part of UP Manila's 2004 foundation week celebration, the following publications by the colleges/units were also launched/relaunched: *Manwal Para sa Mga CBR Worker at Caregiver* edited by Ma. Lucia Magallona; *Doing CBR: A Handbook* by Ma. Lucia Magallona; *A Self-Help for Graduate Students* edited by Ma. Concepcion Cabatan, et al; *Human Behavior: From the Disciplines of Anthropology, Psychology, and Sociology 2004* by Dolores Recio et al; *Pharmacology in Action and in Practice* edited by Dr. Magdalena Cantoria; *Stakeholders Contribution Towards Effective Implementation of the National Health Insurance Law, with Emphasis on the Outpatient Component* edited by Dr. Zorayda Leopando et al; *Women's Sexual and Reproductive Health: Equity, Access and Quality in Family Practice* edited by Dr. Noel Espallardo; *The Handbook of Pediatric Cardiology, 2<sup>nd</sup> Edition* edited by Dr. Edgardo Ortiz, et al; *Seizures in Children: A Guide To Management, 2<sup>nd</sup> Edition* edited by Dr. Carmelo Alfiler et al; *Handbook of Pediatric Infectious Diseases and Easy Guide, 2<sup>nd</sup> Edition* edited by Dr. Lulu Bravo, et al; *Self-Instructional Learning Modules for Year Level 3 Medical Students on Hearing and Balance Olfaction and Gustation Phonation and Facial Expression* by the Department of Otorhinolaryngology; PGH Drug Bulletin, DOPS Newsletter, PGH Bulletin (Newletters); and *Voluntarism in Action, Volume 5* edited by Perpetua Acosta, et al.

I must particularly commend the leadership of Dr. Carmelo Alfiler as the new director of Philippine General Hospital for his many ideas on how to galvanize and mobilize the PGH constituents towards Iwas Waldas, Dagdag Kita, Magaling na Magalang Pa, Bagong Anyo, and Magmalasakit, PGH Muna, among others.

Other new programs include Craniomaxillofacial Services inaugurated by the Department of Otorhinolaryngology for the face and throat reconstruction, the Adolescent and Adult Clinic Services of the College of Allied Medical Professions, the Clinical Pharmacy Training Program (joint project of the College of Pharmacy and PGH-Pharmacy) and the College of Pharmacy Community project in Bagong Silang, Caloocan City.

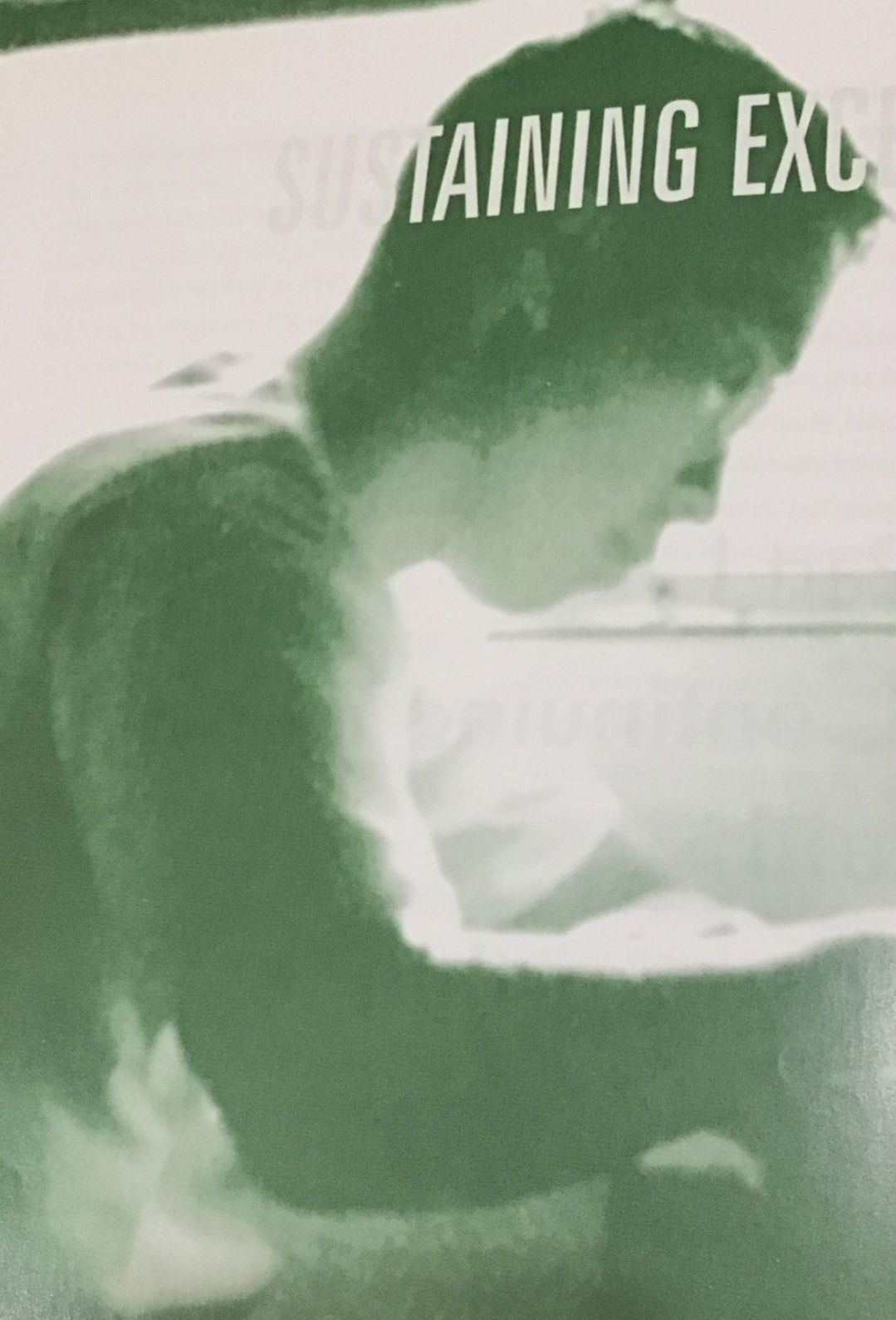
The Office of the Vice Chancellor for Planning and Development activated a committee on Institutional Development chaired by Dr.

Kenneth Hartigan-Go that has looked into ways and means to make the public aware and the constituents to internalize the mission of UP Manila as a socially responsible institution.

Finally, on my second full year as Chancellor, I have come to realize that there are units in the University that virtually function well on its own, only very occasionally informing the Chancellor on certain matters, but continuously making a mark for itself and generally doing a good job. On the other hand, some units run and perform consistently well, too but will always exert effort to make the administrator part of all the activities. Other units require constant support and guidance while the rest prefer the quiet solitude of non-performance and avoidance. It is the last group that is worrisome and I hope I can stir them up from their comfort zones and be full fledged, involved functional members of the community.

Part I  
**Continuing Thrusts  
and  
Responsibilities**

SUSTAINING EXCELLENCE IN



# Sustaining Excellence in Academic and Training Programs

## Academic Programs Review and Monitoring

### *Undergraduate Programs*

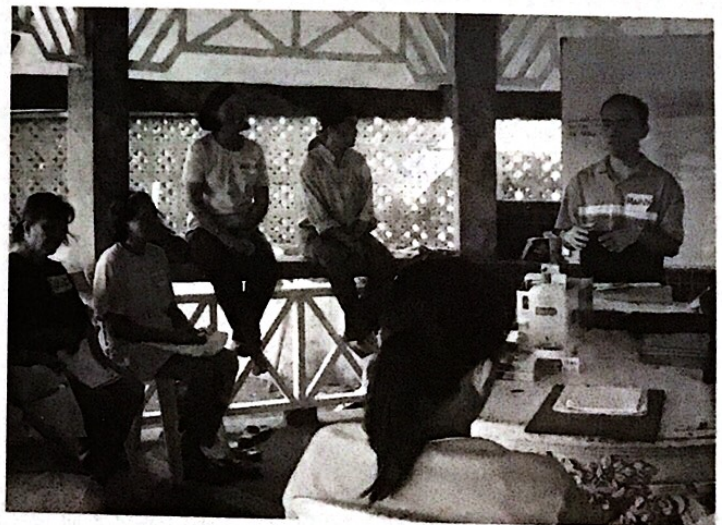
All degree granting units continuously review their academic program offerings.

The **College of Allied Medical Professions** continued the review and evaluation of its undergraduate courses. The review focused on the course objectives and description to highlight the current trends in the profession. The revised five-year Bachelor of Science in Physical Therapy curriculum is in its full implementation. The Bachelor of Science in Occupational Therapy curriculum is being reviewed in preparation for the monitoring of accredited schools to be conducted by the World Federation of Occupational Therapists (WPOT) in 2006. Likewise, the Bachelor of Science in Speech Pathology program's ongoing review will be completed by the middle of 2005.

The BS Biology and BA Development Studies programs of the **College of Arts and Sciences** were revised to strengthen the core courses based on experiential needs for future job placement and to give students better choice and to give students a choice of optional courses that are more appropriate and aligned with the program's objectives.

During the First Semester of Academic Year 2004-2005, the **College of Medicine** started the implementation of the curricular innovation, Organ Systems Integration, in the undergraduate Medical Curriculum. This is a major shift from the traditional subject-based learning to an innovative curriculum that is systems-integrated, competency-based, community-oriented, and student-centered. A mentoring program for students was established hand-in-hand with this implementation. Likewise, its Curriculum Committee continued the development of instructional designs of courses, including the conversion of credit hours to credit units.

Community orientation of students was continuously enriched through their early



A medical student teaches Barangay Health Workers of Pasay City the basics of detecting and treating common diseases under CM's Community-oriented Medical Education Program

exposure to Community Oriented Medical Education (COME) activities of different academic departments where health needs of the community are emphasized in the course objectives and contents of instructions. Year Level 1 students were introduced to the community through the National Service Training Program. To allow exposure to different health care delivery systems, students were allowed to take their off-campus elective courses in Year Level VI in other local and foreign hospitals. For AY 2004-2005, 12 students took their electives in off-campus local settings while 12 took them in international settings.

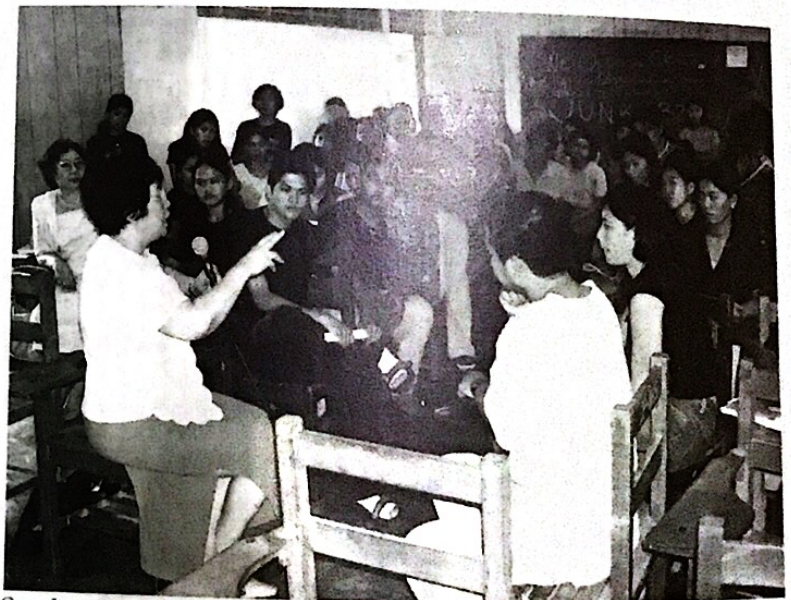
As a result of the **College of Nursing's** lead role in the Development of the Healthy Lifestyle Program of the Department of Health, the competency-based nursing curriculum was reviewed to ensure the integration of healthy lifestyle messages in key conceptual areas. On the other hand, continuing assessment and evaluation of the curricular offerings identified gaps in the development of some key competencies of BSN students; where appropriate solutions were responded to in a 3-day workshop. The exercise was also used to develop of performance evaluation instruments for each of the courses.

Through its academic departments, the **College of Pharmacy** reviewed its undergraduate courses. This was to identify those that should be modified, deleted, merged or replaced by new subjects that are more relevant to the current trends and practices in pharmaceutical

sciences. Relative to this, the College held a series of seminars on the Development of Competency-based Pharmacy Curriculum.

In its efforts to determine responsiveness to health sector needs and demands, the **College of Public Health** conducted an evaluation of its Bachelor of Public Health (BSPH) program.

To determine the continuing relevance and excellence of its academic programs, the **School of Health Sciences (SHS)** undertook a curriculum review and submitted curricular proposals, such as institution of Nursing 200 (Application of Research Methods) in its nursing curriculum. SHS is considering a curricular revision for their step-ladder curriculum, such as abolition of the Certificate in Barangay Health Work (BHW) Program, and considering the Certificate in Community Health Work (Midwifery as the first ladder). This is in the light of the trifocalization of the management of Philippine



Students of UP Manila's Leyte-based unit, the School of Health Sciences dialogue with Chancellor Marita V.T. Reyes during the latter's visit to the School

education in which SUCs are to concentrate on offering of degree courses. This would mean that the training of BHWs will be left to the Department of Health so that university resources could be used for the development of health workers for more advanced competencies. Moreover, the offering of postgraduate certificate or diploma instead of granting the BS Community Health was suggested by the Office of the Vice-Chancellor for Academic Affairs because of some technical implications which could be traced back when BS Nursing was approved as part of the ladderized curriculum.

#### *Graduate Programs*

In April 2004, the **College of Allied Medical Professions** evaluated its Master of Rehabilitation Science (MRS) program Speech Pathology (MRS-SP) track. Data were gathered through two focus group discussions, one with graduate faculty and alumni and the other with current students of the program. The final report has yet to be completed. Plans for the OT and PT tracks are being conceptualized as well. A market study was already done for physical therapy track.

The Board of Regents approved the MS Health Informatics, a new joint graduate program offering of the **College of Arts and Sciences** and the **College of Medicine**. The program has two tracks, i.e. Medical Informatics and Bio-Informatics, to be offered by the College of



Ethics has been a focus of the academic and research thrusts of UP Manila as in this workshop on research ethics, and the offering of the Diploma in Bioethics

Medicine and College of Arts and Sciences, respectively.

The **College of Medicine**, through its Social Medicine Unit started offering the Diploma in Bioethics jointly with the Department of Philosophy, College of Social Science and Philosophy, UP Diliman. The MS Epidemiology (clinical track) program was also reviewed and proposed for separation from the Public Health track. However, the UPM Curriculum and the System Academic Affairs Committees suggested better administrative processes for innovative implementation rather than separation.

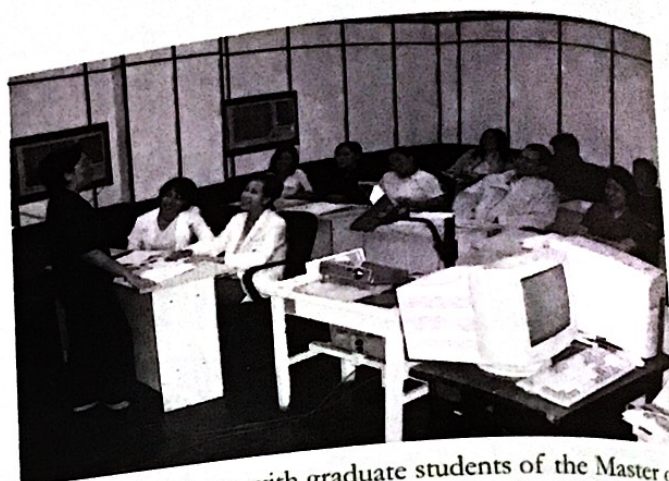
With the goal of developing a competency-based Master of Arts in Nursing Program, different specialty groups from the **College of Nursing** conducted a series of workshops. The Adult Health Nursing and Maternal Child Nursing groups were able to come up with their list of competencies while other specialty groups continued working towards this direction. On the other hand, the PhD in Nursing Program was

strengthened through a closer look into the syllabi and course description.

The **College of Pharmacy** completed the curricular review of its masters programs, and rethinking of its Ph.D program which was frozen since 1999. The findings of the review served as the guide in improving and strengthening the graduate curricula. Towards this direction, the College worked on the proposed revisions on objectives and courses which will be submitted to the UP Manila Curriculum Committee during the first quarter of 2005.

The **College of Public Health** held a consultative workshop attended by representatives from various agencies in the health sector. It was in this meeting that Tropical Medicine, as a new area of specialization under the Master of Public Health program, was discussed and proposed with the College Curriculum Committee. Moreover, the College of Public Health in response to the needs of their stakeholders developed new courses in Master of Hospital Administration (MHA) and Master of Public Health (MPH) as electives to strengthen capability needs of students. The Doctor of Dental Public Health with no enrollees since 1999 has been considered to become an area of specialization for MPH program.

During the academic year 2004-2005, UP Manila started offering two of its graduate programs in an off-campus residential mode. This idea was conceptualized and presented to the Chancellor's Advisory Council (CAC) in AY



Dr. Melchor Atienza with graduate students of the Master of Health Professions Education being offered by NTTC-HP

2000-2001 by the then Dean of NGSHS and was formally considered by NTTC and CPH this Academic Year for the Master of Health Professions Education (MHPEd) and Master of Hospital Administration where Cebu Institute of Medicine and Ciudad Medical Zamboanga as the receiving institutions, respectively. This collaborative undertaking was intended to address the need for a residential graduate degree programs of health professions teachers and hospital administrators from Visayas and Mindanao areas.

U.P. Manila in its desire to assess relevance, equity and quality of education, started the academic index monitoring projects, towards the end of the second quarter of 2004, through the Office of the Vice Chancellor for Academic Affairs. The projects assessed the access to and performance of UP Manila undergraduate and graduate programs in terms of quality of students, faculty, facilities and courses as well as the quality of services being rendered by the different colleges and academic support services. The academic

indices that were used in the program performance monitoring were application to different courses, UPCAT qualifiers, enrollment, and no show for new undergraduate and graduate programs, for the last five years as well as retention, attrition, timely graduation, and result of professional licensure examinations. The faculty profile, faculty development and academic environment were likewise assessed including the faculty-student ratio and faculty loading to look into the adequacy of human resources with balanced portfolio on teaching, research and extension services. An over-all academic assessment, both qualitative and quantitative was also undertaken to assess compliance to the strategic thrusts of each unit and provide future directions for academic relevance and excellence.

#### **Trailblazing Academic Program Offerings**

UP Manila offers 25 undergraduate and 37 graduate programs, the newest of which is the MS Health Informatics and Diploma in Bioethics. Table 1 lists these academic programs.

#### **Revitalized General Education Program (RGEP)**

During the year, UP Manila, through the College of Arts and Sciences, instituted seven new GE courses: These are:

- Nat Sci 3 Understanding the Environment
- Nat Sci 5 Biodiversity and Sustainable Development

- History 3 *Mga Relihiyon sa Asya*
- History 4 *Kababaihan sa Kasaysayan*
- History 5 *Kasaysayang Pangkalusugan ng Pilipinas*
- Nat Sci 50 From Molecules to Man
- Psych 10 Journey into the Self

The following proposed GE courses were also submitted to the Systemwide RGEP Council during the year:

- Nat Sci 4 Planet Earth: Our Habitat
- Nat Sci 6 Chemistry of Consumer Products
- Nat Sci 7 Everyday Chemistry
- Nat Sci 8 Ethnobotany
- Hum 20 Mito at Alamat sa Pilipinas
- Hum 25 Images of the Self in World Literature
- Speech 11 Voices of Literature

During the full implementation of RGEP and development of several GE courses, the Office of the Vice Chancellor for Academic Affairs was able to solicit support for the purchase of ten units of LCD from the UP System, distributed to different UP Manila units for teaching the GE courses. The College of Arts and Sciences was given six units, one for each department and one for the Little Theater. The Colleges of Public Health, Nursing and Medicine and the Interactive Learning Center were given one each.

The Chancellor is a member of the UP System GE Council.

**TABLE 1 Undergraduate and Graduate Programs**

Degree-Granting Unit	Undergraduate	Graduate
College of Allied Medical Professions (CAMP)	BS Occupational Therapy BS Physical Therapy BS Speech Therapy	Master in Rehabilitation Science Master in Rehabilitation Science (Speech Pathology) Master in Clinical Audiology (a joint offering with the College of Medicine)
College of Arts and Sciences (CAS)	BA Behavioral Sciences BA Development Studies BA Organizational Communication BA Philippine Arts BA Political Science BA Social Sciences BS Biochemistry BS Biology BS Computer Science	MA in Health Policy Studies Master of Management MS Health Informatics (joint offering with the College of Medicine)
College of Dentistry (CD)	Doctor of Dental Medicine	MS Dentistry (Orthodontics)
College of Medicine (CM)	BS Basic Medical Sciences Doctor of Medicine	Master in Orthopedics Master in Clinical Audiology (joint offering with CAMP) Master in Clinical Medicine (Medical Oncology) MS Biochemistry MS Basic Medical Sciences MS Epidemiology (Clinical) MS Clinical Medicine (Child Health) (Family and Community Health) (Medical Oncology) (Obstetrics and Gynecology) (Surgery) MS Health Informatics (Medical Informatics) (joint offering with College of Arts & Sciences) MS Pharmacology MS Physiology PhD in Biochemistry Certificate in Biochemistry Diploma in Clinical Medicine Diploma in Physiology Diploma in Clinical Epidemiology Diploma in Preventive Ophthalmology Diploma in Bioethics MD-PhD
College of Nursing (CN)	BS Nursing	MA in Nursing PhD in Nursing
College of Pharmacy (CP)	BS Industrial Pharmacy BS Pharmacy	MS Industrial Pharmacy MS Pharmacy
College of Public Health (CPH)	BS Public Health	Master in Hospital Administration Master of Occupational Health Master of Public Health MA in Health Policy Studies (Public Health) joint offering with College of Arts and Sciences MS Epidemiology (Public Health) MS Public Health PhD in Public Health
National Teachers Training Center for Health Professions (NTTC-HP)		Diploma in Health Professions Education Master of Health Professions Education Certificate in Health Professions Education
School of Health Sciences (SHS)	Certificate in Barangay Health Work Certificate in Community Health Work Certificate in Community Health Nursing BS Community Health BS Nursing Doctor of Medicine	

### Changes in Admission Policies

The **College of Dentistry** constituted an Admissions Committee that looked into the policies of admission into Dentistry Proper. The committee aims to continuously devise ways of improving the admission process and increase gradually the number of dentistry proper enrollees by at least 30% every year for the next three years. The admission policies for transferees and shiftees were also finalized and implemented starting Academic Year 2004-2005.

### National Service Training Program (NSTP)

The National Service Training Program (NSTP) continued to enhance the civic consciousness, defense preparedness, and social responsibility of all students in the baccalaureate program through its three program components:

- Literacy Training Service (LTS)
- The Civic Welfare Training Service (CWTS)
- Reserved Officers Training Course (ROTC)

During the First Semester 2004-2005, the implementation of NSTP was devolved to the colleges. In the College of Arts and Sciences, offering of the component programs (LTS and CWTS) was further devolved to the various departments. Workshops were conducted to enable each college and department to formulate their respective programs.

The activities of the NSTP Coordinator and Program Coordinator of each NSTP component during the year focused on the formulation of policies and systems to effectively implement the program. Efforts towards cooperation with nongovernment organizations (NGOs) and other advocacy groups in training the students on leadership and governance, community diagnosis and development were also noted during the year. These activities were done in CAS and CD.

### Admission, Enrolment and Graduation

#### Admission

Out of 65,000 high school seniors who took the UP College Admission Test (UPCAT) in August 2003, more than 16,000 indicated UP Manila as their first choice of campus where 11,240 applicants considered BS Nursing as their first program choice. While there were 835 available slots, only 804 incoming first year students finally enrolled in various programs in UP Manila. More



The 2004 Oblation Scholars of UP Manila with Chancellor Reyes and Vice Chancellor Flores

than half (50.75%) of these enrollees belonged to the College of Arts and Sciences. The 2004-2005 batch was dominated by female students (70%) consistent with the gender ratio of the total student population during the last five years.

Among the freshmen students were nine Oblation Scholars, eight of whom are in the College of Medicine's INTARMED (Integrated Arts and Medicine) Program and one in the BS Biochemistry program of the College of Arts

and Sciences. Oblation scholars are the top 50 UPCATers and are given full tuition and miscellaneous fees privileges as well as living and book allowances.

As in the previous years, more than half of incoming first year students came from NCR (59.20%) while one-fourth came from Region IV (25.31%). Disparity in the regional distribution can be observed especially among those new students coming from Visayas and Mindanao.

**TABLE 2. First Year Enrollees according to Degree Program, AY 2004-2005**

Degree Program	Male	Female	Total	%	Quota	Variance (%)
<b>1. College of Allied Medical Professions</b>	22	86	108	13.43		
1.1 BS Occupational Therapy	4	25	29		30	3.33
1.2 BS Physical Therapy	14	30	44		50	12.00
1.3 BS Speech Pathology	4	31	35		35	0.00
<b>2. College of Arts &amp; Sciences</b>	135	273	408	50.75		
2.1 BA Developmental Studies	8	30	38		40	5.00
2.2 BA Organizational Communication	15	44	59		60	1.67
2.3 BA Philippine Arts	8	20	28		30	6.67
2.4 BA Political Science	20	40	60		60	0.00
2.5 BA Social Science	8	21	29		30	3.33
2.6 BA Behavioral Science	8	29	37		40	7.50
2.7 BS Biology	33	47	80		80	0.00
2.8 BS Biochemistry	15	22	37		40	7.50
2.9 BS Computer Science	20	20	40		40	0.00
<b>3. College of Dentistry</b>	13	37	50	6.22		
3.1 Doctor of Dental Medicine	13	37	50		60	16.67
<b>4. College of Medicine</b>	20	20	40	4.98		
4.1 Doctor of Medicine	20	20	40		40	0.00
<b>5. College of Nursing</b>	19	51	70	8.71		
5.1 BS Nursing	19	51	70		70	0.00
<b>6. College of Pharmacy</b>	17	61	78	9.70		
6.1 BS Industrial Pharmacy	7	31	38		40	5.00
6.2 BS Pharmacy	10	30	40		40	0.00
<b>7. College of Public Health</b>	15	35	50	6.22		
7.1 BS Public Health	15	35	50		50	0.00
<b>Total</b>	241 (29.98%)	563 (70.02%)	804	100	835	3.71

Source: OUR-OVCAA Academic Performance Monitoring Project 2004-2005

**TABLE 3. First Year Enrollees according to Region, AY 2004-2005**

Region	Province	Male	Female	Total	%
I	Ilocos	6	15	21	2.61
II	Cagayan Valley	3	8	11	1.37
III	Central Luzon	23	69	92	11.44
IV	Southern Luzon	53	100	153	19.03
V	Bicol	4	15	19	2.36
VI	Western Visayas	1	3	4	0.50
VII	Central Visayas	1	3	4	0.50
VIII	Eastern Visayas	0	3	3	0.37
IX	Western Mindanao	3	0	3	0.37
X	Northern Mindanao	2	4	6	0.75
XI	Southern Mindanao	1	1	2	0.25
XII	Southwestern Mindanao	1	1	2	0.25
XIII	CARAGA	0	2	2	0.25
XIV	CAR	1	2	3	0.37
XV	ARMM	0	0	0	0.00
XVI	NCR	141	335	476	59.20
	Foreign Students	1	2	3	0.37
	<b>Total</b>	<b>241</b>	<b>563</b>	<b>804</b>	<b>100.00</b>

Source: OUR-OVCAA Academic Performance Monitoring Project 2004-2005

### **Admission in Graduate Programs**

The National Graduate Office for the Health Sciences processes application to all graduate programs of UP Manila. Compared to the previous year's data, there was an 8% increase in the number of applicants from 353 in 2003-2004 to 383 in 2004-2005, 317 for first semester admission and 66 for second semester, 2004-2005. The increase could be attributed to the offering of the Master in Hospital Administration in residential flexi mode and the off-campus offering of the Diploma in Bioethics and Master of Occupational Health Programs for the 2<sup>nd</sup> semester of 2004-2005. Of these

applicants, 230 or 72.6% actually enrolled as new masters students during the First Semester and 60 during the Second Semester.

### **Enrollment**

The total university enrollment for the First Semester 2004-2005 was 5,124, of which 87.64% or 4,455 were undergraduate students and 12.36% or 669 were graduate students. The Second Semester enrollment of 4,936 comprised of 3,015 undergraduate students (61.08%) while 626 or 12.68% were graduate students.

**TABLE 4. Undergraduate Program Enrollment**

COLLEGE/COURSE	1st Semester				2nd Semester			
	Male	Female	TOTAL	%	Male	Female	TOTAL	%
<b>1. COLLEGE OF ALLIED MED PROFESSIONS</b>	98	372	470	10.55	96	361	457	
1.1 B.S. Occupational Therapy	28	89	117		27	85	112	
1.2 B.S. Physical Therapy	49	168	217		48	168	216	
1.3 B.S. Speech Path.	21	115	136		21	108	129	
<b>2. COLLEGE OF ARTS &amp; SCIENCES</b>	516	1170	1686	37.85	491	1139	1630	37.82
2.1 BA Dev Studies	41	138	179		37	136	173	
2.2 BA Org Communication	61	193	254		60	180	240	
2.3 BA Phil Arts	26	76	102		24	75	99	
2.4 BA Political Science	80	160	240		76	154	230	
2.5 BA Social Sciences	25	82	107		25	89	114	
2.6 BA Behavioral Sciences	32	116	148		31	117	148	
2.7 BS Biology	99	211	310		95	212	307	
2.8 BS Biochemistry	62	108	170		63	96	159	
2.9 BS Computer Science	84	79	163		77	72	149	
X-REG/NON-DEG	6	7	13		3	8	11	
<b>3. COLLEGE OF DENTISTRY</b>	58	275	333	7.47	57	254	311	7.22
3.1 Doctor of Dental Medicine	58	275	333		57	254	311	
<b>4. COLLEGE OF MEDICINE</b>	427	456	883	19.82	421	450	871	20.21
4.1 Doctor of Medicine	427	456	883		421	450	871	
<b>5. COLLEGE OF NURSING</b>	59	242	301	6.76	56	243	299	6.94
5.1 BS Nursing	59	242	301		56	243	299	
<b>6. COLLEGE OF PHARMACY</b>	94	335	429	9.63	88	313	401	9.30
6.1 B.S. Industrial Pharmacy	41	146	187		38	139	177	
6.2 B.S. Pharmacy	53	189	242		50	174	224	
<b>7. COLLEGE OF PUBLIC HEALTH</b>	45	164	209	4.69	48	165	213	4.94
7.1 B.S. Public Health	45	164	209		48	165	213	
<b>8. SCHOOL OF HEALTH SCIENCES</b>	41	103	144	3.23	38	90	128	2.97
8.1 Brgy Health Work	10	38	48		10	33	43	
8.2 Comm Health Work	14	34	48		15	34	49	
8.3 Comm Health Nursing	0	0	0		0	0	0	
8.4 Doctor of Medicine	11	14	25		6	7	13	
8.5 BS Nursing	6	17	23		7	16	23	
8.6 B.S. Community Health	0	0	0		0	0	0	
<b>UNDERGRADUATE TOTAL</b>	1,338 (30.03%)	3,117 (69.97%)	4455	100.00	1,295 (30.05%)	3,015 (69.95%)	4310	100

**TABLE 5. Graduate Program Enrollment**

COLLEGE/COURSE	First Semester				Second Semester			
	Male	Female	Total	%	Male	Female	Total	%
<b>1. COLLEGE OF ALLIED MEDICAL PROFESSIONS</b>	12	19	31	4.63	8	17	25	
1.1 Master in Rehab Science	12	14	26		8	12	20	
1.2 Master in Rehab Science (SP)	0	5	5		0	5	5	
1.3 Master in Clinical Audio	0	0	0		0	0	0	
<b>2. COLLEGE OF ARTS &amp; SCIENCES</b>	53	119	172	25.71	40	100	140	22.36
2.1 MA in Health Policy Studies	4	4	8		4	3	7	
2.2 Master of Management	47	114	161		35	97	132	
CROSS-REG/NON-DEG	2	1	3		1	0	1	
<b>3. COLLEGE OF DENTISTRY</b>	7	15	22	3.29	7	15	22	3.51
3.1 M.S. Orthodontics	7	15	22		7	15	22	
<b>4. COLLEGE OF MEDICINE</b>	45	73	118	17.64	39	81	120	19.17
4.1 Certificate in Biochemistry	0	1	1		0	1	1	
4.2 Diploma in Bioethics	1	5	6		3	10	13	
4.3 M.S. Biochemistry	5	14	19		5	13	18	
4.4 M.S. Epidemiology (Clinical)	15	28	43		13	33	46	
4.5 M.S. Clin Med (Surg)	1	1	2		1	1	2	
4.6 M.S. Pharmacology	4	3	7		4	3	7	
4.7 M.S. Physiology	1	1	2		1	1	2	
4.8 Master in Orthopaedics	13	1	14		9	1	10	
4.9 MS Clin Med (Fam & Com Hlth Med)	4	10	14		2	10	12	
4.10 MS Clin Med (Obstetrics)	0	3	3		0	3	3	
4.11 MS Clin Med (Med Onco)	1	6	7		1	5	6	
4.12 Master of Clin Audiology	0	0	0		0	0	0	
<b>5. COLLEGE OF NURSING</b>	5	34	39	5.83	4	26	30	4.79
5.1 M. A. Nursing	5	32	37		4	26	30	
5.2 Ph D Nursing	0	2	2		0	0	0	
<b>6. COLLEGE OF PHARMACY</b>	7	19	26	3.89	5	15	20	3.19
6.1 M.S.P. (Industrial Pharm)	4	5	9		3	5	8	
6.2 M.S. Pharmacy	2	14	16		1	9	10	
CROSS-REG/NON-DEG	1	0	1		1	1	2	
<b>7. COLLEGE OF PUBLIC HEALTH</b>	62	136	198	29.60	68	134	202	32.27
7.1 Certificate in Hospital Admin	0	0	0		0	0	0	
7.2 Diploma in Dental Public Health	0	0	0		0	0	0	
7.3 Master in Hospital Administration	15	22	37		23	30	53	
7.4 Master of Occupational Health	7	4	11		6	5	11	
7.5 Master of Public Health	9	33	42		8	30	38	
7.6 MS Epidemiology (PH)	7	19	26		8	18	26	
7.7 M.S. Public Health	14	37	51		13	29	42	
7.8 MA in Health Policy Studies	1	2	3		1	2	3	
7.9 Doctor of Public Health	7	16	23		6	15	21	
Cross-Reg./Non-degree	2	3	5		3	5	8	
<b>8. NTTC - HP</b>	18	45	63	9.42	21	46	67	10.70
8.1 M H Professions Education	14	45	59		21	46	67	
<b>GRADUATE TOTAL</b>	<b>209</b>	<b>460</b>	<b>669</b>		<b>192</b>	<b>434</b>	<b>626</b>	<b>100.00</b>

Of the total university enrollment during the First Semester, 1,547 (30.19%) were males and 3,577 (69.81%) were females. For the Second Semester, 30.13% or 1,487 were males and 69.87% or 3,449 were females.

Compared to the previous year's figures, there is a slight decrease of 0.72% in enrollment in undergraduate programs for the First Semester and 0.95% for the Second Semester of the academic year being reviewed. Except for the Colleges of Allied Medical Professions and Medicine, a decreased enrollment in the undergraduate programs was noted in all other colleges, the highest decrease was seen in the School of Health Sciences with 11.66% and where no new enrollees were admitted during the year. Other factors, which may have contributed to the decline in enrollment in the undergraduate programs, include the university management's decision to decrease admission quota from 906 to 836. There was also a decrease in regular qualifiers; a significant number of students/transferees in colleges where slots were left unoccupied because of a college policy not to accept lateral entrants; leaves of absence, and academic delinquencies of 7.91% and 9.11% of the total enrollment during the First and Second Semesters, respectively.

Compared to the previous year's figures, enrollment in graduate programs increased during the Academic Year 2004-2005: 5.3% during the first semester and 10.06% during the second semester. The Master of Management and

Master of Public Health Programs recorded the highest numbers of new graduate students. Worth noting is the increase in enrollment to the Master of Rehabilitation Science program from four students in 2003-2004 to 15 students in 2004-2005. There was a slight increase in the number of new students in the Master of Hospital Administration program which could be attributed to the offering of classes at off-hours schedule and during Saturdays.

On the other hand, there were various graduate programs with no enrollees during the year: Master of Rehabilitation Speech Pathology, Master of Science in Clinical Medicine (Child Health, Ob-Gynecology, Surgery, MedicalOncology). There were no applicants for MD-PhD and Diploma in Preventive Ophthalmology programs since the initial offering in 1999 and November 2003, respectively. The offering of the PhD in Biochemistry and Pharmacy as well as the Diploma in Dental Public Health are still on hold.

#### **Student Progress: Academic Scholarships and Academic Delinquencies.**

There were 1,214 academic scholars during the Academic Year 2004-2005. Of this number, 268 were University Scholars and 946 College Scholars. These scholars were given recognition during the Scholars Convocation yearly.

**TABLE 6. Academic Scholars, AY 2004-2005**

Academic Units	1 <sup>st</sup> Semester 2004-2005				2 <sup>nd</sup> Semester 2004-2005				TOTAL
	US	%	CS	%	US	%	CS	%	
1. ALLIED MED PROF Undergraduate	4	1.00	35	8.73	4	0.85	36	8.80	79
2. ARTS & SCIENCES Undergraduate	61	3.67	252	15.18	81	4.80	258	15.30	652
Graduate	8	6.11	6	4.58	3	1.74	8	4.65	25
3. DENTISTRY Undergraduate	1	0.31	12	3.69	2	0.60	12	3.60	27
4. MEDICINE Undergraduate	13	1.50	59	6.80	27	3.06	56	6.34	155
5. NURSING Undergraduate	1	0.33	63	20.86	4	1.33	30	9.97	98
Graduate	1	2.86	1	2.86					2
6. PHARMACY Undergraduate	4	0.95	19	4.51	4	0.93	19	4.43	46
7. PUBLIC HLTH Undergraduate	22	10.84	32	15.76	6	2.87	9	4.31	69
Graduate	19	11.18	13	7.65	2	1.01	26	13.13	60
8. NTTC-HP Graduate	0		0		1				1
<b>Total</b>	<b>134</b>	<b>2.73</b>	<b>492</b>	<b>10.01</b>	<b>134</b>	<b>2.71</b>	<b>454</b>	<b>9.20</b>	<b>1,214</b>

Source: OUR-OVCAA Academic Performance Monitoring Project 2004-2005

As shown in Table 6, the College of Arts and Sciences, being the biggest college in terms of enrollment, had the biggest number of academic scholars. Compared to its total undergraduate population, CAS also had the biggest percentages of academic scholars comprising of which were 18.6% and 20.8% of its total students during the First and Second Semesters, respectively. On the other hand, the College of Public Health had 60 academic scholars representing 29.7% of its total population, the biggest percentage of scholars among the colleges offering graduate programs.

On the other hand, academic delinquencies are classified into: warning, probation, dismissal

and disqualification. During the First Semester, 2004-2005, 344 students or 7.9% of the total number of enrollees were considered academic delinquents: 129 (2.9%) were given "warning" notices, 62 (1.4%) were placed on probation, 87 (2%) were dismissed and 66 (1.5%) were disqualified. For the Second Semester, 2004-2005, out of 406 delinquent students or 9.1% of the total university enrollment, 266 (5.9%) were given "warning" notices, 85 (1.9%) placed on probation, 3 (0.07%) were dismissed and 52 (1.8%) were disqualified. The College of Pharmacy had the biggest percentage of academic delinquents with 26.6 and 17% of its student population during the 1<sup>st</sup> and 2<sup>nd</sup> semesters, respectively.

**TABLE 7. Data on Student Delinquencies**

Academic Units	Warning		Probation		Dismissed		Disqualified		Total	
	No.	%	No.	%	No.	%	No.	%	Number	%
<b>COLLEGE OF ALLIED MEDICAL PROFESSIONS</b>										
1 <sup>st</sup> Semester	20	4.99	12	2.99	4	1.00	4	1.00	40	9.98
2 <sup>nd</sup> Semester	20	4.26	7	1.49	0	0.00	4	0.85	31	6.60
<b>COLLEGE OF ARTS &amp; SCIENCES</b>										
1 <sup>st</sup> Semester	0	0	0	0	74	4.46	38	2.29	112	6.75
2 <sup>nd</sup> Semester	140	8.30	42	2.49	0	0.00	45	2.67	227	13.46
<b>COLLEGE OF DENTISTRY</b>										
1 <sup>st</sup> Semester	21	6.46	4	1.23	1	0.31	11	3.38	37	11.38
2 <sup>nd</sup> Semester	29	8.71	9	2.70	1	0.30	2	0.60	41	12.31
<b>COLLEGE OF MEDICINE</b>										
1 <sup>st</sup> Semester										
2 <sup>nd</sup> Semester	0	0.00	0	0.00	0	0.00			0	0.00
<b>COLLEGE OF NURSING</b>										
1 <sup>st</sup> Semester	14	4.64	11	3.64	0	0	3	9.38	28	9.27
2 <sup>nd</sup> Semester	14	4.65	1	0.33	0	0.00	0	0.00	15	4.98
<b>COLLEGE OF PHARMACY</b>										
1 <sup>st</sup> Semester	66	15.68	4	1.97	2	.99	1	0.49	112	26.60
2 <sup>nd</sup> Semester	49	11.42	21	4.90	2	0.47	1	0.23	73	17.02
<b>COLLEGE OF PUBLIC HLTH</b>										
1 <sup>st</sup> Semester	8	3.94	4	1.97	2	.99	1	0.49	15	7.39
2 <sup>nd</sup> Semester	14	6.70	5	2.39	0	0.00	0	0.00	19	9.09
Total 1 <sup>st</sup> Semester	129	2.96	62	1.42	87	2	66	1.52	344	7.91
Total 2 <sup>nd</sup> Semester	266	5.97	85	1.91	3	0.07	52	1.17	406	9.11

Source: DGU/OUR, UP Manila 2004-2005

## Graduation

The 95<sup>th</sup> Commencement Exercises of UP Manila was held on April 22, 2004 at the Philippine International Convention Center Plenary Hall with Dr. Josette Biyo as Commencement Speaker. Dr. Biyo is the first Asian and Filipino who won the prestigious 2002 Intel Foundation Excellence in Teaching Award. (*Please see Appendix A for the full text of Dr. Biyo's speech*)

UP Manila graduated 676 in Second Semester 2003-2004, 169 in Summer 2004 and 141 in the First Semester of 2004-2005, or a total of 986. Of these, 879 were conferred various undergraduate degrees and 107, graduate degrees.

Tables 8 and 9 show the graduation data in undergraduate and graduate programs during the year in review. Using attrition, retention and timely graduation as indices of academic performance, the OVCAA noted that half of those who graduated on April 22, 2004 graduated on time, with an average of 78% retention rate. The highest attrition rate was observed in BA Philippine Arts Program and lowest for the Doctor of Medicine.

Table 10 shows that of the total number of graduates, five graduated with *magna cum laude* (MCL) honors and 100 with *cum laude* (CL) honors.

## Awards and Recognition for Academic Excellence

### *CHED Centers of Excellence*

UP Manila maintained its stature in the field of higher learning as it was continuously recognized by the Commission of Higher Education (CHED). The College of Medicine and College of Nursing remained as the Center of Excellence and Development in Medical Education and Nursing Education, respectively. Likewise, the College of Arts and Sciences, Department of Biology maintained its status as the CHED Center for Development.

Under the CHED guidelines, a Center of Excellence is expected to become a showcase of Philippine higher education system. Technical and financial support were given to prepare these Centers of Excellence for joining the international higher education arm as a competitive partner, act as role model and engage in extension service in the national, regional and local community.

### *Performance in Licensure Examinations*

UP Manila graduates continued to dominate the top places in various licensure examinations in 2004 as shown in Table 11.

**TABLE 8. Graduation in Undergraduate Programs**

DEGREE PROGRAM	Second Semester 2003-2004			Summer 2004			First Semester 2004-2005			TOTAL		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
<b>A. UNDERGRADUATE</b>												
<b>1. College of Allied Med Prof</b>	3	28	31	0	0	0	0	5	5	3	33	36
1.1 B.S. Occ Therapy	1	11	12	0	0	0	0	1	1	1	12	13
1.2 B.S. Physical Therapy	1	3	4	0	0	0	0	0	0	1	3	4
1.3 B.S. Speech Pathology	1	14	15	0	0	0	0	4	4	1	18	19
<b>2. College of Arts &amp; Sciences</b>	87	195	282	5	6	11	4	13	17	96	214	310
2.2 B.A. Dev Studies	9	32	41	0	0	0	1	2	3	10	34	44
2.2 BA Behavioral Sciences	4	22	26	0	0	0	0	1	1	4	23	27
2.3 B.A. Economics	0	0	0	0	0	0	0	0	0	0	0	0
2.4 B.A. Org Comm	1	33	34	1	2	3	0	3	3	2	38	40
2.5 B.A. Phil. Arts	0	12	12	1	0	1	1	0	1	2	12	14
2.6 B.A. Political Science	19	25	44	2	1	3	2	1	3	23	27	50
2.7 B.A. Social Sciences	3	16	19	0	1	1	0	2	2	3	19	22
2.8 B.S. Biology	34	28	62	1	0	1	0	0	0	35	28	63
2.9 B.S. Biochemistry	8	17	25	0	1	1	0	2	2	8	20	28
2.10 B.S. Computer Science	9	10	19	0	1	1	0	2	2	9	13	22
<b>3. College of Dentistry</b>												
3.1 Doctor of Dent Med	1	11	12	0	0	0	0	8	8	1	19	20
<b>4. Doctor of Medicine</b>	73	78	151	15	17	32	2	0	2	90	95	185
4.2 Doctor of Medicine	73	78	151	1	0	1	0	0	0	74	78	152
4.3 B.S. Basic Med Sci	0	0	0	14	17	31	2	0	2	16	17	33
<b>5. College of Nursing</b>												
5.1 B.S. Nursing	12	48	60	0	1	1	0	0	0	12	49	61
<b>6. College of Pharmacy</b>	7	51	58	0	6	6	3	16	19	10	73	83
6.1 B.S. Ind. Pharmacy	3	14	17	0	5	5	2	8	10	5	27	32
6.2 B.S. Pharmacy	4	37	41	0	1	1	1	8	9	5	46	51
<b>7. College of Public Health</b>												
7.1 B.S. Public Health	8	30	38	0	2	2	0	1	1	8	33	41
<b>8. School of Health Sciences</b>	3	10	13	13	56	69	15	46	61	31	112	143
8.1 Cert in Brgy Hlth Work	0	0	0			0	9	39	48	9	39	48
8.2 Cert in Comm Hlth Work	0	1	1	10	39	49	0	0	0	10	40	50
8.3 Cert in Comm Hlth Nrsng	0	0	0			0	0	0	0	0	0	0
8.4 B.S. Comm Health	0	0	0			0	0	0	0	0	0	0
8.5 Doctor of Medicine	0	1	1			0	0	0	0	0	0	0
8.6 B.S. Nursing	3	8	11			0	6	7	13	6	8	14
<b>UNDERGRADUATE TOTAL</b>	194	451	645	33	88	121	24	89	113	251	628	879

Source: OUR-OVCAA Academic Performance Monitoring Project 2004-2005

**TABLE 9. Graduation in Graduate Programs**

DEGREE PROGRAM	Second Semester 2003-2004			Summer 2004			First Semester 2004-2005			TOTAL		
	M	F	Total	M	F	Total	M	F	Total	0	0	0
<b>1. Coll. of Allied Med Prof</b>	0	0	0	0	0	0	1	1	2	1	1	2
1.1 Master in Rehab Sci (SP)	0	0	0	0	0	0	0	1	1	0	1	1
1.2 Master in Rehab Science	0	0	0	0	0	0	1	0	1	1	0	1
1.3 Master in Clinical Audiology	0	0	0	0	0	0	0	0	0	0	0	0
<b>2. College of Arts and Sciences</b>	1	12	13	0	0	0	3	5	8	4	17	21
2.1 Master in Management	1	12	13	0	0	0	3	5	8	4	17	21
<b>3. College of Dentistry</b>	4	4	8	1	0	1	0	1	1	5	5	10
3.1 Cert. of Prof. in Orthodontics	3	2	5	1	0	1	0	0	0	4	2	6
3.2 M.S. Dentistry (Orthodontics)	1	2	3	0	0	0	0	1	1	1	3	4
<b>4. College of Medicine</b>	1	1	2	1	2	3	1	2	3	3	5	8
4.1 Cert in Biochemistry			0			0	0	0	0	0	0	0
4.2 Cert in Physiology			0			0	0	0	0	0	0	0
4.3 Dip in Epid (Clin Epid)			0			0	0	0	0	0	0	0
4.4 Dip in Physiology			0			0	0	0	0	0	0	0
4.5 M.S. Biochemistry			0			0	0	1	1	0	1	1
4.6 M.S. Epid (Clin Epid)	1	1	2	1	2	3	1	1	2	3	4	7
4.7 M.S. Clin Med (Fam&ComMed)			0			0	0	0	0	0	0	0
4.8 MS Clin Med (Surgery)			0			0	0	0	0	0	0	0
4.9 M.S. Pharmacology			0			0	0	0	0	0	0	0
4.10 M.S. Physiology			0			0	0	0	0	0	0	0
4.11 Master in Clinical Audiology			0			0	0	0	0	0	0	0
4.12 Ph.D. Biochem			0			0	0	0	0	0	0	0
<b>5. College of Nursing</b>	0	3	3	0	0	0	0	0	0	0	3	3
5.1 M.A. Nursing	0	3	3			0			0	0	3	3
5.2 M. Nursing			0			0			0	0	0	0
5.3 Ph.D. Nursing			0			0			0	0	0	0
<b>6. College of Pharmacy</b>	0	0	0	0	0	0	0	0	0	0	0	0
6.1 M.S.P. (Ind Pharmacy)			0			0			0	0	0	0
6.2 M.S.P. (Pharm Chem)			0			0			0	0	0	0
6.3 M.S. Pharmacy			0			0			0	0	0	0
6.4 PhD Pharmacy			0			0			0	0	0	0
<b>7. College of Public Health</b>	1	1	2	12	27	39	4	2	6	17	30	47
7.1 Cert in Hosp Admin			0			0			0	0	0	0
7.2 Dip in Dent Pub Hlth			0			0			0	0	0	0
7.3 Master in Hosp. Admin			0	4	2	6	4	1	5	8	3	11
7.4 Master of Pub. Health			0	8	24	32	0	1	1	8	25	33
7.5 Master in Occ. Health			0			0			0	0	0	0
7.6 M.S. Pub Health	0	1	1	0	1	1	0	0	0	0	2	2
7.7 M.S. Epidemiology (PH)	1	0	1			0			0	1	0	1
7.8 Doctor of Pub Health			0			0			0	0	0	0
<b>8. NTTC - HP</b>	1	2	3	1	4	5	4	4	8	6	10	16
8.1 Diploma in Hlth Prof Educ			0			0	3	1	4	3	1	4
8.2 Mast in Hlth Prof Educ	1	2	3	1	4	5	1	3	4	3	9	12
<b>GRADUATE TOTAL</b>	8	23	31	15	33	48	13	15	28	36	71	107

Source: OUR-OVCAA Academic Performance Monitoring Project 2004-2005

**TABLE 10. Honor Graduates, UP Manila, 2004**

Degree Program	2/2003-2004		3/2004		1/2004-2005		TOTAL	
	MCL	CL	MCL	CL	MCL	CL	MCL	CL
<b>1. College of Allied Medical Professions</b>								
1.1 BS Occupational Therapy								3
1.2 BS Physical Therapy		3						
1.3 BS Speech Pathology								
<b>2. College of Arts And Sciences</b>								13
2.1 BA Behavioral Sciences		13						
2.2 BA Developmental Studies		11				1		12
2.3 BA Organizational Communication		5						5
2.4 BA Philippine Arts		5				1		6
2.5 BA Political Science	3	15				1	3	16
2.6 BA Social Science		3						3
2.7 BS Biochemistry		2						2
2.8 BS Biology	2	15					2	15
2.9 BS Computer Science		4					4	4
<b>3. College of Dentistry</b>								
3.1 Doctor of Dental Medicine								
<b>4. College of Medicine</b>								
4.1 BS Basic Medical Sciences				5				5
4.2 Doctor of Medicine		9						9
<b>5. College of Nursing</b>								
5.1 BS Nursing		2						2
<b>6. College of Pharmacy</b>								
6.1 BS Industrial Pharmacy		1						1
6.2 BS Pharmacy		3						3
<b>7. College of Public Health</b>								
7.1 BS Public Health		1						1
<b>Total</b>	<b>5</b>	<b>92</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>5</b>	<b>100</b>

Source: OUR-OVCAA Academic Performance Monitoring Project 2004-2005

**TABLE 11. UP Manila's Performance in 2004 Licensure Examinations**

Licensure Examination	Date of Examination	No. of Examinees	Passing Rate	Topnotchers
Chemistry (CAS)	September 2004	22	88%	4 <sup>th</sup> , 5 <sup>th</sup>
Dentistry (CD)	May 2004		100%	2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> 1 <sup>st</sup> & 8 <sup>th</sup>
	December 2004			
Medicine (CM)	February 2004	12	92.3%	3 <sup>rd</sup>
	August 2004	133	93.66%	3 <sup>rd</sup> , 5 <sup>th</sup> , 6 <sup>th</sup> , 2- 8 <sup>th</sup>
Medicine (SHS)	February 2004	12	66.66%	5 <sup>th</sup> , 10 <sup>th</sup>
	August 2004	2	50%	
Nursing (CN)	June 2004	60	100%	No information supplied; CN ranked 1 <sup>st</sup>
Nursing (SHS)	June 2004	1	100%	
	December 2004	32	78%	
Midwifery (SHS)	November 2004	52	87%	1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> & 6 <sup>th</sup>
Pharmacy (CP)	January 2004	40	100%	1 <sup>st</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> , 7 <sup>th</sup> , 9 <sup>th</sup>
	July 2004	39	100%	1 <sup>st</sup> , 3 <sup>rd</sup> , 6 <sup>th</sup> , 8 <sup>th</sup> , 12 <sup>th</sup> , 13 <sup>th</sup> , 14 <sup>th</sup> , 15 <sup>th</sup> , 16 <sup>th</sup> and 20 <sup>th</sup>
Physical Therapy (CAMP)	February 2004	11	91%	1 <sup>st</sup>
	August 2004	3	67%	9 <sup>th</sup>
Occupational Therapy (CAMP)	February 2004	10	100%	5 <sup>th</sup>
	August 2004	11	82%	1 <sup>st</sup> , 2 <sup>nd</sup> , 5 <sup>th</sup>

Source: OUR-OVCAA Academic Performance Monitoring Project 2004-2005

### Trends in PGH Training Programs

The training component of PGH is further strengthened by the development of comprehensive programs on values reformation and revitalized Common Curriculum for residents and post residency fellows. In order to raise much needed support for fellowship programs, some clinical departments initiated meetings with pharmaceutical industry that resulted in a standardized scheme for stipends. Fellows are now provided stipends, professional staff

development, integrated programs with the UP Manila academic units and research inventory. As shown in Table 12, there were 220 (39.15%) residents out of 562 who graduated in 2004. Slots filled up for fellows were 196.

Likewise, PGH continued to provide venue as the teaching hospital for allied health students of UP Manila and other schools. During the year under review, a total of 2,013 allied health students of UP Manila and 138 administrative non-UP students/trainees were trained in PGH.

**TABLE 12. Number of Residents and Fellows per Department**

DEPARTMENT	RESIDENTS								FELLOWS			
	YEAR LEVEL								Total	Graduated	Dropped	Slots Filled-up
	1st	2nd	3rd	4th	5th	6th	CR					
Anesthesiology	17	20	17	0				2	56	51	5	16
Emergency Medical Services	2	5	1	0				1	9			
Family & Community Medicine	11	14	11	0				2	38	34	4	
Laboratories	5	5	2	3				1	16	4	1	2
Medicine	21	20	20	0				1	62	21		68
Dermatology	6	5	6	0				0	17	6		
Neurosciences	10	8	10	1	1			1	31	27		
Obstetrics-Gynecology	7	17	14	13				1	52	14		52
Ophthalmology & Visual Sciences	8	9	7	0				1	25	24	1	7
Orthopedics	5	5	5	5				1	21			
Otorhinolaryngology	7	4	6	6				1	24			2
Pediatrics	28	26	31	0								1
Psychiatry & Behavioral Medicine	5	3	2	0				2	87	31	6	39
								1	11	3	1	6
Radiology	7	6	7	4				1	25	5		
Rehabilitation Medicine	5	7	0	0				1	13			3
Surgery	16	12	11	8	8	18*		2	75			
<b>TOTAL</b>	<b>160</b>	<b>166</b>	<b>150</b>	<b>40</b>	<b>9</b>	<b>18</b>	<b>19</b>	<b>562</b>	<b>220</b>	<b>18</b>	<b>196</b>	

\*includes 7<sup>th</sup> & 8<sup>th</sup> Year

Source: Office of the Assistant Director for Health Operations; Departmental Annual Reports 2004

**TABLE 13. Medical and Allied Health Science Students and Trainees**

TYPE OF STUDENT/TRAINEES	NUMBER
<b>Medical</b>	
Clinical Clerks	157
Interns	257
Residents	562
Fellows	196
Observers (Non-UP)	85
<b>Sub-Total</b>	<b>1,257</b>
<b>Allied Health Science Students/Trainees</b>	
Nursing Students & OJT	368
Nursing Trainees (Non-UP)	711
Nutrition Students: UP & Non-UP	101
Dietetic Residency Program: Non-UP	6
Pharmacy Students/Interns: UP & Non-UP	164
Pharmacy Trainees/Observers	56
Dental Externs/Interns: UP & Non-UP	61
Postgraduate Medical Technology Externs: Non-UP	4
BSPH students of UP Manila	43
Observers – Medical Technology students Non-UP	78
Social Work Students: UP & Non-UP	9
Physical Therapy Interns	208
Occupational Therapy Interns	71
Speech & Language Therapy Interns	24
Psychology Students	18
ECG-EKG Observers	47
Radiologic Technologist Interns	30
Emergency Medical Technicians (EMT)	14
<b>Sub-Total</b>	<b>2,013</b>
Administrative Students/Trainees (Non-UP)	138
<b>GRAND TOTAL</b>	<b>3,408</b>

Source: Office of the Assistant Director for Health Operations; Departments/Divisions Concerned

# WELCOME CEREMONIES FRESHMEN A.Y. 2004-2005

GUEST SPEAKER  
DR. LUMENGO LUMBEA

## ACCESSIBILITY OF UNIVERSITY



# Accessibility of University and Student Support Services

## Rationalization of Admission

Table 14 shows that more than half of the students who enrolled for both the first and second semesters came from the National

Capital Region while one-fifth came from Southern Luzon. The students came from all regions of the country.

**TABLE 14. Distribution of Students according to Region**

Region	1 <sup>st</sup> Semester 2004-2005				2 <sup>nd</sup> Semester 2004-2005			
	Under-graduate	Graduate	TOTAL		Under-graduate	Graduate	TOTAL	
			Number	%			Number	%
Ilocos (I)	116	7	123	2.40	114	7	121	2.46
Cagayan Valley (II)	111	5	116	2.26	111	4	115	2.33
Central Luzon (III)	424	31	455	8.88	430	29	459	9.30
Southern Luzon (IV)	885	112	997	19.46	876	93	969	19.63
Bicol (V)	128	9	137	2.67	120	5	125	2.53
Western Visayas (VI)	66	9	75	1.46	64	7	71	1.44
Central Visayas (VII)	47	2	49	.96	48	11	59	1.20
Eastern Visayas (VIII)	92	0	92	1.80	87	0	87	1.76
Western Mindanao (IX)	26	0	26	.51	30	17	47	.95
Northern Mindanao (X)	38	0	38	.74	35	2	37	.75
Southern Mindanao (XI)	70	6	76	1.48	71	4	75	1.52
Southwestern Mindanao (XII)	41	0	41	.80	42	0	42	.85
Caraga (XIII)	25	0	25	.49	24	0	24	.49
National Capital Region (NCR)	2,303	471	2,774	54.14	2184	430	2614	52.96
Cordillera Administrative Region (CAR)	52	4	56	1.09	57	1	58	1.18
Autonomous Region of Muslim Mindanao (ARMM)	16	1	17	.33	6	3	9	.18
Foreigners	15	12	27	.53	11	13	24	.49
<b>TOTAL</b>	<b>4,455</b>	<b>669</b>	<b>5,124</b>	<b>100%</b>	<b>4,310</b>	<b>626</b>	<b>4,936</b>	<b>100%</b>

Source: OUR-OVCAA Academic Performance Monitoring Project 2004-2005

The College of Medicine continued to implement its Regionalization Program. This admission scheme involves accepting applicants from areas deemed to be in need of doctors. Students are identified and endorsed by community health leaders, most of whom are alumni practicing in the region. The Regionalization Committee ensures that the education of the student is enhanced in a most productive manner by facilitating dialogues, get togethers and personal guidance. The foremost goal of this program is to encourage graduates of the College of Medicine to go back to their communities to be leaders not only in the medical field but in their communities as well.

During the First Semester 2004-2005, there were 30 Year Level 3 students representing 25% of the batch who were admitted under the program. Distribution is as follows: Region I 3, Region II- 3, Region IV 2, Region V 1, Region VI 4, Region VII - 1, Region IX 2, Region X 5, Region XI 3, Region XII 1, CARAGA 1, CAR 3 and ARMM 1.

### Scholarships and Financial Assistance Programs

#### Student Loan Board (SLB)

For Academic Year 2004-2005, 85 students availed of the Student Loan Board, 43 during the first semester and 42 during the second semester. The loans granted during the first semester amounted to P178,699.35. Of this amount, P5,913.25 (3.3%) remained unpaid after the end of the semester. During the second semester, an amount of P151,348.75 was released and full payment is expected before the final examinations in March 2005.

#### Socialized Tuition and Financial Assistance Program (STFAP)

A total of 733 students applied for financial assistance through the Socialized Tuition and Financial Assistance Program (STFAP), 520 of whom were classified under Brackets 1 to 8 as deliberated by the Scholarship Committee under the OVCAA. Distribution of STFAP grantees by bracket and by college is shown in the succeeding table.

**TABLE 15. Distribution of STFAP Grantees by Bracket and College**

COLLEGE	BRACKET									TOTAL
	1	2	3	4	5	6	7	8	9	
CAMP	0	0	0	1	2	4	2	0	10	19
CAS	3	1	1	10	9	16	3	8	60	111
CD	0	0	0	0	0	2	0	0	9	11
CM	0	0	0	0	0	1	2	0	3	6
CN	0	0	0	0	0	3	1	0	12	16
CP	0	1	0	2	4	10	4	3	15	39
CPH	0	0	0	0	0	0	0	0	0	0
SHS	427	0	0	0	0	0	0	0	2	2
<b>TOTAL</b>	<b>430</b>	<b>2</b>	<b>1</b>	<b>13</b>	<b>15</b>	<b>36</b>	<b>12</b>	<b>11</b>	<b>213</b>	<b>733</b>

It could be noted that the biggest number of STFAP grantees, all of them belonging to Bracket 1, came from SHS. These students pay no tuition, miscellaneous or laboratory fees and receive book allowances and monthly stipends, as well.

UP Manila paid a total of P 196,140.00 for stipends and refunded P196,687.75 to student grantees who initially paid their school fees upon enrollment.

**TABLE 16. Government and Private Scholarships Implemented by the Office of Student Affairs, AY 2004-2005**

Title of Scholarship	Number of Recipients	
	1 <sup>st</sup> Semester	2 <sup>nd</sup> Semester
<b>A. Government</b>		
• UP Government	27	26
• UP Oblation	36	34
• UP Presidential – Undergraduate	39	39
- Master's	1	1
• UP Presidential Leadership	8	9
• Philippine Association of State Universities and Colleges (PASUC)	1	0
• Barangay	24	23
• Manila Chorale	5	8
• UP ROTC/Vanguard	2	0
• DOST	41	36
• DOST Human Resource Devt. Prog.	1	1
• DOH	7	8
• Civil Service Commission	2	1
• Department of Education	2	2
• Philippine Veterans Affairs Office	4	2
• CHED-DILG Study Grant Program	1	1
• QC-School Youth Dev't. Program	19	11
• Cavite State University Scholarship	1	1
<b>TOTAL GOVERNMENT SCHOLARS</b>	<b>221</b>	<b>203</b>
<b>B. Private</b>		
▪ Dr. Jose R. Perez	5	0
▪ Drs. Gregorio and Rizalina Lim	1	0
▪ Francisco Nicolas	1	1
▪ Mercury Drug	1	0
▪ Bailon de la Rama	1	0
▪ Antonio O. Floirendo Sr.	1	0
▪ Jif A. Quejada Family Scholarship	1	1
▪ Irene Pascual Sarmiento Study Grant	1	0
▪ Commonwealth Foods, Inc.	1	1
▪ World Health Organization	1	2
▪ Overseas Workers Welfare Administration (OWWA)	1	0
▪ Philippine Medical Association	1	1
▪ PANASONIC Scholarship	1	0
▪ College Assurance Plan	1	0
▪ Boston University Scholarship	5	0
▪ Dr. Guillermo Damian Scholarship	1	0
<b>TOTAL PRIVATE SCHOLARS</b>	<b>24</b>	<b>6</b>

**TABLE 17. List of Scholarships/Financial Assistance Programs Administered at College Level, AY 2004-2005**

No. of Recipients	Title of Scholarship/Financial Assistance	Total per College	No. of Recipients
		3	2
College of Arts and Sciences	Heirs of Leonardo Tiongco		1
	CAS Alumni Association	6	1
College of Dentistry	Philippine National Dental Traders		-
	Colgate Palmolive Phils		1
	Dr. Juan Quejada		1
	National Association of Filipino Dentists in America		3
	Hu Freidy	65	1 per class
College of Medicine	Class 1948, Class 1965, Class 1970, and Class 1973		2
	Class 1976		1
	Dr. Concordia J. Ignacio		1
	Dr. Elizabeth C. Montemayor		10
	Dr. Eusebio S. Garcia		1
	Dr. Evangeline O. Santos		1
	Drs. Nelia & Jerry Tan Liu		1
	Drs. Pedro & Conchita Lavadia		1
	Dr. Dante D. Morales		1
	Dr. Lourdes B. del Rosario		1
	Green Cross		2
	Mr. Celso & Amelia Samaniego		1
	Mr. Jose O. Moreno		10
	Philippine Medical Association - DFA		1
	PMA - Greater St. Louis		1
	UP Medical Foundation		2
	UPAA Mr. William Valdez		1
	UPCM Assistance		2
	UPMAS		1
	UPMASA Mr. Jose Tejero		1
	UPMASA PEF		7
	UPMASA- Dr. Sariel Ablaza		2
	UPMASA- Dr. Dalope		4
	UPMASA NYNJ		1
	UPMASA NYNJ Dr. Tolete Velcek		1
	UPMF Dr. Lorenzo S. Katigbak		1
	UPMF Mr. Nemesio Salazar		1
	UPMF Ms. Salud Borromeo		1
	UPMF Telengtan Brothers		1
	Yao Scholarship		1
College of Nursing	Cesarea Tan		1
	Fabella-Ignacio	10	2
	BSN Class '76		1
	Ray Gapuz		1
	Filomena Aguilar-Dalope		2
	Commission on Filipino Overseas		1
	Tirona-Gutierrez Student Assistance Grant		1
	AT Ramirez Adopt-A Student Grant		1
School of Health Sciences	DOH-ARMM		1
	DOH-RA7883		1
	Sambali (Japanese Funded)	35	11
	Asian Community for the Asians:		6
	Tiberiade		9
	PhilNet, RDI		2
	National Commission on Indigenous Peoples		5
	Leyte-Samar Center for Change		1
<b>TOTAL</b>		<b>119</b>	<b>119</b>

### *Private and Government Scholarships*

There were 221 government scholars for the first semester and 203 for the second semester. On the other hand, 24 students in the 1<sup>st</sup> Semester and six in the 2<sup>nd</sup> Semester benefited from private scholarships supervised by the Office of Student Affairs.

As shown in Table 17, various scholarship programs were also implemented at the college level. Funding for these scholarships usually comes from donations by alumni and professional organizations solicited by respective colleges.

### *Student Assistantship*

There were 51 student assistants who were appointed during the first semester and 69 during the second semester, AY 2004-2005. Prepared payroll of student during the Academic Year 2003-2004 amounted to P1,201,645.35. Due to a decrease in budget allotment for 2004-2005, the OVCAA and OSA reviewed the work load of the student assistants and the job requirements of the units to rationalize the needed number of student assistants and man-hour needs of units.

Compared to the previous year's data, the number of student assistants was reduced by 16% and the actual payment made was decreased by 35% or P423,452.00 from P1,201,645 projected cost. Close monitoring and justification of the student assistants'

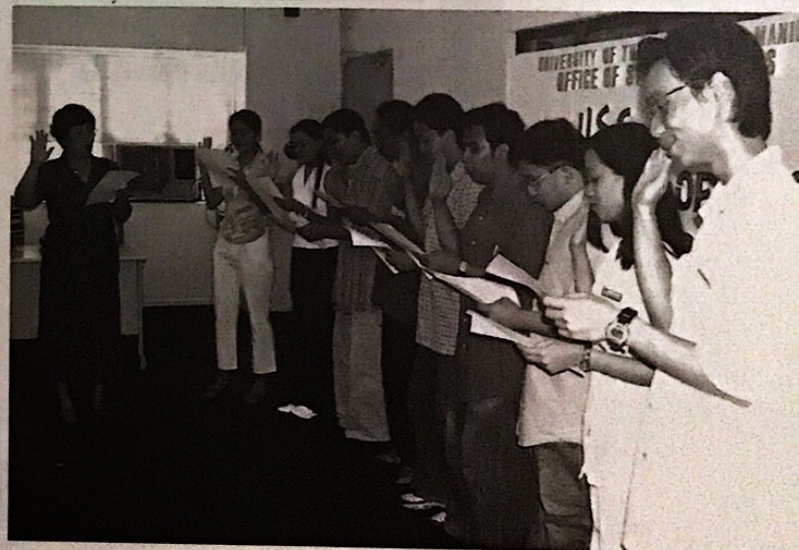
needs were done on a monthly basis to ensure efficient use of human resource and funds. Majority of the student assistants belonged to Bracket 9. The highest man-hour requirement and greatest number of student assistants were observed at the College of Arts and Sciences.

### *Auxiliary Services and Student Activities*

The Auxiliary Services included regular activities such as the annual physical and dental examination of students and the celebration of the Annual Immunization Week where essay-writing contests were held.

The Office of Student Affairs coordinated the following activities: University Student Council Election, Accreditation of Student Organizations, UP Manila Collegian Editorial Examination, Welcome Ceremonies for Freshmen and orientation sessions on the

Chancellor Reyes inducts the AY 2004-2005 officers of the UPM University Student Council.



**TABLE 18 List of UP Manila Accredited Student Organizations, AY 2004-2005**

Name of Organization	Category
Adventist Ministry to College and University Students	Religious
Alliance of Leaders Among the Youth – UPM Chapter	Cause-oriented / Socio-civic
Alpha Phi Omega Fraternity	Fraternity
Alpha Phi Omega Sorority	Sorority
Alpha Sigma Fraternity	Fraternity
Anakbayan	Socio-civic
Christian Brotherhood International	Religious
Christ's Youth in Action	Religious
Fenders with Dents	Cause-oriented / Socio-civic
Gabriela Youth	Political / Socio-civic
Kabataang Artista para sa Tunay na Kalayaan	Cultural
League of Filipino Students	Cause-oriented
Lingkod ER Foundation	Cause-oriented
Mu Sigma Phi Fraternity	Fraternity
Mu Sigma Phi Sorority	Sorority
National Network of Agrarian Reform Advocates Youth	Cause-oriented / Socio-civic
Nature's Crusader's Community	Special Interest
Phi Kappa Mu Fraternity	Fraternity
Phi Lambda Delta Sorority	Sorority
Pi Sigma Delta Sorority	Sorority
Pi Sigma Fraternity	Fraternity
Pre-Law Society	Socio-civic
Pugadlawin Historical Society	Academic / Cultural / Socio-civic
Sagisag: Sanggunia at Sandigan ng mga Iskolat ng Bayan	Socio Civic
Sagisag Youth	Political / Socio-civic
Sigma Alpha Nu Sorority	Sorority
Sigma Delta Pi Sorority	Sorority
Sigma Kappa Pi Fraternity	Fraternity
Sigma Varsity Christian Fellowship	Religious
Sigma Dance Corps	Sports / Recreation
Tanghalang Batingaw	Cultural
Tau Omega Mu Fraternity	Fraternity
UPM Forensic Science Society	Academic / Special Interest
UPM Lakan – Manila	Cultural / Socio-civic
UPM Chorale	Cultural
UPM Football Club	Sports / Recreation
UPM Indayog Dance Varsity	Cultural / Recreational
UPM Debate Circle	Cultural / Academic
Upsilon Sigma Phi Fraternity	Fraternity
Xientian Organization	Academic / Cause-oriented
Youth for Christ	Religious
Youth on Fire	Religious

different services and programs of UP Manila and the Office of Student Affairs.

A total of 2,457 students or 55.84% of the student population voted during the simultaneous elections for the University Student Council (USC) and the Student Councils in the respective colleges. The University Student Council officers, led by Rizzalyn Ramirez of the College of Arts and Sciences as USC chair, were inducted on March 17, 2004. USC Chair Ramirez was also elected President of the National Union of Students of the Philippines (NUSP) during the NUSP National Congress held in December, 2004. NUSP is composed of more than 300 student councils nationwide.



Arvenido Lumbera addresses the 2004 freshmen during the opening rites to formally welcome the new students.

The Manila Collegian Editorial Examination was also coordinated by the Office of Student Affairs. Rowell Garcia of the College of Arts and Sciences was chosen as the editor-in-chief of the UP Manila Collegian for AY 2004-2005.

For the year in review, the Office of Student Affairs accredited forty six university-based organizations, nine of which were new organizations. These organizations are listed in Table 18.

To encourage students to conduct relevant activities, the UP Manila administration continued the policy on free use of university facilities during office hours by accredited student organizations. The OSA Director conducts regular meetings with the heads of these organizations to discuss important issues as well as to promote camaraderie among these organizations.

The Office of Student Affairs, through its International Students Program (ISP), provides support services to foreign students in UP Manila. ISP services include assistance in the processing of the student visa and looking for dormitories/boarding houses. Copies of the ISP flyer are made available to foreign students, providing detailed instructions and listing the requirements for admission to UP Manila.

Twenty-four foreign students enrolled in the first semester and 22 in the second semester. They came from Indonesia, China, Nepal, Nigeria, Canada, USA, Myanmar, Vietnam, Iran, Malaysia and Pakistan, most of whom were enrolled in the masters and doctoral programs.

**TABLE 19. Distribution of Foreign Students by College**

College	1 <sup>st</sup> Semester 2004-2005	2 <sup>nd</sup> Semester 2004-2005
<b>Undergraduate:</b>		
College of Allied Medical Professions	1	0
College of Arts & Sciences	6	5
College of Dentistry	1	1
College of Medicine	3	3
College of Nursing	0	0
College of Pharmacy	1	0
College of Public Health	0	1
<b>Total Undergraduate Foreign Students</b>	<b>12</b>	<b>10</b>
<b>Graduate:</b>		
College of Allied Medical Professions	0	0
College of Arts & Sciences	0	0
College of Dentistry	5	5
College of Medicine	3	3
College of Nursing	1	1
College of Pharmacy	0	0
College of Public Health	3	3
<b>Total Graduate Foreign Students</b>	<b>12</b>	<b>12</b>
<b>Total Foreign Students</b>	<b>24</b>	<b>22</b>

Source: OSA-UPM 2004-2005

**TABLE 20. Activities Undertaken by Guidance and Counseling Program**

Activity	No. of Clients
Counseling	476
Consultation	404
Freshman Intake Interview	103
Academic/Life Skills Program	63
Psychological Testing /Evaluation	51
Career Information and Placement	554
Freshman Orientation	565

Source: OSA-UPM 2004-2005

Most frequently cited reasons that prompted the students to seek counseling were: personal and academic adjustments, social-interpersonal difficulties, career decision-making, family concerns and emotional adjustment. Students who are seeking readmission are also required to undergo counseling. In such cases, the recommendation of the counselor is one of the considerations for the action to be taken by the academic units concerned.

The Freshman Block Activities are designed to help new students adjust to and cope with the demands of the new environment and the many new situations and experiences that come their way. Personal and academic skills are learned from the series of sessions conducted for the freshmen. The topics include self-awareness and awareness of others, team building, study skills training, stress management, and time management.

As part of the Career Information and Placement Program, OSA conducted a series of career symposia where alumni in various fields were invited to share their working experiences. This gave the students a chance to gain insights and reevaluate their career choices and direction.

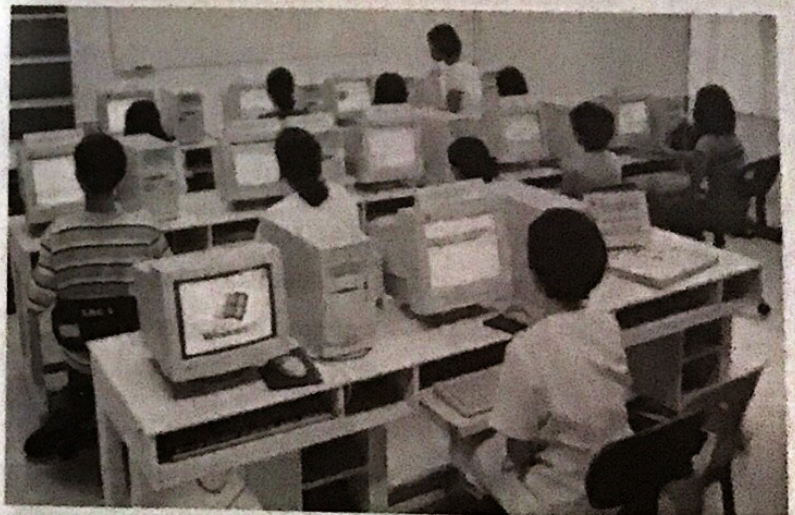
### LEARNING RESOURCE CENTER

The Learning Resource Center (LRC) was mandated to provide learning assistance

programs for students to enhance and enrich their quality of life during their stay in UP Manila. It is towards this direction that LRC established and improved its services and facilities.

Shown in the next table are the services/facilities provided by the LRC to make easier the academic activities of the students in the University. LRC also shared its facilities such as classrooms, audio visual room and computer rooms with various colleges.

To make its facilities supportive and responsive to the increasing demands for its services, LRC continuously broadened its access through IT and upgrade its multi media facilities such as migration of existing Windows™ to NETBSD/Linux operating system. A total of 14 computers at the Instructional Technology room (Computer room) are now using LINUX as its operating system.



LRC facilities and tutorial assistance programs provide UP Manila students with opportunities to enhance their learning

**TABLE 21. Summary of Services Rendered by LRC, AY 2004-2005**

Services/Facilities	Subject Matter/Course	No. of Students who Aailed
Tutorials	Mathematics, Natural Sciences and Communications	1,845 students
Simulated Examinations & Review	Math 11, Math 17, Chem 14 & Chem 31	1,446 students
Diagnostic Exam	Math 11 & Math 17	527 freshmen
Reviewer		605 students
Seminar on Open Office and Star Office Operations		220 freshmen
Use of freebies	10 hrs. per student/semester	3,682 students

### LIBRARY SERVICES

The University Library supports the instructional, research and extension needs of U.P. Manila by providing access to information resources through collection development, linkages, resource sharing, application of information technology in library services, reference services and staff development. The activities of the University Library and the seven unit libraries are geared towards achieving U.P. Manila's framework for social responsibility.

#### *Library Collection*

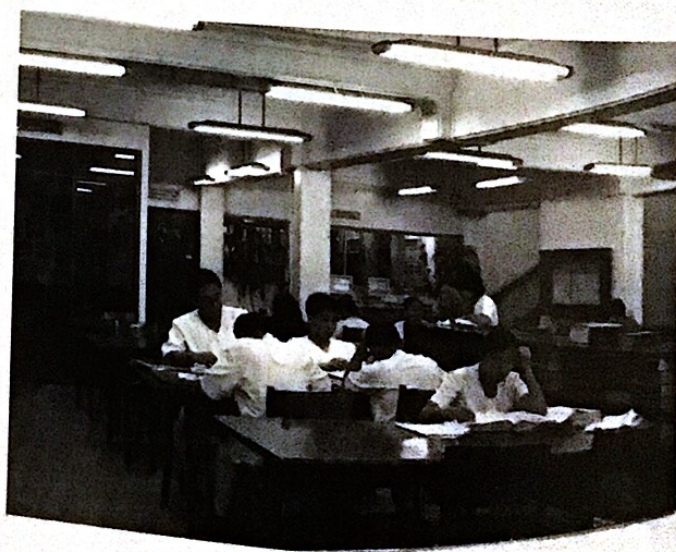
The University Library continuously developed its library collection comprised of quality books and journals both print and electronic that are relevant to UP Manila's research and curricular offerings.

During the year in review, it purchased 321 titles of books and subscribed to 914 titles of journals; and received a total of 360 books and 10 journals through donations. It also subscribed to ProQuest

Medical, an electronic resource for one (1) year (Medical Library), developed databases that provide brief bibliographic description including library location. These databases are accessible through OPAC, namely: Philippine Index Medicus, Union List of Periodicals. Professorial Chair Lectures, Faculty Publications, Theses and Dissertations, Research Papers and Reports.

#### *Library Services*

Tables 23 and 24, respectively show the clients served by the libraries of UP Manila and the library materials used during the year.



The College of Arts and Sciences Library served the most number of clients with a total of 109,402, next was College of Medicine with 62,468. The College of Medicine library extended its services to PGH interns, residents and fellows. These two libraries extended library hours until 9:00 p.m. in response to the requests of these clients. Among the library materials, most commonly used or borrowed were circulations and those in the reserve section.



**Library Networking**

The University Library participated in networking and resource-sharing activities with academic and research institutions such as NUTRINET (Nutrition Network) - 14 medical and health-related libraries including the U.P. Manila Colleges of Medicine and Public Health libraries, Southeast Asia Medical Information Center (SEAMIC), a multilateral collaboration among participating

countries namely Philippines, Malaysia, Indonesia, Brunei, Singapore, Japan and Thailand and Philippine e-Lib. This is a collaborative project of the National Library of the Philippines (NLP), University of the Philippines (UP), Department of Science and Technology (DOST), Department of Agriculture (DA), and the Commission on Higher Education (CHED) which aims to help disseminate medical information in Southeast Asia.

**TABLE 22. Library Collections as of the End of 2004**

Unit	Books	Bound Periodicals	Special Collection	AV Materials	TOTAL	Serial Titles
CAMP	2,715	908	1,881	46	5,550	106
CAS	25,535	2,363	5,034	283	33,215	31
CD	3,125	2,900	697	297	7,019	140
CM	16,507	24,833	15,971	7,313	64,624	884
NTTC-HP	-	-	-	-	-	-
CN	14,402	3,018	3,027	64	20,511	99
CP	4,585	4,622	1,263	6,072	16,542	116
CPH	13,624	6,390	12,646	2,261	34,921	1,019
SHS	2,886	1,062	1,639		5,587	-
<b>TOTAL</b>	<b>83,379</b>	<b>46,096</b>	<b>42,158</b>	<b>16,336</b>	<b>187,969</b>	<b>2,395</b>

**TABLE 23. Use of Library according to Clients by Degree-Granting Units, 2004**

UNIT	STUDENT	FACULTY	REPS	ADMIN	OUTSIDERS	TOTAL
CAMP	10,031	1,308	86	91	4,212	15,728
CAS	107,241	729	305	387	740	109,402
DENTISTRY	15,915	322	1	14	273	16,525
MEDICINE	44,404	1,232	11,472	658	4,702	62,468
NTTC-HP	-	-	-	-	-	-
NURSING	10,788	170	14	200	278	11,450
PHARMACY	46,198	252	-	9	123	46,582
PUBLIC HEALTH	28,497	818	532	312	580	30,739
UL	14,106	469	1,004	1,197	1,119	17,895
<b>TOTAL</b>	<b>277,180</b>	<b>5,300</b>	<b>13,414</b>	<b>2,868</b>	<b>12,027</b>	<b>310,789</b>

Source: UL-OVCAA Academic Performance Monitoring Project 2004-2005

**TABLE 24. Use of Library according to Materials by Degree-Granting Units, 2004**

Unit	Circulation	Filipiniana	Reserve	Periodicals	Reference	Electronic	Special Collection	TOTAL
CAMP	6,656	129	1,928	2,298	679	864	1,271	13,825
CAS	21,701	10,030	12,143	2,810	5,636	2,385	3,286	57,991
CD	2,744	134	1,048	1,635	326	1,413	165	7,465
CM	5,313	1,191	15,046	19,272	2,222	2,647	1,072	46,763
NTIC-HP	277	-	227	91	1	68	86	750
CN	6,726	232	5,381	4,601	153	466	1,279	18,838
CP	25,269	3,422	16,620	6,650	26,323	1,222	981	80,487
CPH	7,588	1,117	6,420	11,418	1,750	1,615	9,612	39,520
UL	2,099	1,834	-	821	2,255	9,186	257	16,452
<b>TOTAL</b>	<b>78,373</b>	<b>18,089</b>	<b>58,813</b>	<b>49,596</b>	<b>39,345</b>	<b>19,866</b>	<b>18,009</b>	<b>282,091</b>

Source: UL-OVCAA Academic Performance Monitoring Project 2004-2005

The F.B. Herrero Jr. Medical Library is the SEAMIC coordinating library in the Philippines and the national center for SEAMIC EDDS, an electronic document delivery system.

As one of the constituent units of the UP System's eLibrary Project, 178 theses and dissertations of U.P. Manila libraries were sent to the Main Library, UP Diliman on October 25, 2004 for digitization.

### **Technological and Staff Development in the Library**

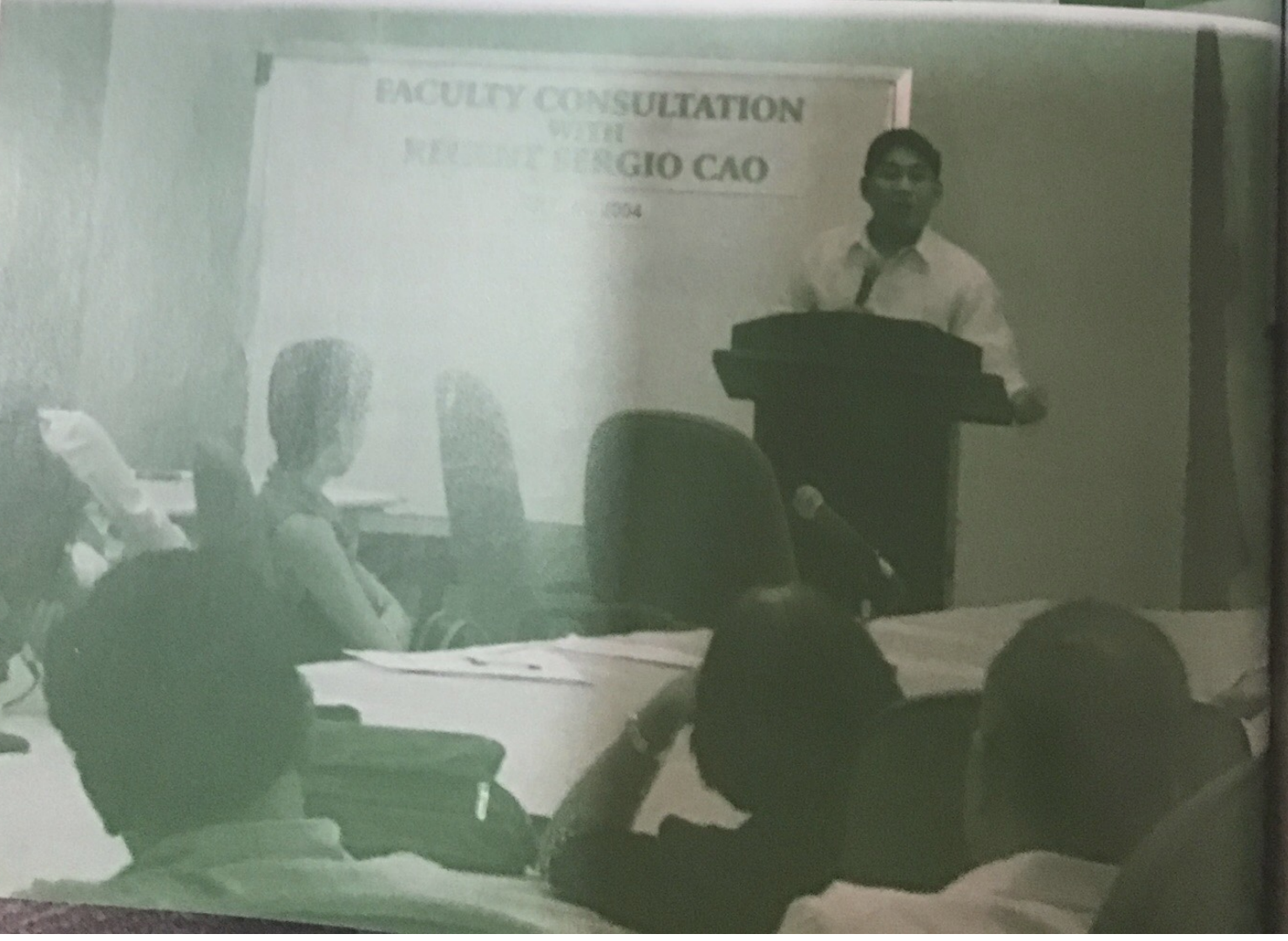
In response to the rapid advancement of technology in library services, the UP Manila libraries implemented the integrated library automation system. Likewise, the Library Modernization Program was fast tracked (for details, see *Library Modernization Project under the section on Modernization of the University*).

Likewise, it continuously developed a core of creative, committed and socially conscious personnel. Attendance in training programs and seminars, membership in professional library associations, participation in open discussions of concerns, were encouraged.





SUSTAINING



FACULTY CONSULTATION  
WITH  
RECTOR BERGIO CAO  
SEP 2004

SU

The  
its fo  
dedi  
miss  
scie

Per

As o  
com  
Cent  
Phil  
Adm  
of 96

FIG.

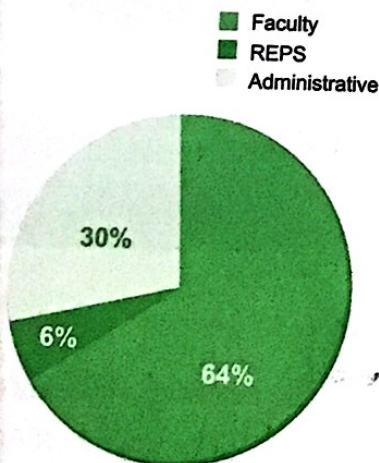
# Sustaining Faculty and Staff Development Programs and Welfare

The strength of the University depends mainly on its faculty and staff whose expertise, values and dedicated service are crucial to carrying out its mission of excellence and leadership in health sciences education, research and services.

## Personnel Complement

As of the end of 2004, UP Manila had a staff complement of 1,532 in the academic units and Central Administration and 3,616 in the Philippine General Hospital. The Central Administration and academic units is composed of 967 faculty members, 88 REPS and 477

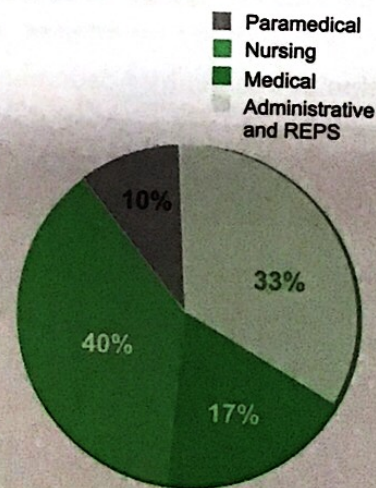
**PERSONNEL COMPLEMENT  
UP Manila Academics  
as of December 2004**



**FIG. 1 Distribution of UP Manila Academic Personnel by Classification**

administrative personnel. Of these, 931 (60%) have regular items: 795 are on permanent status while 136 with temporary appointments. For the Philippine General Hospital, distribution is as follows: Administrative and REPS 1,210;

**PERSONNEL COMPLEMENT  
Philippine General Hospital  
as of December 2004**



**FIG. 2 Distribution of PGH Personnel by Classification**

Medical - 615; Nursing 1,421 ; and Paramedical 370. Of these, 2,599 (70.76%) are permanent employees; 613 (16.95%) temporary; 442 (12.22%) contractual, and two on job order.

**TABLE 25. Distribution of Faculty according to Appointment Status by Degree Granting Units, AY 2004-2005**

ACADEMIC UNITS	REGULAR				SUB-TOTAL	%	TENURED Prof. Emeritus		NON-REGULAR						TOTAL FOR NON-TENURED		SUB-TOTAL	%	OVER-ALL TOTAL
	TENURED		NON-TENURED				N	%	LECT	CLIN	FDF	CASUAL	TA	VF	N	%			
	N	%	N	%															
CAMP	12	3.0	9	6.7	21	3.9			14						25	6.3	25	5.8	46
CAS	7	17.7	28	20.7	99	18.5			33		11				48	12.2	48	11.1	147
CD	22	5.5	1	0.7	23	4.3			19	1	3				25	6.3	25	5.8	48
CM	220	54.9	44	32.6	264	49.3	25	69.4	2	250	6				3	0.8	6	1.4	25
CN	15	3.7	4	3.0	19	3.5	3	8.3	2				1		11	2.8	14	3.2	38
CP	9	2.2	15	11.1	24	4.5	3	8.3	1	1	9				5	1.3	10	2.3	54
CPH	33	8.2	11	8.1	44	8.2	5	13.9	5						0	0.0	0	0.0	21
NIH	0	0.0	21	15.6	21	3.9									1	0.3	1	0.2	5
NTTC	4	1.0	0	0.0	4	0.7			1						17	4.3	17	3.9	34
SHS	15	3.7	2	1.5	17	3.2			17										
<b>TOTAL</b>	<b>401</b>	<b>74.8</b>	<b>135</b>	<b>25.2</b>	<b>536 (55.4)</b>	<b>100.0</b>	<b>36</b>	<b>8.4</b>	<b>94</b>	<b>252</b>	<b>43</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>395</b>	<b>91.6</b>	<b>431 (44.6)</b>	<b>100.0</b>	<b>967</b>

**TABLE 26. Distribution of Faculty by Academic Rank, Gender and Degree-Granting Unit, UPM, AY 2004-2005**

DGU	REGULAR												NON-REGULAR												All Total							
	Inst		AP		Assoc		Prof		Sub-Total		Inst		AP		Assoc		Prof		Emer		Lect		TA			Visiting		Sub-Total		N	%	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		M	F	M	F			%
CAMP	3	2	2	7		5		2	5	16	3.9%	1	10																			
CAS			20	16	24		28		11	16	83	18.5%	7	7	1		1	2									7	20	6.3%	48	4.7%	
CD				3	8	4	4		4	7	16	4.3%			3	4											23	19	9.8%	141	13.7%	
CM				9	3	91	88	40	33	140	124	49.3%			1	1	135	112	3	1	18	11					8	11				
CN	1					8		6		4	1	18	3.5%													1	1	12	16	6.5%	51	5.0%
CP	5	6	1	8		3		1	6	18	4.5%	1	6								3											
CPH		1	9	8	1	7	5	13	15	29	8.2%										2	1					1					
NIH				3	14	2	2		5	16	3.9%								1	1	5	3					2	8	2.3%	34	3.3%	
NTTC						2	2		2	2	0.7%																6	4	2.3%	54	5.3%	
SHS	1		2	8		4		2	3	14	3.2%																0	0	0.0%	21	2.0%	
<b>TOTAL</b>	<b>10</b>	<b>29</b>	<b>45</b>	<b>88</b>	<b>100</b>	<b>149</b>	<b>45</b>	<b>70</b>	<b>200</b>	<b>336</b>	<b>100.0%</b>	<b>9</b>	<b>28</b>	<b>5</b>	<b>5</b>	<b>136</b>	<b>114</b>	<b>3</b>	<b>1</b>	<b>19</b>	<b>17</b>	<b>41</b>	<b>53</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>216</b>	<b>215</b>	<b>100.2%</b>	<b>967</b>	<b>94.2%</b>
% SEX	5.0	9.6	22.5	26.2	50.0	44.3	22.5	20.8	37.3	62.7		4.2	10.7	2.3	2.3	63.0	53.0	1.4	0.5	8.8	7.9	19.0	24.7	0.0	0.5	1.4	0.5	50.1	49.9			

**Faculty Profile**

About 55.4% of the UP Manila faculty have regular positions but only 75% are tenured as shown in Table 25. The College of Medicine has

half of the total tenured faculty, majority of whom have part time status. The College of Arts and Sciences has the second largest number of full

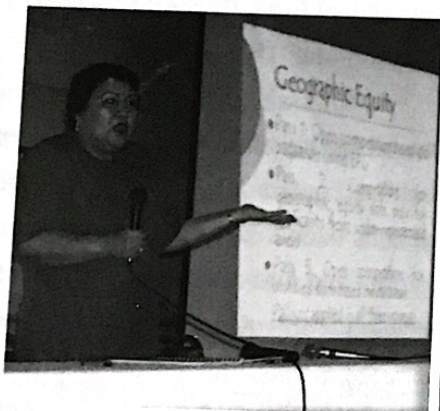
time faculty. Classified as tenured non-regular faculty are the professor emeriti. They comprised 8.4% of the non-regular faculty, majority of whom are from the College of Medicine. It is further noted that the College of Medicine has the most number of clinical faculty without compensation. However, the College of Arts and Sciences has the biggest number of lecturers and contractual full time faculty.

The non-regular faculty comprised 44.6 of the total teaching staff of UP Manila. Table 26 shows the distribution of faculty by academic rank and gender by degree granting units. On the average, there are more female faculty (62.7%) with regular positions, while an equal proportion

of males and females among those under the non-regular status. However, there are more male faculty at the College of Medicine. Majority of the regular faculty are associate professors from the College of Medicine while the most number of instructors are from the College of Arts and Sciences.

The year 2004 brought anxiety to 57 and 53 full time and part time faculty, respectively, when the University's tenure or out policy was fully implemented. About half were given renewal of appointment, majority of them were part-time. Those who were tenured were mostly full time. About 21% of the affected full time faculty were reclassified to lecturers, as shown in Table 27.

Vice President for Academic Affairs Ma. Serena Diokno speaks before UP Manila faculty members during a University Council meeting



**TABLE 27. Faculty Affected by "Up or Out and the Tenure or Out Policies, AY 2004-2005**

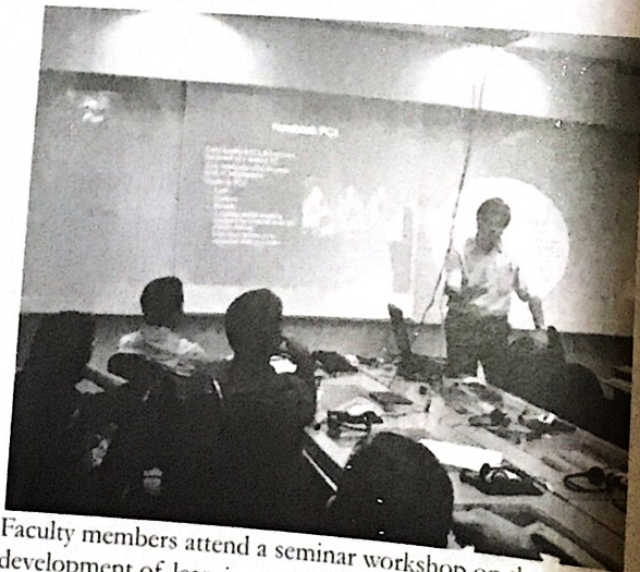
Classification	Full Time		Part Time		Total	
	Number	%	Number	%	Number	%
Renewed	18	31.6	33	62.3	51	46.4
Tenured	20	35.1	13	24.5	33	30
Up	2	3.5			2	1.8
Out	4	7	7	13.2	11	10
Lecturer	12	21.1			12	10.9
Appeal	1	1.8			1	0.9
<b>Total</b>	<b>57</b>	<b>51.8</b>	<b>53</b>	<b>48.2</b>	<b>110</b>	<b>100</b>

### **Faculty Development**

UP Manila continued to support various programs and activities that enhance professional skills and teaching capabilities, such as faculty training on test construction and measurement, etc. All academic units held their respective regular faculty conferences and strategic planning workshops.

During the year in review, the Interactive Learning Center (ILC) was inaugurated. ILC is tasked to conduct training workshops to assist the faculty in designing, developing and evaluation learning materials which will be produced in software which should be easily available for students. Since it started operation, three faculty workshops on ILC development were held participated in by 56 faculty members from various units.

As shown in Table 28, many faculty members went on special detail to attend local and international symposia, conventions,



Faculty members attend a seminar workshop on the development of learning materials conducted by ILC

conferences, and workshops/seminars in various capacities. In many instances, UP Manila faculty members were invited to these gatherings as speakers, resource persons, facilitators or presenters of scientific papers. Although attendance to these activities were funded by outside agencies, the support of the University could be seen in allowing the faculty members to attend on official time.

A number of CAMP faculty members attended various faculty development activities such as Research Method Workshop I (NIH), Interactive Learning Objects conducted by the Interactive Learning Center and clinical workshops for Bobath Techniques. One faculty member was awarded a short-term fellowship from the International Brain Research Organization held at Chiang-Mai, Thailand.

Several faculty members of the College of Public Health accepted outside assignments, went on scientific exchange visits and attended national, regional and international conferences in the following areas of specialization: health human resource management, tropical diseases, public health and air pollution, dengue control, social gerontology (geriatrics), Asian HIV epidemics, risk management of hazardous agents, exposure evaluation and measurement of contaminants in the environment, managing emerging biological threats, medical practice with limited resources, health policy and systems research external evaluation, technology transfer in the diagnosis of cysticercosis, self monitoring

of blood glucose, reproductive immunology, environmental management and occupational health, assessment of the current HIV sentinel surveillance system, safety of GMOs for human health, toxic and hazardous waste management and local health information system.

Three faculty members of NTTCHP attended the Symposium and Workshop on Assessment in Medical Education: International and Asian Perspectives held in October 2004 in the University of Hongkong. Their attendance was sponsored by the graduate faculty development fund of NTTCHP. Likewise, UP System sponsored the attendance of one faculty member to the International Conference on Internet and Distance Learning held in Beijing, China last October, 2004.

To encourage faculty members to pursue graduate studies, UP Manila stressed the need for continuous academic advancement by implementing the University's "up or out" policy, particularly for instructors. Likewise, the policy on automatic promotion for those who have acquired their PhDs has been consistently observed. To support this policy, UP Manila maintains linkages with various local and international institutions for faculty training, scholarships, and fellowship grants.

Three faculty members of the College of Allied Medical Professions returned from their study leaves: one from a Master of Physiotherapy degree from the University of Melbourne whose



The officers and members of the UP Manila REPSA with Chancellor Reyes during their induction

thesis is undergoing final revision and the other completed her coursework for a Master in Clinical Audiology degree, also from the University of Melbourne. The other one returned to gather data for her doctoral research towards a PhD degree in Communication Science and Disorders at the University of Pittsburgh.

Three faculty members of the College of Dentistry completed their masters in 2004 while four are currently enrolled in various graduate programs. One faculty member availed of a fellowship grant on Implantology at the University of Hiedelberg, Germany.

Two faculty members of the School of Health Sciences were recipients of UP faculty fellowship grants to pursue graduate studies, one for local and the other for foreign study.

The overall profile of UP Manila faculty in terms of educational attainment shows a negative

**TABLE 28. Distribution of Faculty Members on Fellowships, Study Leave and Special Detail, 2004**

Academic Unit	Fellowships	Study Leave		Special Detail
		Local	Foreign	
CAS		9	1	46
CAMP			3	21
CD		2	2	23
CM	15			247
CN		1	4	6
CP		1	1	4
CPH				54
NIH	2			48
NTTC		1		3
IO				9
<b>TOTAL</b>	<b>17</b>	<b>14</b>	<b>12</b>	<b>451</b>

trend. While there was a decrease in the percentage of faculty with baccalaureate degrees compared to 2003 figures, this did not increase the percentage of those with master's degrees, instead a decrease of 0.06% was seen. Increase was seen only for MDs but considering that this is an entry requirement for CM faculty, it could not be considered as an improvement of the UP Manila faculty profile as far as highest degree earned is concerned.

Improvement is expected when a number of faculty members currently pursuing their graduate studies as seen in Table 28 complete their respective degree programs.

#### **Faculty Incentives and Recognition**

In recognition of meritorious work in teaching, research and other creative endeavors, faculty members were awarded professorial chairs, considered one of the highest forms of

**TABLE 29. Profile of Faculty Members according to Highest Degree Earned**

Highest Degree	Regular	Non-regular	Total - 2004		Total - 2003		Variance %
			No.	%	No.	%	
BS/BA	49	88	137	13.5	152	14.1	-0.6
MD	256	288	544	53.6	575	53.2	0.4
DDM	16	20	36	3.5	37	3.4	0.1
MA/MS	165	57	222	21.9	234	21.6	.03
LLB	1	4	5	0.5	6	0.6	-0.1
PhD/DPA	54	17	71	7.0	77	7.1	-0.1
<b>Total</b>	<b>536</b>	<b>431</b>	<b>967</b>	<b>100.0</b>	<b>1,081</b>	<b>100.0</b>	

Source: OVCAA Academic Performance Monitoring Project, 2004-2005

recognition in the academe. Aside from professorial chairs, faculty grants were awarded to make the University's recruitment and retention program more effective. These grants provided incentives and support to young and promising members of the faculty who may want to become actively involved in relevant research activities and creative work. Moreover, overload honoraria were provided on time to all concerned faculty.

At the end of 2004, UP Manila has 113 available professorial chairs and 93 faculty grants. However, only 72 slots (63.7%) of professorial chairs and 63 (63.6%) faculty grants were awarded. The list of faculty members holding professorial chairs and faculty grants is shown in Annex B.

A retired UP faculty member with the rank of professor may be appointed Emeritus Professor in recognition of his active and faithful service to the University and achievements of marked distinction as a productive scholar, artist, or scientist, or is widely acknowledged as an

effective and dedicated teacher. During the year in review five retired faculty members were given such recognition. They were Prof. Letty G. Kuan, College of Nursing; Dr. Melecia A. Velmonte and Dr. Carmelita C. Domingo, College of Medicine; Prof. Lina C. Somera, College of Public Health; and Prof. Leticia Barbara B. Gutierrez, College of Pharmacy. UP Manila has 36 professor emeriti in its faculty roster.

Aside from the annual recognition given by UP Manila to Outstanding Teachers during its Foundation Week, several academic units institutionalized the awards system for outstanding teachers by holding annual recognition ceremonies.

For the past several years, the College of Medicine has recognized outstanding performances and meritorious services among its faculty members. During the commencement ceremonies, Outstanding Medical Teacher Awardees were recognized. Honored, likewise,

**TABLE 30. Data on Professorial Chairs and Faculty Grants, 2004**

Academic Unit	Professorial Chair Holder		Faculty Grant Holder	
	Number	%*	Number	%*
CAMP	1	4.7	6	28
CAS	2	2	-	-
CD	3	13	4	17.39
CM	51	19.3	38	14.39
CN	4	21	3	15.78
CP	2	8.7	4	16.66
CPH	8	18.18	5	11.36
NTTCHP	-	-	-	-
SHS	1	5.8	-	-
<b>Total</b>	<b>72</b>	<b>13.43</b>	<b>63</b>	<b>11.75</b>

Compared with last year's data, the profile of administrative staff by highest educational attainment shows that employees with masters degrees increased by more than one per cent, from 32 in 2003 to 38 in 2004. This is a positive indication that administrative employees are continuously seeking professional advancement and career growth. Like the members of the faculty, administrative personnel and REPS are also encouraged to avail of study leaves and tuition fee privileges provided by the University.

#### *UP Manila Organizational Development Framework*

UP Manila believes that the most valued resource of an organization is its human resources. Therefore, it gives utmost support to initiatives and programs that improve employees' welfare and development.

It is also for this reason that the thrusts of the current administration include rationalizing or maximizing personnel development program to

enhance professionalism as well as expansion and improvement of personnel benefits.

After its reconstitution, the UP Manila Staff Development Committee, conducted the training needs assessment followed by facilitators' training. The SDC also spearheaded the holding of the 1<sup>st</sup> Management Development Training Program attended by faculty administrators, review of the results of the Personnel Effective Audit (PEA) conducted on 1998 and conduct of PEA for NIH institutes and other units which were established after the implementation of the first PEA.

The SDC also screened and nominated administrative staff for short training courses for the enhancement of skills relevant to their present jobs/tasks. In 2004, UP Manila sent four employees to these training supported by the UP Administrative Development Fund.

#### *Magna Carta of Public Health Workers (RA 7305)*

As public health workers, UP Manila employees continued to receive additional benefits provided by law, such as subsistence and laundry allowances, which were provided an allotment by the General Appropriations Act. However, unlike the Philippine General Hospital, the payment of hazard allowance depends on the availability of funds from savings. Efficient fiscal management enabled UP Manila to pay the 2004 hazard pay amounting to P56M



Vice  
ellor  
land  
ulan  
s to  
ulty  
trat  
ors  
the  
ves  
DP

### Creche and Child Center

Initially referred to as a day care center, the UP Manila Early Childhood Care and Development Center, or Creche, is an important component of UP Manila personnel and welfare program.

Children of UP Manila employees are given priority admission to the Center with socialized service fees.

In 2004, the Center had a student population of 160, of which 122 or 76.25% are children of UP Manila employees. Discounts ranging from 48% to 59% on service fees were given to UP Manila dependents based on their parent's salary grades.

Various facility improvements were done at Creche to provide a healthy environment conducive as an early learning center such as

construction of pavilion to cover the playground, rehabilitation of the garden and landscaping, repainting of furnitures, building and murals, repair of ceiling and swing. Play equipment such as seesaws and slide were also added in the playground.

### Tuition Privileges and Study Leaves

UP Manila employees continue to enjoy tuition privileges for themselves or their dependents. Entitlements include a 100% waiver on tuition, laboratory and miscellaneous fees for full-time personnel and 50% for part-time. Non-earning dependents are also given the same privileges if enrolled in any course in the University.

Study leaves with pay are also available to encourage employees to complete their degree courses or pursue higher education like master's

**TABLE 33. Data on Reduced Fees and Study Leave Privileges Availment, 2004**

Unit	Tuition/Laboratory/ Miscellaneous Fees Waiver		STUDY LEAVE	
	Employee	Dependent	Faculty	Admin/REPS
CAD	10	13	-	-
CAMP	6	5	3	-
CAS	49	36	10	-
CD	6	6	-	-
CM	43	131	4	-
CN	8	19	-	-
CP	20	3	5	-
CPH	16	14	2	1
NIH	7	-	-	-
NTTCHP	-	-	-	-
SHS	-	-	-	-
UL	10	-	1	1
<b>Total</b>	<b>175</b>	<b>218</b>	<b>26</b>	<b>3</b>

or doctoral studies. Employees can avail themselves of the half-day or full-time study leave.

Table 32 shows the number of employees and dependents who availed themselves of these privileges in 2004.

*Computer Loan Program*

To complement the University's thrust on maximum use of Information Technology, UP Manila continued to implement the Computer Loan Program. Through this program, employees can avail themselves of a maximum of P60,000 in loans for a laptop/notebook or P40,000 for a desktop personal computer. The amount is payable either within 12 months at 8% interest or 24 months at 9% interest. In 2004, eleven employees benefited from the computer loan program for a total amount of P621,527.00.

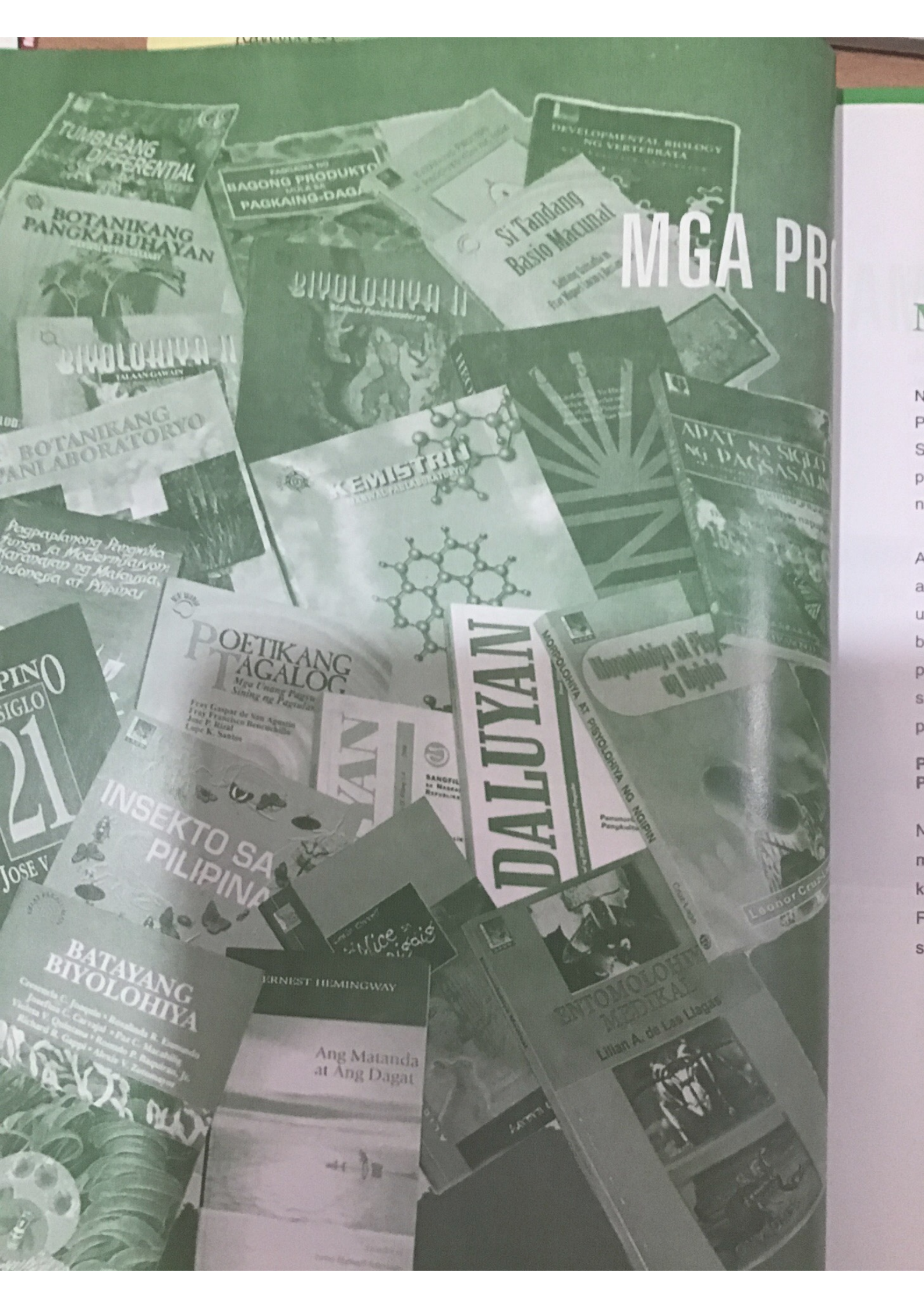
*Annual Team-Building Activities*

Colleges/units continued to hold their respective Annual Team-Building Activities, mostly during summer break. These provided the staff a chance for rest and recreation as well as for renewing camaraderie and team spirit.



Chancellor Reyes speaks to the employees of UP Manila Central Administration (below) during the group's annual teambuilding activity held in April 2004.





# MGA PRO

TUMBASANG DIFFERENTIAL

PAGLALAKSA NG BAGONG PRODUKTO SA DAIGDIGAN PAGKAIN-DAIG

DEVELOPMENTAL BIOLOGY OF VERTEBRATA

BOTANIKANG PANGKABUHAYAN

Si Tandang Basig Macunat

BIYOLOHIYA II

BIYOLOHIYA II

BOTANIKANG PANLABORATORYO

KEMISTRIN

ADAT NA SKRIPSI NG PANGSASALING

Pagpapalanyang Pangwika tungo sa Modernisasyon: Karanayan ng Malaya, Indonesia at Pilipinas

POETIKANG TAGALOG

DALUYAN

PINO SIGLO 21

INSEKTO SA PILIPINAS

BATAYANG BIYOLOHIYA

Ang Matanda at Ang Dagat

ENTOMOLOHIYA MEDIKAL

Lilian A. de Los Llagas

ERNEST HEMINGWAY

# Mga Programa sa Pagpapaunlad ng Wika

Nasasaad sa Palisi sa Wika ng Unibersidad ng Pilipinas na ang pangunahing tungkulin ng Sentro ng Wika ay ang magpatupad ng mga programa na magpapasigla at magpapalakas ng pambansang wika.

Ang mga programa sa pagsasalin, pananaliksik at publikasyon ay napakahalagang hakbang upang magtagumpay sa paggamit ng Filipino bilang midyum ng pagtuturo at pakikipagtalastasan ng mga mamamayan para sa mabisang paghahatid ng impormasyong pangmedikal at pangkalusugan.

## **Pinakatampok na Proyekto sa Pagsasalin, Pananaliksik at Publikasyon**

Naglingkod ang Sentro para matugunan ang mga pangangailangan ng akademikong komunidad ng UP Manila sa pagsasalin sa Filipino o lokal na wika, kabilang dito ang mga sumusunod:

- Pagsasalin sa Filipino ng aklat na "Gusto Mo Bang Maging Nars?". Ang aklat ay sinulat sa wikang ingles ni Prof. Luz B. Tungpalan na naglalarawan ng tapang, lakas ng loob, pananalig sa Diyos, pagbuhay sa tradisyunal na kaugaliang Pilipino na nakapunta sa puso't isipan ng ating mga nars.
- Pagsasalin sa Filipino ng pangalan ng

mga opisina sa UP Manila at ang kaalinsabay na pagpapalit ng mga karatula sa lahat ng Kolehiyo at opisina. Ang hakbang na ito ay alinsunod sa Atas Tagapagpaganap blg. 335 ng Pangulo ng Pilipinas, "Nag-aatas sa lahat ng mga kagawaran/opisina/ ahensiya/instrumentaliti ng pamahalaan na magsagawa ng mga hakbang ng kailangan para sa layuning magamit ang Filipino sa opisyal na mga transaksyon, komunikasyon at korespondensiya."

- "Ospital X-Files" - mga kuwentong sinaliksik at sinulat ni Prof. Bernard Karganilla tungkol sa mga kababalaghan sa ospital na ninanais ng Sentro na isalin sa wikang Filipino at ipalimbag.
- Diksiyunaryo sa mga Agham Pangkalusugan inumpisahan ang pag-enkord ng mga termino at kahulugan nito na inaasahang matatapos sa susunod na taon na may aabot sa 4,000 termino.
- Ang pagsasalin ng mga sarbey, kwestyunaryo, polyeto, pagsukat sa kalagayan o kalidad ng buhay ng mga pasyente, borador ng circular, o di kaya ay pagsasa-Filipino ng mga imbitasyon at programa sa ilang seremonya o pagdiriwang sa Unibersidad.

Ang Sentro ng Wika ay nakipag-ugnayan din sa mga iba't-ibang institusyon sa labas ng Unibersidad at ibinahagi ang serbisyo nito sa mga sumusunod:

1. Kaisa para sa Kaunlaran Inc. - isang pribadong pundasyon na pinagtatibay ang mga nagampanan at ginagampanan ng mga Tsino-Filipino sa nakaraan, kasalukuyan at hinaharap ng ating bansa. Layuning isulong ang magandang pakikisamahan sa mga kalapit-bahay ng UP Manila at makipagpalitan ng impormasyon, gaya ng sa pagsasalin ng mga aklat ng Kaisa, tulad ng Hayaang Samahan ka ng Kalusugan, ni Prof. Hong Zhao Guang ng Tsina at isinalin ni Joaquin Sy, Lupang Tinubuan: Mga Kasabihan Tungkol sa Bayan, na isang kalipunan ng mga kasabihan na tinipon ni Joaquin Sy at isinalin niya sa wikang Filipino.

Nakapagpamahagi ng kopya ng mga aklat na ito sa mga opisina at mag-aaral ng UP Manila

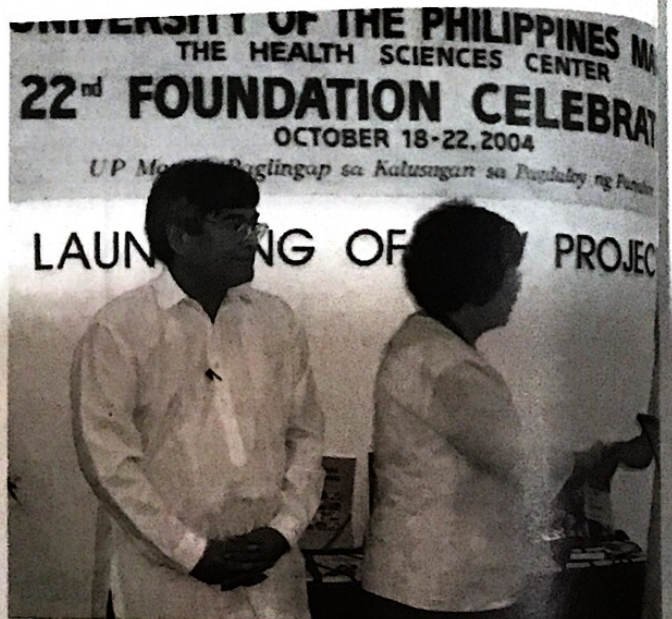
2. California Technological Care Philippines Foundation, Inc. (CTCPFI)

Pinasimulan ang paghanda ng disenyo para sa Basic IT Literacy at Linux Literacy Modules sa Wikang Filipino para matupad ang pagkakaloob ng donasyon ng computer hardware.

3. World Bank Water & Sanitation Program

Kauna-unahang hakbang ng WB sa pagsasa-Filipino ng apat (4) na Pinaikling Ulat (Field

Notes) para sa kagalingan ng nakararami, lalo na ng maralitang sektor. Nirebisa din ang dalawang Pinaikling Ulat (3 & 4) at inilunsad kasabay ng ika-22 Taon ng Pagkatatag ng UPM na ginanap noong Oktubre 22, 2004 sa National Institutes of Health. Mga pamagat ng Field Notes: *The Experience of Small-Scale Water Providers in Serving the Poor in Metro Manila (Increasing Access); Identifying Elements of Sustainability.*



Chancellor Reyes congratulates a representative of World Bank field notes were translated into Filipino by SWF as SWF Co-Chair Prof. Amante del Mundo looks on.

4. Ang mga sumusunod na kompanyang parmasyutiko ay nakipag-ugnayan din sa Sentro ng Wika sa kanilang mga proyekto ng pagsasalin:
  - a. AstraZeneca Philippines
  - b. Bristol-Myers Squibb Philippines
  - c. Fogarty
  - d. Novartis Pharmaceuticals Inc.
  - e. World Bank Philippines

### **Pagpasimula ng mga Programa para sa Kapakanan ng mga Mag-aaral at Kawani**

Lahat ng may kinalaman sa pagtuturo, reserts, at serbisyong ekstensiyon sa wika ay nasa ilalim ng pangangasiwa ng Sentro na susuportahan naman at tutulongan ng mga kolehiyo o yunit [2.3.1 Palisi sa Wika]. Sa partikular, pasisiglahin at susuportahan ng Sentro ang reserts sa mga lokal at rehyonal na kultura, wika at literatura [3.3.2], lalo na kung ang mga inisyatiba sa pagreserts ay nagmumula sa mga estudyante. Susuportahan din ng Universidad ang isang programa sa malikhaing pagsulat sa Filipino dahil magiging “kasinlakas lamang ang wikang nasyunal sa literaturang nasyunal nito.” [2.3.3 Palisi sa Wika].

1. Bilang pakikibahagi sa pagdiriwang ng Buwan ng Kultura noong Prebrero 2004, ang Sentro ay nagdaos na forum laban sa piracy ng optical media, “Oro, Plaka, Mata: Isang Pagtalakay sa Likod ng Pamimirata.” Ito ay naisagawa sa pakikipagtulungan ng klase sa Philarts 141 (Kulturang Popular) at nakapag-imbiba ng mga opisyal sa Optical Media Board at Phil. Association of Recording Companies. Gumanap din bilang mga reaktor ang ilang propesor sa Depto. ng Komunikasyon at sa Depto. ng mga Agham Panlipunan. Espesyal na panauhin din ang kabataang banda na “6-Cycle Mind.”
2. Pagtulong sa mga estudyante at kawani sa kanilang mga katanungan, mga pagrereserts na ang karamihan ay sa tesis [patuloy na serbisyo].

### **Pagpapalakas ng Istruktura Sentro ng Wika sa UP Manila**

Para lubos na magampanan ang tungkulin ng Sentro ng Wikang Filipino, patuloy na pinalalakas nito ang panloob na kakayahan tulad ng mga sumusunod:

1. Rasyunalisasyon ng Posisyong Direktor sa SWF kapantay ng ibang CUs.
2. Pagsumite sa Chanselor ng proposal para sa Personnel Effectiveness Audit Program (PEA), petsa 22 Setyembre 2004, kaugnay sa pangangailangang muling klasipikahin ang mga posisyon nang naaayon sa tungkuling ginagampanan ng mga kawani ng Sentro. Patuloy ring sinuportahan ang mga programa na nagsusulong sa kakayahan ng mga kawani tulad ng pagdalo sa mga workshop at pagsasanay.
3. Muling hinihiling ang pagbuo ng Lupon ng Tagapayo sa organisasyon, na may pormal na pagtatalaga ng Chanselor, sa report din ng Sentro sa Personnel Effectiveness Audit Program na isinumite noong 22 Setyembre 2004.
4. Modernisasyon ng pasilidad tulad ng pagkakakamit ng dalawang set ng kompyuter para maihanda ang opisina sa paggamit ng Linux Operating System na di-makakarga ng lumang CPU ng SWF. Mas mapabubuti ang pagbuo at pagdevelop ng “Language Data Bank” ng opisina.
5. Pagpapalakas ng Kakayahan sa Yaman at Pananalapi tulad ng pangangalap ng donasyong libro at mga publikasyon.



HEALTH  
CENT

# Gender Awareness Program

## Center for Gender and Women Studies

The Center for Gender and Women Studies (CGWS) was established in 1988 to institutionalize a gender-sensitive perspective and framework in the curriculum, as well as in teaching and training programs for students, teachers and researchers in UP Manila. It also aims to develop and institutionalize gender-responsive health services in all health sector units, specifically clinical and public health education programs for health professionals, and to develop a gender-responsive health policy, research paradigms, and information systems under a systematic and strategic plan of action through health science education, research, and training.

CGWS formulated the Gender and Development (GAD) Plan 2005 in consonance with CGWS goals and objectives of mainstreaming gender in UP-PGH in the areas of training, research and service. The gender mainstreaming workshop, attended by the gender core committee, college representatives and administrative staff last May 2004, further refined the operationalization of the GAD Plan through the drafting of the two-year strategic plan.

The most significant accomplishment during the year in review was the campaign to

institutionalize the GAD Plan. CGWS, in a letter to the Chancellor, requested the issuance of memorandum requiring all units/colleges to submit their respective plan and activities. Pursuant to the national government's directive, 5% of the agency's budget should be allocated for GAD activities.



Dr. Betty Mancao of OASH orients employees on the Anti-Sexual Harassment Act

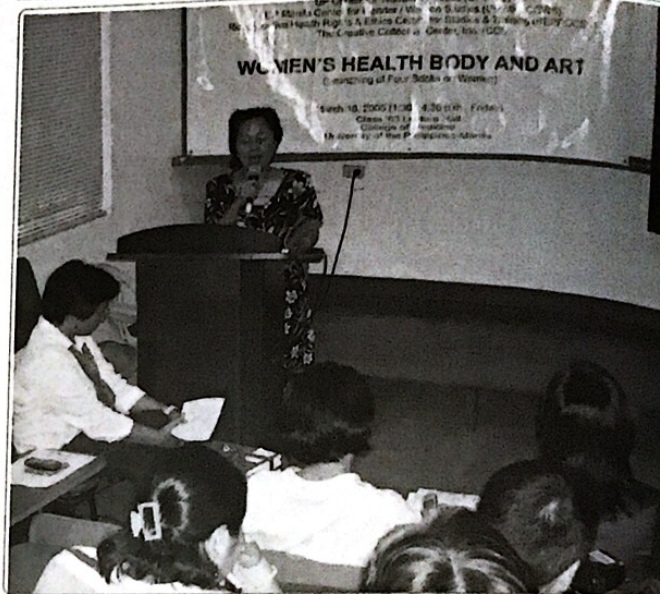
It is along this line that a two-day workshop was held sponsored by the PGH Gender-Related Development Committee. The participants composed of committee members, heads of administrative and paramedical units, employee's association and other selected personnel formulated more specific activities to implement the GAD Plan for 2005. A pool of resource persons composed of current members of the gender core committee was

tapped to assist units and colleges. Further, CGWS, through a Chancellor's directive, identified GAD focal persons and assisted in the creation of gender committees in units/college level. The committee members named are gender advocates who are willing to oversee the implementation of a gender mainstreaming program in their respective units.

Other activities on gender awareness that were held during the year included Gender Sensitivity Training (GST) for PGH Nurses and the conduct of gender awareness survey. The GST, participated in by representatives of PGH Nurses' Association and the members of the PGH Gender Committee was facilitated by the Philippine Educational Theater Association (PETA) with the overview of gender concepts, frameworks and issues and how these relate to personal and professional concerns. The gender awareness survey among the members of the Chancellor's Advisory Committee covered three areas: content of research and curriculum, language, and research and curriculum teaching processes. It is an initial attempt to formulate gender analysis tools and instruments that shall serve as the basis for policy-making on gender mainstreaming.

In terms of research, two relevant researches highlighting gender-sensitive issues were undertaken. The "State of the Art: Human Sexuality Education in the University of the Philippines Manila-Philippine General Hospital," was undertaken as part of a larger

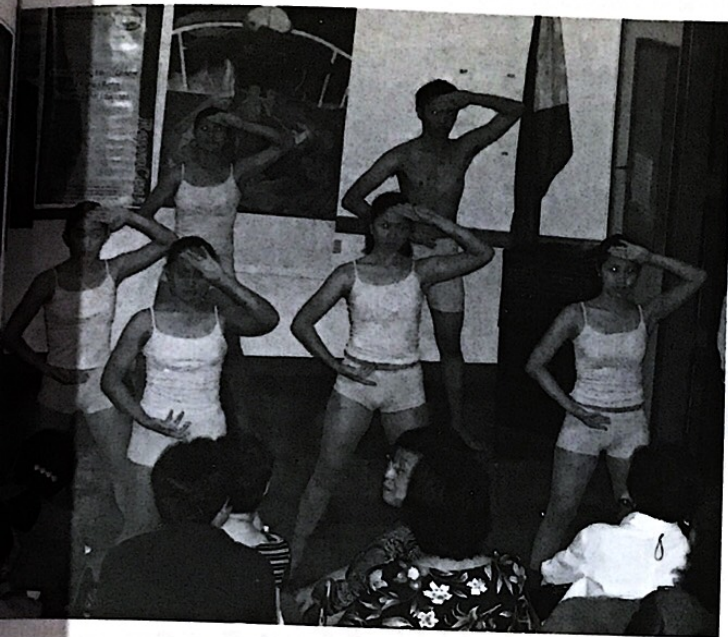
Women's Week activities, from left, forum on women's health, body and art; forum on mainstreaming gender in curriculum and book sale



study of the University Center for Women Studies (UPCWS): "Sexuality Education in Tertiary and Secondary Schools in the Philippines: Assessment Studies" and the "Medical Practice and its Reproduction.

The first describes the current status of Human Sexuality Education (HSE) in UP Manila and PGH. Results showed that there are no written general policies regarding content and process of Human Sexuality Education in courses, that teaching of the subject matter is highly individualized and is dependent on the orientation/interest of the faculty. There were two emanating styles of teaching HSE in UP Manila: stand-alone program where a course is dedicated to the concepts of HSE or embedded into the courses where topics on HS are injected in the discussion of a larger discipline.

The study showed that there are some areas that demand closer attention, such as lack of



faculty training for teaching HS topics, absence of consensus on the definition and understanding of human sexuality among the faculty, perceived lack of teaching materials and stiff competition with other subjects/courses for allocation of time. It also identified three priority needs and recommendations, such as education and training programs for faculty, curriculum development and implementation and database of research studies on human sexuality and human sexuality education.

On the other, the study on "Medical Practice and its Reproduction" described the training of medical practitioners in PGH, particularly those in the Dept. of Obstetrics-Gynecology, highlighting their competencies and commitment. Methods of inquiry used were in-depth interviews and observation.

CGWS also spearheaded the Women's Month Celebration together with its partner units: PGH



Women's desk, Child Protection Unit (CPU), Office of Anti-Sexual Harassment (OASH) and REPROCEN. Activities during the month included fora on gender and governance, sexually transmitted diseases and reproductive health and the gender and women's studies researches. Orientation on anti-sexual harassment was conducted among utility workers and for supervisors and patients, orientation on VAW, child protection, and gender issues. Also held were lectures on occupational health and safety for mothers working in the hospital, launching of "Men in Purple" campaign and variety show by Abanse Pinay.

#### **Office of Anti-Sexual Harassment**

According to the University Implementing Rules and Regulations on Anti-Sexual Harassment Act of 1995, Section 5, Article (g), *"The University will provide all possible support services to students, faculty members or employees who are victims of sexual harassment."* Section 7, Article (b) further states that the office shall creatively design or formulate informal procedures of such nature



The Pamantasang Asambleya provides the pool for members of the Hearing Committee to hear cases of sexual harassment

as to elicit trust and confidence on the part of interested parties in resolving problems arising from cases or incidents of sexual harassment, including counseling and grievance management; and provide security and support measures to aggrieved parties or victims in sexual harassment cases.

The Office of Anti-Sexual Harassment (OASH) is headed by Vice Chancellor for Planning and Development Roland Simbulan with Dr. Betty Dy-Mancao as Coordinator. Other members include Dr. June P. Lopez (Director, CGWSO, Atty. Elizabeth Pulumbarit (employee representative), Prof. Odessa Joson (faculty representative) and Jacqueline Del Castillo (student representative).

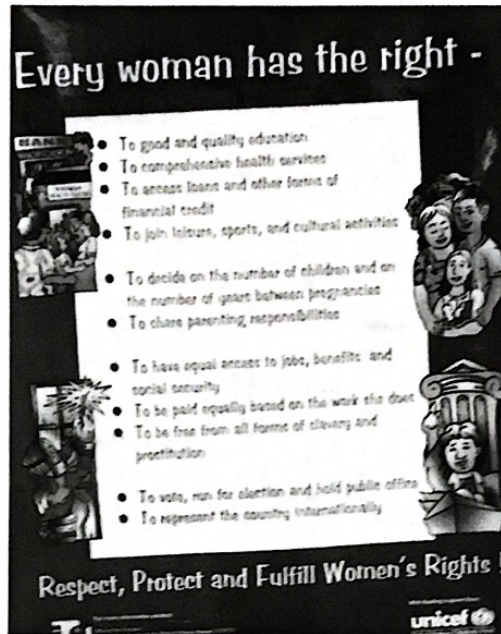
The Pamantasang Asambleya constitutes the pool from which shall be drawn the members of the Hearing Committee in every case where formal investigation has been recommended.

No new case was filed before the committee during the year. Updates on three complaints that were filed in 2002 and 2003 were as follows: Preliminary Investigation report together with the order of dismissal was submitted for the complaint filed in 2002 by a nursing attendant who eventually decided to withdraw the complaint. Warning was given to the respondent. On the other hand, hearings on preliminary investigation were conducted and the report showed probable cause for the case filed in

September 2003 involving a janitress and a PGH utility worker, thus, a hearing committee was formally constituted. Preliminary investigations were already conducted for the other case filed in 2003 where OASH is planning to apply RESTORE program.

The RESTORE (Responsibility and Equity for Sexual

Transgressions Offering a Restorative Experience) Program is being considered to be used as part of the informal procedures for



One of the information materials being used by CGWS in its campaigns

sexual harassment complaints. However, the final plan on how to adopt this program is yet to be presented for approval of the Chancellor.

OASH also planned a roundtable discussion to be held early 2005 with resource persons from the Supreme Court and Institute of Judicial Academy that will provide participants with

an overview of Anti Sexual Harassment laws and issues and will help OASH to expedite decisions on sexual harassment cases.



SHMEN A.Y. 2004-2006  
GUEST SPEAKER  
BIENVENIDO LUMBERA

## Culture and Art Program

UP Manila continuously encouraged and supported the conduct of activities that increased and deepened the constituents' understanding and appreciation of the various art forms.

The Chancellor's Committee on Culture and the Arts (CCCA) which was reconstituted by Chancellor Marita V T Reyes in 2003, with Prof. Pacita C. Gavino as Chair, spearheaded and coordinated these activities. The CCCA strengthened commitment among its members and UP Manila artists by holding regular meetings and interactions, some personally attended by the Chancellor. Hence, the need to identify a specific place or room to be used as regular venue for committee meetings, rehearsals, arts presentations, was seen. An initial plan to renovate a room for these purposes was deferred in favor of purchase of arts equipment and development of more art activities.

Notwithstanding these limitations, CCCA actively coordinated and participated in the holding of various events during the year in review.

During the UP Foundation Week Celebration where a videoconference among all UP constituent campuses, the CCCA Chair prepared UP Manila's component on the video conference. The UP College of Medicine Choir was chosen as

the UP Manila Performing Group. The choir sang "Tagumpay ng Lahi" with usual competence.



The UP College of Med Choir

As part of the CAS Foundation Anniversary Week, Melissa Bantegui, a Biochemistry freshman put an exhibit on July 26-27, 2004, entitled "Stoneware: Exhibition of Sculptural and Functional Stoneware." The young artists' classmates and teachers were amazed at her artistic expertise which they had not previously known about.

In observance of the Buwan ng Wika celebration, "Wika Nga," an informal program of *bugtungan*, *salawikain* (riddles, proverbs), Filipino poems and songs in different Philippine regional languages was presented by students of Ms Carolina Pulumbarit and Prof Pacita Gavino in their respective classrooms on August 30-31, 2004.

It was a sequel to the first "Wika Nga" held three years ago by the classes of Profs Lea Igaya, Grace Odal, Diana Agbayani, and Pacita Gavino at the Rizal Hall Theater of CAS. Like that first program, this year's program was not limited to just the national language but was broadened to include different regional languages of the Philippines. The performers were proud to perform in their respective regional languages and to explain their performance pieces to their classmates. The benefit for all was not only a renewed awareness of cultural heritage but also a strengthening of their self-esteem.

During the UP Manila Foundation Week Celebration in October, 2004, CCCA coordinated the holding of "Hugis"-arts workshop on origami, clay sculpture, and assemblage by Prof Arnold Esguerra (who is also a CCCA member), Ms Melissa Bantegui, and Mr Ral Arrogante (guest artist) respectively. The workshop was the idea of the Foundation Week Committee Chair, Dean Nicolas, who wanted to depart from the usual variety show of songs and dances. In two hours, the participants gained experience in creating art, enjoyed showing their art works to their friends, and requested more workshops in the future.

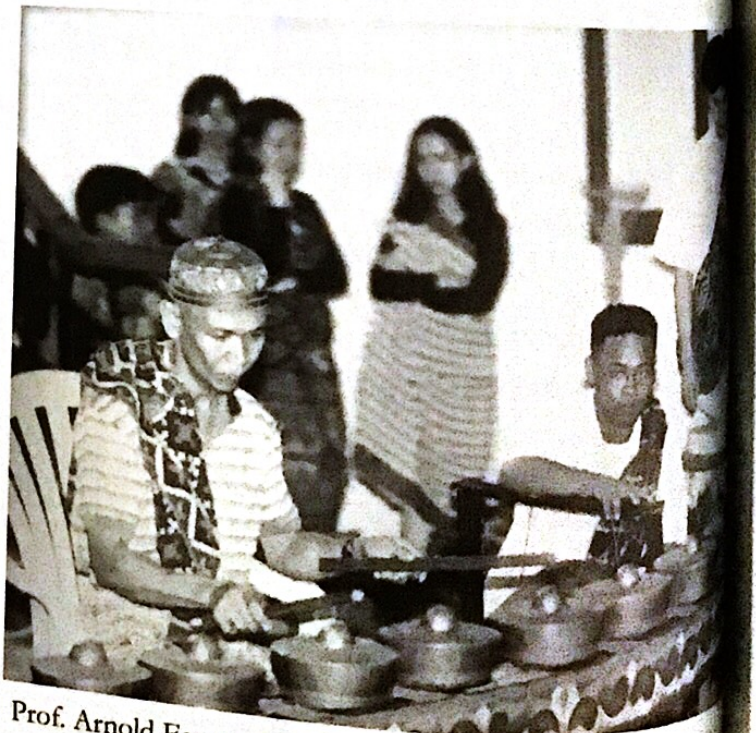
Also, as part of the UP Manila Foundation Week, UP Manila named 2004 UP Manila Outstanding Artist and Outstanding Athlete. The CCCA chair was appointed chair of the Subcommittee on Outstanding Artist and Athlete Awards, with members coming from other colleges. Prof Lenita Reyes-Otadoy (CAS faculty) was named

Outstanding Athlete, while Mr Isidro Hildawa (CAS lecturer) and Ms Irene Carolina Sarmiento (CAMP senior) shared the honor for Outstanding Artist.

CCCA member Prof Arnold Esguerra was instrumental in the revival of the Annual Choralfest during the UP Manila Christmas Celebration. The Choralfest used to be an annual activity, with an SRO crowd of students from the various colleges cheering for their respective entries. It was suggested that preparations for this activity start earlier next year to ensure quality performances from the choirs. For the intermission, Prof Esguerra and Ms Juliet Bien performed the kulintang, and an Intarmed student danced the *Pangalay*.

#### **Fund Assistance for Cultural Presentations**

The Committee favorably endorsed various requests for financial support for cultural



Prof. Arnold Esguerra and the Kulintang team

presentations, and all were approved by the Chancellor. The standard practice was to keep the grant to a maximum of P5000 each for meritorious requests of student organizations, and a maximum of P10,000 each for annual presentations of the UP Manila Chorale, the Department of Arts and Communication at CAS, and "Tao Rin Pala." In 2004 the latter did not apply for subsidy. Those given fund assistance were:

UP Manila Chorale Concert, Philamlife Auditorium, January 23, 2004; Culture Week of the Department of Arts and Communication and Lingkod-E.R. Dance Competition, both held in February and the "One Big Phi" held in November 18, 2004.

CCCA also recommended the appointment of a trainer for Manila Chorale and for Indayog with an honorarium of P3,000 each per month, charged to the Cultural Fund.

**Plans and Recommendations**

The following recommendations are meant to facilitate the work of the Committee and to promote further cultural awareness and arts development in the UP Manila campus:

- Appointment of new members of the Committee to replace those who went on leave or who graduated and hiring of one student assistant for the Committee.
- Putting up of bulletin boards in selected areas on campus for announcements of cultural events

- Putting up of the UP Manila ticketron for ticket reservations for presentations off-campus, and identification of a suitable Committee room for exhibits, workshops, rehearsals, performances, and storage of equipment.
- Conduct of inventory of UP Manila artists, arts facilities and equipment
- Purchase of new arts equipment
- Follow-up on the terminal report of the cultural heritage committee, appointed during Dr Perla Santos Ocampo's term, to make an inventory of UP Manila cultural artifacts

The CCCA will be renewing its linkage with CCP, NCCA, Metropolitan Museum, and other arts institutions in the area as well as with cultural officers of UP Manila units.

Plans also included the revival of the rondalla group headed by Prof Cora Anonuevo, and the Folklorika group headed by Ms Aster Lynn Sur. The CCCA is also preparing a calendar of Committee-initiated presentations, including lecture-demos and workshops on various arts encouraging alumni involvement in UP Manila cultural presentations either as audience or as artists.

This is an offshoot of the successful performance of the UP Anak-Tibawan alumni at the IABC Conference at Shangrila Hotel on March 29 and 30. This would enable UP Manila to keep and maintain its links with its artists even after they left the University.



# RELEVANCE IN RESEARCH

## Relevance in Research

One of the goals of the current administration is to direct the University of the Philippines Manila towards becoming a socially responsible Health Sciences Center. The National Institutes of Health (NIH), as part of UP Manila, is focused on making the institute known worldwide as a premier institution for socially relevant health research.

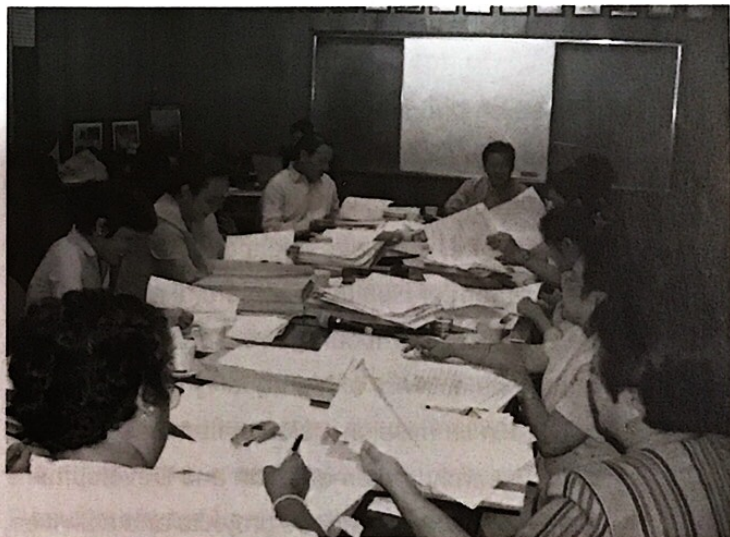
This section includes the different research undertakings and activities of the NIH, the academic units and the Philippine General Hospital. The accomplishments and plans of the NIH and the academic units of UP Manila are based on the three-year strategic plans of the current administration.

### RESEARCH THRUSTS

#### Academic Units

The research mission of the **College of Allied Medical Professions (CAMP)** is to serve as a catalyst for the development of research in the field of rehabilitation in the country. The College aims to provide research-based information needed to develop rehabilitation services and training programs and serve as a resource center for studies related to the prevention and rehabilitation of disabilities.

The **College of Arts and Sciences (CAS)** is unique in being a multidisciplinary college. Its role is to provide the liberal arts and basic science foundation for students of the professional colleges. As such, it always emphasizes teaching, with research as a secondary function of its faculty.



Regular meeting of the Univ. Research Exec. Committee

Two years ago, the college started an umbrella project entitled, "Reconstructing the Past: In Search of the Filipino Identity in the Context of Southeast Asia." As a history-based multidisciplinary research, it has since expanded to the arts and culture, anthropology, archeology, language, geography and geology and subsequently, the life sciences. Another umbrella project on Philippine biodiversity that is being proposed will be natural science-based to

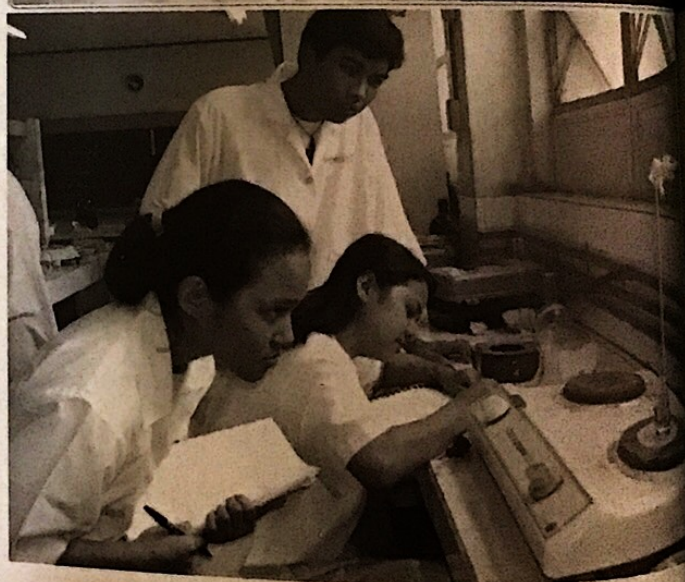
include geography, culture and the other disciplines of the social sciences.

Researches undertaken in the **College of Dentistry (CD)** mostly dealt on dental and oral health education, among which are typologies of teaching strategies in educating patients in periodontics, the survival of dental schools, comparison of the "eyeball" method and itemized rating scale in assessing student competence and the teaching behavior profile in clinical student-teacher interactions in the UP College of Dentistry.

Research priorities of the **College of Medicine-Philippine General Hospital (UPCM-PGH)**, are commensurate with the stated research agenda of UP Manila and that of the Department of Health. The commitment of the UPCM-PGH to encourage research that enhances delivery of high-quality health care is implied in its mission-vision statements and in the Research Implementation and Development Office through its various projects and activities, such as funding of research projects, awarding/recognizing like in various research fora.

The Research and Creative Writing Program (RCWP) is the arm of the **College of Nursing (CN)** for research and creative writing activities. As center of excellence and innovation, CN sets the pace for nursing research in the country. To realize this mandate, the following research agenda has been pursued: (1) the development of a Nursing Information System: Human

Resource Supply and Demand; (2) the demonstration of nursing clinics for health promotion; (3) a home-based care approach for the elderly and chronically ill clients; (4) the development of models in health promotion on self-care approaches; and (5) empowerment strategies for health promotion and disease prevention.



As the WHO-designated collaborating Center for Leadership in Nursing Development, CN has the following responsibilities to carry out : to

enhance the research capability of the college alongside its research agenda; to strengthen the capability of the faculty in teaching research, and to undertake individual and group researches in nursing and health related fields. Towards this direction, CN conducted three seminar workshops on qualitative research methods and two research fora on research

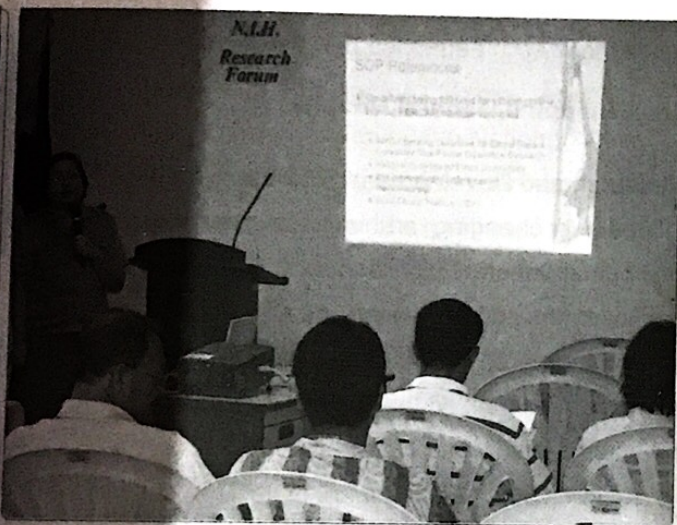
interactions, pharmaco-economic studies, pharmaco-epidemiologic studies and pharmaceutical interventions), community pharmacy practice and pharmacy education.

The **College of Public Health** continued to conduct basic and applied researches that constantly seek and generate new knowledge and develop appropriate cost effective technology useful for diagnosis, management and prevention of diseases that are of public health importance.

Most of the researches in the Dept. of Parasitology of the College of Public Health can be considered applied research in nature and which can contribute towards the improvement of the parasitic disease control programs and strategies of the Department of Health. However, basic research about parasite-host-environment interactions is also considered important to undertake. On the other hand, researches undertaken by the Department of Microbiology are generally geared towards screening of natural products from plants for their anti-microbial potentials against bacteria, viruses and fungi. The Department has the capability in terms of expertise among its faculty and researchers however deficiencies were seen in terms of laboratory facilities. Among the ongoing researches are the investigation of the therapeutic potential of commercially available crude drugs in the treatment of AIDS, edible vaccine in tomatoes against

dissemination. Two faculty researches were started.

The **College of Pharmacy (CP)** aims to produce natural product researches (pharmaceutical chemistry, biological activity screening and isolation and identification of active constituents of medicinal plants and marine products), pharmaceutics and drug development research (product pre-formulation and formulation, quality assurance, and studies on bio-availability, stability, and pharmacokinetics) and pharmacy practice on clinical pharmacy research (drug use reviews, studies on adverse drug reactions and



HIV undertaken in collaboration with the Institute of Plant Breeding of UP Los Banos and studies on the immunomodulation activity of *ampalaya*.

During the year under review, faculty members and students of the **National Teacher Training Center for the Health Professions (NTTC-HP)** completed a total of 13 researches and creative works. These outputs are classified into: one textbook in health professions education which is the first in Philippine education literature; three commissioned studies, one master's thesis and eight major projects for the MHPED degree.

In November 2004, NTTCHP awarded a research grant for the project of Drs. Cristina F. Mencias and Jose Alvin P. Mojica entitled "Knowledge, Attitudes and Practices of Medical Faculty on Problem Based Learning" which is expected to be completed in 2005.

The **School of Health Sciences (SHS)** continued to build and strengthen its research capability. Faculty members were sent to trainings and conferences sponsored by various research institutions, such as RHRDC, PCHRD, DOST and UP-NIH. It has continuous linkages with CHRFI and collaboration with RHRDC Region 8 where SHS is an active member of the Executive and Resource Management Committees. the following research thrusts: (1) To establish an

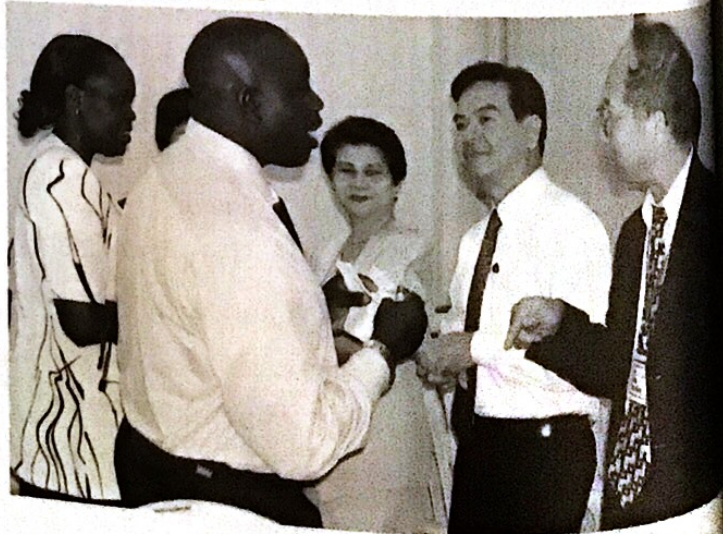
operational and functional research. Faculty members and medical students were encouraged to submit research proposals. Two faculty research proposals submitted were approved and given funding by the National Institutes of Health and currently underway. Completed research and creative works were presented in a research forum held in August 2004.

### **The Philippine General Hospital**

Research and Development (R&D) is a major influence in changing and improving the way the Philippine General Hospital delivers patient care services. Its philosophy ensures that basic science research must be based on clinically relevant questions so that development can be translated rapidly into clinical practice.

Research continues to be a priority in the face of new health and medical problems. Because researches by the PGH have national

Vice Chancellor for Research and NIH Director Jaime Galvez with Taiwanese visitors



implications, policies and guidelines for these have been strictly implemented. Department research outputs have been a source of pride for PGH. The conduct of research fora and the publication of researches were also emphasized.

### The National Institutes of Health

The development and continued growth of the University of the Philippines Manila research agenda is spearheaded by the National Institutes of Health. Aside from harnessing the research capabilities and expertise of various colleges in UP Manila, the NIH is being complemented by its research units, namely, the Ear Institute (EI), the Institute of Biotechnology and Molecular Biology (IBMB), the Institute of Child and Human Development (ICHHD), the Institute of Clinical Epidemiology (ICE), the Institute of Health Policy and Development Studies (IHPDS), the Institute of Human Genetics (IHG), the Institute of Ophthalmology (IO), Institute of Pharmaceutical Sciences (IPS) and the National Telehealth Center (NTC)

Various study groups and committees were formed to enhance its functions as a health research center. These study groups cover research studies on a wide variety of diseases, such as Asia Community Acquired Pneumonia, Cardiovascular, Aging and Degenerative Diseases, Enteric Diseases, Filariasis, SARS, and Infectious diseases. Other study groups deal with various health

issues and concerns affecting national health situation and health policy formulation, such as complementary and traditional medicine, drug use, indigenous healing practices, men's health, mental health, nursing development, occupational and environmental health, oral health, Philippine evidence-based reproductive medicine network, research on Philhealth, prevention and rehabilitation of disabilities, quality improvement, standards for health information and surveillance for hospital infection in the Philippines.

A patient being examined at Ear Institute



The *Ear Institute* (EI) which was designated as the Philippine National Ear Institute by virtue of RA 9245 undertakes epidemiologic investigations related to disorders of hearing, balance, and their related functions. It aims to conduct institution- and community- based studies and services related to deafness and balance disorders. In 2004, PNEI conducted hearing screening training of school nurses of Regions I, III & III, comprehensive audiologic evaluation, comprehensive management of the deaf chilled in coordination with the Dept. of Speech Pathology of the College of Allied

Medical Professions. It also implemented LIHAM or the Libreng Hearing Aid para sa Maralita.

The *Institute of Biotechnology and Molecular Biology (IBMB)* focuses its research efforts on the prevention, early diagnosis and treatment of infectious diseases that continue to be our country's major health concerns, e.g. tuberculosis, pneumonia, diarrhea, viral hepatitis, dengue hemorrhagic fever, measles, HIV, malaria, schistosomiasis, and filariasis. IBMB promotes the development of vaccines, biological agents and diagnostic reagents relevant to local strains of such infectious agents, as well other products for medical care.

It expanded collaboration with Nagoya City University Medical School on HIV therapy and with the UP Los Banos Institute of Plant Breeding for its research project on edible vaccine on HIV-1 tat gene.

The *Institute of Child Health and Human Development (ICHHD)* envisions to ensure that every child is born healthy, survives, and develops optimally through relevant researches and appropriate technology. It is the UP Manila's commitment to promote and protect the health of children. ICHHD completed researches on use of PCR in the late onset neonatal sepsis and on cutaneous oxygenation: pig model. Ongoing researches included studies on the

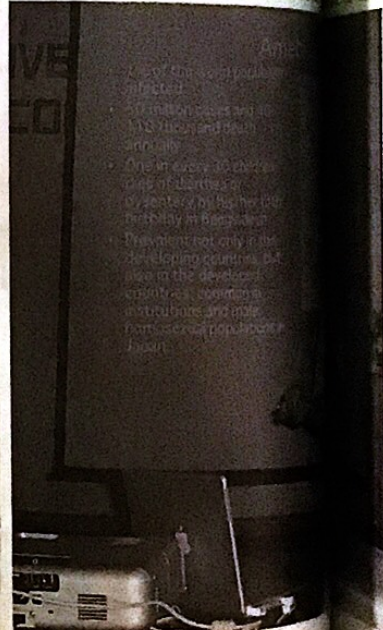
effect of fetal exposure to environmental pesticides on infant intelligence, neurodevelopment outcome, hearing chromosome and molecular genetic abnormalities.

The *Institute of Clinical Epidemiology (ICE)* undertakes relevant researches for the improvement of clinical and public health care. Also, it conducts studies on health, program /project policy, evaluation and other critical issues facing clinicians and health providers. In 2004, the ICE spearheaded the conduct of the first of a series of workshops for the NIH Small Grants and research methods.

NIH component institutes' research activities: Institute of Child Health and Development Studies



The *Institute of Health Policy and Development Studies (IHPDS)* is an active key player in the development of health policy and related public policy. As a policy broker, it continues to organize policy for a medium where policy decision makers and stakeholders can come



together to form a consensus on critical policy issues. It also gives importance to its involvement in various researches, consultancies, policy formation and evaluation studies in health care reform and lifestyle-related diseases. IHPDS is also one of the health institutions that push for the legislation of the Philippine National Health Research System Act of 2005.

The *Institute of Human Genetics* (IHG) is committed towards leadership in genetic technology and research, excellence in training and education, and comprehensive patient care and support. It aims to be a center dedicated to making genetic services available and accessible to Filipinos all over the country. IHG as the largest provider of genetic services in the country, has established linkages with an extensive network of local and international institutions.

The passage of the Newborn Screening Law (RA 9288) advocated by IHG, institutionalized new

born screening (NBS) as part of routine newborn care. At present, it provides newborn screening testing to more than 300 hospitals and health institutions in the country. To complement the implementation of RA 9288, the Newborn Screening Reference Center was created. The center is responsible for the national testing database and case registries, training, technical assistance and continuing education for laboratory staff in all NBS Centers in the country.

The *Institute of Ophthalmology* (IO), formerly the Philippine Eye Research Institute, was created by RA 4593 on June 19, 1965, as an autonomous unit of the University of the Philippines within the College of Medicine. Its mandated function is to be the Center for Eye Research in the Philippines by sharing its resources and expertise. In its more than 38 years of existence, it has contributed to Philippine Ophthalmology through its researches on eye health and blinding ocular diseases among Filipinos.

The Institute of Ophthalmology implemented starting 2004 the Diploma on Preventive Ophthalmology and the Modified Residency Training Program.

The *Institute of Pharmaceutical Sciences* (IPS) pursues researches on natural products, pharmaceuticals and pharmacy practice and also provides technical services for drug analysis and formulation studies required in providing safe, efficacious and quality drugs.





Signing of the memorandum of agreement for BuddyWorks

The *National Telehealth Center*, which subsumed under the National Institutes of Health in the latest reorganization of UP Manila was mandated to develop and implement telehealth and telemedicine systems broadly referred to as "health care at a distance." NTC's most significant accomplishment during the year was the approval of the project "Design and Implementation of Buddyworks: Use of Telehealth Services in Community Partnership Program" which entails design, deployment and evaluation of community-based telehealth services in partnership with a network of national health agencies, local government health units, academic institutions and clinical specialty societies. It is a breakthrough in addressing vertical inequity in health care delivery by bringing expert health care resources of academic institutions and health professionals to underserved communities using appropriate information and communications technology. The project was given a P43M fund by E-Government Fund CICT under the Office of the President.

## Research Output and Utilization

The National Institutes of Health, the Philippine General Hospital and other academic units of UP Manila have been actively conducting researches, thus making the NIH the "Health Research Center."

To strengthen its research capabilities, the Office of the Vice

Chancellor for Research and the National Institutes of Health worked for faculty exchange programs, consortia, and other forms of scholarly collaborations with reputable research institutions, among which are Chung Hwa University in Taiwan and Michigan University. Another project aimed towards this end is the on-going program under the Bill and Melinda Gates Institute of Leadership and Management for a multi-disciplinary, inter-unit research on community leadership in population and reproductive health.

During the year in review, a total of 1,033 researches were conducted. Majority of these were from the College of Medicine/Philippine General Hospital. A total of 369 of these researches were completed during the year.

## Research Funding

UP Manila, through the National Institutes of Health, continuously strengthened its

institutional promotion and research development to generate support among policy makers, legislators and alumni as well as private, local and international institutions.

One of the undertakings toward this direction is a NIH/DOH/PCHRD initiative on a One-Billion Pesos Research Endowment Fund which will be presented for legislation. The project which involves a 5% share for the Research Endowment Fund on the collections from the National Statistics Office, Professional Regulations Commission, Land Transportation Commission and Department of Environment and Natural Resources. The project is currently being presented to various stakeholders.

NIH was also designated to undertake the project "Evaluation and Validation of the Performance of the National Health Insurance Program," for which a budget of P2.8M was given.

Funding support from various local and international agencies continued to come in. During the year in review, funds amounting to P45,448,540.00, \$286,715.00 and ¥15.4M were received and granted to the different colleges and units of UP Manila. Additional sources of funds for research came from other funding agencies

Tables 34 and 35 shows the distribution and sources of research funds granted to the various UP Manila units and colleges.

**TABLE 34. Research Output according to Units, 2004**

Units	Output		
	Ongoing	Completed	Total
<b>Academic Units</b>			
College of Allied Medical Professions	8	6	14
College of Arts and Sciences	-	-	-
College of Dentistry	3	2	5
College of Medicine	227	27	254
College of Nursing	4	3	7
College of Pharmacy	4	4	8
College of Public Health	17	27	44
National Teachers Training Center	1	14	15
School of Health Sciences	2	4	6
<b>Philippine General Hospital</b>			
Medical	308	234	542
Paramedical	2	3	5
Nursing	3	0	3
<b>National Institutes of Health</b>			
IBMB	1	5	6
ICE	3	3	6
ICHHD	6	2	8
IHG	9	14	23
IHPDS	3	5	8
IO	57	14	71
EI	6	2	8
<b>TOTAL</b>	<b>664</b>	<b>369</b>	<b>1,033</b>

**TABLE 35. Sources of Funds of UP Manila Researches**

College/ Institutes	Total Amount of Funding		Sources of Funds	Research Topics
	Philippine Peso	Other Currencies		
College of Allied Medical Professions	1,056,878	-	DJ Faculty Grant, Investment Portfolio, NIH	The studies include developmental disorders of children, employees with disability and some <u>academic training strategies</u>
College of Dentistry	269,344	-	NIH	Most of the works of the college is an academic type with one project deals on the technical <u>aspect of the dentistry</u>
College of Medicine	13,131,294	\$36,821	RIDO-Astra Funds, Personal, PCHRD, NIH, UPM Medical Foundation, WHO UCLA and various drugs companies	Majority of the project studies are clinical studies and are funded by the different drug companies. However, most of the funds are not included. A total of 37 projects are funded by the RIDO.
College of Nursing	648,042	-	IV Sotejo Professorial Chair, NIH	Some of the CN studies deal on the supply and demand and also information system to track the nurses are. It also include the training <u>methodologies</u>
College of Public Health	21,145,732	\$85,928 ¥8.5 M	DOH, NIH, PCASTRD, UNILAB, GTZ, FIRST, FHI, Japan Foundation to AIDs Program, Glaxo Smithline Beecham, US-Japan Cooperative Medical Science Program, WHO, US NAMRU 2, WHO/WPRO/TDR, UNICEF, Mombusho, Japan Human Science Intl Medicine Center of Japan	The topics include clinical and public health problems, infectious diseases, health research operations, and evaluation of health services.
College of Pharmacy	15,000	-	University of Maryland, Chulalongkorn Univ., DOST- PCHRD, UP Manila Foundation	The topics include treatment of pain, health care utilization, dosage forms of medicinal plants, fluoride content of commercial toothpaste, facts <u>about antibiotics and research on drug abuse</u>
National Teachers Training Center for Health Professions	250,000	-	NIH	The topics include problem-based learning and various research types produced by faculty and 9 <u>students from MHPEd degree.</u>
School of Health Sciences	319,028	-	LGU, UP, Personal, NIH	The topics of SHS include studies on substance abuse of high school students, performance among asthmatic and non-asthmatic children, breastfeeding, medicinal and psycho education of <u>caregivers.</u>
NIH - Institute of Biotechnology and Molecular Biology	2,401,164	\$22,428 ¥5 M	NIH-IBMB, US-Japan Cooperative Medicine Science, Japan Foundation for AIDs Program	The topics include transgenic banana, botanical molluscicides, v.cholerae, HIV-1, edible vaccine in tomatoes and momordica charantia.
NIH - Institute of Clinical Epidemiology	4,356,513	\$141,538	ND	The topics include assessment of research priorities, global youth tobacco survey, international study on health research funding agencies, lymphatic filariasis, TB DOTs and <u>perceptions of caregivers and health workers.</u>
NIH - Institute of Child Health and Human Development	675,812	-	NIH, Personal, NIH-USA, Wayne State University	The topics include PCR studies of neonatal sepsis, dengue fever, Philippine ventilation
NIH - Institute of Human Genetics	ND	-	ND	The topics include human genome, maple syrup urine disease, and related genetic studies.
NIH - Institute of Health Policy and Development Studies	265,000	-	NIH, Hawaiian counterpart funded, Indonesian counterpart funded, DOH, WHO, GTZ, ILO Geneva	The topics include framework for no communicable disease prevention and control in the Philippines, Pharmacy profession supply and demand, decentralization and health care financing, malaria, capacity building project, and <u>health worker migration.</u>
NIH - Institute of Ophthalmology	914,733	-	IO, DO, DOH, MDH, NIH, PGH	The topics include current and external diseases- clinical studies, coconut oil, and other eye related <u>diseases</u>
NIH - Ear Institute	-	-	-	The topics include validation of the hearing screening, auditory brainstem, positional vertigo, and related clinical ear research.

**Research Dissemination**

Table 36 shows that the NIH and other UP Manila units have had their share of researches published in local and international journals and in print media. Some of the researches have also been presented in various research fora and conferences, both locally and internationally.

Table 37 shows that several faculty members of UP Manila were given International Publication Award which is

one of the UP President's Awards for Academic Distinction instituted in 1999. The award aims to raise UP's level of scholarship to internationally accepted standards by providing incentive for works of faculty and REPS published in international refereed journals or by recognized international publishers.

**Research Awards**

Table 38 shows the list of faculty members who received national awards for outstanding research in 2004.

**TABLE 36. Data on Research Dissemination, 2004**

Colleges/ Units	Publications		Fora/Conferences	
	Local	International	Local	International
CAMP				
CAS				
CD	1		1	
CM		1		
CN				
CP	2	6		4
CPH	3	1	1	
NTTC-HP				
NIH	4	3		
PGH				
SHS			4	
<b>TOTAL</b>	<b>10</b>	<b>11</b>	<b>6</b>	<b>4</b>

**TABLE 37. International Publication Awardees**

College	Name	Title of Publication	Journal/Book
<b>A. Journal Articles</b>			
CAS	De Luna, Marie Josephine Salvador, Arnel	Raman Spectroscopy of <i>in situ</i> annealed inAs/GaAs Quantum Dots	<i>Journal of Applied Physics</i> 96 (2); 1267-1269, 15 July 2004
CM	Consunji, Rafael J.	Child and Family Safety Devise Affordability by County Income Level: An 18 Country Comparison	<i>Injury Prevention</i> , 10:338-348, 2004
CM	Consunji, Rafael J.	The Burden of Injuries in the Philippines: Implications for National Research Policy	<i>Accident Analysis and Prevention</i> , 36:1111-1117, 2004
CM	Ngelangel, Corazon A.	Breast Cancer and Abortion: Collaborative Reanalysis of Data from 53 Epidemiological Studies, Including 83,000 women with Breast Cancer from 16 Countries	<i>The Lancet</i> , 363: 1007-1017, 2004
CM	Mantaring, Jacinto Blas III	Drugs that Affect Fetus and Newborn Infant via the Placenta or Breast Milk	<i>Pediatric Clinics of North America</i> , 51: 539-579, 2004
CM	Panganiban, Lyn Crissanta Maramba, Nelia Cortes Suplido, Maria Lurenda Ho, Herbert	Correlation between Blood Ethylenethiourea and Thyroid Gland Disorders among Banana Plantation Workers in the Philippines	<i>Environmental Health Perspectives</i> , 112 (1):42-45, 2004
CM	Ramirez, Bernadette L.	Contrasting <i>Wuchereria bancrofti</i> Microfilaria Rates in Two Mangyan-Populated Philippine Villages	<i>American Journal of Tropical Medicine and Hygiene</i> , 71(1): 17-23, 2004
CM	Sio, Susie O.	Loss of Apn 1 the $\mu$ - Subunit of the Clathrin-Associated Adaptor-Protein-1 Complex, Causes Distinct Phenotypes and Synthetic Lethality with Calcicurin Deletion in Fission Yeast	<i>Molecular Biology of the Cell</i> , 15:2920-2931, June 2004
NIH & CM	Silao, Catherine Lynn Padilla, Camencita D.	A Novel Deletion Creating a New Terminal Exon of the Dihydropyridyl Transacylase Gene is a Founder Mutation of Filipino Maple Syrup Urine Disease	<i>Molecular Genetics and Metabolism</i> , 81: 100-104, 2004
CP	Jadulco, Raquel	New Communesin Derivatives from the Fungus <i>Penicillium</i> sp. Derived from the Mediterranean Sponge <i>Axinella verrucosa</i>	<i>Journal of Natural Products</i> , 67:78-81, 2004
CPH	Baltazar, Jane C. Ancheta, Caridad A.	Prevalence and Correlates of Diabetes Mellitus and Impaired Glucose Tolerance Among Adults in Luzon, Philippines	<i>Diabetes Research and Clinical Practice</i> , 64:107-115, 2004
CPH	Sarol, Jesus Jr. N.	A Comparison of Non-iterative and Iterative Estimators of Heterogeneity Variance for the Standardized Mortality Ratio	<i>Biostatistics</i> , 5(1):61-74, 2004
CPH	Sarol, Jesus Jr. N.	HIV/AIDS in the Philippines	<i>AIDS Education and Prevention</i> , 16 (Supplement A): 43-52, 2004
<b>B. Book Chapter</b>			
CM	Alfiler, Carmelo A.	"Asia" in Pediatric Nephrology (5 <sup>th</sup> Ed.) Ellis D. Avner, William E. Harmon and Patrick Niaudet (editors)	Philadelphia: Lippincott Williams & Wilkins, 2004

**TABLE 38. Recipients of National and International Awards for Outstanding Research Work", 2004**

NAME	AWARD	AWARD-GIVING BODY
<b>College of Allied Medical Professions</b>		
1. Catherine M. Capio	Excellence in Research, GAWAD PPTA Awards	Philippine Physical Therapy Association
<b>College of Medicine</b>		
2. Marie Carmela M. Lapitan, MD	Outstanding Young Scientist	National Academy of Science and Technology
3. Corazon A. Ngelangel, MD; Cynthia P. Cordero; Mario R. Festin, MD	Best Article from a Developing Country 2004 Award - Acetic-acid wash in cervical cancer screening Acetic Acid Guided Visual Inspection vs. Cytology-based screening for cervical cancer in the Philippines	International Journal of Gynecology and Obstetrics
4. Felix Eduardo R. Punzalan, MD; Rody G. Sy, MD; Ronald S. Santos, MD	Most Outstanding Research in Cardiology - LDL-R Gene Mutation among Filipinos with Familial Hypercholesterolemia	Philippine Heart Association
5. Jaime C. Montoya, MD	Outstanding Monograph Award	National Academy of Science and Technology
6. Ma. Epifania V. Collantes, MD; Paulita P. Pingol, MD; Jose Leonardo R. Pascual, MD	1 <sup>st</sup> Place - Platform Presentation Case Report Research Contest - Ruptured Mycotic Aneurysm: Initial Presentation of Staphylococcal Infective Endocarditis and Resolution with Antibiotic	PMA, Glaxo-Smithe Kline
7. Gerardo D. Legaspi, MD; Willy G. Lopez, MD; Peter Paul P. Rivera, MD; Roland Mark M. Gigataras, MD	1 <sup>st</sup> Place - Poster Presentation - The Risk of Aneurysmal Rebleeding in Admitted Patients: A 5-year Study	Philippine Neurological Association
8. Marissa B. Lukban, MD; Aida M. Salonga, MD; Benilda C. Sanchez, MD; Catherine Lynn T. Silao, MD; Eva Maria Cutionco-dela Paz, MD; Carmencita D. Padilla, MD; Judy P. Deveza, MD; Toshiro Hara, MD; Kenzo Takeshita, MD	1 <sup>st</sup> Place - Prospective Research Category - Analysis of Genomic DNA of Filipino Pediatric Patients with Sub-acute Sclerosing Panencephalitis: Contribution of Host DNA Polymorphism to SSPE Susceptibility	Philippine Neurological Association
9. Leonardo R. Mangubat, MD; Alexander D. Tan, MD; Grace R. Dizon, MD	1 <sup>st</sup> Place - Meta-Analysis Category, Residents' Research Paper Contest - A Cochrane review: Probing in congenial nasolacrimal duct obstruction	Philippine Academy of Ophthalmology
10. Marissa M. Alejandria, MD; Regina P. Berba, MD; Loreta B. Zoleta, MD	1 <sup>st</sup> Place - Antonio Gonzaga Research Award Poster Presentation - Antimicrobial Resistance Patterns, Clinical Outcomes Incidence and Risk Factors of Health-Care Associated Infections due to Enterobacteriaceae among Intensive Care Unit Patients at the Philippine General Hospital	Philippine Society of Microbiology & Infectious Disease
11. Sonia S. Salamat, MD	1 <sup>st</sup> Place - Research Paper Presentation - Salmonella Neck Abscess in Diabetic Patient	Philippine Hospital Infection Control Society
12. Mary Rose Tongol, MD	1 <sup>st</sup> Place - Young Investigator's Award, Case Report Category - Pseudoparathyroidism: A Case Report	Philippine College of Physicians
13. Gabriel Jasul, Jr., MD; Hazel Antonio, MD; Geraldine Fernandez, MD	1 <sup>st</sup> Place - Young Investigator's Award, Poster Category - Hospital Malnutrition: An Assessment of the Nutritional Status, the Adequacy of Nutrient Delivery among Intubated Patients and the Nutritional Support Practices of Physicians in the Medical Wards and Intensive Care Unit of the Philippine General Hospital	Philippine College of Physicians
14. Eternity L. Labio, MD	1 <sup>st</sup> Place, Retrospective Category - Prevention of First Variceal Bleeding in Cirrhosis	Philippine Society of Gastroenterology
15. Lenora Canizares-Fernandez, MD; Lalaine Llamido-Mortera, MD; Sheenley Tenefrancia, MD; Susie Pineda-Mercado, MD	1 <sup>st</sup> Place - Research Forum - Smoking Among Medical Students, Residents and Fellows in Training: Prevalence, Self-Reporting and Impact on Smoking Cessation	Philippine College of Chest Physicians
16. Antonio Miguel L. Dans, MD; Rhida Bautista, MD; Gwyneth Bautista-Velez, MD; Joel Chua, MD	1 <sup>st</sup> Place - Sunset by the Bay Interhospital Research Forum - A Double-blind Randomized, Parallel Group Study to Evaluate the Effects of Momordica charantia Capsule Preparation as an Adjunct in the Management of Type 2 Diabetes Mellitus	Philippine College of Physicians
<b>College of Public Health</b>		
17. Vicente Y. Belizano, Jr., MD; Winifreda U. de Leon; Ma. Lourdes E. Amarillo	Outstanding Scientific Paper Award A Model for School-based Control of Common Intestinal Helminths Using Mass Treatment: Parasitologic Assessment	National Academy of Science and Technology

# TIMELINESS AND

**Philippine National Survey on Blindness**

**Philippine Guidelines on Periodic Health Examination (PHHEX)**  
*Guidelines for Health-care Providers and Healthy Filipinos*

**LABORATORY BIOLOGY**  
*Principles and Procedures*

**STORIES OF SURVIVORS**

**ZOOLOGY 10 LABORATORY MANUAL**

**PATHOLOGY 201 Laboratory Guide**

**BAGUMBAYAN**  
A weekly newspaper published by the University of the Philippines Baguio

**UP ends July 27**

**UPAA awards 6 from UP Manila**

**CONGRATULATE ADVANCE**  
Faculty and staff congratulated

**Dr. Reyes installed as 6th UPBA Chancellor**  
Pamantasan Asamblica reconvened

**UPBA 100th Anniversary**  
celebrates 100 years

**UPBA 100th Anniversary**  
celebrates 100 years

# Timeliness and Professionalism in Publications

The year 2004 was marked by various activities aimed at enhancing the constituents' knowledge and understanding of major university programs and events, and thus, generating their active support and participation in these programs. It was also a period of firming up the publication program of UP Manila spearheaded by the Information, Publication and Public Affairs Office (IPPAO).

## Launching of Publications

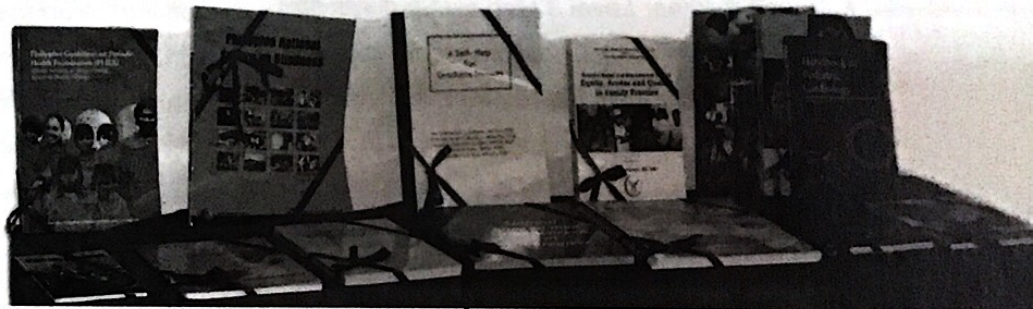
As a result of efforts to increase output of its faculty members, provide a venue for the dissemination of research and creative works, IPPAO launched the following publications which it published during the year:

**The Philippine Guidelines for Health Examination: Effective Screening for Diseases Among Apparently Healthy Filipinos (PHEX)** edited by Drs. Dante Morales and Antonio Dans. This is a landmark book because it is the first comprehensive evaluation and synthesis of preventive interventions and immunizations for many diseases afflicting Filipinos. It is a product of long years of research and collaboration of many health research institutions,

universities, hospitals, government and nongovernment agencies, and other stakeholders.

- **The Philippine National Survey on Blindness** edited by Drs. Evangelina Olivar-Santos and Leo Cubillan.

This is the most comprehensive research ever done on the identification of the causes of blindness among



and Prof. Winifreda de Leon contains new chapters on the prevention and treatment of parasitic diseases, new life cycles, more tables and pictures.

Other publications launched in 2004 included: *Proceedings of the 3<sup>rd</sup> Annual Conference on Health Professions Education*, Dr. Cristina Mencias and Dr. Jose Alvin Mojica (Eds); *Manual Para sa Mga CBR Worker at Caregiver*, Ma. Lucia Mirasol Magallona (Ed.); *A Self-Help for Graduate Students*, Ma. Concepcion Cabatan, et al (Eds.); *Human Behavior: From the Disciplines of Anthropology, Psychology and Sociology*, 2004 Edition, Dolores Recio, et al (Eds.); *Pharmacognosy in Action and in*

*Practice*, Dr. Magdalena Cantorio (Ed.); *Stakeholders Contribution Towards Effective Implementation of the National Health Insurance Law, with Emphasis on the Outpatient Component*, Dr. Zorayda Leopando, et al (Eds); *Women's Sexual and Reproductive Health: Equity, Access and Quality in Family Practice*, Dr. Noel Espallardo (Ed.); *The Handbook of Pediatric Cardiology, 2<sup>nd</sup> Edition*, Dr. Edgardo Ortiz et al (Eds.); *Seizures in Children: A guide to Management, 2<sup>nd</sup> Edition*, Dr. Carmelo Alfiler et al (Eds.); *Handbook on Pediatric Infectious Diseases and Easy Guide, 2<sup>nd</sup> Edition*, Dr. Lulu Bravo et al (Eds.); *Self-Instructional Learning Methods for Year Level 3 Medical Students on Hearing and Balance Olfaction and Gustation Phonation and Facial Expression*, Dept. of Otorhinolaryngology; and *Voluntarism in Action, Volume 5*, Perpetua Acosta et al (Eds.)



UP Vice President for Public Affairs Jose Dalisay (4th from left) receives a complimentary copy of the PHEX book from Dr. Dante Morales (2nd) with Prof. Josefina Tuazon, Chancellor Reyes, and Dr. Antonio Dans.

## Venues for Publication

UP Manila provided two official publications where researches, papers, and other works of high academic or scientific values in the health sciences can be published. Both are aiming for international accreditation by the International Scientific Information (ISI).

## The UP Manila Journal

The UP Manila Journal has been a refereed journal which is devoted to papers on health, social sciences, health policies, health professions education and other papers in nursing, allied medical, pharmaceutical and dental sciences. It responds to the need for a vehicle to publish on a more frequent basis (every quarter) and reach a wider readership, particularly for the dissemination of research findings.

The year was marked by sustained efforts to review and publish more quality papers through a heightened campaign for active solicitation of articles from the colleges/units and strengthening of the review process through the expansion of the pool of reviewers and the appointment of a full-time editor.

The drive for solicitation of more articles resulted in an increase in the number of papers submitted for publication. For 2004, a total of 25 manuscripts were submitted for review and possible publication. Of this number, six were published while another six have been accepted

for possible publication are now with the authors for the needed revisions.

To intensify the screening and review of manuscripts, UP Manila Journal now has a total of 41 active reviewers in various areas of expertise, including a few from outside institutions and one faculty member of medicine who is now in the United States. This is a big leap from about a pool of 10 reviewers during the past years. The additional reviewers were endorsed by their respective heads.

An experienced and highly competent full-time editor was also appointed during the last few months of the year. The Editor-in-Chief spent a lot of time and effort in meeting with the individual authors for the revision of their papers as a way of encouraging them and promoting their capability, language editing, reviewing and revising the scientific and technical aspects of the papers, including the appropriate format based on APA guidelines.

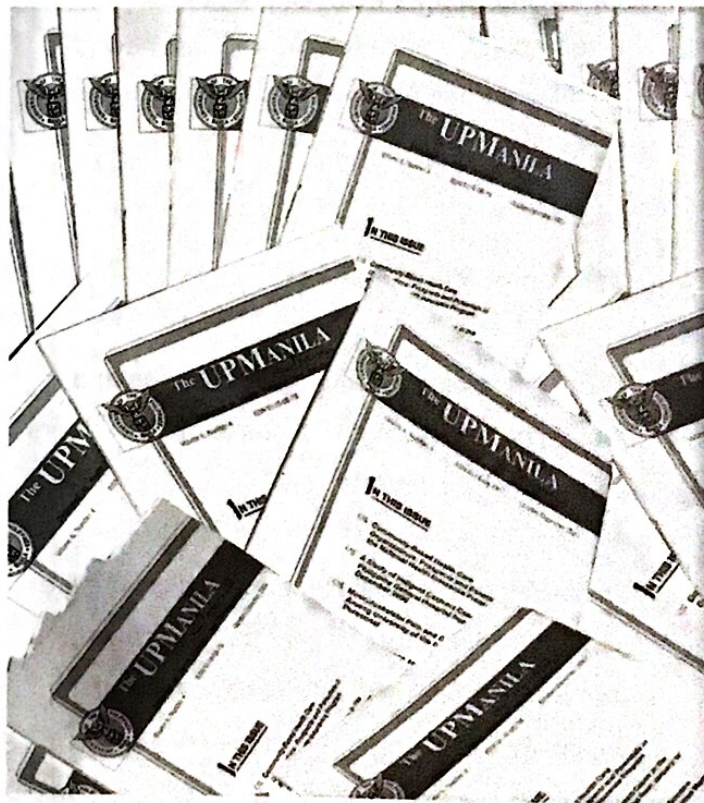
To assist in revising and finalizing the papers, language editors, all professors from the College of Arts and Sciences Department of Arts and Communications were identified and their services were tapped based on a preferential agreement. These efforts resulted in the publication of two issues of the UP Manila Journal in 2004.

The year also saw the review and revision of the policies and guidelines, as well as

procedures, for the UP Manila Journal. The need to reorganize its Advisory Board and Editorial Committee was seen and this plan will be presented to the members of the Advisory Board and the Editorial Board in early 2005.

### ***Acta Medica Philippina***

The Acta Medica Philippina which was first published in the 1930s to cater to the research and other scientific works of faculty members of the College of Medicine and College of Public Health, focuses on biomedical and highly technical manuscripts. Being inactive for several years, Acta Medical Philippina will be relaunched early next year and will be refereed hence.



### **Regular UP Manila Publications**

UP Manila, through IPPAO, releases UP Manila Bagumbayan quarterly. In 2004, only the issues for the first two quarters were released. The materials for the 3<sup>rd</sup> and 4<sup>th</sup> quarters issues were already prepared but printing got caught up in the rush during the year end break.

The UP Manila Newsletter, a monthly publication, came out on time for twelve issues in 2004. A four-page special issue featuring the accomplishments of UP Manila for 2003 was also printed.

The office also prepared and produced other information materials such as flyers, poster, and souvenir programs for the conference on problem-based learning and souvenir program for the university's foundation week celebration. It also prepared and sent news releases to national dailies to promote university and college events.

### **Pahinungód Publications**

The Ugnayan ng Pahinungod prepares and produces various publications for its volunteers and partner institutions.

These are the Annual Report which covers the accomplishment for the year that transpired; *Ang Pahinungód*, the official newsletter of the volunteer service program of the UP Manila published bi-monthly; and the *Voluntarism in*

*Action*, Pahinungód journal that chronicles the reflections, essays, poems, and experiences of the volunteers and Pahinungód officials, five volumes of which were already published.

### **Capability building program**

Part of IPPAO's thrust is to enhance the technical capability of information officers and editors/staffers of student publications and employees of each college involved in the preparation of printed materials such as posters, brochures, newsletters, etc.

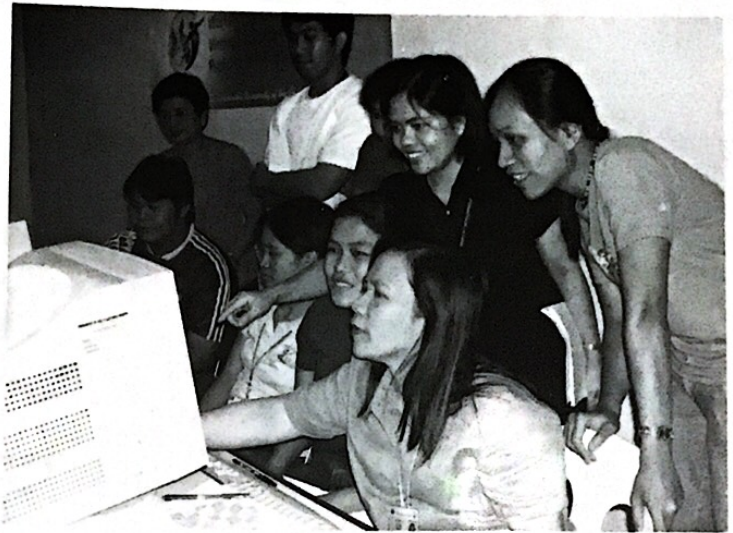
Conducted in 2004 were various training programs on capability building. One such training was a writeshop on journal writing for health social science (HSS) researchers who are members of the Philippine Health Social Science Association (PHSSA). This was held in August and attended by some 10 PHSSA HSS researchers.



Vice Chancellor for Research Jaime Galvez Tan lectures on health social science during a writeshop for PHSSA members.

Other related activities included lectures on basic news and feature writing which was participated in by the designated Information Officers of each college/unit and on how to get research papers published by the UP Press.

Workshops on writing for journal publication, desktop publishing and development of a public affairs program were also conducted during the latter part of the year as part of the thrust of the office to strengthen its public affairs role.



IPPAO staffmembers train employees on desktop publishing



EXPERIENCE

Excellence

Exte

# Extension Services and Continuing Education

UP Manila constituents: faculty, staff, students and alumni concretized self-offering symbolized by the oblation. Their contribution, in terms of extension services and conduct of continuing education speak of UP Manila's leadership in various fields of health sciences professions.

## Extension Services

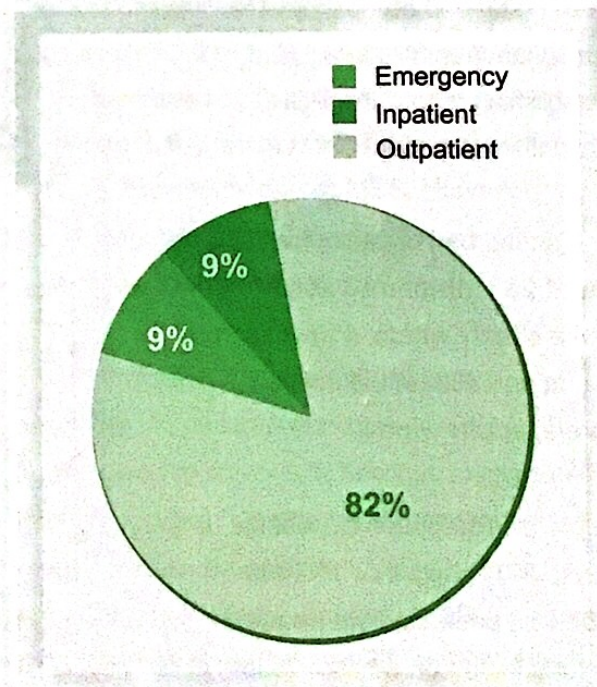
### *The Philippine General Hospital*

PGH's priority is to provide various services of the highest quality. In 2004, PGH, the country's largest tertiary medical services provider, served a total of 620,831 patients, 6.64% more compared to last year's 582,186.

As shown in Fig. 3, distribution of patients is as follows: Outpatient 82%, Inpatient 9% and Emergency 9%. Compared to last year's statistics, outpatient consultations increased by 9.48% from 467,239 in 2003 to 511,514 in 2004. Of this number, 34.30% were new patients while 65.70% were revisiting patients. The departments with the most number of OPD consultations were Medicine, Obstetrics-Gynecology, and Surgery. Cataract Senile Mature/Immature ranks first in the Top Ten (10) Leading Causes of OPD Consultations. There were improvements in choke points in the Department of Outpatient Services thereby improving patient satisfaction.

Emergency patients added up to 56,001 compared with 63,920 in 2003. The renovation of the Department of Emergency Medical Services (DEMS) complex is considered the main reason for the 12.38% decline. The number one cause of emergency consultations was trauma.

Charity inpatient admissions were 37,270. The average number of admissions per month in 2004 was 4,443 compared to 3,739 in 2003 or an increase of 18.83%. The department with the most number of charity admissions was Obstetrics-Gynecology (30.64%). The average length of stay



**FIG. 3 Patient Distribution, 2004**

in the charity wards was 9 days. Patient confinement days totalled 292,039; bed occupancy rate at 85.75%. Hypertension was first in the list of the top ten causes of inpatient admission.

With the Department of Paypatient Services' effort of converting unoccupied facilities into small private rooms to accommodate more patients, the average pay inpatient admissions per month increased from 1,325 in 2003 to 1,337 in 2004. Payward inpatients stayed for a total of 112,674 days with an average length of stay of 7 days per patient. Low bed occupancy rate of 62% could be attributed to the closure of some rooms which need repairs as well as on room preferences of the clientele. The department with the most number of pay admissions was the Department of Medicine (4,385). The Department of Pay Patient Services has been keen on improving aesthetics and maximizing bed occupancy. This is in consonance with its initiative of establishing a hotel-like PGH Paypatient Services.

The actual bed capacity for 2004 was 1,263, distributed as 684 beds in the charity wards, 410 in the pay wards and 169 in the intensive care/specialty wards.

Regional distribution of patients (Table 39) shows that 156,409 (98.64%) patients were from the regions in Luzon with the mostly coming from Region IV (24.3%) and National Capital Region (66.59%).

Mortality rate slightly improved from last year's 5.00% to 4.77% in 2004. Table 40 shows the top ten causes of mortality, inpatient admission and outpatient consultations. The number one cause of mortality was pneumonia while the most number of inpatients were admitted due to hypertension. The top cause of outpatient consultation was cataract senile mature/immature.

PGH continued to provide the needed therapeutic and diagnostic services. With the introduction of new diagnostic examinations and the inclusion of Magnetic Resonance Imaging (MRI), PGH can now boast of being the only government hospital that can offer a complete array of technologically advanced services. The availability of reagents and supplies at the Department of Laboratories rendered it 100% operational.

**TABLE 39 Regional Distribution of Patients, 2004**

Region	No. of Patients	%
I	1,552	0.979
II	1,038	0.655
III	7,708	4.861
IV	38,536	24.302
V	1,814	1.144
VI	758	0.478
VII	182	0.115
VIII	678	0.428
IX	130	0.082
X	117	0.074
XI	179	0.113
XII	120	0.076
Cordillera	154	0.097
National Capital Region	105,607	66.598
<b>TOTAL</b>	<b>158,573</b>	<b>100.000</b>

**TABLE 40 Top Ten Causes of Mortality, Inpatient Discharges and Outpatient Consultations**

R A N K	Mortality		Inpatient Discharges		Outpatient Consultations	
	Disease	No.	Disease	No.	Disease	No.
1	Pneumonia	141	Hypertension	2,004	Cataract senile	2,987
2	Preterm	96	Pneumonia	1,064	Tuberculosis	2,640
3	Sepsis	67	Diabetes Mellitus	1,037	Hypertension	2,208
4	Acute Respiratory Failure	62	Heart disease	1,015	Goiter	1,878
5	Septic Shock	57	Cervical cancer	709	Upper Respiratory Tract Infection	1,773
6	Hypertension	55	Hernia	600	Urinary Tract Infection	1,687
7	Diabetes Mellitus	46	Pulmonary TB	461	Myoma uteri	1,145
8	Heart disease	43	Ovarian new growth	440	Ovarian new growth	895
9	Acute Myocardial Infarction	38	Ovarian cancer	362	Diabetes	773
10	Leukemia	30	Leukemia	329	Perimenopausal bleeding	483

The Operating Room Complex and operating rooms outside of the complex performed 44,723 surgical operations, deliveries, and procedures in 2004, lower by 9.55 % from that of the previous year. In spite the numerous challenges encountered, the Dietary Department provided high quality nutritional care to patients and employees by posting an increase of 2.99 % in the services they rendered in 2004.

The total number of records handling activities of the Medical Records Division increased by 3.7% from 1,302,231 in 2003 to 1,350,319 in 2004. Another notable accomplishment of the Division was the implementation of an "Express Lane" for the issuance of medical certificates for paypatients.

The Medical Social Services Division continued with its mission of providing appropriate social

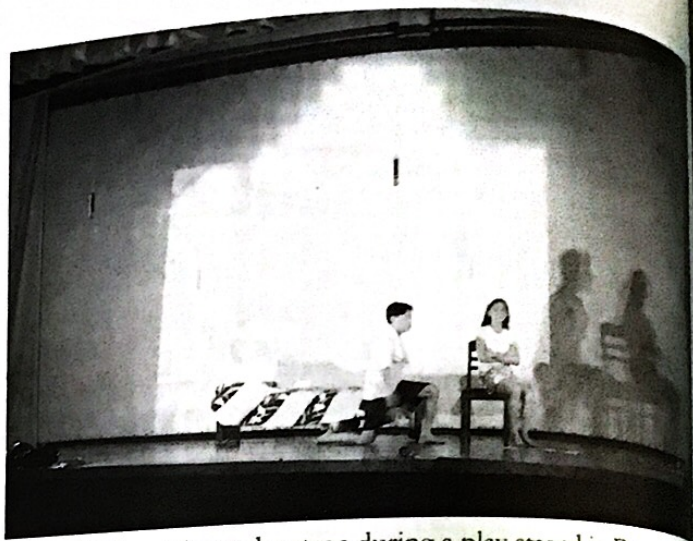
services to patients. Among the 32,914 new patients and 27,908 old patients interviewed, 94.71% and 99% were respectively classified to Class D category or fully indigent patients. Likewise, social services rendered to patients in 2004 decreased by 6.04% which can be attributed to the decrease in the number of patients seeking help from MSS. However, group work program of the division continued to gain recognition and participation.

The Pharmacy Department consistently contributed in generating income for PGH. It again strived to improve its services towards its goal of providing "excellent pharmaceutical care". It registered an increase of 10.75% in gross sales from P 297M in 2003 to P 329M in 2004 with a 20% increase in gross income from P 64.59M in 2003 to P 77.53M in 2004. Stocks increased and plans are underway for the renovation of the Main Pharmacy to optimize services.

## ***Ugnayan ng Pahinungod***

Pahinungod has been in existence for 10 years now. Its different programs have evolved into many forms of service and are continuously evolving to answer the needs of the communities. In 1994, the Pahinungod started with six programs namely: Health Missions, Health Training, Summer Immersion, Tutorial Services, Disaster Management, and Sports Science and Wellness Consultancy. Now, it has 11 programs clustered under four major programs namely: Educational Assistance, Community Health, Community Social Welfare, and Advocacy. Under the Educational Assistance, there are Tutorial Service, Teachers' Development Program, Affirmative Action and Gurong Pahinungod. The Community Health has Health Training, Health Missions, and Emergency Room Volunteers Program. The Community Social Welfare includes the Summer Immersion Service Program, Program for the Street Children, and Hospice Care; while the Advocacy Program has the *Ang Pahinungod* newsletter, Voluntarism in Action book series, Annual Report, and other information campaign activities.

The Tutorial Services Program is handling the National Service Training Program-Literacy Training Service (NSTP-LTS) under its Service Learning Option since Pahinungod has existing linkage with public schools in Metro Manila. During the second semester, the



Streetchildren take to the stage during a play staged in December.

program deployed 91 students, conducted 568 tutorial sessions and served 144 students in four public elementary schools. The Gurong Pahinungod Program was inactive this year due to the delays in the renewal of Memorandum of Agreement between DECS and UP. However, coordination for the Teachers' Development Program has been ongoing, in preparation for its revival.

Under the Advocacy Program 16 volunteers participated in its first advocacy training for volunteers, while three volunteers helped in the room-to-room presentations and orientations. There were 38 orientations conducted this year for 1,746 UPM students. The Program for the Street Children is preparing a musical theater play that will showcase the artistic talents of the street kids, at the same time develop their confidence and self-esteem, as well as, keep them off the streets. The program has 129 active volunteers this year and a total of 200 beneficiaries from the six street kid institutions in the program.

The Summer Immersion Service Program deployed 13 volunteers to San Jose, Occidental Mindoro; Buhi, Camarines Sur; Real, Quezon; and Infanta, Quezon. In preparation for the immersion, they were oriented and trained, and then monitored for supervision. At the end of the deployment period, they were processed and debriefed by the staff.

The Hospice Care Program was just relaunched last August. The office coordinated with PALCARE, a psychosocial support group in the PGH Department of Family and Community Medicine. The program gathered 40 volunteers, who underwent orientation and screening, to serve the PGH patients, particularly the cancer patients.

The Health Mission conducted 92 medical, dental and surgical missions (including site visits, screening, ocular inspections, and follow-ups) for the year 2004, serving a total number of 19,379 patients in 1,157 communities. More than 561 volunteers were deployed. The program incorporated health education and health training in most of its health missions. Thirteen health education and five health training courses were piggy-backed in these missions to make each project more cost-effective.

The Emergency Room Volunteers Program deployed 30 volunteers this year. These new volunteers had an initial orientation followed by a training course before deployment. Debriefing was held after the project. The program records 3,133 patients served in the PGH ER.

Volunteers were also fielded to assist the Department of Pediatrics in its Cup-Feeding program at the PGH Nursery. The other activities of OPCE were the celebration of the 11<sup>th</sup> Inception Anniversary and the Staff Development activity in Sta. Cruz, Laguna. A Christmas Bazaar run by volunteers was set up at the OPCE just before the Christmas vacation.

OPCE became an official member of the national network of Volunteer Organization Interaction, Coordination and Exchange (VOICE) this year. OPCE won the first prize in the poster-exhibit contest of the Foundation Week of UP Manila. Two volunteers were finalists in the Best Student Volunteer Search.

### **Academic Units**

UP Manila accepted the responsibility of hosting the Asia Pacific Conference on Problem-Based Learning. The conference provided added benefits to the faculty in terms of making them aware of innovative strategies in teaching-



learning and gaining better opportunities for networking. It is to the credit of Prof. Fatima Castillo, Dr. Armando Crisostomo, Dr. Alvin Mojica and the faculty staff complement of UP Manila that the conference turned out to be a success with 326 participants including the 36 foreign delegates/speakers. It generated funds for future similar endeavor. The UP Manila Chancellor was elected President of the Asia Pacific Association in Problem-Based Learning for the Health Sciences for 2004-2006.

The **College of Allied Medical Professions** continued to strengthen its community-based rehabilitation (CBR) program in Montalban, Rizal. Incidentally, the program was conferred by the Civil Service Commission with the 2004 Pag-Asa Award. CBR workers training was conducted to further strengthen the competencies of these workers in meeting the needs of persons with disabilities (PWD). Likewise, CBR barangay level planning sessions were implemented in seven barangays of Montalban to bring the program to the barangay level. Closer coordination with the municipal and barangay officials was attained with the establishment of the Office of PWDs Affairs. Preparations for the next site of the CBR Program were done with the local government officials.

On the other hand, the expansion of CAMP's Clinic for Therapy Services was seen with the launching of its Adult/Adolescent Section during the UP Manila Foundation Week Celebration in October. For many years now, the section has

been an excellent venue for training, dynamic research and resource for OT, PT and SP services. Likewise, its Pediatric section continued to be sought for training, scholastic exchange of expertise, research of OT/PT/SP pediatric services.

The faculty members of the **College of Dentistry** continued their active involvement in the Continuing Dental Education Programs, both here and abroad, mostly as resource speakers and lecturers. Several faculty members are members of the Philippine Dental Association Speakers' Bureau for conventions, workshops, conferences, symposia organized by the Philippine Dental Association.

The College of Dentistry also hosted a major Dental Seminar in 2004, the Asian Dental Forum which was a joint project of the Tokyo Medical and Dental University and UP College of Dentistry through the UP Dental Alumni Research and Development Foundation, Inc. This year's theme was "Conservative Dentistry: Towards a New Era." The event was attended by



CAMP's Clinic for Therapy Services

207 dental practitioners from the Asian region.

Community services through free clinics and dental missions were continuously conducted by the College of Dentistry, in coordination with the Philippine Dental Association, Colgate-Palmolive Philippines, Our Lady of Abandoned Parish and Clinic for Therapy Services-CAMP.

The **College of Medicine** conducted circuit courses under the Continuing Medical Education Program in the following hospitals: Andres Bonifacio Medical Center (Trece Martires, Cavite), Laguna Provincial Hospital (Sta. Cruz, Laguna), Roxas Memorial Provincial Hospital (Roxas City, Capiz). Almost all departments of the College of Medicine conducted outreach programs, free clinics, in-house training in their respective specialty areas.

In January 2004, the **College of Nursing** was redesignated as the WHO Collaborating Center for Leadership in Nursing Development. This distinction inspired anew the College of Nursing to take the lead in nursing development, to strengthen capabilities of nurses as they assume leadership roles in nursing education, practice and research, to develop appropriate and innovative approaches, tools, and methodologies for health promotion, health lifestyle and quality of life, and to forge

Dentists attending to a patient during a dental mission



CPH students doing their practicum in the community



collaboration with government, WHO-WPRO, other WHO collaborating centers, universities, institutions, organizations, and nursing interest groups.

The **College of Pharmacy** entered into Several memoranda of agreement with various institutions. Among these were with Zuellig Foundation and PhilHealth for the "Living the cGMP Lifestyle Project"; with the Philippine Society of Hospital Pharmacists and United Laboratories for the conduct of clinical pharmacy training program; with General Drug, Inc. and the Philippine Institute of Traditional and Alternative Healthcare (PITAHC) for the reformulation/formulation of pharmaceutical products and herbal soaps, respectively. As part of the MOA between UP Manila and the University of San Carlos in Cebu City, a faculty of the College of Pharmacy conducted a one-week lecture for the graduate students of the University of San Carlos and pharmacy practitioners in Cebu City. Also, as part of its community-based program, the College of Pharmacy forged an agreement with the Sto. Nino Parish, Bagong Silang, Kalookan City.

A Memorandum of Agreement was signed between University of Illinois, Chicago, Philippine National Herbarium (National Museum Manila), Palawan Council for Sustainable Development (Puerto Princesa, Palawan) and University of the Philippines Manila-College of Pharmacy regarding established cooperative relations to develop the academic and cultural interchange between these institutions through mutual assistance in the areas of education and research. Another agreement towards this end has been forged with the UP-College of Pharmacy and Universiti Sains Malaysia.



In 2004, the faculty and staff of the **College of Public Health** conducted several community-based programs/services such as: environmental health risk assessment at the Local Government of Bislig, Surigao del Sur, blood and environmental lead monitoring, industrial hygiene measurements, chemical analysis of water, medical mission in Pila, Laguna, training on community health sponsored by Plan-International Phils. and other

community health services in UPEHCO in Cavite.

The **National Teachers' Training Center for Health Professions**, through the Inter-University Workshop held in May, 2004, trained more than 100 health professional teachers from 13 regions of the country on the Associate in Health Science Education (AHSE) curriculum. Its extension services conducted in 2004 enabled collaboration with several institutions like the Central Philippines University in Iloilo City, Dela Salle University in Cavite, PhilTIPS, Chinese General Hospital, the Association of Deans of Colleges of Nursing, Medicine and Dentistry and the other colleges and departments of UP Manila and the Philippine General Hospital.

### Continuing Education

The Continuing Education Executive Committee (CEEC) is responsible for planning, implementing the guidelines, monitoring, and developing the program for non-degree continuing education activities. The non-degree continuing education activities (NDCEA) are referred to as, but not limited to, non-degree courses/programs/activities at the postgraduate level offered by any department/unit/college of UP Manila which use, directly or indirectly, the name of UP Manila, its facilities, and faculty. These are refresher courses, workshops, technical lectures, seminars, or other training courses

and program development where the expertise of UP Manila faculty are being shared to the other members of their respective professions outside of the academe. The members of CEEC are Ms. Gayline Manalang of CAMP, Prof. Luciano Ilao of CAS, Dr. Ma. Cecilia Salinda of CD, Prof. Brigette Lao-Nario of CN, Dr. Raquel Jadulco of CP, Dr. Ofelia Saniel of CPH, Prof. Lupe Abarquez of NTTCHP, and Dr. Zorayda Leopando of PGIM.

This year, the committee revised the guidelines for conducting NDCEA to clarify matters regarding charging and remittance of administrative overhead costs.

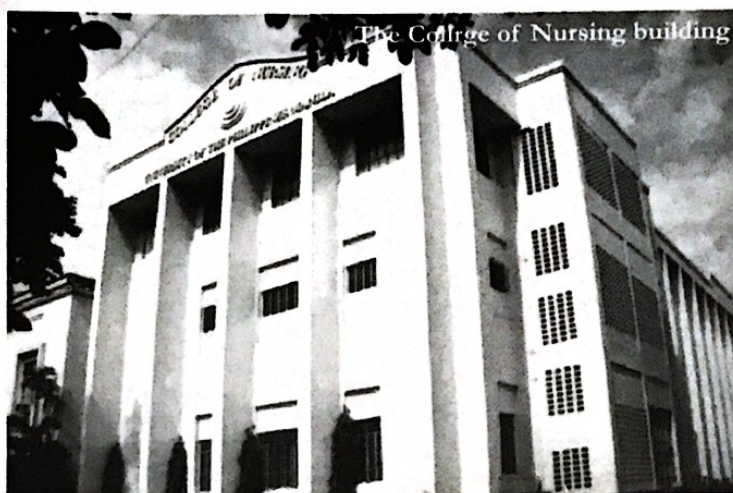
Annex C shows the non-degree continuing education activities proposed/conducted by the respective colleges/units in 2004.

### **Awards and Recognition**

The contributions of UP Manila faculty members, staff, students and alumni in the communities, various health professions, organizations and societies were continuously recognized by various national and international award giving bodies. This section presents these awards and recognition accorded to UP Manila and its constituents.

### *International Recognition*

The College of Nursing was redesignated as WHO Collaborating Center from 2004 to



2008. As a WHOCC, the College is expected to (1) take the lead in nursing development, with regard to standards development and monitoring in nursing education, involvement in advocacy, policy formulation, implementation and evaluation, (2) strengthen capabilities of nurses as they assume leadership roles in nursing education, practice and research, (3) develop appropriate and innovative approaches, tools, and methodologies for health promotion, health lifestyle and quality of life, and (4) forge collaboration with government, WHO/WPRO, other WHOCCs, universities, institutions, organizations, and nursing interest group.

Dr. Natividad C. Gervasio, a professor of the College of Dentistry was conferred honorary doctorate degree by the Nippon Dental University in Japan. Dr. Gervasio was noted to "has been working to promote the international collaboration for education and research in dentistry."



The 2004 awardees, 2nd row from left: Dr. Nelia C. Maramba, Prof. Thelma Rivera, Lenita Reyes-Cadavid, Freddie Waje, Flora Flores, Ninel Rubio Tayag representing mom Josefina Tayag, Irene Carolina-Sarmiento, Gian Carlo Carpio, Pilar Malabunga, Dr. Felix Punzalan, Prof. Grace Mateo, and Lilia Flor Nievera; first row, from left: Dr. Evangeline Olivares-Santos, Dr. Raul Foran, Dr. Natividad Gervasio, Dr. Antonio Dans, Prof. Lorna David, Dean Cynthia Isaac, Prof. Christa Alvarado, and Prof. Lucia Magallona representing CAMP's Community-based Rehabilitation Program, and Dr. Carmencita D. Padilla.

#### *National Awards and Recognition*

**Dr. Nelia P. Cortes-Maramba**, a well-known pediatrician and Professor Emeritus in the Department of Pharmacology and Toxicology of the College of Medicine was the recipient of this year's The Outstanding Filipino (TOFIL) in Medicine.

The Outstanding Filipino TOFIL Award was conceived by the Philippine Jaycee Senate to institutionalize public recognition for outstanding achievement of men and women, 41 years of age and over, whose exemplary achievements are worthy of emulation. Dr. Maramba, through

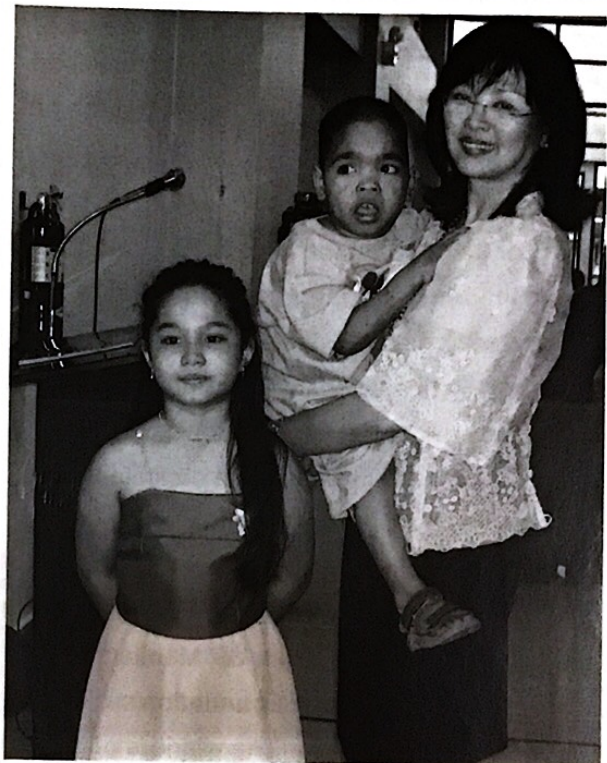
her over 40 years of professional work, has defined the complexion of clinical pharmacology and toxicology in the Philippines. She was a founding member of the National Integrated Research Program on Medicinal Plants (NIRPROMP) which provided direction and promoted use of herbal medicine such as *lagundi*, *sambong*, *tsaang gubat*, *yerba buena* and *akapulco* lotion. She also led the establishment of the National Poison Control and Information Service.

Institute of Human Genetics Director, **Dr. Carmencita D. Padilla** was conferred by the Civil Service Commission the 2004 *Lingkod*

**Bayan Award.** The award is conferred on an individual or group of individuals for exceptional or extraordinary contributions resulting from an idea or performance that had nationwide impact on public interest, security and patrimony. Dr. Padilla was cited because of her contributions to the country's awareness of the importance of newborn screening to safeguard children from possible death and mental retardation due to birth defects. Her deep commitment and dedication to have the newborn screening program institutionalized, despite apathy and lack of support from health officials has resulted in the approval of the Newborn Screening Act of 2004.

The Dangal ng Bayan Award, also of the Civil Service Commission, was conferred upon **Dr. Evangeline Olivar Santos** for exemplary conduct and ethical behavior conferred on an individual for performance of extraordinary act or public service and consistent demonstration of exemplary ethical behavior on the basis of her observance of one or more of following norms of behavior of public officials (RA 6713): commitment to public interest, professionalism, justness and sincerity, political neutrality, responsiveness to the public, nationalism and patriotism, commitment to democracy and simple living.

Dr. Olivar Santos, an ophthalmologist who also works as a researcher at the Institute of Ophthalmology was recognized for her courage to overcome the illness she suffered as a child which resulted in her back deformity and short stature. It was due to her proposal



Dr. Carmencita Padilla with a screened and unscreened child

on the Modified Residency Training program in Ophthalmology that doctors in the provinces with no eye doctors were trained to become accredited ophthalmologists and serve in the respective provinces afterwards. She is also actively engaged in the conduct of the national surveys on blindness among Filipinos, the results of which served as basis for the Department of Health's program on blindness prevention.

The **Community-Based Rehabilitation Program (CBRP)** of the College of Allied Medical Professions was conferred the Civil Service Commission 2004 Pag-asa Award. The award is conferred on an individual or group of individuals for outstanding

contributions resulting from an idea or performance which directly benefit more than one department or the government though not of such extraordinary or exceptional degree to merit the Lingkod Bayan Award. CBRP was cited for its contribution in training students in rehabilitation medicine, providing service, and empowering people with disabilities. The program was started in Montalban (now Rodriguez), Rizal, one of the towns with the highest number of people with disabilities.

**Dr. Antonio Miguel L. Dans**, a cardiologist and Associate Professor of the College of Medicine is the fourth from UP Manila that were named Metrobank Foundation's Outstanding Teachers. The winners of this prestigious award were chosen for their outstanding contribution to the teaching profession, personal integrity and character, instructional competence, and professional and community involvement. Aside from his teaching responsibilities, Dr. Dans developed instructional materials, wrote books and educational articles, developed teaching innovations. He is one of the editors of the landmark book, *Philippine Guidelines on Health Examinations, Effective Screening for Diseases Among Apparently Health Filipinos*.

Previous awardees, **Dr. Leticia Kuan** of the College of Nursing and **Dr. Xenia Tigno** of the College of Medicine were conferred the Award for Continuing Excellence and Service. The award is given to past winners who continued to stand out in their respective fields after having

been honored by the Metro Bank Foundation for their achievement in their chosen fields of endeavor.

**Dr. Raquel del Rosario Fortun** of the College of Medicine was cited as The Outstanding Women in the Nation's Service (TOWNS) 2004. This award is conferred every three years by the TOWNS Foundation on Filipino women who contributed positively to shaping the nation's future and serving as a catalyst for economic and social development by providing their time, talent and resources to government organizations. The expertise in forensic medicine of Dr. Fortun, tagged as "spokeswoman for the dead" was of great relevance to numerous death and murder cases and tragedies such as the 1996 Ozone Disco, 1998 Asosacion de Damas Filipinas fire and the 1999 Asian Spirit crash.

The 2004 Outstanding Young Scientist Award was conferred by the National Academy of Science and Technology to **Dr. Marie Carmela M. Lapitan**, a consultant of the Division of Urology, Dept. of Surgeon and research assistant professor at the National Institutes of Health. She was awarded for her "pioneering work in the field of urology which addresses the care of incontinent patients, for contributing to the development of a subspecialty of urology that is barely existent in the country, for inspiring your doctors to take up this specialty, and for propagating the information on this specialty to lay people."

Dr. Lapitan was also named as one of the 2004 Ten Outstanding Young Men (TOYM) sharing the honor with **Dr. Jonas L. del Rosario** of the Department of Pediatrics, College of Medicine who was chosen for his contributions in interventional pediatric cardiology. The TOYM Awards of the Philippine Jaycees has not only become of the country's most coveted award for young men, but also an institution recognizing excellence in young Filipinos in promoting leadership, integrity, character and service to the nation.

The Philippine Medical Association conferred the Jose P. Rizal Memorial Award to two faculty members of the College of Medicine: for academe and research to **Dr. Alendry Caviles**, Professor Emeritus and to **Dr. Camilo Roa** for his outstanding medical practice. The award is given to an outstanding Filipino physician in recognition his scholarly works, community, socio-cultural and religious involvement, and excellence in the practice of his profession.

Professional Regulations Commission named **Dr. Ramon L. Arcadio**, Professor of Pediatrics as the Outstanding Professional in the Field of Medicine while Philippine General Hospital' Deputy Director for Nursing Services, **Ma. Rita V. Tamse** as the Outstanding Professional in Nursing.

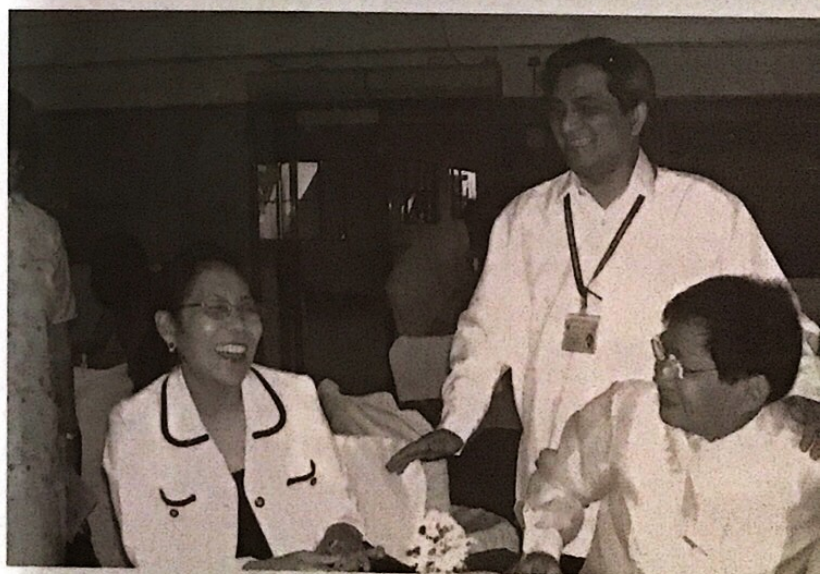
**Dr. Alexander Edward D.C. Drilon**, a member of UP College of Medicine Class 2004 was

awarded as one of the Ten Outstanding Students of the Philippines (TOSP).

#### *UP System Awards*

**Dr. Reynaldo O. Josen**, a consultant of the CM Dept. of Surgery, College of Medicine was chosen as the recipient of 2004 Professional Award in Medicine by the UP Alumni Association.

The 2004 Concepcion D. Dadufalza Award for Distinguished Achievement was conferred upon to **Dr. Martesio C. Perez**, a neurologist and professor emeritus of the College of Medicine. The award, established in honor of Prof. Dadufalza on the occasion of her 50<sup>th</sup> year of teaching in UP, aims to honor individuals of distinction who have excelled in their professional lives or who have contributed significantly to important causes in society. The names of awardees and recipients of other recognition are listed in Annex D.



Dr. Martesio Perez (seated right), 2004 Concepcion Dadufalza awardee, shares light moments with UP Vice President Amelia Guevarra and PGH Director Carmelo Alfiler. during the awarding rites.



# MO

To sust  
univers  
has to s  
increas  
research  
modern  
has had  
budget f  
equipme  
several y

The sour  
enabled  
improven  
of the big  
the UP S  
Financial  
Country's  
legislators  
alumni an  
Manila to p  
Infrastruc

Slowly, the  
college is b  
the College  
completed  
phase of th  
Allied Medic  
building was

# Modernization of the University

To sustain its reputation as the country's leading university for the health sciences, UP Manila has to strengthen its capability to respond to the increasing needs for its expertise in training, research and services through upgrading and modernization of its facilities. The University has had to face immense challenges when the budget from the national government for equipment and capital outlay started to shrink several years back.

The sound fiscal management of the University enabled the implementation of physical improvements and infrastructure projects. Most of the big projects of UP Manila were funded by the UP System out of reprogrammed savings. Financial support from outside sources like the Countryside Development Fund of various legislators as well as the concerted efforts of alumni and friends of the University enabled UP Manila to pursue other projects.

## ***Infrastructure Development***

Slowly, the dream to build a "home" for every college is being realized. The third floor of the College of Dentistry building was completed in the middle of 2004. The 3<sup>rd</sup> phase of the construction of the College of Allied Medical Professions' new three-storey building was also implemented during the



The 3rd floor of the CD building was completed in mid 2004.

year. UP Manila, particularly, CAMP, is optimistic that the next phase which will complete the structure could be started early in 2005. This will enable the college to move to a more spacious structure from its present crowded place at the UP Manila Annex Building in Padre Faura.

The College of Arts and Sciences' Rizal Hall undergone reroofing after a structural integrity test was conducted on this 40-year structure. Various renovation works were also implemented in the college such as renovation of Instrument Room at Gusaling Andres Bonifacio, Audio Visual Room for the Graduate Programs. Installation of PABX and public address system was also completed.



Top, Interactive Learning Center trainings;  
Bottom, Blessing of the Sentro Oftalmologico Jose Rizal

The proposal for the School of Health Sciences' Academic and Administrative Building in a 10-hectare lot in Cabalawan, Leyte has been endorsed by UP System Administration to the National Economic and Development Authority (NEDA) as a priority project for Japan International Cooperation Agency (JICA) funding. The project cost of P298,872,000 includes: building, P207,990,000; equipment, P78,882,000; and consultancy fees, P12,000,000.

Meanwhile, the electrical rewiring being done at SHS existing buildings and the renovation of comfort rooms were also completed during the year.

Other infrastructure projects included the Interactive Learning Center, upgrading of laboratories, libraries and comfort rooms.

For PGH, two major constructions were completed in 2004, the Modernized Department of Emergency Medical Services (DEMS) and the Sentro Oftalmologico Jose Rizal (SOJR). The DEMS modernization was funded through a soft loan from Spain and carried out by the Spanish company, Intersalus, S.A. This modernized DEMS with state-of-the-art facilities and equipment in emergency care was inaugurated in May 2004.

The five-storey SOJR had its soft opening in October 2004. These facilities, including equipment were made possible by a seven million euro grant from the Spanish government through the efforts of the Agencia de Espanola Cooperation Internacional and UP-PGH. Aside from the construction and equipment for the Sentro, the project also involves the training of professionals in ophthalmology by way of fellowship and postgraduate programs in Spanish institutions. The Sentro is expected to be fully operational in early 2005.

Renovation works in the hospital included that of Neurosciences Ward 5, Accounting and Cashier's Offices, Oncology Pharmacy, Cardiac Cath Lab, Multipurpose Treatment Unit of the Dept. of Otorhinolaryngology.

A complete list of infrastructure projects, mostly renovation works, is shown as Annex E.

**Campus Development Master Plan: A Five-Year Development Plan**

How does U.P. Manila define its physical identity when its most distinctive identity is that it is the birthplace of the University of the Philippines which straddles in the middle of the historic City of Manila? How does U.P. Manila define its sense of place as its academic, research and extension service needs evolve?

These are among the questions this Campus Development Master Plan will strive to answer as it evolves a ten-year master plan for the UP Manila constituent university of the University of

the Philippines System. The perspective is to develop a plan that is well aligned with the university's culture and traditions.

The Plan's overall goal is to translate academic, research and extension service priorities into a physical plan. As such, it will consider both the renovation and reuse of existing space and construction of new facilities taking full maximum use of the scarcity of space.

There are fascinating challenges in the U.P. Manila Campus Development Master Plan. There is a very strong sense of history in the place and this is a distinctive U.P. Manila landscape and architecture. Efforts to preserve this heritage are evidence in all sectors and units of U.P. Manila.

One can easily be attracted to the issue of university character. The second challenge is maintaining the intimate scale of a strong liberal arts college campus, the College of Arts and

The Campus Development Master Plan respects the historical significance of UP Manila, as shown by these old photos of PGH



Sciences, while also meeting the needs, priorities, and intensity of a national Health Sciences Center. We should look forward to celebrating these two characters simultaneously.

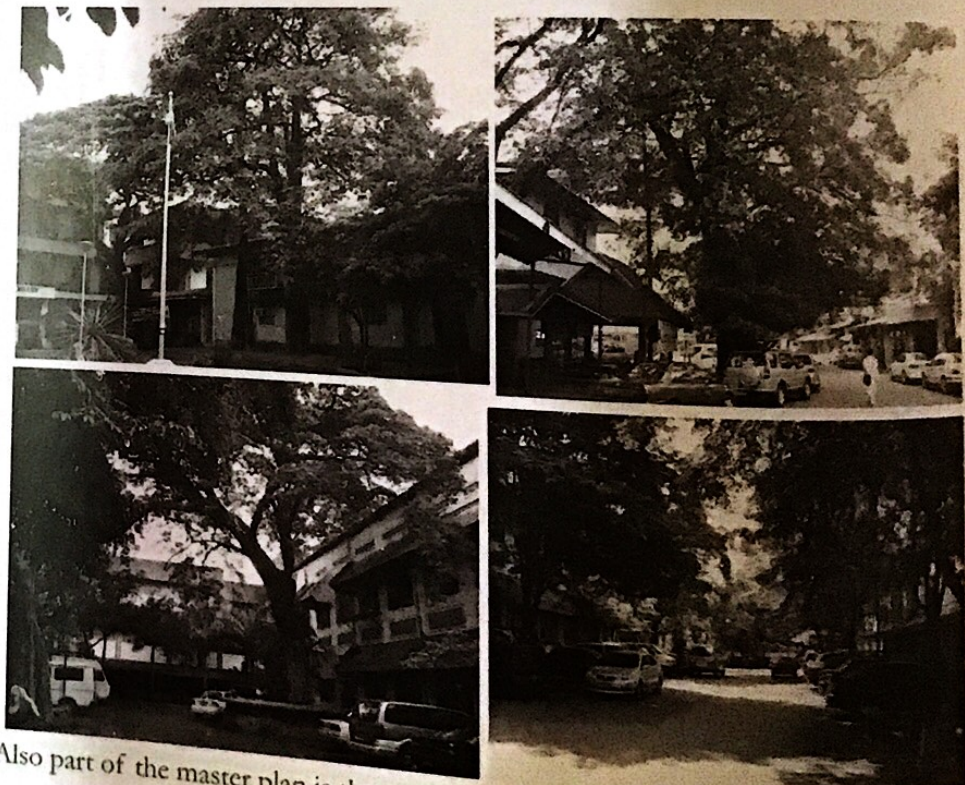
The task of design and planning must be reflected in our signature buildings that were designed and constructed before World War II. The planning, conceptual design and architectural work should have consistency that gives a sense of place.

The UP Manila Campus Development Master Plan was drafted and prepared by the UP Manila Project Development Committee and the Office of the Vice Chancellor for Planning and Development. Its basic framework are as follows: first, UP Manila should be undeniably an attractive historical site; second, it should be a campus that is relaxed, enjoyable and with a friendly and healthy environment conducive to learning, development and progress; and third, its present and future configuration of centers and projects should be directed to promoting advanced learning.

The UP Manila  
Landscaping Project,

which was given a P10-million budget by the UP System, is aligned with this plan. The first phase of the project, which involved the installation of lighting and irrigation systems, was completed in 2004. The plans and drawings for second phase which involves putting up of new covered walks as well as rehabilitation of the old ones are already in place. The project requires P9.5M budget.

Also part of the plan is the construction of gateways in various identified points of entry/exit located in several UP Manila colleges and the Philippine General Hospital. The gateways will have a common design already approved by the UP Manila administration. A Proposal for the naming of streets within the campus is also being studied.



Also part of the master plan is the nurturing of old trees and planting of new ones

### **Integrated Waste Management System**

The Integrated Waste Management Committee (IWMC) was constituted in 2003 and tasked to formulate and implement a UP Manila Master Plan for an integrated waste management system; regularly conduct waste audit and assessment for UP Manila to ensure compliance with all environmental laws; monitor, evaluate and make recommendations on UP Manila's waste management practices and compliance with the Clean Air Act; and initiate information campaigns on environmental safeguards in relation to waste management. The NGO, Health Care without Harm, was asked to serve as *pro bono* consultant in these undertakings.

In 2004, the IWMC spearheaded the holding of a round table discussion entitled "Toxicity on Medical Wastes and Recent Research on the Health Impacts of Incinerating Medical Waste" with Dr. Peter Orris as guest speaker. Dr. Orris is the Chief of Service of the Occupational and Environmental Medicine Unit of the University of Illinois-chicago (UIC) Hospital and Medical Center.

In coordination with the Bids and Awards Committee II, the IWMC gave inputs for the preparation of the Terms and Conditions for the Contract for Disposal of Hazardous and Toxic Health Care Wastes as well as the criteria for the evaluation of contractors highlighting compliance with the Clean Air Act and other relevant laws. It also recommended membership of the TWG for the evaluation of contractors and designation of UP Manila Pollution Control Officer.

Hopefully, the IWMC can start working on the Health Care Waste Management Manual for UP Manila in early 2005.

### **Information Technology**

Programs and projects in Information Technology during 2004 involves the continuous installation of new or upgrading of the various units' local area network and computer access facilities together with developing several information systems. While the UP Manila constituency can be considered to be highly computer literate due to the various training efforts in the past, capability building continues through various Information Technology training and the continuous upgrading and acquisition of new computer equipment.

From being information consumers, it is hoped that with the continuous use and development of Information Technology, UP Manila will become an information provider in the near future. Among the accomplishments of UP Manila in information technology include:

- **Bandwidth**

UP Manila Internet link was upgraded to 4 times the bandwidth of 2003 from 256 kbps to 1,024 kbps in 2004. Bidding for a double increase in bandwidth was started in December 2004. And it is expected that the upgraded bandwidth of 2,048 kbps will be activated by the first quarter of 2005.

- Increased number of computers connected to the network

As of the end of 2004, more than 1,100 computers in the campus and still increasing as the various units of UP Manila continuously expand and upgrade their computing facilities.

- Computer to Student Ratio

Computer-to-student ratio for computers being utilized for academic purposes slightly progressed to approximately 20 students per computer by the end of 2004 from 26.4 in 2003 and 22.1 students per computer in the first quarter of 2004.

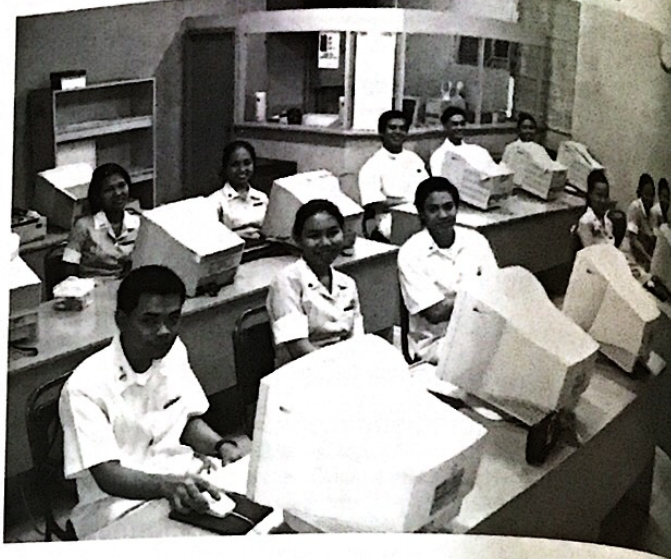
- Bandwidth to Student Ratio

Due to the increase in bandwidth from 256 kbps to 1,024 kbps, bandwidth-to-student ratio increased by almost 4.5 times from 0.042 kbps in 2003 to 0.186 kbps per student in 2004. It is expected that with the increased in bandwidth to 2,048 kbps in the first quarter of 2005 bandwidth-to-student ratio will increase to 0.46kbps or almost an 11 times increase compared to the 2003 ratio and a 4.5 times increase compared to the 2004 ratio.

- Network Components/Nodes

A total of 1,860 data ports now exist in UP Manila. This includes the newly installed 20 data ports in the College of Medicine and 40 data ports in the College of Arts and Sciences. This does not include access through wireless access points already increasing in number in the campus.

Nursing students at the computer room



Around 40% of the existing data ports now have the capacity to accommodate future network speed of 1 gigabit per second compared to the current 100 megabit per second. This will make possible the use of multimedia applications over the network e.g. medical image and audio.

The UP Manila Computer Center has now an upgraded structured cabling that includes Cisco switches and routers, network server rack cabinet and other cable management hardware.

To activate several upgraded LAN connections, an additional 16 internet switches with fiber optic modules and were also deployed in the various buildings at UPM.

- Computer Laboratories and Access Facilities

With the addition of 40 computer units at the newly opened College of Arts and Sciences Cybernook and 30 computer units at the UP

Manila Interactive Learning Center, UP Manila has now around 270 computers distributed in 11 computer laboratories or facilities within the campus

At present, some of the computer laboratories also function as public access facilities in addition to computer units at the College Libraries and the University Library.

- **IT Services**

With the increase in bandwidth, UP Manila now has the capacity to do video conferencing with the Polycom ViewStation EX equipment provided by the UP System for the Interactive Learning Center. The video conferencing equipment was first used during the UP Foundation Day celebration and thereafter in several System-wide Social Science lectures.

IMS has been providing computer literacy exams to all qualified applicants of UPM and for those employees who are qualified for promotion. IMS has administered exams 178 individuals in 2004.

UP Manila also provides a Bulletin Board System for those organizations and units that needs a mailing list. The Bulletin Board System utilizes Mailman, an open source software.

- **Transition/Migration to Open Source**

- *Open Source Training*

After the system-wide Open Source Training, UP Manila also started its Open Source training

last February 26-27, 2004. The first trainees are prospective tutors that can assist in the training of other UP Manila employees. The recent training is on Linux Desktop and Open Office. A series of similar trainings will be held this coming summer break. Training seminars on Linux Systems Administration and Network Administration will follow thereafter.

- *IT Helpdesk*

A meeting with the Faculty-in-charge and the prospective Student Assistants for the IT helpdesk was held during the last week of February 2004. Training of the Student Assistants started last March 2004 prior to start of its operation in the succeeding month.

- **Applications Developed Locally (In-House)**

- *Computerized Registration System (CRS) / Student Registry System (SRS)*

The UP Manila Computerized Registration System Student Registry System (CRS - SRS) Project Team chaired by the VCAA and co-chaired by the IMS Director, has already completed the modules for Actual Registration and the Online Pre-enlistment.

Student online pre-enlistment or pre-registration within the campus already started last First Semester 2004-2005 and through the Internet (which means from anywhere the

students have internet access e.g. from their homes, internet cafes, etc.) last Second Semester 2004-2005. Records show that most of the UP Manila students have pre-enlisted through the Internet. Students of Graduate programs will be using the CRS this coming First Semester 2005-2006.

While enhancement to the Computerized Registration System (CRS) continues, project activities now involve more of the development of the Student Registry System (SRS) modules.

Other applications being developed in UP Manila included the following:

- Portable Wireless Medical Records -- a prototype of a WAP based medical record for handheld devices (including cellular phones). Provides health providers with a way to consult and update a patient's record wherever they are. (Medical Informatics Unit UP College of Medicine)
- Blood Bank Information Package (BLIMP) -- a donor and transfusion management system for the blood bank. (Medical Informatics Unit UP College of Medicine)
- Community Health Information Tracking System (CHITS) -- a health center based information system for decision support that is compliant with the information requirements of the Department of Health. (Medical Informatics Unit UP College of Medicine)
- Surgical Pathology Registry -- a repository of surgical pathology reports. (Medical Informatics Unit UP College of Medicine)
- PCSREG - a web based surgical information system that complies with the XML reporting requirements of the Philippine College of Surgeons (includes the Trauma Registry, Infectious Disease registry, and Cancer Registry). (Medical Informatics Unit UP College of Medicine)
- Integrated Surgical Information System (ISIS) -- a web based surgical information system for decision support. (Medical Informatics Unit UP College of Medicine)
- HealthCity -- an interactive web based engine that quizzes students on clinical dilemmas using the question and answer method. (Medical Informatics Unit UP College of Medicine)
- Philippine National Drug Formulary for the Palm -- A searchable database of the Philippine National Drug Formulary (PNDF) on a Personal Digital Assistant (PDA) running on Palm OS. (Medical Informatics Unit UP College of Medicine)
- Design and Implementation of BuddyWorks: Use of Telehealth Network Services in Community Partnership Programs This project hopes to build and deploy telehealth service network to enable human resource-rich academic institutions and clinical specialty organizations to make knowledge and expertise available where it is geographically and physically impossible to do so, using information technology. (National Telehealth Center)

- Philippine National Health Information Infrastructure: Collaboration, Design and Implementation – Health care is an information-based science. This project proposes the development of a National Health Information Infrastructure (NHII) to (1) develop affordable, interoperable, and sustainable technology templates (hardware, software, network, data) in support of the national health information infrastructure, (2) build capacity and establish networks in support of the national health information infrastructure, (3) define standards, systems and structures for data collection, processing/analysis and information presentation and (4) identify areas where policy support is needed and influence strategic stakeholders to develop policy in support of the NHII. The NHII should be able to address information needs of personal health management, health care delivery, public health and research, as well as enterprise-wide requirements for sharing knowledge and information across boundaries. The project includes the following activities: project initiation, situation analysis, standards development, human resource development and planning, development of electronic transaction interfaces, development of mandated data exchange standards, policy support and scaled, gradual implementation. (National Telehealth Center)

#### Future Projects

UP Manila will be holding an IT Summit this coming June 2005 to review and update the IT

Strategic Plan formulated during the IT Conference held in 2000. The IT Summit is also envisioned to chart the strategic IT directions for the next 3 - 5 years. The IT Summit will be held back-to-back with the First Philippine Health Informatics Conference.

The development of a Personnel Data Tracking System and Human Resource Information System Project will start in 2005. The UP Manila Chancellor has already approved and allocated funding for the project. This is a joint project of OVCAA, OVCA and IMS.

The linking of the School of Health Sciences in Palo, Leyte to the UP Manila main campus will now become a reality with the implementation of the project "**Design and Implementation of BuddyWorks: Use of Telehealth Network Services in Community Partnership Programs.**" Through the use of Information and Communications Technology, SHS can have direct communication with all UP Manila units such as participation via video conferencing in University meetings (e.g. University Council, Student Council, and the Pamantasang Asamblea), direct access to library resources, UP Manila internet and intranet, and virtual participation in academic lectures in various UP Manila units.

To maximize the use of the network infrastructure and to provide an in-campus telephone system, prospects for using Voice over Internet Protocol is

also being looked into. Voice over IP technology can be utilized to save on the growing communications expenses by maintaining fewer subscriptions to telephone companies since most of the telephone calls are only between offices inside the campus.

To increase access to network services, several wireless access points will be deployed within the campus. This will greatly benefit the increasing number of faculty and students with wireless enabled portable computers and devices e.g. Palm Personal Digital Assistants.

### **Laboratory Modernization**

In 2003, the UP System's Laboratory Modernization Project Phase II allotted P12,635,926 for UP Manila's degree-granting units. Its implementation in 2004, enabled UP Manila to acquire new laboratory equipment amounting to P12,231,110.

From this fund, the College of Arts and Sciences was able to acquire equipment for its science laboratories amounting to P4.365M as well as for the renovation of a computer science laboratory amounting to P0.2M.

The College of Allied Medical Professions received new equipment amounting to P2.411M which significantly modernized and updated the laboratory facilities for physical therapy, occupational therapy and speech pathology students. These included a set of the Pre-School Language Scale 4, other assessment tools and

appropriate furnishings for the computer speech laboratory, nasometer units, equipment for activities of daily living (ADL) and adapted devices for OT Laboratory Room, current designs of orthotics and prosthetics models, Enraf Novius digitally controlled pulsed shortwave unit, Myomed 932 with EN-Monitor software (a two-channel multifeedback and complete electrotherapy unit), and a TensMed 931.



Modernization of laboratories of the colleges was a major thrust for 2004

The College of Dentistry was given a share of P2.205M from the Laboratory Modernization Program which enabled the college to procure dental chairs and other equipment for its dental clinics and laboratories. The budget for supply and installation of water filtration system and vacuum system for simulation debris which will be implemented in early 2005 was also taken from the modernization fund.

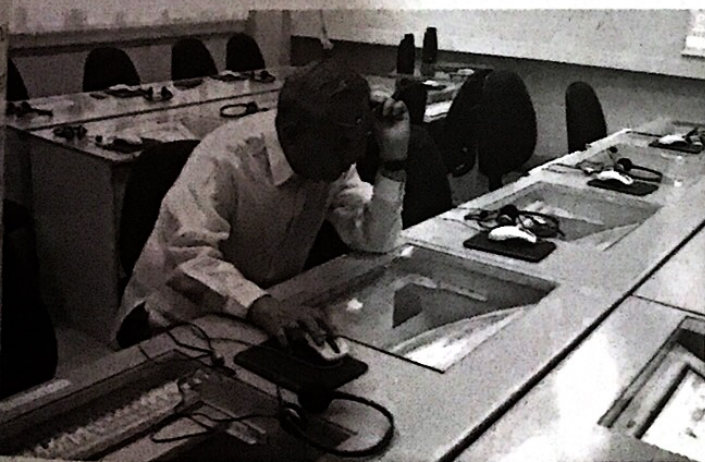
The Colleges of Medicine and Pharmacy got their respective share amounting to P1.950M and P1.30M for the purchase of new laboratory

equipment. For its share, the College of Public Health was able to construct the Virology Laboratory of the Dept. of Medical Microbiology amounting to P.192M.

### **Library Modernization**

Funds for the library modernization project released to the UP Manila University Library in 2003 amounting to P3,971,148.50 enabled the UP Manila Library to continuously upgrade the hardware and software that would complement this development. In 2004, the University Library has:

- Converted 66,775 records into MARC format
- Encoded/coverted 5,004 patron records into the Library Solution format
- Loaded bibliographic data into the Library Solution format
- Established holding codes for circulation operation for each unit library
- Created 16 workstations in each unit library
- Acquired the following hardware: 15 computer units, 15 units of UPS (APC back-ups) and 2 units printer (Epson FX 1170)



UP President Francisco Nemenzo during the ILC inauguration

With the modernized library facilities, bibliographic record of books could not be searched from the Internet. The On-Line Public Access Catalog (OPAC) which provide information such as current location and circulation status of books and other cataloged materials is also accessible

### **Physical Education Facilities**

Purchase of sports facilities to be used in different physical education courses was undertaken to replace the old and non-functional facilities. The OVCAA studied how the athletic fees in other autonomous campuses are being utilized. The Chancellor approved similar utilization to improve the facilities and infrastructure of the PE Department of the College of Arts and Sciences. Sports gadgets were also provided to the School of Health Sciences.

### **Interactive Learning Center**

The UP Manila Interactive Learning Center (ILC) was inaugurated on April 27, 2004 with full support from President Francisco Nemenzo IT Project. Located at the 2<sup>nd</sup> Floor of the Student Center, ILC complements the functions of the LRC and NTTCHP. ILC has 38 computers and other facilities for the development of interactive learning materials as well as the teleconferencing and workshops. The priority of the materials development would be the GE courses.



# CONTINUING LINKAGES

## Continuing Linkages

### *Institutional Linkages*

UP Manila maintained linkages with various local and international government and non-government academic and health institutions and organizations basically for exchanges in faculty training and development as well as in collaborative research undertakings.

The College of Allied Medical Professions has continuing collaboration for research and faculty training with University of Iowa, Redford University in Virginia, USA, Bobath Hospital in South Korea and Operation Smile International. Likewise, consultancy services were provided by CAMP faculty to various local government agencies, hospitals, private organizations/NGOs and professional associations.

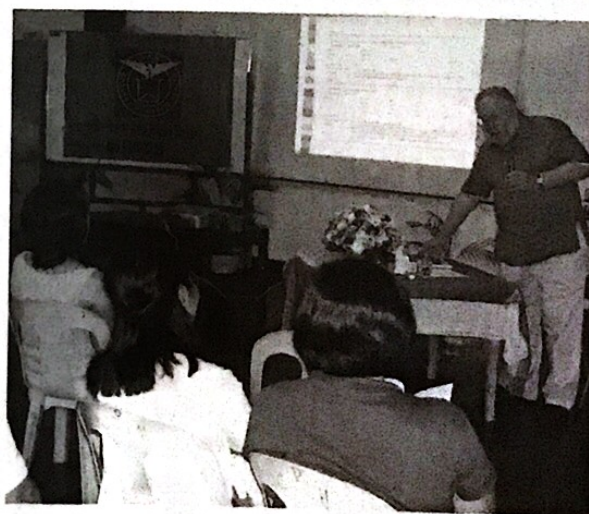
At present, the College of Dentistry has ongoing linkages with the Nippon Dental University in Niigata, Japan and Tokyo Medical Dental University. The 3<sup>rd</sup> Asian Dental Forum held in August 2004 was a collaborative effort of UPCD and the Tokyo Medical Dental University.

The College of Nursing maintained its academic affiliation with Fabella Hospital, Municipality of Nagcarlan, Laguna and Pasay City Health Office which provided venue for clinical training and community exposure of the nursing students.

The College of Public Health, on the other hand, continued to explore ways to establish new linkages and enhance existing ones.

Collaboration are mainly for academic and training programs, research and institutional development undertakings. Some of these are with World Health Organization, Nagoya City University Medical School, US-Japan Research Cooperative Medical Science Program, USAID Program for Biosafety System, University of Rostoch, Germany, Chiba University, InWest Germany and Indonesian Ministry of Health.

The National Teachers Training Center for Health Professions entered into an agreement with the Cebu Institute of Medicine for the offering of MHPEd program in an off-campus residential mode.



CPH faculty members attend a seminar by Dr. Ian Greaves of the Univ. of Minnesota (UM) on "How Healthy is the Filipino Worker." CPH has an existing agreement with UM.

### **Alumni Relations**

UP Manila has always produced graduates who excel in varied fields and always adhere to the values instilled by the University such as service and social responsibility. Its alumni have been serving as the University's constant and reliable partners in fulfilling its mandate. The UP Manila alumni continuously demonstrate their loyalty and commitment to their Alma Mater that molded them into competent and well-rounded professionals.

The past year, once again, proved the generosity of UP Manila alumni through donations to their respective colleges in terms of cash, equipment, scholarships and services. In almost all instances, cash donations were used for the upgrading and



PGH Director Carmelo Alfier hands a certificate of recognition to a donor during the hospital's foundation week celebration.

modernization of facilities and acquisition of equipment where no fund allocation was provided by the national government. A number of alumni provided scholarships to students as well as professorial chairs or grants to the faculty. The alumni were also active in medical missions, free clinics, and other community outreach programs.

The current accomplishment of the **College of Allied Medical Professions (CAMP)**, through its Alumni Relations Committee, reported a heightened recognition of the college by its alumni. Approximately 25% of its alumni are now in touch with the college as shown in the number of membership in the official e-groups of the College. The e-camperiodico e-groups accumulated 515 messages posted by its alumni based throughout the country and abroad. Messages posted consisted of seminar invitations, current events, inquiries, job openings, issues related to the profession and directory assistance. Collaborative efforts of the alumni in the pursuit of raising funds for the college's new building, providing free services and volunteerism were the highlights of alumni activities.

Through the efforts of the **College of Arts and Sciences** alumni, the CAS Cybernook started operation during the year. In addition to the



Health Sec. Manuel Dayrit, UP President Francisco Nemenzo, Chancellor Reyes and Dr. Solita Camara-Besa (partly hidden) during the UPM Alumni Homecoming

funds donated by Sen. Ramon Magsaysay, Jr., the CAS Alumni Association solicited donations for the purchase of computers, server, printers, computer tables and chairs for the cybernook.

The College of Medicine continued to maintain close relations with its alumni. The Alumni Affairs Officer of the College has been tasked to facilitate and coordinate interactions of the College with its alumni here and abroad. For the year 2004, the College had the following accomplishments in terms of alumni relations: closer coordination with UPMAS Board for the preparation of the annual homecoming, coordination with UPMASA Medical Informatics

for the alumni directory and attendance of some college officials in the UPMASA Annual Convention held in California, USA. Several alumni based abroad came home and conducted lectures under the UPMASA Visiting Lecturer Program.

Another project was the creation and maintenance of an electronic College of Medicine Newsletter (<http://cm.upm.edu.ph>).

The relations between the College of Nursing and its alumni could not be any better now. Most of its activities are partly sponsored and participated by its alumni through the UP College of Nursing Alumni Association Inc. (UPNAAI). Among the activities and projects of UPNAAI in 2004 were the holding of medical mission in Navotas Fish Port where hundreds of patients received nursing interventions primarily of family management and planning; the 24<sup>th</sup> J.V. Sotejo Lecture Series with the theme "Challenging Concepts in Holistic Health Care," and the 52<sup>nd</sup> UPNAAI Reunion. The ground breaking of the Student's Tambayan, a project of the alumni association was also held before the year ended.

The UP Pharmacy Alumni Association gave financial assistance to various programs and

projects of the **College of Pharmacy**, such as infrastructure and purchase of laboratory equipment and fixtures as well as for additional incentives for faculty and non-academic personnel, including livelihood programs.

The **College of Public Health**, through its two alumni groups, the Hygiene/Public Health Alumni Association and the UP College of Public Health Alumni Society, kept its ties with the alumni.

The Hygiene/Public Health Alumni Association held its Grand Alumni Homecoming in June 2004 with the theme "PH.D. (Public Health) Goes D-gital" with the following activities: thanksgiving mass, scientific forum, dinner-dance and cultural presentation. Likewise, the UP College of Public Health Alumni society (UPCHAS) held its 27<sup>th</sup> Annual Convention with the theme "Investment Beyond Health" to promote health economics and possible venues of entrepreneurship where the alumni may get involved in. The holding of the annual convention provides a venue for the advancement of public health in the spirit of camaraderie among the alumni.

Seeking active collaboration with its alumni, the **School of Health Sciences**, continued tracking down its graduates which was started in 2003. By the middle of 2004, SHS was able to track

100% of its medical graduates, 57% nursing graduates. The directory shows that 75% of its medical graduates are now licensed, 91% of whom are in public health service. On the other hand, 72% of its nursing and 85% of its midwifery graduates are also in public health. It is noteworthy that majority of its graduates are serving in communities in diverse capacities, an indication that the SHS has been fulfilling its mandate of producing a broad range of human health resources that will serve depressed and underserved communities.

#### **UP Manila Alumni Association (UPMAA)**

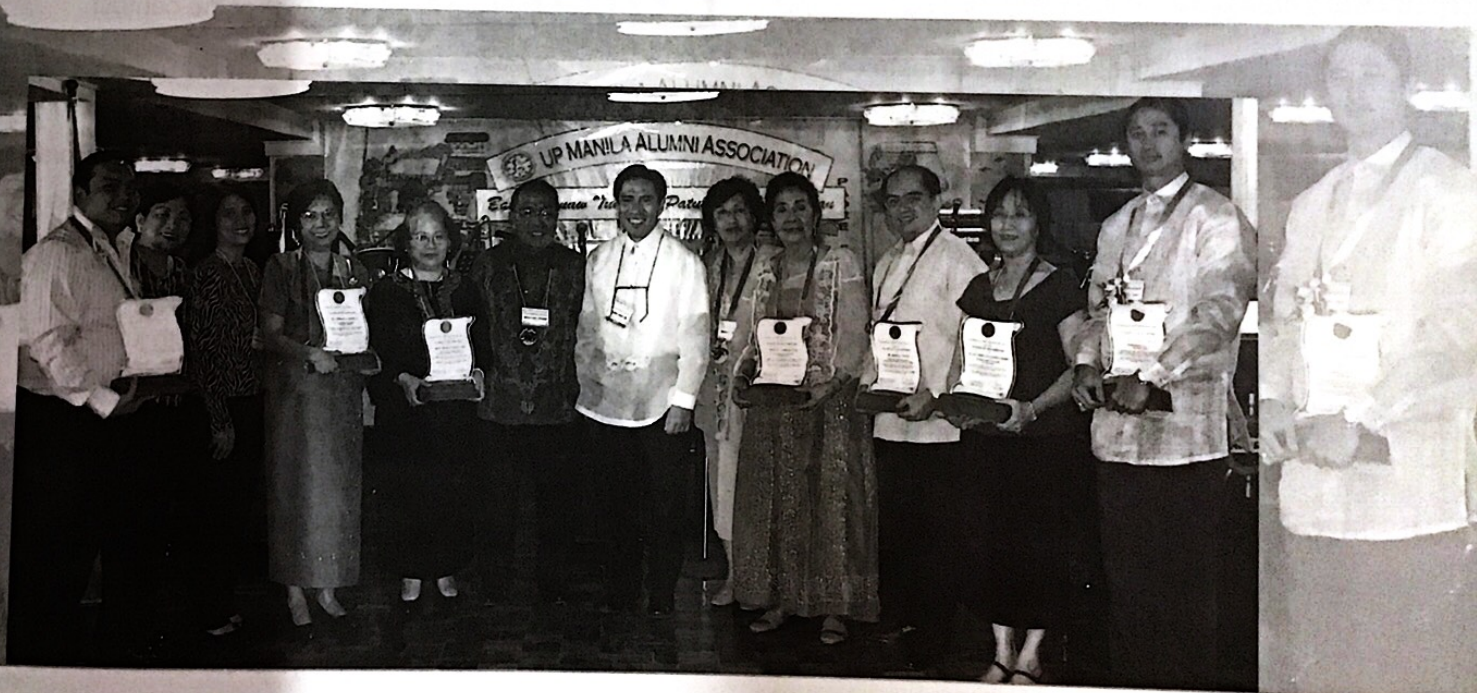
UP Manila brings together its alumni and continuously strengthen the relationship among college alumni associations through the University of the Philippines Manila Alumni Association (UPMAA). UPMAA led the annual alumni homecoming which was an opportunity for alumni to cross college boundaries and link up with co-alumni in other disciplines and promote collaborative activities for a greater UP Manila.

In October 2004, UPMAA with the cooperation of other alumni association, conducted a medical mission which benefited around 400 employees and residents of UP Diliman campus. The 86-man medical mission team provided dental services, minor surgery, bone density tests,

consultation in pediatrics, ophthalmology, otorhinolaryngology and endocrinology. Vitamins and medicines like pain relievers, analgesics and antibiotics were distributed to the patients. Health education sessions were also conducted.

In this year's UP Manila Grand Alumni Homecoming held on October 22, 2004, hosted by the UP Dental Alumni Association,

alumni in various disciplines were honored. The awardees included: Maria Eliza S.D. Ruiz for the Allied Medical Professions; Mr. Isidro G. Garcia for the Arts and Sciences; Dr. Leonor Lago for Dentistry; Prof. Fely Marilyn E. Lorenzo for Nursing; Mr. Rafael H. Hizon for Pharmacy; Dr. Mario R. Festin for Health Professions Education; Dr. Solita F. Camara-Besa, for Medicine; and Dr. Caridad A. Ancheta for Public Health.



The outstanding alumni awardees flank UPMAA President Orly Talens and Health Secretary Manuel Dayrit during their conferment at the UPMAA General Alumni Homecoming held last October at the Manila Hotel Floating Restaurant, from left: Dr. Rafael Hizon; Dr. Caridad Ancheta, Mrs. Ruiz who accepted the award of daughter Eliza, Dr. Solita Camara-Besa, Dr. Mario Festin, and Dr. Josefina Tuazon who accepted the award for Dr. Fely Marilyn Lorenzo

### **Office of Alumni Affairs (OAA)**

The Office of Alumni Affairs (OAA) assures UP Manila's continuing link to its alumni. The office is headed by a director, with the alumni affairs officers of all colleges serving as members.

OAA develops, maintains and updates the alumni database that contains the names and other basic information about the graduates. It also serves as a reference for awards, honors and citations. The latest features of the database included job recruitment and placement as well as donations and wish lists. The database is uploaded through the CAS server. Alumni also began registering and updating their data on line.

Link-UP, the alumni newsletter, came up with four issues in 2004 which were distributed to college alumni associations, colleges and units. The office is also responsible for the issuance of alumni identification cards. It issued 491 alumni IDs in 2004.

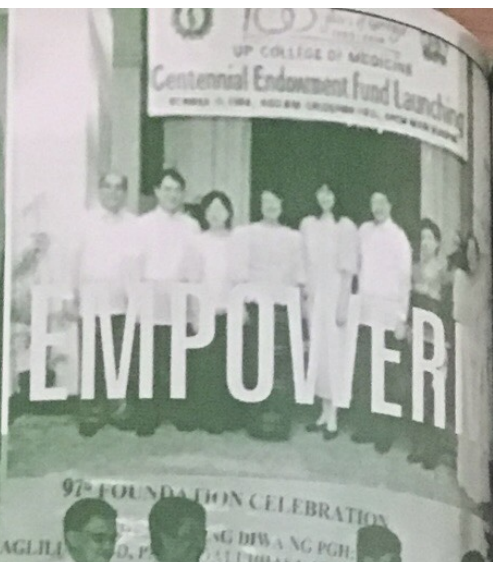
Blood-UP, which was launched in 2000 to institutionalize blood donations and promote the rational use and conservation of blood, had 314 volunteers as of end of 2004.

Clean-UP was launched in June 2003 to clean the campus through volunteerism. Posters continued to be posted on bulletin boards of colleges and offices throughout the campus. To help maintain the cleanliness of UP Manila via monitoring the ground maintenance, direct involvement and providing logistic support are the objectives of this initiative. In addition, the annual Clean-UP contest was launched in 2003 and recognition was given during the UP Manila Foundation Week Celebration. In 2004, PGH was adjudged the first winner of the contest.

### **Good Neighbors Initiative**

Launched at the end of 2003, the Good Neighbors Initiative (GNI) started to perk up in 2004. GNI is a community of workplace neighbors composed of government offices, schools, banks, private establishments including barangays with jurisdiction along Taft Avenue, Padra Faura and Pedro Gil. Its purpose is to work together for the common good of the constituents of its member institutions and to promote safety and well-being in a shared environment in order to achieve a clean, orderly, safe, and healthy community. Monthly meetings are held every last Mondays of the month. GNI is composed of 20 member institutions and is still expanding. Among its projects was the Linis Bayanihan held in May 2004 during which members joined hands to clean the vicinity.

Part II  
Continuing  
Initiatives

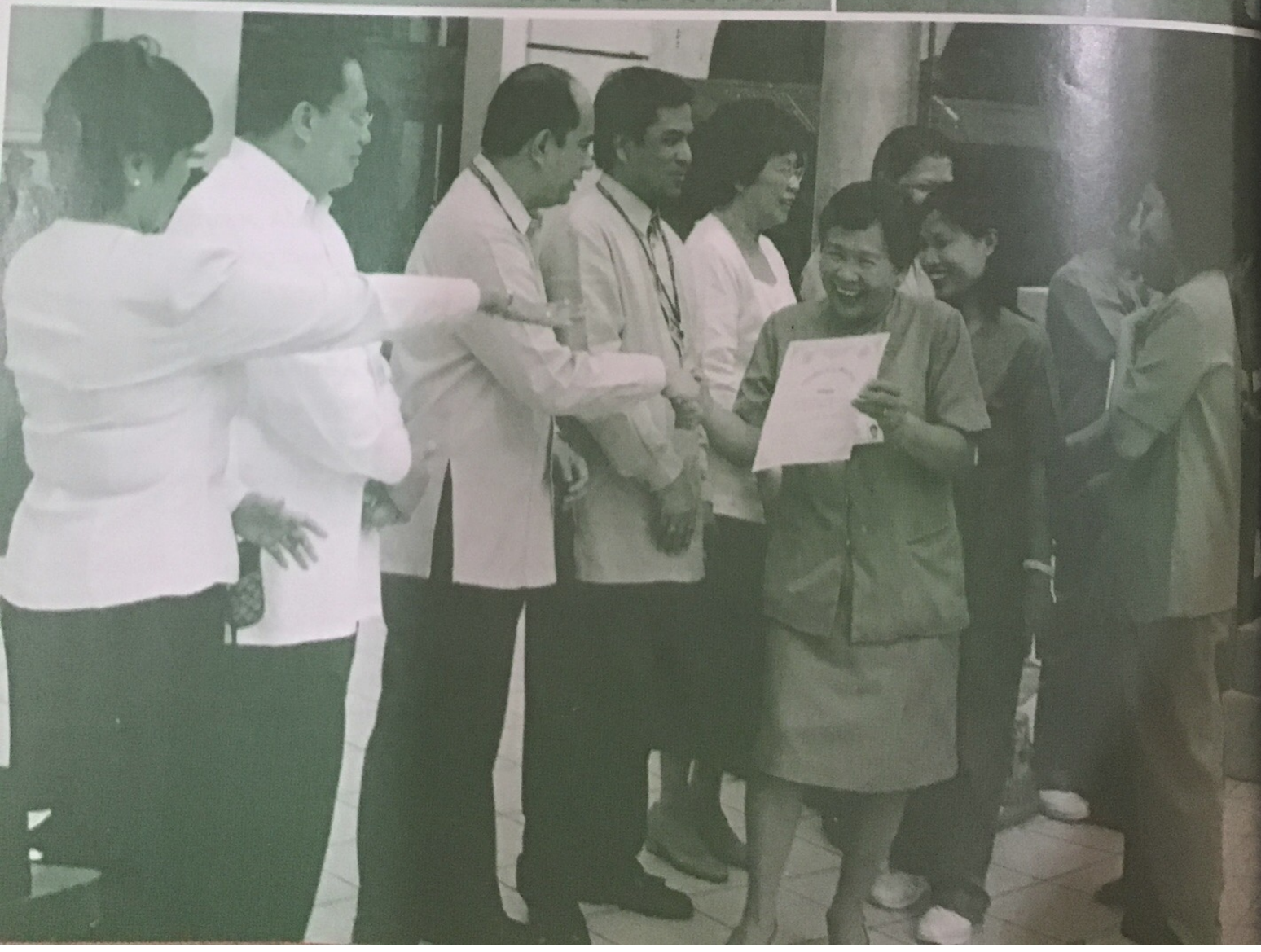
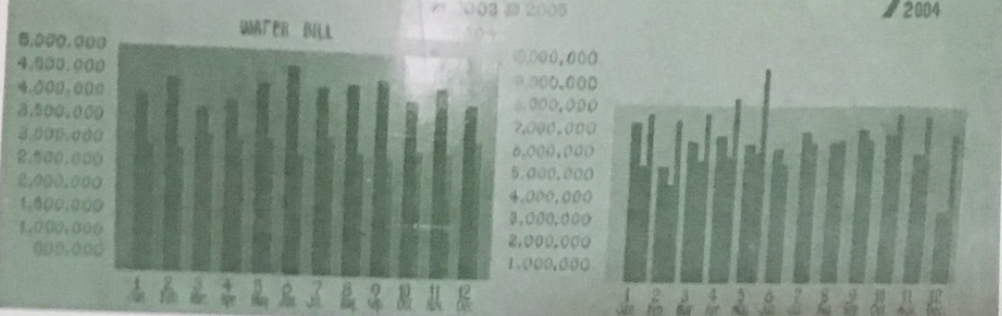


# EMPOWER



## IWAS WALDAS

ELECTRIC BILL /2003/2005  
2004



# Empowerment through Fiscal Management

The past year had been both productive and challenging for UP Manila administration as far as fiscal management is concerned. Amidst economic crisis and dwindling resources, austerity measures had to be strictly implemented without sacrificing the day-to-day operation of the University in as it performs its regular functions and programs.

## Sources and Uses of Funds

UP Manila derives its funds from two sources: the General Fund (Fund 101), which constitutes the government subsidy as provided by the General Appropriations Act, and Revolving Fund

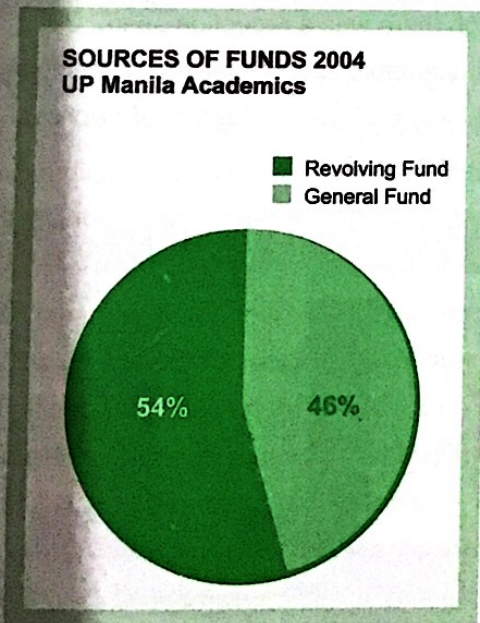


FIG. 4 Sources of Funds, UP Manila Academics, 2004

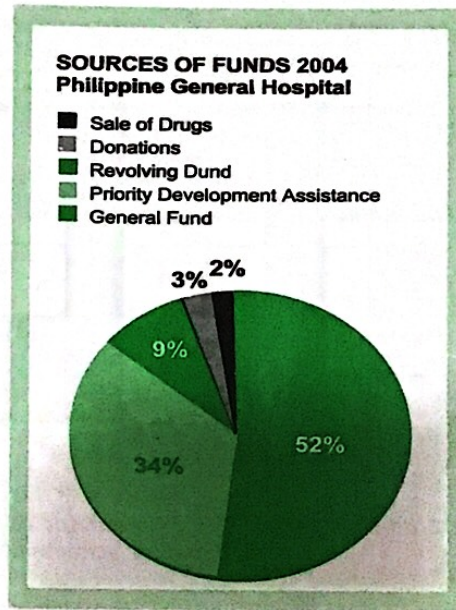
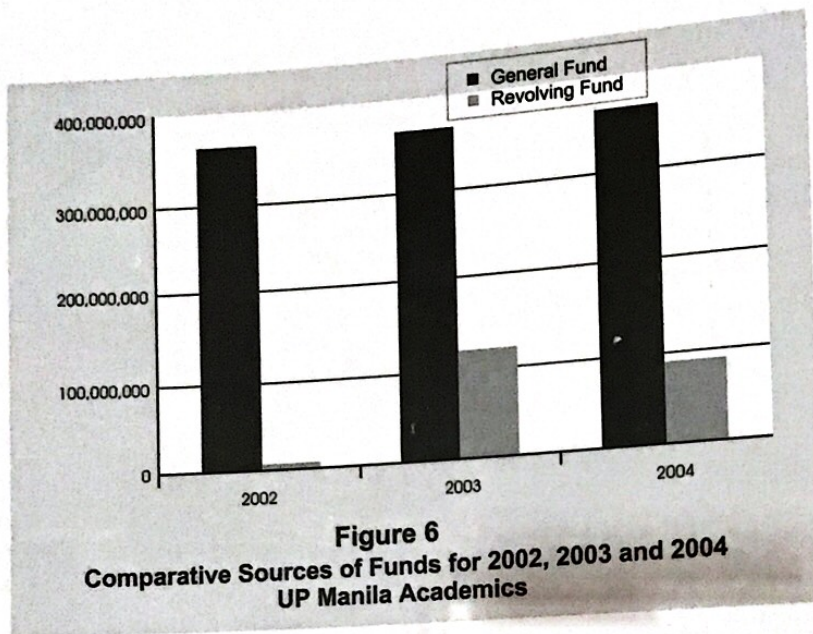


FIG. 5 Sources of Funds, Philippine General Hospital, 2004

(Fund 164) which represents all income derived from the operations of UP Manila, such as student and hospital fees. There are also funds being held in trust (Fund 184) with UP Manila as trustee or administrator. These funds, however, are intended for specific purposes and received for the fulfillment of certain obligations. In case of the Philippine General Hospital, Priority Development Assistance Fund (PDAF) and donations also provided big shares in the total fund source.

For 2004, UP Manila got 8.08% while PGH got 23.7% of UP System allotment from the General Fund amounting to P4,519,784,000.00.



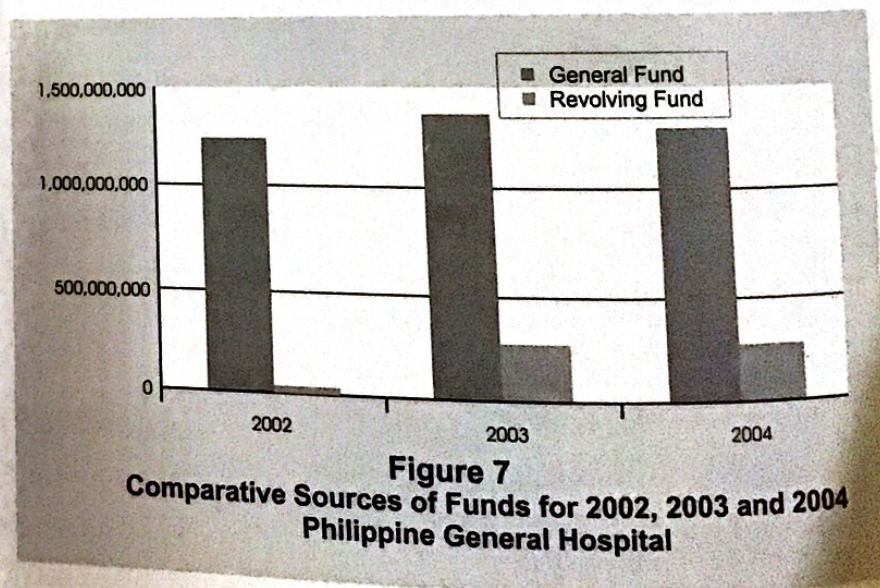
services (PS) and maintenance and other operating expenses (MOOE), and capital outlay (CO) which refers to appropriations to non-current expenditures and investment such as land acquisition and land improvements, construction and improvements of structures and other infrastructure projects as well as equipment outlay.

The biggest share in government spending

Income derived from the operation of UP Manila, during the year was P356,084,845.13. This amount included income of the Philippine General Hospital mainly from hospital fees amounting to P273,761,793.88 and income of UP Manila academics from tuition and other school fees amounting to P82,323,051.25.

consistently goes to Personnel Services. Although there was a reduction seen, UP Manila academic and PGH spent respectively 79.78% and 62.05% for Personnel Services. MOOE got 19.41 and

On the other hand, government expenditures are classified as follows: current operating expenditures which refer to appropriations for the purchase of goods and services for current consumption such as personnel



**TABLE 41 Comparative Uses of Funds, 2003 and 2004**

Nature of Expenditures	2003		2004		Variance (%)
	Amount (in thousand pesos)	%	Amount (in thousand pesos)	%	
<b>UP Manila Academics</b>					
Personnel Services	398,271	81.81	363,025	79.76	-9.71
Maintenance and Operating Expenses	88,577	9.28	88,303	19.41	-0.31
Capital Outlay	-	-	3,678	0.81	100.00
<b>Total</b>	<b>486,848</b>	<b>100</b>	<b>455,006</b>	<b>100</b>	<b>-7.00</b>
<b>Philippine General Hospital</b>					
Personnel Services	954,464	59.94	923,835	62.05	-3.32
Maintenance and Operating Expenses	304,577	19.13	348,703	23.42	12.65
Capital Outlay	333,264	20.93	216,302	14.63	-54.07
<b>Total</b>	<b>1,592,305</b>	<b>100</b>	<b>1,488,840</b>	<b>100</b>	<b>-6.95</b>
<b>Total for UP Manila</b>	<b>2,079,153</b>		<b>1,943,846</b>		<b>-6.96</b>

23.42% while capital outlay shares were .81% and 1.53%, respectively. Comparative figures of expenditures for the last years were shown in the Table 41.

As shown in Table 42, the UP Manila allotment from the GF for PS decreased by 0.58% while MOE allotment remained the same. No allotment for capital outlay was received for both years. On the other hand, there was a tremendous decrease of 33.40% in the total RF of UP Manila academics. This decrease gave the heaviest impact on the budget for PS which recorded a 54.68% reduction.

In the case of the Philippine General Hospital, 2004 allotment from GF for PS and MOOE was almost the same as in 2003 but a big reduction was made on Capital Outlay (CO). Unlike the UP Manila academics scenario, the total PGH allotment from the revolving fund slightly increase although there was a decrease in PS allotment.

The persistent problem of lack of funds hampers whatever plans PGH has to improve the quality of service to patients. Recognizing that it cannot continue fully relying on government to support its needs, resource generation became a main concern for the hospital management.

**TABLE 42 Comparative Internal Operating Budget for CY 2003 and 2004**

	2003 (in thousand pesos)			2004 (in thousand pesos)			Variance (%)	
	General Fund	Revolving Fund	Total	General Fund	Revolving Fund	Total	GF	RF
	<b>UP Manila Academics</b>							
Personnel Services	337,395	60,876	398,271	335,438	27,587	363,025	-0.58	-54.68
MOE	30,090	58,487	88,577	30,090	58,213	88,303	0.00	-0.47
Capital Outlay	-	-	-	-	3,678	3,678	-	100
<b>Total – UPM Academics</b>	<b>367,485</b>	<b>119,363</b>	<b>486,848</b>	<b>365,528</b>	<b>89,478</b>	<b>435,006</b>	<b>-0.54</b>	<b>-33.40</b>
<b>Philippine General Hospital</b>								
Personnel Services	790,851	163,613	954,464	796,260	127,575	923,835	0.68	-28.25
MOE	222,128	82,449	304,577	221,128	127,575	348,703	-0.45	35.37
Capital Outlay	333,264	-	333,264	216,302	-	216,302	-54.07	-
<b>Total – PGH</b>	<b>1,346,243</b>	<b>246,062</b>	<b>1,592,305</b>	<b>1,233,690</b>	<b>255,150</b>	<b>1,488,840</b>	<b>-9.12</b>	<b>3.56</b>
<b>Total for UP Manila</b>	<b>1,713,728</b>	<b>365,425</b>	<b>2,079,153</b>	<b>1,599,218</b>	<b>344,628</b>	<b>1,943,846</b>	<b>-7.16</b>	<b>-6.03</b>

The country's legislators continued to provide financial assistance for the medical needs of the constituents through the Priority Development Assistance Fund. Furthermore, the income from the increase in the paypatient room rates and services rendered by various departments augmented the dwindling PGH budget. Donations from various national and international donor communities continued to pour. PGH also sees the need to focus on the active recruitment of charity patients with PHIC (Medicare) benefits as a means by which funds could be generated.

The PGH Medical Foundation, since it was launched in August 2003, strengthened the hospital's linkages with generous benefactors here and abroad. The Foundation was responsible for various renovation and beautification projects in PGH which could not be given budget priorities.

Various policies and cost-saving measures to improve fiscal performance were put in place by the UP Manila administration. During the year in review, the conduct of income generating activities such as rental of University facilities and lease of food stalls was closely monitored, deployment of janitors and security guards was

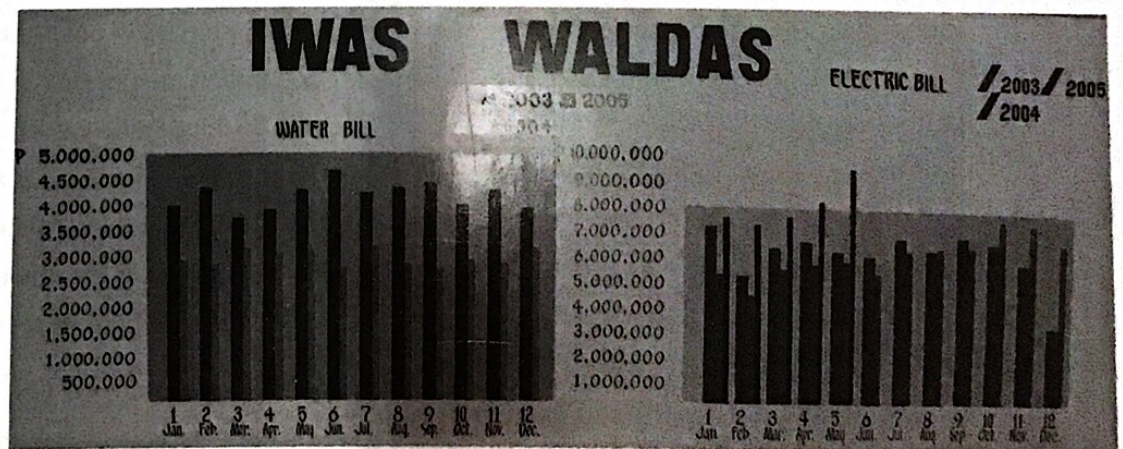
reviewed and rationalized, condemned equipment and unserviceable properties were periodically disposed through public bidding. Payment of utility bills (electric, water and telephone) within the prescribed period spared the University from payment of penalties. The University was able to avail of rebates on insurance premiums when all official vehicles were registered on prescribed period. Likewise, exemption from payment of taxes and duties on importation of laboratory equipment resulted to savings on the part of the University. Savings were also generated when the rationalization of office supplies allotment was implemented among the Central Administration offices.

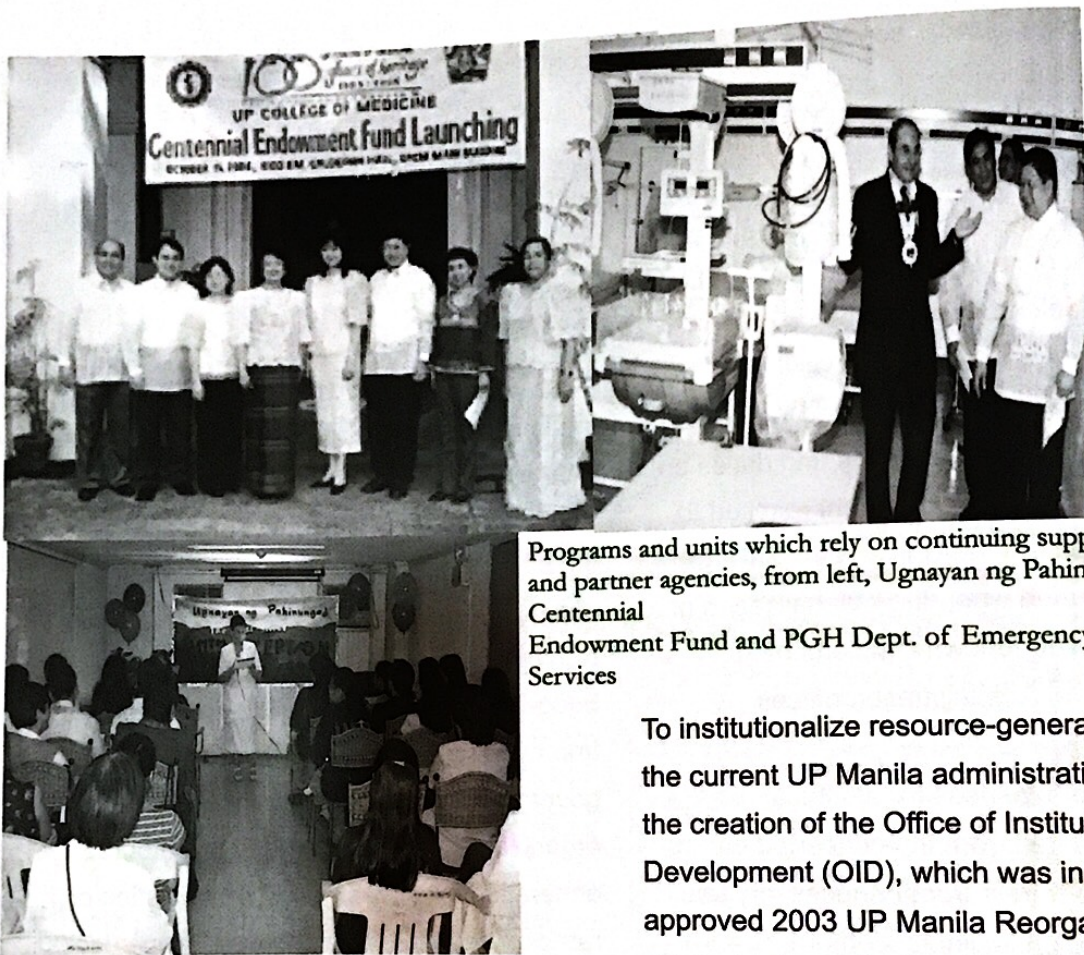
Reduction on the expenses for electrical consumption resulted from the concerted efforts of constituents to refrain from unnecessary use of air-conditioning units, lights, computers and other electrical office devices.

Further, UP Manila generated savings from contracts that were awarded through public bidding. The Bids and Awards Committee I bid out

contracts for procurement of supplies and equipment P7,358,282.30 less than the approved budget. On the other hand, the Bids and Awards Committee II bid out contracts for civil works with 16.06% savings or P3,949,307.83.

At its level, the Philippine General Hospital implemented various policies and programs to improve its fiscal position. The *Dagdag Kita* and *Iwas Waldas* campaigns translated to increased hospital income and decreased expenditures for utilities. Fiscal management reforms were implemented on accounting, budgeting and cash collection systems. Improved networking with donors from the government sector and non-government organizations allowed systematic resource generation initiatives. The rationalization of rates on hospital services was a main success.





Programs and units which rely on continuing support from donors and partner agencies, from left, Ugnayan ng Pahinungod, CM Centennial Endowment Fund and PGH Dept. of Emergency Medical Services

***Other Resource Generation Efforts***

Maintaining its stature as the country's premier institution in health sciences education, research and services has been a difficult task for UP Manila due to the continued dwindling of government subsidy. To supplement the revenues from regular sources, UP Manila mobilized its resource-generation machinery.

To institutionalize resource-generation efforts, the current UP Manila administration proposed the creation of the Office of Institutional Development (OID), which was included in the approved 2003 UP Manila Reorganization. The office shall coordinate with outside institutions for the promotion of UP Manila programs and generation of support. Institutional promotion and development was strengthened among policymakers, legislators and alumni as well as private local and international institutions. However, due to the implementation of austerity measures, the formal creation of OID was put on hold, a committee was working instead.

Resource-generation efforts has been very visible at the college or unit levels. Additional funds generated were earmarked mostly for the procurement of laboratory and equipment, provision of audiovisual facilities and upgrading of facilities, which were not usually included in the budget allocated by the national government or funded by the Revolving Fund. Donations were also received from alumni and private individuals and institutions.

To generate additional funds needed to furnish its new building, upgrade laboratory facilities and develop the faculty program, CAMP closely coordinated with its alumni on the holding of a theatrical production as well as with its student organization for its annual talent show. Solicitations were also made through the alumni e-group.

Additional funds were generated by the College of Arts and Sciences from rentals paid by canteen concessionaires. Other resource-generation projects were coursed through the CAS Alumni Association. Funds generated were also used to finance student scholarships and improvement of facilities.

The College of Dentistry was able to solicit donations in the form of dental laboratory and office equipment as well as books and journals mostly from alumni.

In 2004, the CHED earmarked an amount of P300,000.00 to the College of Medicine, as the Center of Excellence and Development in Medical Education. The 11<sup>th</sup> Annual Grand Scientific Symposium generated around P1.2M for the College. Donations received during the year in review amounted to P5,351,174.87 and \$175,194.69.

The Medical Student Union (MSU) Canteen, after its renovation funded by UPCM Class '79, became fully operational in 2004. It generated income earmarked mainly for the Medicine Student Council and other student organizations activities.

Various College of Medicine departments continued to conduct income-generating activities in collaboration with departmental foundations.

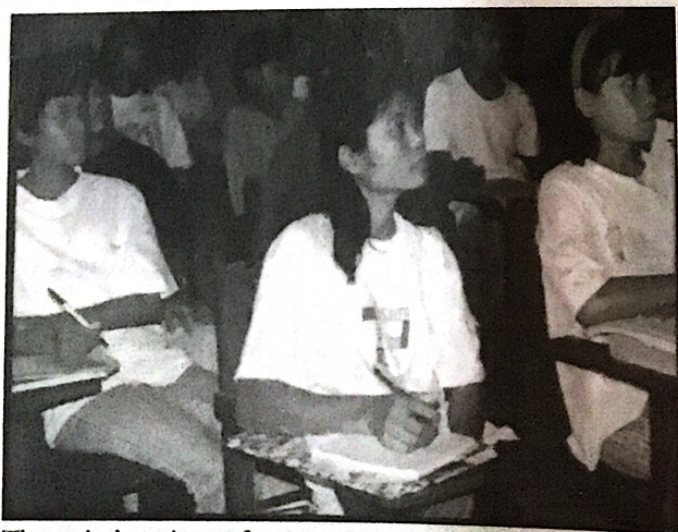


Intarmed students 2010 and 2011 parade during the CM Centennial launch in December 2004.

The College of Nursing received cash donations amounting to P100,000.00 and \$6,200.00 from its alumni earmarked for the improvement of facilities and nursing clinic project. Likewise, books and journals were also received.

The regular allotment of the College of Public Health was augmented by earnings from the conduct of short courses and researches of faculty. Laboratory examinations also generated funds for the Departments of Medical Microbiology, Parasitology and Environmental and Occupational Health.

The School of Health Sciences was able to expand its admissions to the Barangay Health Workers program because of the continued support of its partner agencies



Through donations of partner agencies, SHS expanded its Barangay Health Work program

that paid the matriculation of the students as well as management costs. For the period ending December 2004, the collected amount from DOH, Civil Service Commission, National Commission on Indigenous People, St. Augustine Sambali Fund, Inc., Philippine Net-RDI, Inc. Leyte-Samar Center for Change Foundation, Tiberiade Community totaled P3,453,780.15.

***UP Manila Development Foundation, Inc. (UPMDFI)***

The UPMDFI, a duly registered non-stock, non-profit corporation, now on its tenth year, continued to receive support funds which are held in trust for the specific purpose stipulated in the donation. Included in these trust accounts are funds for faculty grants, professorial chairs, development projects and researches commissioned to the faculty and units.

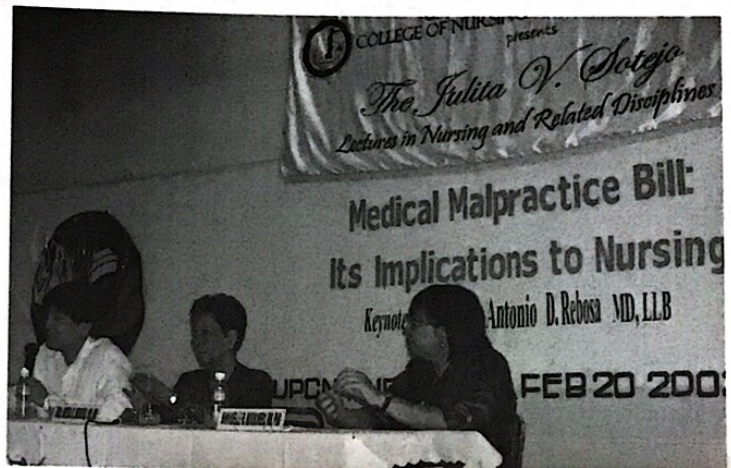
During the year in review, the Foundation managed funds for 15 professorial chair awards and seven faculty grants. These professorial chair awards were as follows:

- Dr. Jose Florencia-Padilla Dualan  
Distinguished Professorial Chair in Medicine
- PEACE Professorial Chair in Community Health and Development

- Tomas B. Aguirre Professorial Chair in Pediatrics and Pediatric Pulmonology
- Cirilo and Casimira Asperilla Professorial Chair in Nursing
- Dean Leonor Malay Aragon Professorial Chair in Nursing
- Maria Cruz Tancinco Professorial Chair in Pharmacy
- UP Pediatric Gastroenterology Hepatology and Nutrition Professorial Chair
- Sir Hugh Greenwood Professorial Chair in the Health Professions Education and Administration
- Unilab Bayanihan Professorial Chair in Cardiology
- Dr. Rosita A. Sison Professorial Chair in Medical Research
- Dr. Siopin Lim-Co Professorial Chair in Pharmacy
- James Young Professorial Chair in the College of Dentistry

The newest professorial chair established was the Lachman Daswani Professorial Chair in Ophthalmology but there was no recipient yet as it awaits capital build-up.

On the other hand, the faculty grants included the following:



The Julita V. Sotejo Lecture Series of the College of Nursing

- Dr. Lourdes Morales Aesquivel Special Faculty Grant for the Secretary of the College of Medicine
- Perla Dizon-Santos Ocampo Special Faculty Grant for the UP Manila Chancellor
- Jessie B. Lichauco Faculty Grant for the Child Protection Unit Director
- Demetria Sumulong-Cojuangco Faculty Grant in Pharmacy
- Maria Cruz Tancinco Faculty Grant in Pharmacy
- Dr. Luz Oliveros-Belardo Faculty Grant in Pharmacy
- JV Sotejo UP College of Nursing Faculty Development Grant
- Leticia Enriquez-Canso Faculty Grant in College of Pharmacy

The Foundation also manages funds for various student programs such as scholarships and awards. These included the following:

1. Leonardo Tiongco Student Scholarship (CAS)
2. Barangay Club of Indiana (CAS)
3. Auxiliary to Philippine Physicians in Ohio
4. Sir Hugh Greenwood Award for Outstanding Community Service
5. Oreta-Dizon-Galvez Santos Ocampo Award for Outstanding Medical Student Research
6. Oreta Dizon Santos Ocampo Award for Outstanding Pediatric Resident
7. Dr. Thema J. Yambao Memorial Fund for Medical Board topnotchers.

UPMDFI has set aside P40,000 for the Emergency Student Loan Program, which is being administered by the Office of Student Affairs. The program serves as bridge financing during delays in the release of student allowances.



Chancellor Reyes with Taiwanese visitors

During the year, the Foundation extended financial assistance to various activities of UP Manila such as Christmas Celebration, the UP Manila Central Administration Team-Building Seminar and workshops.

Other donations received by the Foundation were from:

- The family of the late Dr. Luz Macapanpan who donated P500,000.00 for the Luz Macapanpan Memorial Library at the College of Dentistry

- Dr. Lachman K. Daswani in the amount of P110,000.00 for the Department of Ophthalmology.
- Chung Hwa College of Medical Technology Taiwan gave \$3,000.00 for the National Institutes of Health

**Annual Recognition of Donors**

To recognize the contributions of donors in the implementation of UP Manila's programs, a program was again held during the UP Manila 22<sup>nd</sup> Foundation Week last October 2004. The holding of this activity started in 2003 and henceforth became a part of Foundation Week activities. Relative to this, each college/unit was requested to assign a liaison officer to institutionalize the solicitation and receipt of donations and as well as the acknowledgment and recognition of donors. The list of donors is shown as Annex F.



Thanksgiving dinner for donors to the Fr. Barbero Foundation for PGH Charity Patients



# Strengthening UP Manila as a Community

It is important that UP Manila be a community of health professionals who respect one another and are able to work as a team for the improvement of the health of Filipinos.

Organized in 1982, UP Manila is a relatively young constituent university. Very early in its history, its stability was disturbed by an academic debate that started in the College of Medicine (the oldest unit with the largest faculty complement). The debate led to a polarization of the campus and its reorganization in 1987. The reorganization emphasized horizontal, rather than vertical, relationships as exemplified by a *Pamantasang Asamblea*, a consultative body composed of faculty, administrative and research staff, and student representatives. Several times in the recent past, there have been occasions of conflict that involved the PGH leadership, PGH constituents, the Office of the Chancellor and sometimes one of the academic units. It can be said then that UP Manila has not yet peaked as a community.

The first step taken had something to do with how the terms "UP Manila" and "PGH" were used. In the past, "UP Manila" referred to the academic units and the central administration only, such that PGH did not seem to be part of it. The new terminology uses "UP Manila Academics" when referring to the academic units and the central administration. "UP Manila

PGH," on the other hand, refers to PGH. UP Manila refers to all the units, including PGH.

## **Reorganization**

The most recent review and reorganization of the UP Manila Executive Offices and Central Administration was approved on May 30, 2003. The present organization chart (Annex G) embodies the following management values of simplicity, efficiency and economy.

Among the offices that were formally created in the reorganization and already performing the mandated functions are the Interactive Learning Center (proposed as the GE Program Office) and the Office of the Anti-Sexual Harassment. Although the formal establishment of the Institutional Development Office was approved by the Board of Regents, it was put on hold due to financial constraints. The Committee on Institutional Development was instead constituted.

## **The Pamantasang/Yunit Asamblea**

Being a unique component of the UP Manila structure, the Pamantasang Asamblea (PA) continued to raise the level of "sense of community" among UP Manila constituents. It may have been low profile silent since its reconvening, but it did not go to sleep. It is still

going through some difficult baby steps in performing its roles and functions.

During its General Meeting held in July, 2004, the new roles and functions of PA which had been refined were ratified, as follows:

1. To serve as the principal forum where faculty, students, and non-academic personnel together with the UP Manila administration, can discuss non-academic issues affecting their University (including, but not limited to, directions, the UP Manila budget, and long/medium range development plans) while ensuring relevance to the Filipino nation.
2. To promote direct interaction among the various unit constituencies of the University (faculty, REPS, administrative staff, and students) in the discussion of issues which therefore were mainly sectoral.
3. To recommend policies on administrative and non-academic matters for approval and implementation by the Chancellor. These policies shall dwell on matters affecting and peculiar to UP Manila and shall be consistent with Board of Regents policies. The assembly may also recommend for consideration and approval of BOR policies of university-wide applicability, i.e. guidelines and procedures for selection of officials.

These roles and functions were formally submitted to the Board of Regents for information and action.



PA forum on UP Charter change

### *The PA Committees*

The Policy Committee has been working on the various policy issues with the Asamblea such as quorum, sectoral representation, new composition of PA and the role of the Grievance Committee.

The Grievance Committee has been discussing the mechanism for reporting/filing grievances to the committee as well as the process of resolution. Besides setting up the grievance mechanism, giving recommendations on the cases, the Grievance Committee has plans to sponsor a forum where speakers from the union and labor groups can tackle about grievance mechanisms.

The University and National Issues Committee has been actively participating in discussions and advocacy efforts on the UP Charter issue. On the other hand, the Ways and Means Committee is trying to get assistance from the Office of Engineering and Technical Services in getting a room, supplies and equipment.

### ***Standing and Ad Hoc Committees***

The existence and utilization of committees is reflective of the institution's adherence to participative decision-making and democratic governance. The role of committees in carrying out the academic and administrative functions of UP Manila is indispensable. These committees enable UP Manila administrators to make decisions based on facts and data gathered, analyzed and deliberated on by the concerned committees. Data on UP Manila committees are shown in Annex H.

### ***PGH Relations***

There is a sense of imbalance in equity among UP Manila constituents because of the size of the resources of PGH compared to the rest of UP Manila. About 75% of the total UP Manila budget is allocated for PGH whose personnel dominate the UP Manila roster. PGH personnel have better hospital confinement benefits, a distinction not significantly addressed by past UP Manila officials, thus giving fodder to the divide.

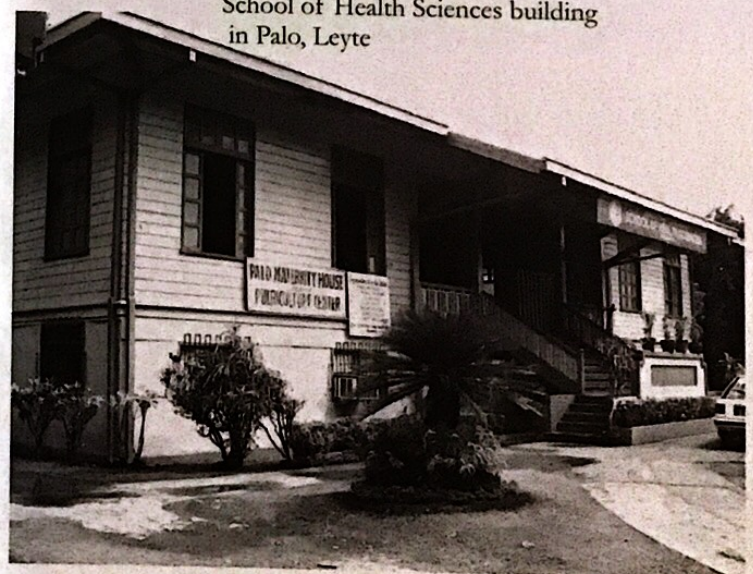
At the start of the present administration, the Office of the Chancellor reached out to PGH officials and opened discussions on how to equalize personnel benefits. Waste management was also integrated, such that hazardous wastes from the hospital and the different academic and research laboratories were considered as one during the bidding process. The Greening of UP Manila project also now includes the PGH grounds.

### ***School of Health Sciences and the rest of UP Manila***

The School of Health Sciences in Palo, Leyte, is an important unit of UP Manila as it exemplifies relevance and justice in curricular programs, values that are important components of social responsibility. And yet, many in UP Manila are not aware of the School of Health Sciences in Palo, Leyte. Neither do SHS constituents feel that they are an important part of UP Manila.

UP Manila officials visited SHS several times to conduct dialogues on academic and administrative concerns with its constituents. Teleconferencing was initiated in University Council meetings. Additional computer units were provided the faculty, students and the library. Collaborative programs—e.g. faculty exchange, student exchange in research and in community programs—are in the planning stage. SHS was also allotted a budget for the library as other units were asked to share their library fee collections.

School of Health Sciences building in Palo, Leyte



# HARMONIZING LA



# Harmonizing Labor-Management Aspirations

## **University Management-Health Workers Consultative Council**

It is towards UP Manila's goal of organizational efficiency that the University Management-Health Workers Consultative Council (UMHWCC) was constituted in June 2003. The Presiding Office of the UMHWCC is also the Chair of the Management Panel, Vice Chancellor Roland Simbulan. The Health Workers' Panel is chaired by All U.P. Workers Union-UP Manila Chapter President Jossel Ebesate. Sitting as members of the management panel are the PGH Director, Chiefs of Budget, Personnel and Legal Offices, on ex-officio capacities. On the other hand, members of the Health Workers' Panel included the presidents of various sectoral organizations.

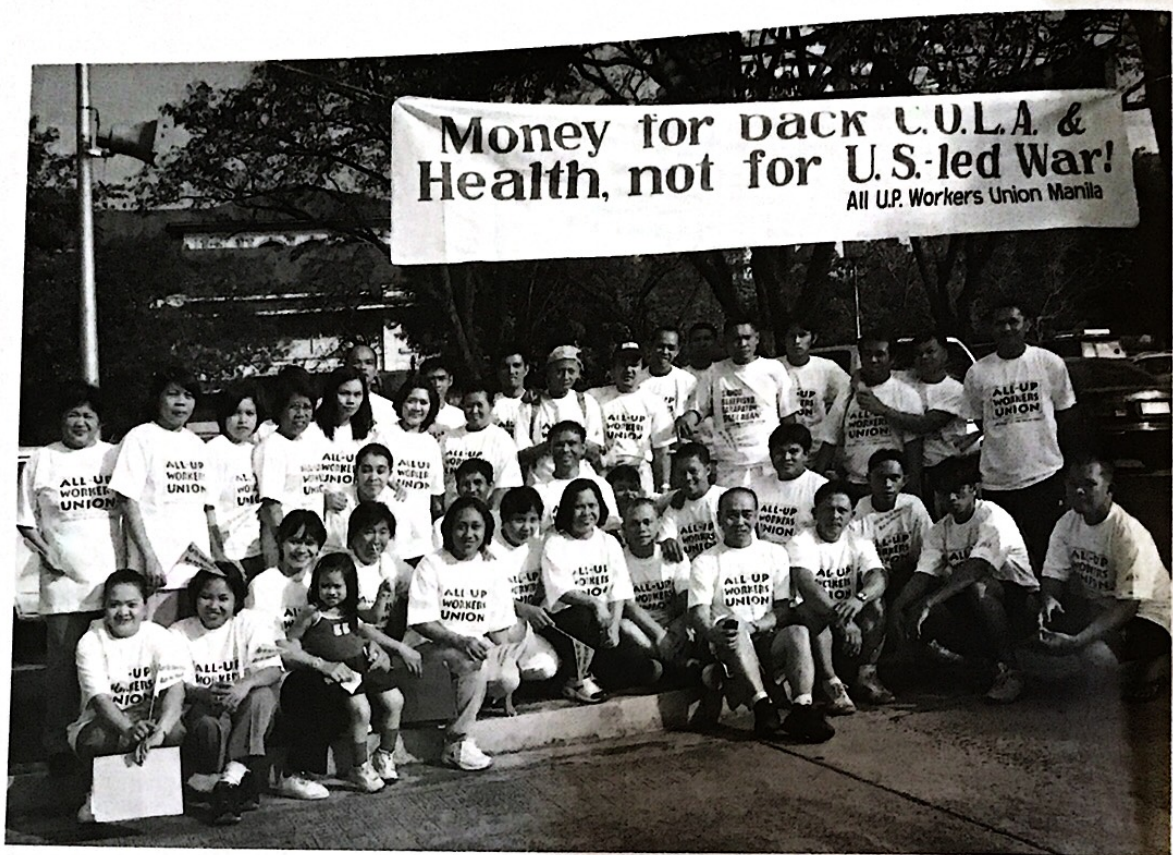
The creation of the UMHWCC gave UP Manila unions and organizations for both academic and non-academic personnel a venue for discussing issues relative to the implementation of the Magna Carta of Public Health Workers and other grievances and aspects of health workers-management relations. These issues include those that affect the health workers' social and economic well-being, their living and working conditions, security of employment, welfare and benefits.

Among the issues that were discussed and clarified through the efforts of the UMHWCC were the uniform implementation of Magna Carta of Public Workers benefits between UP Manila academics and PGH employees, the definition of a "pending case" and standard procedures on administrative cases. Upon the recommendation of the UMHWCC, the Chancellor issued a memorandum clarifying the definition of "pending case," particularly its implication on the employees benefits. The procedures of hearing and resolving cases were also clarified and standardized.

The Chancellor likewise ordered the expeditious resolution of administrative cases. Records

All UP Workers Union demanding an across-the-board salary increase and respect for workers' rights





show that there are still cases under formal investigation that were filed as early as 1993. In 2004, 11 cases were decided and five were dismissed. Penalties given were dismissal from the service (1), reprimand with stern warning (4), one-month suspension (3), admonition with stern warning (1), 15-day suspension (1) and fine equivalent to 15 days salary (1). Extra efforts have still to be done to hear and resolve 41 cases under preliminary investigation and 29 cases under formal investigation.

Studies had commenced for the implementation of automatic salary increase for those who completed graduate courses and the CNA-mandated 50% discount on hospital fees for UP retirees, starting with the guidelines and budget

requirements. Likewise, PGH is conducting a study particularly the budget implications of granting uniform benefits to PGH and UP Manila Academics employees and dependents.

### ***All-UP Workers Union - Manila (AUPWUM)***

The All-UP Workers Union since its certification by the Department of Labor and Employment as the sole body to engage in collective bargaining agreement with the University administration has been laboring to advance the interests of the rank-and-file employees. From its 1,225 members in UP Manila in 2003, its membership increased by 25% in 2004: 1,230 in PGH and 297 in academic units or a total of 1,527 or 44.72% of UP Manila's rank and file employees.

The Union maintains representation in various national organizations as well as in UP System and UP Manila committees. It successfully lobbied for the creation of College and Division level Selection Boards with corresponding union representations.

AUPWUM actively participated in advocacy movements by sending representatives to various training workshops, seminars, conferences and fora that tackled health and labor issues, gender sensitivity and unionism. The Union's social responsiveness was displayed through its participation in several medical missions in various calamity-stricken areas, and community integration programs. Campaigns, mobilization for increased UP budget, education and health sectors budget, new UP Charter Bill, salary increase,

implementation of the Nursing Law (RA 9173) were always participated by union officers and members.

**All-UP Academic Employees Union (AUPAEU)**

Since its formal establishment in October 2002, the UP Manila Chapter of the All UP Academic Employees Union has pursued the twin tasks of strengthening its organization and advancing the interests and concerns of the faculty and the Research, Extension and Professional Staff (REPS). The chapter now boasts of about 150 paid-up members who come from the different colleges and units of the University and the PGH.

In line with the thrust of the National AUPAEU, the Chapter has successfully campaigned for the need for automatic recognition. For this purpose, it was able to generate nearly 300



The officers and members of the Research, Extension and Professional Staff (REPSA) during their induction before Chancellor Marita V.T.Reyes

signatures from faculty and REPS. The automatic recognition of the Union by UP Administration would pave the way for the former to engage in collective negotiation agreement and in other concerted activities.

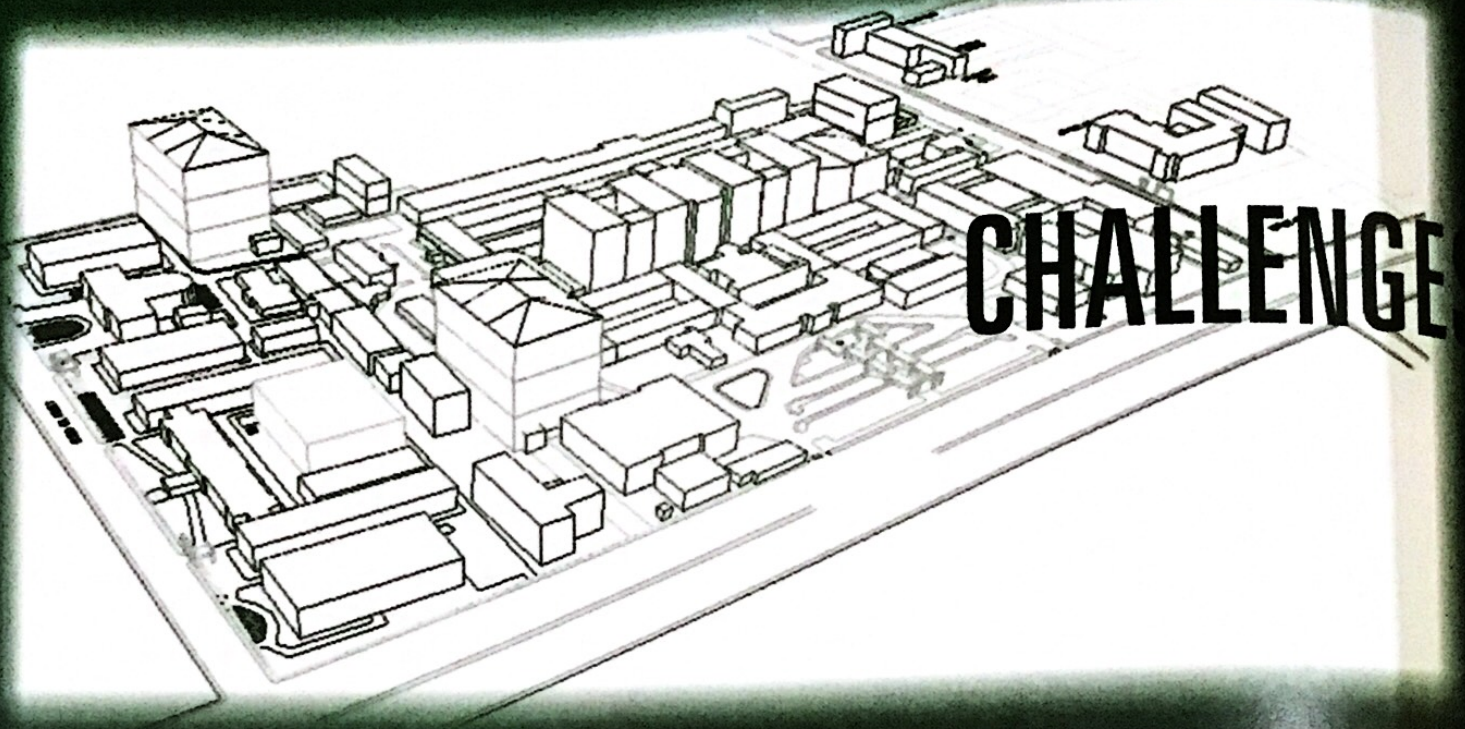
To enhance the social and political awareness of the Union members, the Chapter participated actively in the discussion of important issues such as the UP Chapter and critical national issues such as the shrinking budget of health and education sectors, including that of UP. It made its presence felt in public hearings in

Congress and raised its voice in mass protest actions together with other sectors in society. It also initiated a resolution calling for merit promotion of the academic sector of the University which was presented and concurred upon by the University Council in December 2004. This resolution was submitted by UP Manila administration to the Office of the UP President.

Last November 2004, the Chapter held its 2<sup>nd</sup> General Assembly and elected its new set of officers.

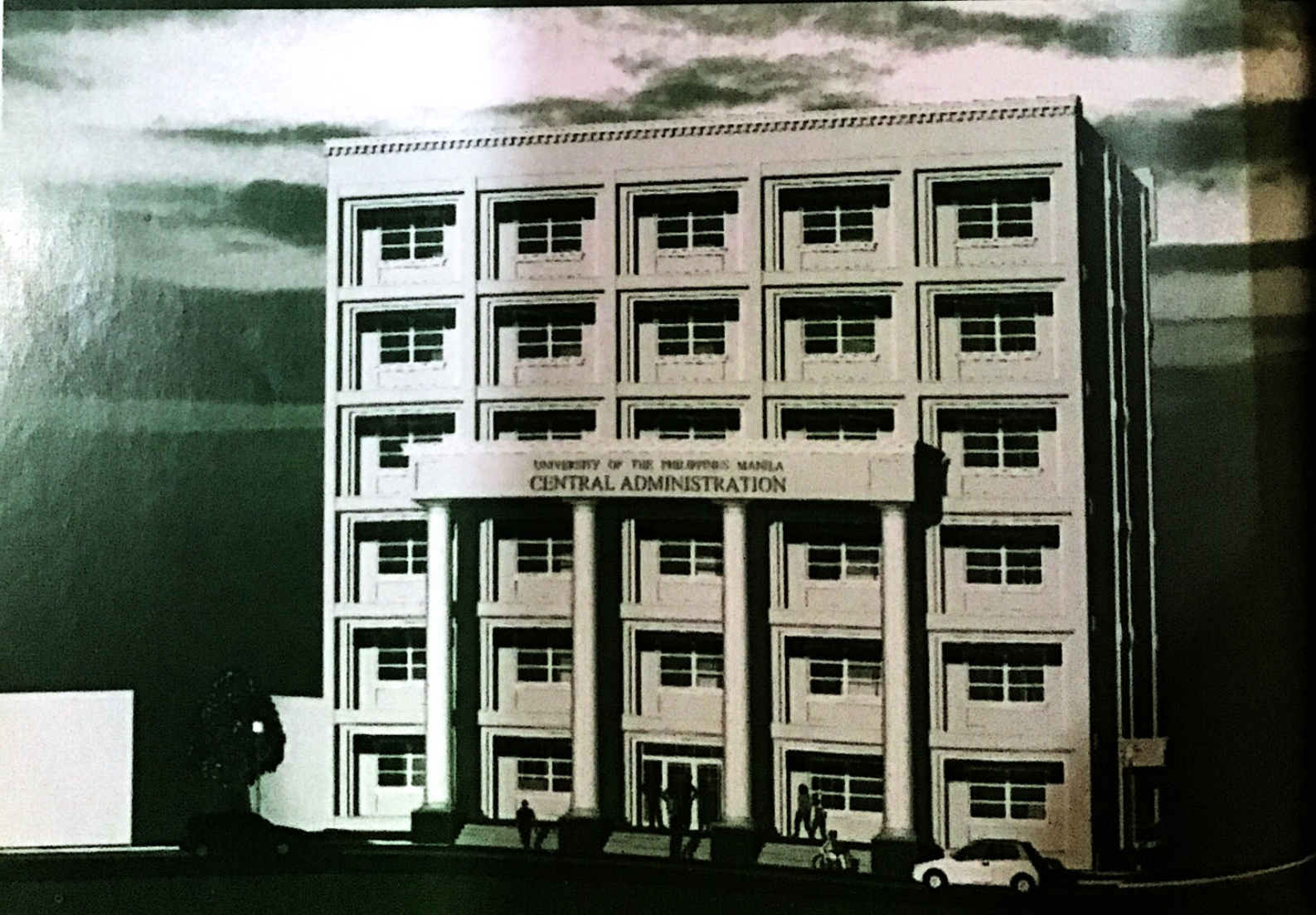
Part III

# Challenges and Opportunities



**CHALLENGE**

**UNIVERSITY OF THE PHILIPPINES MANILA CAMPUS  
2010 CAMPUS DEVELOPMENT PLAN**



## Challenges and Opportunities

When Chancellor Marita V.T. Reyes assumed office more than a year ago, she vowed that she would manage U.P. Manila using the following three values of quality: relevance, cost-effectiveness and equity. She laid down these values as she outlined her plans for U.P. Manila constituents. This report represents the achievements as well as the gaps and challenges and the corresponding strategies of U.P. Manila on its commitment to pursue the first half of its 2003-2005 Strategic Plan.

We are happy to note that the U.P. Manila administration, together with the various units and other stakeholders, are working together towards achieving the goals set forth in the Strategic Plan. Major programs/initiatives that were implemented in connection with the StratPlan and the unit plans have been well coordinated and integrated. For the first time, U.P. Manila starting thinking towards integrating and coordinating all projects including those at P.G. H. through a U.P. Manila Campus Development Master Plan which is currently being refined and finalized through consultations with all the units. 2004 was the year that two major foreign-assisted projects of the Philippine General Hospital were completed: the Modernization of the Department of Emergency Services, and the Sentro Optalmologico Jose Rizal, both with the assistance of the Spanish

government. Other infrastructure projects such as those at the new College of Dentistry building, the still unfinished College of Allied and Medical Professions and the UPM Landscaping Plan moved towards their final stages. It seems as if U.P. Manila, despite budgetary constraints, was experiencing a festival of major infrastructures and renovations and repairs of facilities.

Half-way during the term of the current administration, and to sustain its academic and development programs, the administration has equipped its faculty administrators with the tools for management. A big boost was the Management Development Program (MDP) implemented by the Staff Development Committee in September-October 2004.

A year after the 2003-2005 UP Manila Strategic Plan was implemented, moderate achievements and progress have been made but the impact has been far-reaching in terms of stronger sense of community, better management-employee relations, higher morale, and the genuine empowerment of the sectors/units.

All the initiatives both at the level of the Central Administration and those of the units are reflected in this report. We are proud to be part of these initiatives, as it would ultimately help make U.P.

Manila stronger as an academic community, and ultimately, help the Filipino people in realizing the end goal of a better quality of life for them.

This Annual Report reflects not only the gains already achieved but, more importantly, it also highlights the remaining challenges that have to be grappled with if U.P. Manila were to deliver on its commitments to the university community and the Filipino people. Completing and fulfilling the goals of the Strategic Plan requires concerted and committed action at the university and unit levels. Efficient management, resource mobilization, committed governance, transparency and coordination are requisite considerations for the successful implementation of the 2003-2005 Strategic Plan.

During meetings and consultations throughout the year, it has been noted that there are issues and challenges that need to be addressed. At the university level, the following challenges have to be given attention and priority:

- How to overcome the diminishing support from the national government through the national budget which is being reduced in real terms due to inflation.
- How to encourage institutional development projection of the University as distinguished from the individual projection.
- How to bring about the effective monitoring and evaluation of our offices at the level of the central administration

and the units through timely databases such as the Personnel Data Tracking System (PDTs) and promoting evidence-based policy and decision-making. Good decision-making depends heavily on evidence that is supported by the latest and accurate data.

- How to realize U.P. Manila's dream for its own Sports and Wellness facilities or gymnasium especially now that the Science Centrum has been finally vacated, and a multi-story parking building so we can move towards the perspective of a "walking campus". Both of these though, are on the drawing board.



**A Chancellor's Advisory Council meeting**

We reaffirm our continued support in the attainment of our commitment towards a socially-responsible U.P. Manila. U.P. Manila will continue to push ahead with and intensify efforts in meeting and resolving the challenges discussed in this report and pursue challenges that will transform them into opportunities.

# Annexes

## ANNEX A

### Excellence and Social Responsibility

Dr. Josette T. Biyo

*(Delivered during the 95<sup>th</sup> Commencement Exercises of UP Manila held on April 22, 2005 at the PICC Plenary Hall)*

Vice President for Academic Affairs Dr. Ma. Serena Diokno, Chancellor Marita V. T. Reyes, members of the Board of Regents, and other officials of the University, Faculty members and staff, graduating students, parents, guests: Good morning.

At the outset, let me thank Chancellor Reyes for inviting me to address you on this 95<sup>th</sup> Commencement Exercises of the University of the Philippines Manila. This is a great honor and a privilege. Though I admit, accepting this invitation is one of the most challenging moments in my life. Speaking before a group of the most intelligent people in the country is scary.

I am not new to UP Manila. I had taught at the Biology Department in school year 1994-1995. This was the year before I decided to go back to Iloilo for good. Speaking before you here today is paying tribute to this University where I spent one year of a very productive and happy life. In fact, some of the modules for teaching ecology which I have developed at UP Manila were adapted, and are being used for teaching Environmental Science in my school in Iloilo. I still maintain connection with the Biology Department even if I had already left this University. I always drop by whenever I fly to Manila, and still attend their Christmas parties.

I now teach at the Philippine Science High School Western Visayas Campus in Jaro. Recently, I have been receiving invitations to speak, not only from the academe, but from other sectors as well. In fact, several colleges and universities, including UP Diliman and UP Visayas have invited me to be their commencement and recognition speaker for this school year.

This all started when one of the talks I gave last year was circulated in the internet, and was published in the local and national newspapers. That talk started with this line, "I dreamt of stars... I got a planet." A very simple talk, which I never expected would create ripples, not only in the country but across the globe. I have been receiving letters from all over the world telling me they were touched by that talk. I think the power of the message lies in the fact that the story of *Planet Biyo* is the story of every Filipino who continues to pursue excellence in the midst of adversity so that he or she can give his or her best to the country. And there are thousands, if not millions of unnamed Filipino planets in the universe!

Planet Biyo and its accompanying message changed my life. When I was a simple teacher, teaching Biology and Science Research in obscurity, I could do away with a lot of things, like being invited as recognition or commencement speaker. But when I won in the 2002 International Teaching Competition in the U.S. and having a minor planet named in my honor, things were not the same as before. Now, I am beginning to lose private time as invitations to speak from all walks of life keep coming in.

Along with this international recognition however, are special privileges. These privileges include: getting free publicity for things I do big or small, being mentioned in speeches of politicians, or being cited as an example in many classrooms. In fact, one graduate class in UP Diliman has asked permission to dramatize part of my academic life. I was told that their production was aired over Radyo ng Bayan last April 3.

I get extra bonuses like being upgraded to business class in the plane because the flight stewardess happened to read about me in the newspapers. At one time, when I was traveling from Naga to Manila, weather was bad and the plane was so full. It was also announced that some baggage will be left behind and will be carried by another plane the following day. The man at the boarding pass counter told me I am getting a seat at the last row. Suddenly, the person from behind said, "*Hindi mo ba kilala yan? Yan ang teacher na may planeta.*" The personnel said, "*Ay Ma'am, nabasa kita sa dyaryo. Pwede na ba sa yo ang row 3?*" he also told me, "Ma'am, let's label your suitcase fragile so it will be accommodated." Then he asked me, "By the way Ma'am, what's inside your suitcase?" I jokingly answered, "*Planeta!*"

Last March 7, I was invited to attend a birthday party at Makati, Shangrila. On my way down, I tripped three steps from the bottom of the stairs and fell flat on my knees. It was very embarrassing. The person who happened to be at the bottom of the stairs was Dr. Juan Pablo Nafias. I knew he was a doctor, but I didn't know he is an ophthalmologist, and was the former director of UP-PGH. The first words I blurted out were, "I'm sorry I can't see well." The following day, I was at his clinic. He then introduced me to Dr. Manuel Agulto, the Chairman of the Ophthalmology Unit. Last March 30, Dr. Agulto, Dr. Nafias and their team performed my eye operation for free. Thanks to these doctors and to UP-PGH for restoring my eyesight. God indeed makes the blind (or semi-blind) see in many different ways. HE made mine the best possible way.

I realize however, that with this new status and privileges comes responsibility: the responsibility to keep pursuing excellence so that I will continue to teach well, mentor other teachers, and in my own way, help uplift the quality of education in the country. The responsibility to be a source of inspiration, so that others would see that there is more to life in this country. The responsibility to make others aware of their own potentials, so they too will believe that they can make a difference. This also includes the responsibility to be your commencement speaker today in the hope that I will be able to inspire you to commit yourselves to excellence as you seek your place and meaning in society.

In much the same way as I have status, privilege, and accompanying responsibility thrust upon me, each of you members of the graduating class, has also stepped into a very special status and privilege as a UP "Iskolar ng Bayan."

You were chosen among thousands of young people who are aspiring to study in this prestigious university. You enjoy the privilege of having your tuition fee subsidized by the taxpayers' money. You have the privilege of being trained and mentored by some of the best professors in the country. You have the privilege of getting the best education from an institution, which provides students with a very strong social science and humanities foundation, even if you are in the Health and Life Sciences. You have the opportunity to have the prestige of the institution to go before you and pave the way for a brighter future when you join the job market.

But along with these privileges comes responsibility. The responsibility to develop your potentials to the fullest so that you can accomplish something meaningful for yourself, and for society. To whom much is given, much is expected.

Sometimes, it easy to think, "But I worked real hard to enter U.P. I don't owe anybody anything." We are aware of the rigorous efforts you have put forth to get a degree in this university. For these, we are all proud of you.

But you have to remember that out there are young men and women, as hardworking as you are, but never got the opportunity to study here at UP Manila. Maybe, they did not have families who are as supportive as your families. Or maybe, they were not as smart, or as gifted as you are. So, while you have a lot to be proud of for being a UP "Iskolar ng Bayan", always remember that with your

status comes the responsibility to pursue excellence so that you can be productive and contributory citizens of this country.

A lot of things still has done for our country. In many ways, my generation and the past generations have failed to do these things for you. And for these, I want to ask forgiveness. We have not managed our resources properly. We have not prevented corruption in the government. We have not worked hard enough to develop a culture which is analytical and critical, and which is responsive to the needs of the time. We have not fought hard to improve the lives of the marginalized and the oppressed. We have not worked hard to give quality education to majority of the Filipino youth, especially those in the rural and depressed areas.

Election day is just three weeks from now. But many Filipinos are still in a quandary of whom to vote. Those who want to base their choices on rational decisions could not do so because they don't have the basis for making such decisions. Politicians would rather sing and dance on stage instead of explaining their programs, if they have any.

Very depressing. So depressing that according to Pulse Asia, 3,568 Filipinos take off or ship out daily. And 19 out of every 100 go for good. Students take up nursing because they want to leave the country fast. Even doctors become nurses.

After winning in the Intel international teaching competition in the U.S., I have received 13 offers to work abroad. But I decided to go back and continue to teach at the Philippine Science High School in Iloilo. I opted to return and teach in the Philippines even if it is not financially rewarding for two main reasons:

First, I believe I am making a difference in the lives of the Filipino children and the larger community. During the panel interview in the U.S., one judge asked me, "You have a Ph.D. in Biology, why do you teach in high school?" I answered, "And who will teach these kids?" Another judge asked if how much am I paid for all my pains. They were shocked when I told them that I am getting a net pay of less than \$300 a month. I have decided to stay in our country because opening the minds of Filipino children, and touching their hearts, give me joy and contentment which money could not buy.

Second, I have opted to stay in the Philippines because I see hope for this country. there is hope because I see ordinary citizens teachers, nurses, doctors, farmers, laborers, and others giving their best, and sharing themselves with the poor and the underprivileged daily.

There is hope because I meet hundreds of young people each day; young minds who are willing to learn; untarnished, and ready to be nurtured and molded into decent human beings.

There is hope because despite the lack of world-class facilities and resources, the Philippines has so many "world-class" individual professionals. We just need to develop a scientific culture and a strong sense of community so that we can maximize our human potential and make this country move forward.

When I give talks to teachers all over the country, I always tell them: "in winning this international award, I do not claim to be the best teacher of the land. There are thousands of best teachers out there, among you here, giving your best to teaching without thinking of benefits or rewards. I salute these teachers. In winning this award, I believe I was just commissioned by somebody up there to deliver the message that indeed, Filipinos can be world-class. In winning this award, I have shown to the world that Filipinos can be world-class, if they choose to be. But more importantly, I have shown to you, my fellow Filipinos that you can be world-class if you choose to be. That if you give your best, you can conquer the world."

To this I add: "Being world-class doesn't mean going internationally and showing our best out there. Being world-class is passion and commitment to our profession. Being world-class is giving our best to our country and our people. For teachers, being world-class starts right inside the classroom."

Just believe in what you are doing. Believe that you can make a difference. Believing however doesn't mean you have to stop from where you are now. Believing is improving your skills and maximizing your potentials.

As graduates of this university which aims to produce exemplary scholars, practitioners and leaders in the fields of health and medicine, believe that you can make a difference in health promotion in the Philippines. UP Manila has provided you with a unique curriculum that is responsive to the needs of our country for health professionals who care, and are committed to selfless service to the nation.

There is hope because you are here. You have the power to change what you do not like. You have the power to become what you want to be. You have the power to stay in the country and make a difference.

In parting, I would like to summarize my points through four principles which have served as my guideposts in life: First, love your work. When you love your work, you achieve so much. But you will only love your work when you have realized that it is your calling. Once you have found this purpose or calling, pursue this at all cost, even when there are lots of problems along the way. Remember, with purpose, persistence and prayers, you can achieve great things even with what little you have. Second, continue to learn because you were created for a purpose. You can not give what you do not have. Third, believe that you can make a difference. And fourth, remember that all your talents, skills, and opportunities come only from God, and should therefore be used for His glory, and for this country.

My question to you now, dear graduates, "Will you stay in this country and make a difference?"

Mga Iskolang Bayan, it's your choice. Good luck and congratulations to all of you. Thank you very much.

## ANNEX B. LIST OF PROFESSORIAL CHAIR AND FACULTY GRANT HOLDERS.

### A. Professorial Chairs (July 1, 2004-June 30, 2005)

College	Professorial Chair	Holder
CAMP	Hugh Greenwood	Prof. Susan B. Villegas
CAS	UPGE	Dr. Fatima Castillo
	UPGE	Prof. Grace Estela C. Mateo
CD	Dr. Democrito Jose	Dr. Angelita Galban
	Dr. Rita Carmen Sy-Quia	Dr. Heherson Tumang
	San Miguel Corporation	Dr. Susana Sotelo
CM	BF & CV Fulgencio	Dr. June Caridad P. Lopez
	Canuto & Pilar Borromeo	Dr. Andrew Dimacali
	Cristeta Agatep-Tolete	Dr. Alberto B. Roxas
	Delfin & Marcelo Samson	Prof. Ma. Milagros B. Leano
	Diamond Jubilee	Dr. Lydia Egay
	Diamond Jubilee	Dr. Merle dela Cruz- Odi
	Diamond Jubilee	Dr. Agnes Mejia
	Diamond Jubilee	Dr. Mediadora C. Saniel
	Diamond Jubilee	Dr. Edgardo E. Ortiz
	Diamond Jubilee	Prof. Corazon H. Santos
	Diamond Jubilee	Dr. Generoso T. Abes
	Dona Salustiana Dee	Prof. Rhodora C. Estacio
	Dr. Jose V. Andaya (Infectious Diseases)	Dr. Ma. Cecilia Montalban
	Dr. Josefina I. Isidro	Dr. Elizabeth Paterno
	Dr. Lino Ed Lim	Dr. Eduardo C. Lim
	Dr. Lino Ed Lim	Dr. Myrna Mendoza
	Drs. Paulino & Miriam Cruz	Dr. Godofreda C. Dalmacion
	Elena P. Tan	Dr. Carmelo A. Alfiler
	Elena P. Tan	Dr. Lourdes B. Capito
	Felix V. Llamido	Dr. Vicente V. Romano
	Florante I. Albano	Dr. Yasmyne C. Ronquillo
	Francisca Tolete-Velsek	Dr. Cecilia V. Tomas
	Francisco J. Nicolas	Dr. Otilia B. Garcia
	Gloria Nadal & Gen. Tomas Mascardo	Dr. Dolores D. Bonzon
	Go-Kim Equitable Banking Corporation	Dr. Portia Grace F. Marcelo
	Gregorio & Rizalina Lim	Dr. Josephine R. Bundoc
	Gregorio & Rizalina Lim	Dr. Jacob Matubis
	Hans Menzi	Dr. Ellewellyn G. Pasion
	Jose and Maria Sunio	Dr. Lorna R. Abad
	Jose M.A.R. Navato	Dr. Kenneth Y. Hartigan-Go
	Jose R. Katigbak	Dr. Virginia de Jesus
	Judge Guillermo Guevarra	Dr. Agustina Abelardo
	Lourdes Morales-Esquivel	Dr. Lulu C. Bravo
	M. Castro Neuroanatomy Endowment Fund	Dr. Imelda Luna
	Mamerta V. Andaya	Dr. Efren J. Domingo
	Manuel/Emelita Veloso	Dr. Maria Salome N. Vios
	Mercedes Vila Planas	Dr. Gilda Martinez
	Milagros Sevilla Daez	Dr. Zorayda E. Leopando
	Nestle Chair in Pediatrics	Dr. Herminia Cifra
	Paul Janssen	Dr. Cynthia I. Valencia
	Pediatric Gastro, Hepatology and Nutrition	Dr. Elizabeth P. Gabriel-Martinez
	Pedro P. Solis	Dr. Raquel B. del Rosario-Fortun
	Purificacion Daez	Dr. Wilma A. Baltazar
	Rosita A. Sison (Medical Research)	Prof. Cynthia Cordero
	Telengtan Foundation Inc.	Dr. Alfredo O. Pontejos
	Tomas B. Aguirre	Dr. Alexander O. Tuazon
	UPIP	Dr. Ricardo M. Manalastas
	UPIP	Dr. Nemencio Nicodemus
	UPCM Class 1940	Dr. Eduardo Gatchalian
	UPCM Class 1958	Dr. Leslie Reyes
	Victor Jr. & Ma. Teresita Nanagas	Dr. Clarita C. Maano
CN	Dean Leonor Malay Aragon	Prof. Luz B. Tungpalan
	Diamond Jubilee	Prof. Cora Anonuevo

**B. Faculty Grants (July 1, 2004-June 30, 2005)**

College	Faculty Grant	Holder
CAMP	Diamond Jubilee	Ma. Eliza Ruiz
	Diamond Jubilee	Christian Oliver Cruz
	Diamond Jubilee	Lorna David
	Diamond Jubilee	Fernando Alejandro Ligot
	Investment Portfolio	Gayline Manalang
	Investment Portfolio	Joane Mata
CD	Diamond Jubilee 1	Dr. Angelina Arienza
	Diamond Jubilee 2	Dr. Ma. Concepcion Medina
	Diamond Jubilee 3	Dr. Vicente Medina III
	Diamond Jubilee 4	Dr. May Carol Macapia Sia
CM	Benjamin Albano 1	Dr. Reynaldo Joson
	Casimiro Garcia 2	Dr. Felix Salgado
	Crisologo Cabacungan 1	Dr. Roberto L. Ruiz
	Cynthia Montillano Navarro	Dr. Leticia T. Ibanez
	Diamond Jubilee 1	Dr. Blesile S. Mantaring
	Diamond Jubilee 2	Dr. Rowena F. Genuino
	Diamond Jubilee 3	Dr. Ricardo Manalastas
	Diamond Jubilee 4	Dr. Severino Imasa
	Diamond Jubilee 5	Dr. Abdel Jeffri A. Abdulla
	Diamond Jubilee 6	Dr. Gracia Teodosio
	Diamond Jubilee 7	Dr. Lawrence Alvarez
	Diamond Jubilee 8	Dr. Bernadette L. Ramirez
	Diamond Jubilee 9	Dr. Grace Anne A. Banson-Herbosa
	Diamond Jubilee 10	Prof. Grace Fe B. Yu
	Diamond Jubilee 11	Dr. Ma. Theresa Sarmiento-Pinlac
	Diamond Jubilee 12	Dr. Jacinto Blas V. Mantaring III
	Diamond Jubilee 13	Dr. Josefino G. Hernandez
	Diamond Jubilee 14	Dr. Anthony Geronimo Cordero
	Diamond Jubilee 15	Dr. Venancio P. Garduce
	Diamond Jubilee 16	Dr. Rosa Maria Nancho
	Diamond Jubilee 18	Dr. Carlo D.G. Catabijan
	Diamond Jubilee 19	Dr. Mario Geronilla
	Diamond Jubilee 20	Dr. Felisa Maranguihan
	Diamond Jubilee 21	Dr. Elizabeth A. Nuqui
	Diamond Jubilee 22	Dr. Ma. Cecilia Lim
	Diamond Jubilee 23	Prof. Susie O. Sio
	Diamond Jubilee 29	Dr. Doris Mariebel DC Camagay
	Diamond Jubilee 30	Dr. Salvador Benjamin D. Vista
	Diamond Jubilee 36	Dr. Cynthia D. Ang
	Diamond Jubilee 37	Dr. Madeleine W. Sumpaico
	Diamond Jubilee 38	Dr. Crisostomo Arcilla Jr.
	Jessie Lichauco	Dr. Bernadette Madrid
	UPCM Class 1959	Dr. Darwin A. Dasig
	UPCM Class 1966	Dr. Antonio Comia
	UPMASA NY-NJ C1-1	Dr. Ma. Liza Antonette Gonzales
	UPMASA NY-NJ C1-2	Dr. Marissa Alejandria
	Wifrido Feliciano	Dr. Teodoro Herbosa
	Zenda & Emmanuel Lat	Dr. Salvador Eugenio Caoili
CN	Diamond Jubilee	Emma Mantilla
	Investment Portfolio	Bethel Villarta
	UPM Grant	Diana Gloria Pestano
	UPM Grant	Lili Rose Embuscado
CP	Diamond Jubilee	Karen Grace Esteban
	UP Foundation	Arthur Bautista
	Maria Cruz-Tancinco 1	Reynald Arrojo
	Maria Cruz-Tancinco 2	Dr. Lilen. Sarol
CPH	Diamond Jubilee 1	Jinky Lozano
	Diamond Jubilee 2	Ma. Margarita Lota
	Diamond Jubilee 3	Ma. Susan Mabunga
	UP Foundation	

**ANNEX C. LIST OF CONTINUING EDUCATION ACTIVITIES, 2004**

<b>College of Allied Medical Professions</b>			
Refresher Course in Occupational Therapy and Physical Therapy	March 13-July 10	CAMP	
Osteoporosis: A Comprehensive Treatment Strategy	May 28	UPM Auditorium	
Arthritis: Its Management & Exercise for Wellness	May 29	CAMP AVR	CAMP
An Introductory Course on the Bobath Approach to Management of Children with Movement Disorders	July 5-9		CAMP
Addressing Osteoporosis: The Meeks Method	October 9	CAMP AVR	
<b>Post Graduate Institute of Medicine, College of Medicine</b>			
Clinical Application of Basic Audiology and Hearing Rehabilitation	February 20	Department of Otorhinolaryngology	Dept. of Otorhinolaryngology
Child & Adolescent Mental Health Consultation-Liaison with the School System	August 20	Class '72 Theater, UP Medicine	Dept. of Psychiatry and Behavioral Medicine
Contemporary Management Options in Obstetrics and Gynecology	July 12-14	Westin Philippine Plaza	Dept. of Obstetrics and Gynecology, and Foundation for Reproductive Care, Inc.
<b>College of Nursing</b>			
Competency-Based Framework in Designing BSN Curriculum	Jan 31, 2004	Sotejo Hall, College of Nursing	Faculty of College of Nursing
Use of the MMDST: A Pediatric Screening Device	Feb. 28, 2004	Sotejo Hall, College of Nursing	Faculty of College of Nursing
Integrative Medicine: A New Paradigm	March 1, 2004	Sotejo Hall, College of Nursing	Faculty of College of Nursing
Cardiac Arrhythmias: Assessment and Nursing Management	April 27-28, 2004	Sotejo Hall, College of Nursing	Faculty of College of Nursing
Mentoring Undergraduate Nursing Students	June 30, 2004	Sotejo Hall, College of Nursing	Faculty of College of Nursing
Evaluation of Medical Websites for Health Care Professionals	July 16, 2004	Sotejo Hall, College of Nursing	Faculty of College of Nursing
Developing a Leadership Training Course for Deans of Colleges of Nursing	August 14, 2004	Sotejo Hall, College of Nursing	Faculty of College of Nursing
Update on the Effects of Cardiac Rehabilitation on the Brain Natriuretic Peptide Level: Perspective of a Heart Failure Nurse Practitioner	August 16, 2004	Sotejo Hall, College of Nursing	Faculty of College of Nursing
Utilizing Standards in Clinical Supervision	Sept. 5-19, 2004	Sotejo Hall, College of Nursing	Faculty of College of Nursing
The Metro Manila Developmental Screening Test: A Pediatric Screening Tool	Oct. 9, 2004	Sotejo Hall, College of Nursing	Faculty of College of Nursing
Competency-based Framework in Developing the Instructional Designs of BSN Curriculum	Oct. 11-13, 2004	Sotejo Hall, College of Nursing	Faculty of College of Nursing
DOH Orientation on Integrated Management for Childhood Illnesses	Nov. 24, 2004	Sotejo Hall, College of Nursing	Faculty of College of Nursing
Strengthening the Institution's Capability to Utilize the Competency-Based Framework in the BSN Curriculum	Dec. 13, 2004	Sotejo Hall, College of Nursing	Faculty of College of Nursing
<b>College of Pharmacy</b>			
UP-PGH Clinical Pharmacy Training Program	March (one month)		College of Pharmacy, PGH Dept of Pharmacy, & the Phil. Society of Hospital Pharmacists
Pharmacy review classes	April 12-May 29	CP	
Strengthening Pharmacy Practice with New Competencies in Clinical Pharmacy	Every Friday from October 15-February	Pfizer, Inc., Ayala, Makati	Pfizer, Inc.
<b>College of Public Health</b>			
5 <sup>th</sup> Intensive Training Course on Diagnostic Parasitology	March 29-April 2	College of Public Health	Dept of Parasitology
Course in Hospital Administration	April 12-23	College of Public Health	Dept of Health Policy and Administration
Post-graduate Course in Diagnostic Mycology	April 26-May 7	Room 102, Lara Hall	Dept of Medical Microbiology

## ANNEX D.

## Awards and Recognition

**National Awards**

**University of the Philippine Medical Alumni Association (UPMASA)**

**Dr. Sarel Ablaza (UPCM Class 1951)**  
*Lingkod ng Kapwa Pilipino Award*  
Presidential Awards for Filipino Individuals and Organizations Overseas

**Dr. Wilfredo Buhain (UPCM Class 1964)**  
*Banaag Award*  
Presidential Awards for Filipino Individuals and Organizations Overseas

**Dr. Constanca Somera-Uy (UPCM Class 1967)**  
*Pamana Pilipino Award*  
Presidential Awards for Filipino Individuals and Organizations Overseas

**Dr. Benigno F. Agbayani, Sr.**  
*Most Distinguished Physician*  
Philippine College of Physicians

**Dr. Ramon L. Arcadio**  
*Outstanding Professional in Medicine*  
Professional Regulation Commission

**Ma. Rita V. Tamse**  
*Outstanding Professional in Nursing*  
Professional Regulation Commission

**Anna Liza Yap (BSOT '92)**  
*Outstanding Professional in Occupational Therapy*  
Professional Regulation Commission

**Dr. Ramon L. Arcadio**  
*Outstanding Work in Continuing Medical Education*  
Philippine Medical Association

**Dr. Augusto M. Manalo**  
*Most Outstanding Oncologist*  
Philippine Society of Oncologists

**Dr. Agnes D. Mejia**  
*Special Award for Medical Education*  
Philippine Society of Nephrology

**Dr. Agnes Mejia**  
*Most Distinguished Teacher*  
Philippine College of Physicians

**Dr. Felix Eduardo P. Punzalan**  
*Distinguished Scientist Award*  
Philippine Heart Association

**Dr. Lydia Egay**  
*16<sup>th</sup> Quintin J. Gomez Award*  
Philippine Society of Anesthesiologists

*Gawad PPTA Awards*  
Philippine Physical Therapy Association (PPTA)

**Prof. Emerita R. Rotor**  
*Excellence in Pediatrics*  
**Prof. Emerita R. Rotor**  
*Excellence in Clinical Education*

**Prof. Ma. Eliza S.D. Ruiz**  
*Excellence in Classroom Education*

**Prof. Catherine M. Capio**  
*Excellence in Research*

**Ma. Elizabeth M. Grageda**  
*Excellence in Clinical Administration*

**Prof. Ma. Lucia M. Magallona**  
*Excellence in the Community*

**Prof. Policarpi M. Magpili**

**Irene Carolina A. Sarmiento**  
*First Prize, Palanca Awards*  
(Futuristic Fiction Category, English Division)  
Carlos Palanca Foundation  
*2<sup>nd</sup> Prize, Philippine Free Press Literature Contest*  
Philippine Free Press

**Prof. Evangeline Jaravata**  
*2<sup>nd</sup> Runner Up in Research Paper*  
16<sup>th</sup> National Research Symposium  
Department of Agriculture

**UP System Awards**

**Dr. Ramon L. Arcadio**  
*Outstanding Professional Award Education*  
UP Alumni Association

**Dr. Reynaldo O. Josen**  
*Outstanding Professional Award Medicine*  
UP Alumni Association

**Aida Davila-Eugenio (BS Pharm '54)**  
*Outstanding Professional Award Pharmacy*  
UP Alumni Association

**Lydia Manalastas-Venzon (GN'48)**  
*Outstanding Professional Award Nursing*  
UP Alumni Association

**UP Manila Awards**

**Outstanding Awardees**  
**22<sup>nd</sup> UP Manila Foundation Week Celebration**

**Prof. Grace Estela C. Mate (CAS)**  
Outstanding Teacher

**Dr. Felix Eduardo R. Punzalan (CM)**  
Outstanding Researcher

**Prof. Josefina G. Tayag (CAS)**  
Outstanding Faculty in Extension Service

**Lilia Flor C. Nievera (IO)**  
Outstanding REPS  
**Pilar Malabunga (PGH)**  
Outstanding Administrative Employee  
(Supervisory)

**Flora Flores (OUR)**  
**Freddie Waje (CPH)** Outstanding  
Administrative Employees  
(Non-supervisory)

**Gian Carlo A. Carpio (CN)**  
Outstanding Student

**Prof. Isidro Hildawa, Jr. (CAS)**  
**Irene Carolina A. Sarmiento (CAMP)** -  
Outstanding Artists

**Industrial Pharmacy Honor Society (CP)**  
**Mu Sigma Phi Fraternity (CM)**  
Outstanding Student Organizations

**Lenita Reyes Otadoy (CAS)** -  
Outstanding Athlete

**UP Manila Alumni Association (UPMAA)**  
**Professional Awards**

**Maria Eliza S.D. Ruiz**  
Allied Medical Professions

**Isidro G. Garcia**  
Arts and Sciences

**Dr. Leonor Lago**  
Dentistry

**Dr. Solita F. Camara-Besa**  
Medicine

**Fely Marilyn E. Lorenzo**  
Nursing

**Rafael H. Hizon**  
Pharmacy

**Dr. Caridad A. Ancheta**  
Public Health

**Dr. Mario R. Festin** -  
Health Professions Education

**ANNEX E. LIST OF COMPLETED INFRASTRUCTURE PROJECTS, 2004**

PROJECT TITLE	CONTRACT AMOUNT (PhP)	COMPLETION DAYS (calendar days)	CONTRACTOR
<b>A. CENTRAL ADMINISTRATION</b>			
1. Finishing Works of All-UP Conference Room	21,009.25		Done by CPDMO Staff
2. Interactive Learning Center Component B - Supply & Installation of ACU units, 2/F, UPM Annex	301,659.20	15	Power Dimension, Inc.
3. Interactive Learning Center Component A - Civil Works, 2/F, UPM Annex	1,944,872.06	50	ASM Francisco Const. & Dev't Corp.
4. Proposed Playground Shed @ Creche & Child Care	76,115.88	30	Prized Stone Eng'g & Const. Services
5. Supply & Installation of Roller Blinds for ILC	63,228.07	5	Expert Interior Products, Inc
6. Supply & Installation of Room Identification Plaque for ILC	14,660.00	5	Dalumpines Art & Printing Services
7. Supply & Installation of Door Signs for ILC	3,924.00	5	Active Neon Manufacturer
8. Interactive Learning Center Component C - Supply & Installation of AV Equipment	236,072.51	22	Power Dimension, Inc.
9. Post Termite Treatment of UPM Main, UPM Annex & CD Post Graduate Buildings	208,725.00	15WD	Certified Pest Control Services
10. Fabrication of 1 Unit Filing Cabinet @ Accounting Office	18,066.40	15	Servicom Enterprises
<b>B. COLLEGE OF ALLIED MEDICAL PROFESSIONS</b>			
1. Proposed CAMP Building (Phase 3)	4,688,770.16	150	Tapnio & Tan Const & Dev't Corp.
2. Proposed Renovation of Fire Exit Stairs	87,000.00	30	J Household Builders
<b>C. COLLEGE OF ARTS AND SCIENCES</b>			
1. Structural Integrity Test of the Existing RH Building, CAS	200,000.00	30WD	Geo-testing (International), Inc.
2. Supply & Installation of PABX System	333,827.84	45	Tapnio & Tan Const. & Dev't Corp.
3. Renovation of Instrument Room 403, GAB	47,721.25	30	Prized Stone Eng'g & Const. Services
4. Proposed Re-piping of Main Water Line @ Rizal Hall	28,995.85	15	Servicom Enterprises
5. Proposed Renovation of Room 301, GAB	445,235.51	64	ASM Francisco Const. & Dev't Corp.
6. Proposed Re-roofing of Rizal Hall	5,918,158.00	150 + 40	ASM Francisco Const. & Dev't Corp.
<b>D. COLLEGE OF DENTISTRY</b>			
1. Post Termite Treatment of New CD Building	126,030.80	15	Pest Science Corporation
2. Completion of Third Floor, College of Dentistry New Building	5,271,163.93	180	Tapnio and Tan Const. and Devt. Corp.
<b>E. COLLEGE OF MEDICINE</b>			
1. Proposed Skills Laboratory @ 3/F, Dept. of Anatomy, CM Main	843,039.44	60WD	Sa-Mari Construction
2. Proposed Accessibility Ramps @ CM Annex 1	133,373.25	30	MAC Torres Enterprise
3. Renovation of Comfort Rooms @ Medical Library	298,978.00	90	ASM Francisco Const. & Dev't Corp.
4. Renovation of Pathology Residents Room @ G/F, Calderon Hall	270,000.00	30	ELM 3 Construction
5. Proposed Re-painting Works @ Dept. of Clinical Epidemiology	27,128.65	15	Exodus International Const. Corp.

**ANNEX E . LIST OF COMPLETED INFRASTRUCTURE PROJECTS, 2004, Con't)**

PROJECT TITLE	CONTRACT AMOUNT (PhP)	COMPLETION DAYS (calendar days)	CONTRACTOR
<b>F. COLLEGE OF NURSING</b> 1. Proposed Shower Room @ Faculty Comfort Room, 3/F	39,710.00	15	Servicom Enterprises
<b>G. COLLEGE OF PHARMACY</b> 1. Proposed Re-tiling of Stairs @ CP Building	225,885.00	60	Prized Stone Eng'g & Const. Services
2. Proposed Dismantling & Removal of Asbestos Sun Baffle and Rehabilitation Works	930,000.00	180	D.M. Calubaquib Enterprises
<b>H. COLLEGE OF PUBLIC HEALTH</b> 1. Renovation Works @ CPH Annex 1 Building	57,000.00	30	Mr. Jaime Datu – Contractor
2. Renovation of Virology & Serology Laboratory @ 3/F	169,335.54	45	MAC Torres Enterprise
<b>I. NATIONAL INSTITUTES OF HEALTH</b> 1. Relocation of ACU Condensing Units @ NIH Balcony	12,430.00	20	Serve Cool Air-conditioning Tech.
2. Wood Paneling of Main Stairs @ NIH Building	43,921.00	21	Madegra Structura
3. Proposed Glass Partition @ Room 219	45,365.32	15	MAC Torres Enterprise
4. Proposed Renovation of Animal Laboratory	358,773.00	45	ASM Francisco Const. & Dev't. Corp.
5. Proposed Walk-in Chiller @ NIH (c/o PSO)	402,194.64	30	APEX Technical Services, Inc.
<b>J. SCHOOL OF HEALTH AND SCIENCES, PALO, LEYTE</b> 1. Post Termite Treatment of UP-SHS Buildings	126,113.00	15WD	Counterpest Company
2. Supply & Installation of Fire Alarm Systems & Accessories	106,742.62	21	
3. Electrical Re-wiring of SHS Building at Palo, Leyte	833,963.90	90	MPJR Construction
4. Renovation of Comfort Rooms @ Academic Building	137,618.63	90	ZAS Construction
5. Renovation of Comfort Rooms @ G/F, Admin. Building	90,723.73	45	ZAS Construction
6. Renovation of Comfort Rooms @ 2/F, Admin. Building	162,004.82	60	La Torre Construction
<b>K UNIVERSITY LIBRARY</b> 1. Proposed Relocation of Cybernook Divider	30,651.00	20	Prized Stone Eng'g & Const. Services
<b>J. PHILIPPINE GENERAL HOSPITAL</b> 1. Renovation of Mezzanine for Doctors and Provision of Stroke Unit, Dept. of Neurosciences	1,699,776.42	90	MAC Torres Enterprises
2. Renovation of Neurosciences Ward 5	1,342,284.68	60	MAC Torres Enterprises
3. Reroofing of Administration Building and Construction of Mezzanine at Accounting Office	3,364,541.60	120	A.O. Torres Company, Inc.
4. Supply and Installation of Generator Set and Feeder Line	24,518,380.41	120	Power Dimension, Inc.
5. Conversion of Rooms 609 and 610 to Patient Holding Area at the Cath Lab	554,949.47	75	Meltech Construction
6. Repair of Male and Female Comfort Rooms at UP Manila Security Office (former Jollybelle)	189,373.49	30	Meltech Construction
Construction and Expansion of Comfort Rooms at Pay Parking Area and Cashier's Office	449,219.36	45	ASM Francisco Const. & Dev't. Corp.
8. Siphoning of Liquid Waste. Cleaning of Solid Waste and Rehabilitation of Septic Tank at Security Building	45,000.00	30	RSL Plumbing Services
9. Provision of Fire Exit Access at 2 <sup>nd</sup> and 3 <sup>rd</sup> Floors at Dorm 3	123,780.29	45	
10. Modernization of Department of Emergency Services	Soft Loan – Spanish govt.	140	Mavima Construction
11 Sentro Oftalmologico Jose Rizal	Grant – Spanish govt.		
12 Repainting of Administrative Building Facade	Donation		D.M. Consunji
13 Renovation of Renal Care Unit	Package – Rent-a-Dialysis Project		c/o Dr. Gregorio Alviol, Jr. Foundation
14 Renovation of Ward 11	Donation		c/o B. Braun Medical Supplies Inc.
15 MSD Connection , Dept. of Medicine	Donation		McDonalds Phils c/o MSD

**ANNEX F. UP MANILA DONORS AND FRIENDS**

<p><b>College of Allied Medical Professions</b>                  UP SP Class 1998                  Philippine Asso. of Speech Pathologists                  Rotary Club of Manila                  Carmel Baseleres, et al                  Romelda Famorcan                  Anna Josefina Recto-Legaspi, OT '87                  Stenile Sanchez, PT '76                  Society of Occupational Therapy Majors                  Jonard Hao, PT '91                  Dr. David Cabatan                  Ruby Manalang, OT '77</p>	<p><b>College of Medicine</b>                  UP Medicine Class 1952                  Lourdes Baens del Rosario                  Mr. &amp; Mrs. Celso Samaniego                  UP Medical Class '60                  Dr. Aida Baltazar                  Dr. Gloria T. Aragon                  Dr. Rosario I. Gutierrez                  Commission on Filipino Overseas                  UPMASA                  Drs. Ching Maileg &amp; Tony Capino                  Organon Pharmaceutical                  Dr. Elizabeth Montemayor</p>
<p><b>College of Arts and Sciences</b>                  Mr. Vicente V. Que                  Mr. Bernardino G. Bantegui, Jr.                  Mayor Jejomar Binay                  CAS Alumni Association                  Senator Ramon Magsaysay, Jr.</p>	<p>Drs. Victor Jr. &amp; Maria Teresita Nanagas                  Dr. Lino Edralin Lim                  International Clinical Epidemiology                  Network (INCLEN)                  INCLEN (Southeast Asia)                  United Laboratories, Inc.                  Florentino Herrera Jr. Med Lib Endowment</p>
<p><b>College of Dentistry</b>                  Gonzalo Syquia                  Edna Fadera                  San Miguel Corporation                  Jiff Quejada                  Dentsply (Phil.)                  Felipe Veneracion                  Marilyn Leung                  Ahescor Hospital Equipt. &amp; Supply                  3-M ESPE                  Intercast Dental Distributors                  United Laboratories, Inc.                  Alonso &amp; Nanette Ang                  Dr. Channing Lai Chun                  Dr. Ricardo Torralba                  Mr. Francisco Morales                  Ed de Vega                  Colgate Palmolive Phils, Inc.                  J. Cheney Enterprises</p>	<p>St. Joseph, The Worker                  Pfizer                  C&amp;E Publishing                  Dr. Gregorio T. Alvior, Jr.                  C&amp;E Publishing                  UP Medicine Class '58                  UP Medical Foundation, Inc.                  Drs. Eliezer &amp; Eufrocina Suson                  GlaxoSmithKline                  Merck, Sharp &amp; Dohme                  Novartis                  Pfizer                  Drugmakers                  Dr. Gregorio T. Alvior, Jr.                  Novartis                  Astra-Zeneca                  Otsuka (Phil) Pharmaceutical, Inc.                  Glaxo SmithKline                  Philippine Council for Health Research Devt. (PCHRD)</p>
<p><b>College of Pharmacy</b>                  Fernando Marquez                  UP Pharmacy Alumni Association                  Carlos Ejercito                  Pfizer                  Michael Francis de la Cruz                  Angelito Celso Rancho                  Sally Nolasco                  Euro-Med Laboratories                  Victorino A. Meneses                  Splash Foundation</p>	<p><b>College of Nursing</b>                  UP Nursing Class '1963                  Sol Inurriaga Madrid                  Florencia Pagador                  Ofelia Osi                  Mrs. Bella Yan Ramirez                  Victor Agoo                  Class 1994                  Class 1954                  Class 1962                  Tessie Villanueva</p>
<p><b>College of Public Health</b>                  United Nations Population Fund (UNPFA)                  University of Minnesota-Fogarty                  International Center National Institutes of Health                  Merck Institute of Aging &amp; Health                  German Academic Exchange Service</p>	<p><b>School of Health Sciences</b>                  Department of Health (BHW-CHW Program)                  ARMM Medical Program                  Civil Service Commission (LSP)                  National Commission of Indigenous People                  St. Augustine Sambali Fund, Inc.                  Tiberiade Community Foundation                  Leyte-Samar Center for Change Foundation, Inc.                  Phil Net-RDI, Inc.                  Prof. Rolando O. Borrinaga</p>

**ANNEX F. PGH DONORS AND FRIENDS**

<b>DONORS</b>	
Atenco Gr. 6 Batch 2004	Mr. Aidan Tasker-Lynch
Bulong-Pulungan sa Westin Phil. Plaza Grant Statement	Mrs. Cristina Tuazon
Ms. Doris Triaca	Mr. Edwin C. Ngo
Prof. Agnes de Leon , CPH-UPM	Dr. Gregorio T. Alvior Jr. Foundation
Marsman-Drysdale Medical Products	Immaculate Concepcion Catholic Church
Lingap Para sa Mahirap Program of the City Mayor's	Mrs. Rosita P. Cainag
Office Treasurers General Fund	
<b>Department of Anesthesiology</b>	
Roche Phils., Inc.	Spanish Government
Dr. Teresita Javier, UPCM Class 1965	Unilever Phils., Inc.
Department of Pediatrics, UP-PGH	
<b>Department of Family &amp; Community Medicine</b>	
PALCARE	Astra Zeneca
<b>Department of Laboratories</b>	
Friends of PGH	Spanish Government (soft loan)
PCSO	
<b>Medical Social Service Division</b>	
Chi Liam Tong Foundation	PCSO Endowment Fund
Kaisa Para Sa Kaunlaran, Inc.	
<b>Department of Medicine</b>	
Arlington Memorial	Boehringer
Sagip Buhay Medical Foundation, Inc.	Phi Lambda Delta Sorority
Bukas Sarili Medical Foundation, Inc.	Glaxo-Smithkline
PGH School of Nursing	Bukas Palad Foundation, Inc.
<b>Department of Neurosciences</b>	
California Clothing (Guess Phil.)	Heidelberg Kindernotheilfe
UP-PGH Faculty & Alumni of the Neurosciences, Inc.	First Gentleman Mike
Tan-Wa Foundation	Maj. Gen. Ramon Montano
Dr. Fojas' Group	Brain Foundation, Inc.
Abbott Laboratories Inc	Patriot-Natrapharm
Nina Daza Puyat	Angelo Yaneza
<b>Obstetrics-Gynecology</b>	
DEMS Modernization Project -INTERSALUS	
<b>Dept. of Ophthalmology and Visual Sciences</b>	
Mrs. Josephine T. Salud	INTERSALUS
Cezar S. Uy, MD	UP Manila Trust Fund
Bicol Association of Washington	Physicians for Peace
Eye Care America of the American Academy of	Philippine Charity Sweepstakes Office
Ophthalmology and the Grieshaber Ophthalmic Research	
Foundation	

**ANNEX F. PGH DONORS AND FRIENDS**

**Department of Orthopedics**

Knights of Rizal  
 Masonic Charities  
 PGH Trust Fund for Observership  
 Department of Outpatient Services  
 Mr. Ricardo Vasquez

SIGN Nais Incorporated  
 Spanish Grant

Dr. Orlino O. Talens & Dr. Anthony  
 R. Perez  
 PGH Auxiliary Board

Dr. Luisa P. Ejercito-Estrada  
 Mr. Reynaldo Yu-Petron, Makati  
**Department of Pay Patient Services**

Respiglobe  
 Delta chem.  
 Medicotek  
 Dr. Rodney Dofitas  
 Dr. Manuel Jorge  
 Engr. Caballes  
 Prof. de Leon  
 Mrs. Elena P. Yu  
 Ms. Pearl Gonsalves  
 Mr. S. Veloso  
 La Marina  
 PGHNA

Certified Trading  
 Dr. Benjamin Sablan  
 Life system  
 Dr. Grace Herbosa  
 Mr. Rex Dejacacion  
 Mrs. Pilar S. Malabunga  
 Mrs. Ma. Rita V. Tamse  
 Private Duty Nurses' Association  
 Mr. & Mrs. Joseph Florendo  
 Mrs. Elena S. Isla  
 Mrs. Lolita Ocampo (Food Court)

**Department of Psychiatry and Behavioral Sciences**  
 PGH Medical Foundation

Rodrigo Farrales, MD  
 (Illinois)

Ma. Norma Calderon-Panahon

**Department of Radiology**

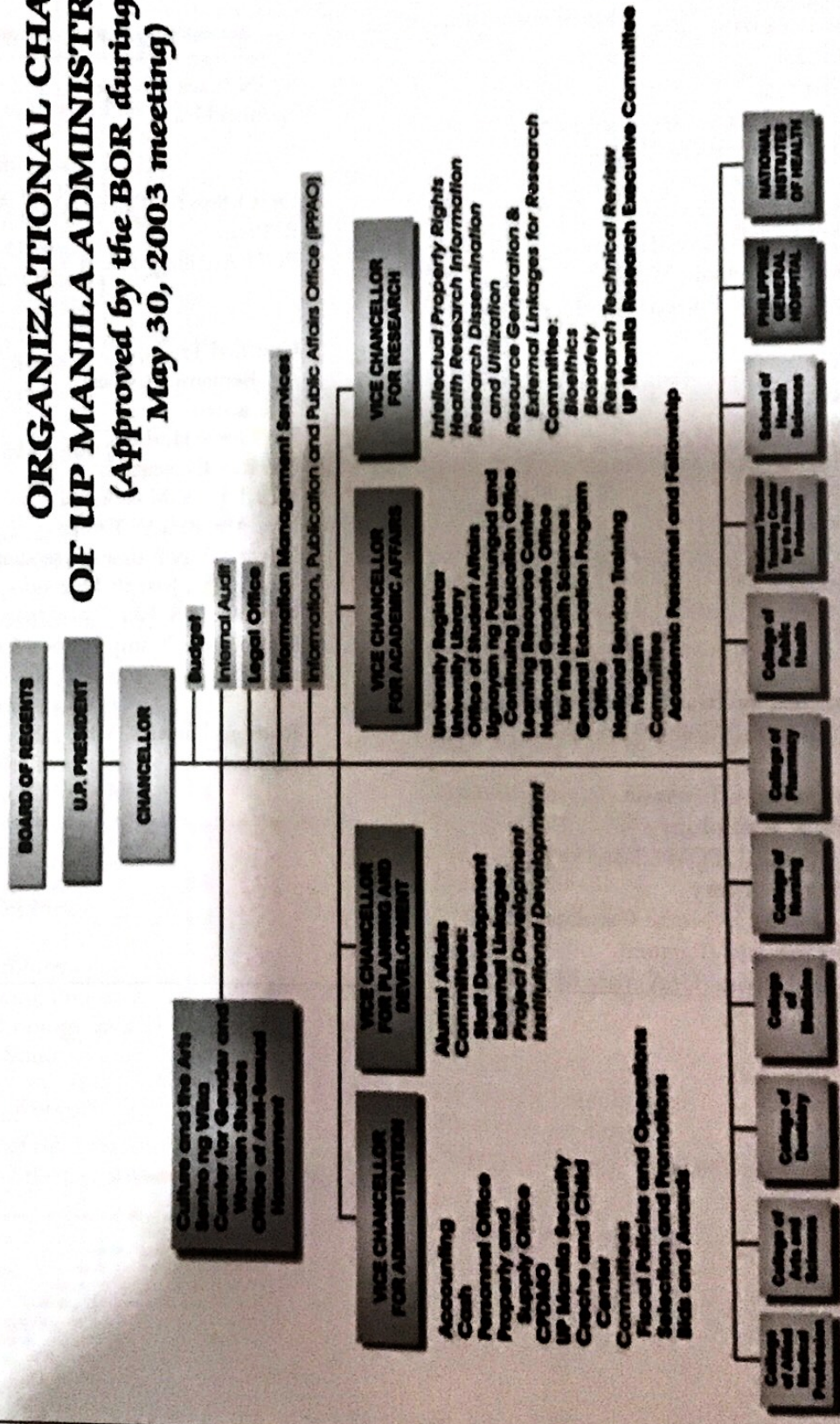
Dr. Gonzalo Chua, (UPCM Class 1964)

**Department of Surgery**

Godofredo Ng, M.D. (North Carolina, USA)  
 Mrs. Lourdes Jimenez (Laguna)  
 Ms. Rebecca dela Rosa (USA) thru Mrs. Pastor

# ORGANIZATIONAL CHART OF UP MANILA ADMINISTRATOR

(Approved by the BOR during  
May 30, 2003 meeting)



ANNEX H. LIST OF STANDING AND AD HOC COMMITTEES, 2004

Classification of the Committee	Name of Committee	Function/s	Members
Standing Committee	President's Award for Innovation in Teaching	<ol style="list-style-type: none"> <li>1 To screen out faculty who do not qualify for the award either because their track record is poor or their innovation dull or ineffective</li> <li>2 To prioritize all the rest</li> </ol>	<p><b>Dr. Cristina Mencias NIH- Chair</b>                      Dr. Josefina Almonte CM                      Dean Marilou Nicolas CAS                      Dean Ruben Caragay CPH                      Dr. Thelma Rivera CP                      Prof. Carmencita Abaquin CN                      Dr. Emilie Flores VCAA</p>
Standing Committee	Committee on Academic Honors	To recommend individuals who may be considered for academic honors for endorsement to the systemwide committee on academic honors.	<p><b>Dr. Natividad Gervasio (CD), Chair</b>                      Dr. Alberto Roxas, CM                      Prof. Agnes de Leon, CPH                      Dr. Josefina Tayag, CAS                      Dr. Josefina Tuazon, CN                      Dr. Cristina Mencias, NITCHP                      Prof. Cynthia Isaac, CAMP                      Prof. Shirley Arquiza, CP</p>
Standing Committee	Committee on Scholarship and Financial Assistance		<p><b>VCAA Emilie Flores, Chair</b>                      Prof. Policarpi Magpili, OUR                      Prof. Doroteo Abaya, OSA                      Prof. Sylvia Sustento, CAS                      Prof. Ma Eliza Ruiz, CAMP                      Ms. Elena Venturina, OSA                      USC Chair                      Ms. Josephine Marasigan, OSA                      Mr. Lawrence Maraan, OSA</p>
Standing Committee	Academic Personnel and Fellowship Committee	<ol style="list-style-type: none"> <li>1 Assist Deans in setting details for implementation of policies, rules, standards or general guidelines as formulated by UAPB</li> <li>2 Review recommendations submitted by the CAPC with regard to recruitment, selection, performance, evaluation, tenure, staff development and promotion of academic personnel of the College.</li> <li>3 Establish departmental priorities in fund allocations for promotion</li> <li>4 Act on cases of disagreement between Chair and department members</li> <li>5 Act on complaints against personnel action</li> </ol>	<p><b>VCAA Emilie Flores, Chair</b>                      VCA Arlene A. Samaniego                      Prof. Susan Villegas, CAMP                      Prof. Flosserida Linsao, CAS                      Dr. Leonor Lago, CD                      Dr. Clarita Maano, CM                      Prof. Thelma Corcega, CN                      Prof. Maridel Borja, CPH                      Prof. Cristina Mencias, NIH                      Dr. Isidro C. Sia, CM                      Ms. Tessie Merca, Budget Office                      Ms. Veneranda Geronimo, OPS</p>
Standing Committee	Chancellor's Committee on Culture and the Arts	<ol style="list-style-type: none"> <li>1. To implement within the campus the policies and programs of the president's committee on culture and the arts and perform for or within the campus all the functions which the PCCA does for the university as a whole</li> <li>2 Consistent with the plans drawn up by the PCCA in its annual meeting and the plans of the campus CCA itself, prepare an annual calendar and propose an annual budget for cultural and artistic activities including fund raising activities or campaigns for approval of the Chancellor</li> <li>3 To manage or supervise the use of cultural or artistic venues, instruments or equipment which are not in the administrative control of specific colleges or offices</li> <li>4 To coordinate and cooperate with the PCCA in scheduling of cultural activities</li> <li>5 To enable the university to provide leadership in the tone, quality and trends in programming cultural and artistic activities</li> </ol>	<p><b>Mrs. Pacita Gavino, CAS – Chair</b>                      Mr. Arnulfo Esguerra, CAS                      Dr. Merle Odi, CM                      Dr. Yasmyne Ronquillo, CM                      Dr. Artemio Roxas, CM                      Ms. Namnama Villarta, CAS                      Dr. Copernico Villaruel, CM</p>
Standing Committee	Committee on General Education	<ol style="list-style-type: none"> <li>1 To undertake a continuing review of the general education program</li> <li>2 To recommend ways to strengthen the general education program</li> </ol>	<p><b>Dr. Emilie Flores, VCAA, Chair</b>                      Prof. Bethel Villarta, CN                      Dr. Valerie F. Chan, CM                      Prof. Jocelyn Palacpac, CP</p>

## ANNEX H. LIST OF STANDING AND AD HOC COMMITTEES, 2004

Classification of the Committee	Name of Committee	Function/s	Members
Standing Committee	UP Manila Textbook Writing Committee (reconstituted)	<ol style="list-style-type: none"> <li>To review and approve all existing textbook and instructional materials which are required in UPM courses</li> <li>To review and recommend proposals on application for textbook writing grants</li> </ol>	<b>Dr. Cristina Mencias, NIH, Chair</b> Dr. Emilie Flores, VCAA Dr. Michelle Sunico, CD Dr. Pacita Gavino, CAS Prof. Harry Engle, CAS Prof. Thelma Rivera, CP
Standing Committee	Committee on Community Health Development Program	<ol style="list-style-type: none"> <li>To standardize / harmonize community-based programs in UPM</li> <li>To coordinate programs in the same community (present / future)</li> <li>To assist in the preparation of instructional materials / preceptor guides</li> <li>To monitor and evaluate community programs</li> <li>To clarify relationships between Pahinungod, National Service Training Program and Committee on Community Health Development Program</li> </ol>	<b>Prof. Lucia Magallona, CAMP, Chair</b> Dr. Edolina dela Paz Dr. Zorayda Leopando Dr. Otilia Garcia Prof. Cristina Mencias Dr. Jessica Santos Prof. Luz Dones Prof. Buenalyn Ramos Prof. Shirley Arquiza Prof. Jocelyn del Mundo
Standing Committee	University Management-Health Workers Consultative Council	<ol style="list-style-type: none"> <li>To formulate, review, recommend policies/strategies on social security and welfare of UP Manila's public health workers to the UP President and the Board of Regents, through, the Chancellor</li> <li>To establish and maintain coordinative linkages with other concerned government and non-government agencies at all levels</li> <li>To promote issues and concerns through advocacy activities, including the promotion of the full implementation of health workers benefits and privileges under RA 7305</li> <li>To participate in the resolution of issues, concerns, and grievances of UP Manila's public health workers, specially those that affect their social and economic well-being, their living and working conditions and terms of employment; and</li> <li>To monitor and evaluate the implementation of the provisions of RA 7305 and its IRR in UP Manila</li> </ol>	<b>Management Panel:</b> <b>Prof. Roland G. Simbulan, Chair</b> Director Carmelo A. Sifiler, Co-chair Ms. Veneranda S. Geronimo, Member Ms. Estela A. Quinsaga, Member Ms. Tessie B. Mera, Member Atty. Zaldy B. Dones, Member <b>Health Workers Forum:</b> <b>Mr. Jossel Ebesan</b> Ms. Jesusa Besido Dr. Edolina dela Paz Dr. Rosie Noche Ms. Pilar Malabunga Dr. Michael Sionzon <b>Technical Working Group:</b> Ms. Miladilla A. Santiago, Head Ms. Elsa G. Esteban, Member Ms. Celerina Alon, Member Mr. Juanito M. Formoso, Member
Standing Committee	UP Manila Integrated Waste Management Committee	<ol style="list-style-type: none"> <li>To formulate and implement a UP Manila master plan for an integrated waste management system covering all the units</li> <li>To regularly conduct waste audit and assessments for UP Manila to ensure compliance with all environmental laws</li> <li>To monitor, evaluate and make recommendations on waste management practices in UP Manila and on our compliance with the Clean Air Act</li> <li>To initiate information / educational campaigns on environmental safeguards and environmental health in relation to waste management</li> </ol>	<b>Prof. Roland Simbulan, VCPD, Chair</b> Prof. Victorio Molina, Public Health Dr. Romeo Quijano, Medicine Prof. Josefina Tuazon, IPPAO Ma. Rita V. Tamse, PGH Prof. Ruth Florese, NIH Mr. Edison Aurelio, CAS Ms. Yolanda Capaque, CAMP Ms. Vicky Galvan, CD Ms. Jesusa Besido, CM Ms. Perla Cervantes, CN Ms. Thelma Raymundo, CP Ms. Reynalda Lapido, CPH Mr. Ernesto Ragudos, PGH Mr. Eroid Sana, CPDMO Ms. Loreta Soledad, SHS Mr. Ricky Dantes, NTTCHP Mr. Erwin Abueva, USC Mr. Carl Ramota, Manila Collegian
Standing Committee	Staff Development Committee	<ol style="list-style-type: none"> <li>To identify and monitor career tracking of non-academic personnel</li> <li>To conduct periodic staff development needs assessment</li> <li>To rationalize the conduct of relevant staff</li> </ol>	<b>Prof. Cristina Torres, Chair</b> Prof. Rosa Llanes, Arts and Science, co-chair for faculty Ms. Veneranda Geronimo, UPM Personnel, co-chair for non-academic

## ANNEX H. LIST OF STANDING AND AD HOC COMMITTEES, 2004

Classification of the Committee	Name of Committee	Function/s	Members
Standing Committee	Bids and Awards Committee I	<ol style="list-style-type: none"> <li>To conduct prescribed bidding for UP Manila purchases and procurement of supplies and materials, instruments, equipment and drugs and medicine and approve the prequalification/disqualification of suppliers</li> <li>To recommend the bidders to whom the award is to be given</li> <li>To undertake negotiated bids with manufacturers/exclusive distributors for drugs and medicines and when there is failure of bidding</li> <li>To act on requests for withdrawal of offers, correction of bids, and other requests for reconsideration</li> <li>To revise, change, modify existing bidding procedures in accordance with the existing government and university policies, rules and regulations</li> <li>To formulate and recommend new rules and policies relative to bidding and awards for approval of the Chancellor</li> </ol>	<b>Dr. Caridad Ancheta, CPH, Chair</b> Prof. Susan Villegas Prof. Amelia Ascencion Dr. Elmar Perez Ms. Imelda Mangaser Prof. Carmencita Abaquin Ms. Elsa Esteban Dr. Danilo Magtanong Chief - Internal Audit Office PGH Chief - Legal Office PGH OIC - Purchasing Office PGH Ms. Laureen Sandoval Mr. Generoso dela Paz Atty. Asteria Felicen
Standing Committee	Bids and Awards Committee II	<ol style="list-style-type: none"> <li>To conduct the bidding for UP Manila infrastructure, construction and renovation projects, services and disposal of waste materials and unserviceable equipment/properties and approve the prequalification/disqualification of contractors</li> <li>To recommend the bidders to whom award is to be given</li> <li>To act on requests for withdrawal of offers, correction of bids and other requests for reconsideration</li> <li>To revise, change, modify existing bidding procedures in accordance with existing government and university policies, rules and regulations</li> <li>To formulate and recommend new rules and policies relative to bidding and awards for approval of the Chancellor</li> </ol>	<b>Prof. Yolanda Robles, CP - Chair</b> Prof. Harry L. Engle, CAS Dr. Noel G. Guison, CM Atty. Zaldy B. Docena, LO Prof. Policarpia M. Magpili, OUR Mrs. Teresita M. Venturina, PGH Ms. Lourdes T. Posada, IA Engr. Edinel V. Tadeo, Tech. Consultant Miladilla A. Santiago, Secretary Emilio A. Lorenzo, Jr, Support Staff
Standing Committee	Disposal and Appraisal Committee	<ol style="list-style-type: none"> <li>To coordinate and identify with the UP Manila units the unserviceable or unwanted supplies, materials and equipment to be condemned, disposed or sold</li> <li>To estimate the prices or monetary value of the items in relation to (f)</li> <li>To coordinate, recommend to the Bids and Awards Committee the appropriate actions relative to items for sale</li> <li>To witness the inspection, destruction or sale of unserviceable or unwanted properties and render periodic reports</li> <li>Other functions which the chancellor or his/her delegated representative may assign relative to the appraisal/disposal of said properties</li> </ol>	<b>Ms. Tessie B. Merca, Chair</b> Engr. Orlando G. Perez Ms. Reynalda Lopido Ms. Elsie San Diego Ms. Rosario Dorado
Standing Committee	Income and Investment Committee	<ol style="list-style-type: none"> <li>To undertake studies and recommend to the chancellor investment policies for UPM university-wide fund and cash management - including funds from the national government, revolving fund and trust liability accounts</li> <li>To undertake studies and recommend systems and procedures for fund and cash management in UP Manila</li> <li>To supervise, coordinate and monitor the safety and progress of investments by the UP Manila</li> </ol>	<b>Dr. Arlene A. Samaniego VCA-Chair</b> Dr. Carmelo Alfiler Mrs. Elsie Bolambao Mrs. Tessie Merca Mrs. Angela Pinlac Ms. Angelina Paleracio Mrs. Avelina dela Cruz

## ANNEX H. LIST OF STANDING AND AD HOC COMMITTEES, 2004

Classification of the Committee	Name of Committee	Function/s	Members
Standing Committee	Rates Committee	<ol style="list-style-type: none"> <li>1. To review matters concerning the rates in UP Manila with regard to:                             <ul style="list-style-type: none"> <li>- rental/lease fees</li> <li>- electrical/water charges</li> <li>- fees for miscellaneous services</li> <li>- laboratory examinations</li> <li>- testing and others</li> </ul> </li> <li>2. To provide assistance to the UPM-FPOC by giving comment or recommendation on matter(s) referred to the Committee.</li> </ol>	<b>Ms. Lourdes T. Posada, Chair</b> Ms. Elsie M. Bolambao, Member Ms. Salvacion Acosta, Member Arch. Allen Buenaventura, Member Ms. Tessie B. Merca, Member
Standing Committee	Selection and Promotion Board	<ol style="list-style-type: none"> <li>1. Recruitment and selection of employees in the first and second levels of the career service who are entering the civil service for the first time or are being re-employed/reinstated and the screening of employees who are considered for promotion</li> <li>2. To formulate policies and strategies for the implementation of the UP revised PES.</li> <li>3. To review/resolve appealed cases on performance evaluation</li> </ol>	<b>Dr. Arlene A. Samaniego, VCA Chair</b> Mrs. Veneranda Geronimo Ms. Lourdes Posada Mrs. Jesusa Besido Mr. Jossel Ebesate Mrs. Erlinda Bilog Mr. Eliseo Estropigan Mrs. Edna Abulon Mrs. Ma. Elizabeth Ladeza
Standing Committee	Fiscal Policies and Operation Committee	<ol style="list-style-type: none"> <li>1. To formulate, review and recommend budget and other fiscal policies and operational procedures and guidelines to be implemented throughout UP Manila</li> <li>2. To monitor and coordinate budget/fiscal procedures with the aim of achieving consistency and uniformity</li> <li>3. To coordinate the work of all offices/units involved in the implementation of budget/fiscal policies with the aim of achieving efficient and effective operations with constituent units of UP Manila</li> <li>4. To study and recommend possible actions/solutions to problems involving fiscal policies in constituent units</li> <li>5. To develop, review and coordinate systems and procedures on fiscal operations with the end view of providing for the uniform format and timely submission of required reports for internal and external use</li> <li>6. To perform such other functions as may be assigned to the committee by the Chancellor</li> </ol>	<b>Dr. Arlene A. Samaniego, VCA Chair</b> Dr. Noel Lawas Dr. Herminia Cifra Mrs. Angela Pinlac Mrs. Tessie Merca Mrs. Proserfina Lascano Mrs. Veneranda Geronimo Ms. Aurora Dino
Standing Committee (w/ 2-year term)	UP Manila Central Administration Administrative Personnel Committee	<ol style="list-style-type: none"> <li>1. To deliberate on the appointment, selection, promotion of personnel in accordance with the UP Merit Selection Plan and on matters related to employee benefits and welfare.</li> <li>2. To serve as PERC of the unit in the implementation of the policies of the UP Revised PES</li> </ol>	<b>Dr. Arlene A. Samaniego, VCA, Chair</b> Ms. Elizabeth C. Mangali, Member Ms. Josefina Claudio, Member Ms. Susan Paus, Member (Union Representative) Mr. Ricardo Alvaran, Member (Union Representative)
Ad Hoc Committee	Ad Hoc Committee on Faculty Overload	<ol style="list-style-type: none"> <li>1. To design a fast and reliable system in processing overload claims of faculty</li> <li>2. To monitor efficiency of above system and recommend necessary change if any</li> <li>3. To formulate guidelines in processing of said claims</li> </ol>	<b>Dr. Emillie G. Flores, VCAA, Chair</b> Prof. Policarpi Magpili, OUR Prof. Josefina delos Reyes, CAS Prof. Cora Anonuevo, NGOHS Ms. Lourdes Posada, Internal Audit Mrs. Tessie Merca, Budget Mrs. Elizabeth Cardenas, Accounting

## ANNEX H. LIST OF STANDING AND AD HOC COMMITTEES, 2004

Classification of the Committee	Name of Committee	Function/s	Members
Standing Committee	UP Manila Information Technology Committee		<b>Dr. Noel D. Lawas, Chair</b> Dr. Herman Tolentino Dr. Salvador Casili Dr. Inocencio Maramba Eric Manuel Pareja Danilo Magalong Dr. Vincent Peter Magboo Edmund Bon Elizabeth Calvo Merlita Cabuso Dr. Frederick Bandola Christian Oliver Cruz Dr. Araceli Balabagno Ronald Versades Reynald Arroyo Teresa de Castillo Dr. Sheila Magboo
Standing Committee	Selection and Promotion Board	<ol style="list-style-type: none"> <li>1. Recruitment and selection of employees in the first and second levels of the career service who are entering the civil service for the first time or are being re-employed/reinstated and the screening of employees who are considered for promotion</li> <li>2. To formulate policies and strategies for the implementation of the UP revised PHS.</li> <li>3. To review/resolve appealed cases on performance evaluation</li> </ol>	<b>Dr. Arlene A. Samaniego, VCA Chair</b> Mrs. Veneranda Geronimo Ms. Lourdes Posada Mrs. Jessa Besido Mr. Jansel Ebesate Mrs. Erlinda Bilog Ms. Eliseo Fatropigan Mrs. Edna Abulon Mrs. Ma. Elizabeth Ladara
Ad Hoc Committee	Ad Hoc Committee on the Medical Arts Center	<ol style="list-style-type: none"> <li>1. To study and review the options for the operationalization of MAC within the legal framework as opined by the Legal Office</li> <li>2. To come up with the developmental guidelines for the MAC</li> <li>3. To set priorities and recommendations to be adopted by the UP Manila administration</li> </ol>	<b>Prof. Roland G. Simbulan, VCPD, Chair</b> Dr. Juan Ma. Pablo Namagas-PGH, Chair Dr. Alberto Roxas-CM Prof. Ma. Fátima Layug-CN Dr. Fernando Sison-CPH Dr. Michelle Sumico-CD Prof. Teresita Mendoza-CAMP Prof. Assunta Magas-CP Ms. Belinda Santos-Bayanihan Ms. Elsa Esteban-IRPD Atty. Zaldy Doena-Legal
Standing Committee	Parking / Sticker / Security Committee	<ol style="list-style-type: none"> <li>1. To formulate, review and recommend operational procedures and guidelines to be implemented throughout UPM. Ensure consultation with constituents</li> <li>2. To coordinate the work of all units / colleges involved in the implementation of policies with the aim of achieving efficient and effective operations with constituent units</li> <li>3. To study and recommend possible actions, solutions to problems involving parking, security and issuance of car stickers in constituent units</li> <li>4. To perform such other functions as may be assigned by the Chancellor</li> <li>5. To lobby with Mayor Lito Atienza to remove 'no parking' along Padre Faura to allow CAS students to park</li> </ol>	<b>Dr. Carlo Catahijan, CM, Chair</b> Dr. Ellewelyn Pasion Atty. Ruel Nario Prof. Carmencita Abaquin Dr. Antonio Chavez Mrs. Proserpina Lascano Prof. Josefina delos Reyes Dr. Lydia Leonardo Prof. Doroteo Abaya Dr. Danilo Magtanong Prof. Maria Eliza Ruiz Prof. Imelda Pena Mrs. Violeta Dapula Mr. Gerardo Ramos Mr. Generoso dela Paz Engr. Genesis Jimenez Engr. Orlando Perez Mr. Rodolfo Silvestre Engr. Edison Aurdio

### ANNEX H. LIST OF STANDING AND AD HOC COMMITTEES, 2004

Classification of the Committee	Name of Committee	Function/s	Members
Standing	Intellectual Property Rights Committee	<ol style="list-style-type: none"> <li>To oversee support for UP policies pertaining to IPR including dissemination and clarification of such policies and assisting faculty and staff in identifying works that may be covered by such policies</li> <li>To coordinate with UP System IPR Office regarding the protection of the right of the faculty and staff of UPM in connection with intellectual property</li> <li>To recommend policies that would improve IPR promotions</li> <li>To monitor faculty and staff works that belong to IPR area in coordination with the OVCPD</li> </ol>	<b>Dr. Ricardo Quintos</b> <b>Dr. Melflor Atienza</b> <b>Dr. Teresita Barcelo</b> <b>Mr. Arthur Bautista</b> <b>Prof. Ma Concepcion Cabatan</b> <b>Atty. Zaldy Docena</b> <b>Dr. Angelita Galban</b> <b>Dr. Lillian delas Llagas</b> <b>Dr. Inocencio Maramba</b> <b>Dr. Marilou Nicolas</b> <b>Dr. Yasmyne Ronquillo</b> <b>Dr. Eric Valera</b>
Ad Hoc Committee	UP Manila 22 <sup>nd</sup> Foundation Week Celebration Committee	Plan and implement activities for the 22 <sup>nd</sup> Foundation celebration of UP Manila on October 18-22, 2004	<b>Dr. Marilou Nicolas, CAS Chair</b> <b>Dr. Zorayda Leopando</b> <b>Prof. Lorna David</b> <b>Reynaldo Arrojo</b> <b>Dr. Noel Juban</b> <b>Dr. Jesus Sarol</b> <b>Maneeka Sarza</b> <b>Prof. Doroteo Abaya</b> <b>Jossel Ebesate</b> <b>Prof. Pacita Gavino</b> <b>Tessie Merca</b> <b>Dr. Erlyn Sana</b> <b>Dr. Michelle Sunico</b> <b>Ester Pabalate</b> <b>Prof. Elena Rragio</b> <b>Dr. Araceli Balabagno</b> <b>Jennifer dela Rosa</b> <b>Dr. Virgilio Novero</b> <b>Rizza Ramirez</b> <b>Dr. Roland Capito</b> <b>Josefina Fermin</b> <b>Veneranda Geronimo</b> <b>Miladilla Santiago</b> <b>Elizabeth Mangali</b> <b>Dr. Josefina Tuazon</b> <b>Arthur Peralta</b>
Ad Hoc Committee	Technical Working Group to Evaluate Bid Proposals for Computer Maintenance	To evaluate bid proposals for computer maintenance	<b>Dr. Inocencio Maramba, Chair</b> <b>Prof. Sheila Magboo</b> <b>Mr. Rogelio Morales</b>
Ad Hoc Committee	Technical Working Group to Evaluate Proposals for Disposal of Hazardous and Toxic Wastes	To evaluate the technical aspects of bids for the disposal of hazardous and toxic health care wastes	<b>Engr. Victorio Molina, CPH, cHAIR</b> <b>Mrs. Rita Tamse</b> <b>Dr. Catherine Lynn Silao</b> <b>Ernesto Ragudos</b>
Ad Hoc Committee	UP Manila Foundation Week Subcommittee on Service Awards 2004	To plan and make necessary arrangements for the holding of the recognition ceremonies for retirees and service awardees	<b>Veneranda Geronimo, Chair</b> <b>Estela Quirapas</b> <b>Blesilda Ebina</b> <b>Joseph Bautista</b> <b>Elizabeth Ladeza</b> <b>Bonifacio Abrau</b> <b>Ms. Lilia Nievera</b> <b>Antonio Gunay</b> <b>Emilio Lorenzo</b> <b>Susan Paus</b> <b>Celia Quintanilla</b> <b>Elena Revatoris</b>
Ad Hoc Committee	Adhoc Committee for the Naming of Streets within the UP Manila Campus	Naming streets within the UP Manila campus	<b>Dr. Celestina Boncan, Chair</b> <b>Prof. Arnold Esguerra</b> <b>Dr. Jocelyn del Mundo</b> <b>Prof. Amante del Mundo</b> <b>Dr. Mariano Caparas</b> <b>Dr. Nelia Cortes-Maramba</b> <b>Leonard Cordero</b> <b>Dr. Ed Villegas</b> <b>Dr. Roland Capito</b> <b>Engr. Jaime Macaraeg</b>
	Task Force on the Establishment of a Clinical Research Area	To study the feasibility and requirement of establishing a clinical study research ward for bioavailability	<b>Dr. Mario Festin, Chair</b> <b>Dr. Rodney Dofitas</b> <b>Dr. Cynthia Valencia</b> <b>Dr. Alexander Tuazon</b> <b>Dr. Noel Juban</b> <b>Prof. Reynaldo Arrojo</b>
	Task Force on Biomedical Engineering	To explore the research thrusts and concerns of UPM with regards to biomedical engineering	<b>Dr. Rafael Bundoc, Chair</b> <b>Dr. Ricardo Quintos</b> <b>Dr. Mariano Caparas</b> <b>Dr. Sandra Hernandez</b> <b>Dr. Marilou Nicolas</b> <b>Dr. Yasmyne Ronquillo</b> <b>Dr. Betty Mancao</b> <b>Dr. Yolanda Robles</b> <b>Dr. Nina Barzaga</b>

## ANNEX H. LIST OF STANDING AND AD HOC COMMITTEES, 2004

Classification of the Committee	Name of Committee	Function/s	Members
	Strategic Task Force on Health Human Resource Development	1 To develop strategic recommendations for management of the Philippine health human resource 2 To develop briefing papers on the above issue for presentation to government (legislative and executive), press and other policy making bodies 3 To conceptualize the role of UPM in the overall scheme of HHRD	VCR Jaime Galvez Tan Dr. Fely Marilyn Lorenzo Dr. Caridad Ancheta Dr. Josefina Tuazon Prof. Cynthia Isaac Dr. Yolanda Robles Dr. Natividad Gervasio Dr. Leonor Lago
Ad Hoc Committee	Ad Hoc Committee on UPM Tribute to Pres. Francisco Nemenzo	To plan and implement UPMs tribute to President Francisco Nemenzo as his term ends in February 2005	Prof. Ariel Betan, Chair Dr. Nemeuel Fajutagana Dr. Armand Crisostomo Dr. Inocencio Maramba Prof. Pacita Gavino Dr. Josefina Tuazon Arch. Allen Buenaventura Dr. Edward Tordesillas Engr. Genesis Jimenez Ms. Miladilla Santiago
Ad Hoc Committee	Hearing Committee for the Sexual Harassment Case 'Rabe vs Hernandez'	To decide on the case in accordance with the university implementing rules and regulations on anti-sexual harassment, act of 1995 and the civil service law and rules on discipline	Atty. Glenda Togonon, Chair Ms. Lourdes Posada Ms. Lucia Juguan Ms. Grace Rondilla Mr. Danny Gernaie
Ad Hoc Committee	Technical Working Group for the Design and Implementation of Buddyworks Project	To evaluate technical proposals of bids submitted for the Buddyworks project	Prof. Ariel Betan, Chair Dr. Alvin Marcelo Dr. Inocencio Maramba Prof. Rosebelle Azcuna Dr. Ramon Paterno Mr. Rogelio Morales Ms. Ma Cristina Onzaga
	Task Force on DEMS Modernization	To determine compliance by the respective parties (UPM PGH and Intersalus) of the supply and installation contract	Atty. Zaldy Docena, Chair Atty. Teresita Cruz Ms. Teresita Panganiban Ms. Lourdes Posada Engr. Genesis Jimenez
Ad Hoc Committee	Special Bids and Awards Committee for the Design and Implementation of Buddyworks Project	1 To conduct the prescribed bidding for the Buddyworks Project purchases and procurement of supplies and materials, instrument, equipment and services and approve the prequalification / disqualification of suppliers 2 To recommend the bidders to whom award is to be given 3 To undertake negotiated bids with manufacturers / exclusive distributors when there is failure of bidding 4 To undertake other functions as may be assigned in connection with the implementation of the project	Dr. Arlene Samaniego, Chair Dr. Zaldy b. Docena Dr. Noel Lawas Ms. Tessie Merca Ms. Yolanda Mendoza Ms. Elisa San Diego Ms. Miladilla A. Santiago
	Ad Hoc Committee on Personnel Effectiveness Audit in Central Administration and NIH	To conduct personnel effectiveness audit	Ms. Tessie Merca, Chair Ms. Norie Talag Ms. Veneranda Geronimo Ms. Reynalda Lopido Ms. Jesusa Besido Ms. Imelda Mangaser Ms. Yolanda Mendoza Ms. Miladilla Santiago Ms. Laura Umali Ms. Edna Abulon
	UP Manila Foundation Week Subcommittee on Ways and Means 2004	Resource generation Plan and regulate expenses for the 22 <sup>nd</sup> foundation week celebration	Dr. Virgilio Novero, Chair Ms. Tessie Merca Ms. Teresita dela Cruz Dr. Annie Francisco Ms. Elsie Formantes Ms. Nanette Padilla

## ANNEX H. LIST OF STANDING AND AD HOC COMMITTEES, 2004

Classification of the Committee	Name of Committee	Function/s	Members
	NIH Institutional Promotion Committee	<ol style="list-style-type: none"> <li>1 To promote the NIH, its activities, services offered and research outputs to the public</li> <li>2 To utilize print, television, radio and internet in NIH promotion</li> </ol>	Dr. Ma Esterlita Uy Dr. Jose Cruz Dr. Shirley Almaguer Dr. Mariano Cadiz Dr. Teresa Cruz Dr. Anthony Perez Dr. Edward Wang Ms. Evangeline Abendanio Mr. Aurelio dela Cruz
	NIH Extension Services Committee	<ol style="list-style-type: none"> <li>1 To provide technical and clinical consultations by a pool of experts in various fields of specialization</li> <li>2 To provide opportunities to researchers to have access to different laboratory facilities needed for specific research projects</li> </ol>	Prof. Ethel Estanislao Dr. Cirle Alcantara Dr. Eva Cutiongco Dr. Patricia Khu Dr. Jesus Sevilleja Dr. Rafael Valenzuela Cynthia Indencia
	NIH Animal Care and Use Committee	To oversee the operations and day-to-day activities and use of the animal laboratory facility	Dr. Alice Bungay Dr. Bernadette Ramirez Prof. Samuel Go Ms. Yolanda Sanchez
	NIH Research Personnel Committee		VCR Jaime Galvez Tan Dr. Manuel Agulto Dr. Noel Jubera Dr. Vicente Belizario Dr. Carmencita Padilla Dr. Josefina Tuazon Marivic Mendoza Vivian Biala
	Resource Generation and External Linkages for Research Committee	<ol style="list-style-type: none"> <li>1. To promote vision and activities to the public in general and organizations in particular for funding purposes</li> <li>2. To package the research and extension activities to prospective donors to enjoin them to be partners of NIH</li> <li>3. To come up with a list of the best accomplishments for dissemination to prospective donors</li> <li>4. To come up with ways on how to enjoin organizations / individuals to be partners of NIH – incentive scheme attractive enough to allow them to participate; benefits of this partnership</li> </ol>	Dr. Alexander Tuazon Dr. Vincent Aluquin Dr. Jose Cruz Prof. Ruby Lu Dr. Evangeline Santos Dr. Ma Rina Quintos Dr. Edward Wang Dr. Edward Wang Ms. Lilibeth Manganip Ms. Marivic Mendoza Ms. Jeanne Balana
	NIH Research Capacity Strengthening Committee	To enhance opportunities for faculty and other researchers to engage in high quality research	Prof. Jinley Lu Prof. Rachel Delino Prof. Ethel Estanislao Dr. Ma Carmela Lapitan Dr. Jesus Marin Leticia Baldo Vivian Biala
	Biosafety Committee	Provide recommendations for safety policy in matters pertaining to the control of hazards associated with the use of microbial agents, vectors and potentially hazardous human material <ol style="list-style-type: none"> <li>1 To provide technical advice, assistance and recommend policies regarding biological safety</li> <li>2 To recommend procedures for approving operations involving microbiological agents and vectors that require appropriate containment for biological safety</li> <li>3 To recommend procedures for approving operations involving the use of human blood, blood components, blood product, body fluids, tissues, cells and organs</li> <li>4 To review report on accidents and incidents resulting in personnel exposures to potentially hazardous microorganisms or materials, reports of noncompliance with established international regulations, guidelines, policies regarding the safe conduct of research involving the use of the aforementioned items</li> <li>5 To establish working groups and appoint ad hoc members to the committee as the committee deems necessary to effectively carry out its duties</li> <li>6 To review and comments on biological safety and human materials protocols</li> <li>7 To coordinate with committees in the evaluation of biological hazards</li> </ol>	Dr. Catherine Silao Dr. Eva Cutiongco Dr. Joy Lee Dr. Lilia Nievera Dr. Orville Ocampo Dr. Jesus Sevilleja Ms. Cynthia Indencia

**ANNEX H. LIST OF STANDING AND AD HOC COMMITTEES, 2004**

Classification of the Committee	Name of Committee	Function/s	Members
	Health Research Information Committee	<ol style="list-style-type: none"> <li>1 To gather available research grants (local and international)</li> <li>2 To gather fellowships information and training</li> <li>3 To review and update the research proposal format</li> <li>4 To review and edit the NIH annual reports</li> </ol>	<b>Dr. Inocencio Maramba</b> Dr. Sylvia Estrada Dr. Vincent Aluquin Dr. Teresa Cruz Dr. Anthony Perez Dr. Rosie Noche Dr. Jacinto Dy-liacco Ms. Norina Garcia
	Research Dissemination and Utilization Committee	<ol style="list-style-type: none"> <li>1 To oversee and implement the monthly research forum</li> <li>2 To coordinate with institutional promotion committee to disseminate information through the various media channels</li> </ol>	<b>Dr. Eva Cutiongco</b> Dr. Cristina Mencias Dr. Cirle Alcantara Prof. Rachel Delino Dr. Aileen Wang Dr. Rossina Alejo-Ramirez Ms. Antonina Sta. Romana Ms. Vivian Biala
	Research Technical Review Committee	<ol style="list-style-type: none"> <li>1 To evaluate all research proposals and technical reports submitted to the OVCR</li> <li>2 To coordinate with college technical review committees in facilitating the conduct of research</li> <li>3 To recommend awarding of research grants to worthy proposals</li> <li>4 To monitor and evaluate all approved researches</li> <li>5 To facilitate institutional endorsement of research proposals and reports to other institutions</li> <li>6 To provide technical advise to the VCR / NIH Executive Director on research directions and special initiatives</li> </ol>	<b>Dr. Eva Cutiongco</b> Prof. Ma Lourdes Amarillo Dr. Shelley dela Vega Dr. Angelita Galban Dr. Ma Carmela Lapitan Dr. Marcelina Lirazan Dr. Vincent Magboo Dr. Mildred Oliveros Dr. Roberto Ruiz Dr. Eryln Sana Dr. Ofelia Sanieil Dr. Catherine Silao Ms. Norina Garcia
	NIH Research Executive Committee		<b>VCR Jaime Galvez Tan</b> Prof. Catherine Capió Prof. Deborah Lozada Dr. Jessica Santos Dr. Ricardo Manalastas Prof. Araceli Balabagno Dr. Raquel Jadulco Dr. Caridad Ancheta Dr. Rodney Dofitas Dr. Cristina Mencias Prof. Amabel Ganzo Ms. Norina Garcia
Ad Hoc	2004 Christmas Committee	To plan and implement activities for Christmas celebration	<b>Dr. Yolanda Robles</b> Dr. Elmar Perez Prof. Arnold Esguerra Prof. Fernando Ligot Dr. Concepcion Balajadia Prof. Lydia Manahan Ms. Corazon Racho Dr. Alice BuNgay Dr. Ma Cecilia Alinea Dr. Fely Lorenzo Dr. Melfred Hernandez Dr. Jesus Sarol Prof. Doroteo Abaya Dr. Josefina Tuazon Ms. Proserfina Lascano Ms. Rizza Ramirez Arch. Leonard Cordero Mr. Jossel Ebesate Dr. Edelina dela Paz Ms. Maneeka Sarza

**ANNEX H. LIST OF STANDING AND AD HOC COMMITTEES, 2004**

Classification of the Committee	Name of Committee	Function/s	Members
	Health Research Information Committee	<ol style="list-style-type: none"> <li>1 To gather available research grants (local and international)</li> <li>2 To gather fellowships information and training</li> <li>3 To review and update the research proposal format</li> <li>4 To review and edit the NIH annual reports</li> </ol>	Dr. Inocencio Maramba Dr. Sylvia Estrada Dr. Vincent Aluquin Dr. Teresa Cruz Dr. Anthony Perez Dr. Rosie Noche Dr. Jacinto Dy-liacco Ms. Norina Garcia
	Research Dissemination and Utilization Committee	<ol style="list-style-type: none"> <li>1 To oversee and implement the monthly research forum</li> <li>2 To coordinate with institutional promotion committee to disseminate information through the various media channels</li> </ol>	Dr. Eva Cutiongco Dr. Cristina Mencias Dr. Cirle Alcantara Prof. Rachel Delino Dr. Aileen Wang Dr. Rossina Alejo-Ramirez Ms. Antonina Sta. Romana Ms. Vivian Biala
	Research Technical Review Committee	<ol style="list-style-type: none"> <li>1 To evaluate all research proposals and technical reports submitted to the OVCR</li> <li>2 To coordinate with college technical review committees in facilitating the conduct of research</li> <li>3 To recommend awarding of research grants to worthy proposals</li> <li>4 To monitor and evaluate all approved researches</li> <li>5 To facilitate institutional endorsement of research proposals and reports to other institutions</li> <li>6 To provide technical advise to the VCR / NIH Executive Director on research directions and special initiatives</li> </ol>	Dr. Eva Cutiongco Prof. Ma Lourdes Amarillo Dr. Shelley dela Vega Dr. Angelita Galban Dr. Ma Carmela Lapitan Dr. Marcelina Lirazan Dr. Vincent Magboo Dr. Mildred Oliveros Dr. Roberto Ruiz Dr. Eryn Sana Dr. Ofelia Saniel Dr. Catherine Silao Ms. Norina Garcia
	NIH Research Executive Committee		VCR Jaime Galvez Tan Prof. Catherine Capio Prof. Deborah Lozada Dr. Jessica Santos Dr. Ricardo Manalastas Prof. Araceli Balabagno Dr. Raquel Jadulco Dr. Caridad Ancheta Dr. Rodney Dofitas Dr. Cristina Mencias Prof. Amabel Ganzo Ms. Norina Garcia
Ad Hoc	2004 Christmas Committee	To plan and implement activities for Christmas celebration	Dr. Yolanda Robles Dr. Elmar Perez Prof. Arnold Esguerra Prof. Fernando Ligot Dr. Concepcion Balajadia Prof. Lydia Manahan Ms. Corazon Racho Dr. Alice BuNgay Dr. Ma Cecilia Alinea Dr. Fely Lorenzo Dr. Melfred Hernandez Dr. Jesus Sarol Prof. Doroteo Abaya Dr. Josefina Tuazon Ms. Proserfina Lascano Ms. Rizza Ramirez Arch. Leonard Cordero Mr. Jossel Ebesate Dr. Edeline dela Paz Ms. Manecka Sarza

## ANNEX H. LIST OF STANDING AND AD HOC COMMITTEES, 2004

Classification of the Committee	Name of Committee	Function/s	Members
	Health Research Information Committee	<ol style="list-style-type: none"> <li>1 To gather available research grants (local and international)</li> <li>2 To gather fellowships information and training</li> <li>3 To review and update the research proposal format</li> <li>4 To review and edit the NIH annual reports</li> </ol>	<b>Dr. Inocencio Maramba</b> Dr. Sylvia Estrada Dr. Vincent Aluquin Dr. Teresa Cruz Dr. Anthony Perez Dr. Rosie Noche Dr. Jacinto Dy-liacco Ms. Norina Garcia
	Research Dissemination and Utilization Committee	<ol style="list-style-type: none"> <li>1 To oversee and implement the monthly research forum</li> <li>2 To coordinate with insitutional promotion committee to disseminate information through the various media channels</li> </ol>	<b>Dr. Eva Cutiongco</b> Dr. Cristina Mencias Dr. Cirle Alcantara Prof. Rachel Delino Dr. Aileen Wang Dr. Rossina Alejo-Ramirez Ms. Antonina Sta. Romana Ms. Vivian Biala
	Research Technical Review Committee	<ol style="list-style-type: none"> <li>1 To evaluate all research proposals and technical reports submitted to the OVCR</li> <li>2 To coordinate with college technical review committees in facilitating the conduct of research</li> <li>3 To recommend awarding of research grants to worthy proposals</li> <li>4 To monitor and evaluate all approved researches</li> <li>5 To facilitate institutional endorsement of research proposals and reports to other institutions</li> <li>6 To provide technical advise to the VCR / NIH Executive Director on research directions and special initiatives</li> </ol>	<b>Dr. Eva Cutiongco</b> Prof. Ma Lourdes Amarillo Dr. Shelley dela Vega Dr. Angelita Galban Dr. Ma Carmela Legitan Dr. Marcelina Lirazan Dr. Vincent Magdo Dr. Mildred Olimpas Dr. Roberto Rodas Dr. Eryln Sana Dr. Ofelia Sanid Dr. Catherine Sison Norina Garcia
	Fact Finding Committee	To look into audit observations of the COA with regard to losses of income amounting to P235,285.30 incurred by PGH due to refunds made in cash of excess collections of hospital charges / deposits to fictitious claimants made possible through the use of spurious documents and false representations	<b>Atty. Zaldy Doctina</b> Ms. Tessie Merca Ms. Erlinda Camba
	Search Committee for the Deanship of the College of Allied Medical Professions	<ol style="list-style-type: none"> <li>1 To formulate the appropriate set of criteria and procedures for nomination</li> <li>2 To consult the constituents of the College of Allied Medical Professions</li> <li>3 To select as many nominees as possible for recommendation to the President</li> <li>4 To submit a full report on opinions expressed during the interviews and public forum you may wish to hold and how the candidates and their supporters conducted themselves during the process</li> </ol>	<b>Prof. Cynthia Villaraza</b> Prof. Esmerita Rotor Prof. Malaya Ronas Mr. Redentor Cameros Mr. Butch Regala Mr. Ken Tort
	Ad Hoc Committee on the Proposed Accounting, Budget and Cash Offices for the NIH	To recommend the requirements, prerequisites and timetable for an orderly transition so that NIH will have its own financial offices	<b>VCA Mayvelyn Gose</b> Dr. Vicente Belizario Dr. Carmencita Padilla Prof. Ariel Betan Dr. Noel Lawas Angela Pinlac Tessie Merca Elsie Bolambao Susan Rodriguez

**ANNEX H. LIST OF STANDING AND AD HOC COMMITTEES, 2004**

Classification of Committee	Name of Committee	Function/s	Members
	Ad Hoc Committee	To analyze the issues raised in the enclosed Consultation Paper on Quality Assurance of Higher Education in the Philippines	VCAA Emilie Flores Dr. Marilou Nicolas Prof. Cora Anonuevo
	Search Committee for the Deanship of the College of Public Health	1 To formulate the appropriate set of criteria and procedures for nomination 2 To consult the constituents of the College of Public Health 3 To select as many nominees as possible for recommendation to the President 4 To submit a full report on opinions expressed during the interviews and public forum you may wish to hold and how the candidates and their supporters conducted themselves during the process	Dr. Fely Marilyn Lorenzo Dr. Celia Adriano Dr. Ronald Maligat Ms. Michelle Zabala Mr. Freddie Waje Ms. Adelina Pascual
	Task Force for the Creation of the UPM Office for Institutional Development		VCPD Roland Simbulan Dr. Carmencita Padilla Dr. Fely Marilyn Lorenzo Prof. Cora Anonuevo Dr. Kenneth Harigan-Go Dr. Yasmyn Ronquillo
	Steering Committee for the Inauguration of the Department of Emergency Medical Services Modernization Project		VCPD Roland Simbulan Dr. Mario Festin Rita Tamse Dr. Teodoro Herbosa Francisco Fernando Dr. Josefina Tuazon Dr. Melfred Hernandez Dr. Michael Tee Dr. Cesar Perez Minda Bautista Engr. Genesis Jimenez Arch. Allen Buenaventura Teresita Julio Violeta Dapula

**ANNEX H. LIST OF STANDING AND AD HOC COMMITTEES, 2004**

Classification of the Committee	Name of Committee	Function/s	Members
	UPM Central Administration Teambuilding Committee 2004		Arch. Allen Buenaventura Ms. Elsie Bolambao Ms. Gina Lerios Ms. Menchie Ramirez Ms. Sheila Carbo Ms. Jean Parnacio Ms. Lenette Crucido Ms. Sigrid Cabling Mr. Emilio Lorenzo Mr. Warren Bautista Ms. Leonie Perdeguro Ms. Josefina Claudio Mr. Rommel Delgado Mr. Cleto de Roxas Ms. Jean Morante Ms. Elizabeth Mangali Ms. Susan Macahiya Mr. Claro Alfredo Ramirez
	Committee on Dangerous Drugs and Controlled Chemicals	1 To monitor the use and consumption of the purchased dangerous drugs and controlled chemicals 2 To keep an inventory of remaining drugs and chemicals 3 To ensure that the purchased chemicals and drugs are properly handled	Ms. Elsie Formantes Prof. Catherine Capiro Prof. Deborah Lozada Dr. Jessica Santos Dr. Ricardo Manalastas Prof. Araceli Balabagno Prof. Erna Arollado Dr. Nina Barzaga Prof. Ruth Florese Ms. Solerna Ubaldo
	Committee for the Presidential Candidates Forum on Health		Dr. Vicente Belizario VCA Mayvelyn Gose Prof. Luz Tungpalan Dr. Fely Marilyn Lorenzo Dr. Josefina Tuazon Dr. Eva Cutiongo Dr. Cristina Mencias Arch. Allen Buenaventura Ms. Violeta Dapula Ms. Perla Cervantes Mr. Aurelio dela Cruz

**ANNEX I**

**OFFICERS OF ADMINISTRATION**  
(As of December 31, 2004)

**MARITA V.T. REYES, MD**  
Chancellor

**EMILIE G. FLORES, MD, MPH, PhD**  
Vice Chancellor for Academic Affairs

**ARLENE A. SAMANIEGO, MD**  
Vice Chancellor for Administration

**ROLAND G. SIMBULAN, MPA**  
Vice Chancellor for Planning and Development

**JAIME Z. GALVEZ TAN, MD, MPH**  
Vice Chancellor for Research

**VICENTE Y. BELIZARIO, JR., MD, MTM&H**  
Special Assistant for Research Management

**NOEL D. LAWAS, M.D., MPH**  
Special Assistant for Fiscal and Administrative Matters

**Degree-Granting Units**

**Cynthia V. Isaac, Med, OTRP, OTR**  
Dean, College of Allied Medical Professions

**Yolanda R. Robles, PhD**  
Dean, College of Pharmacy

**Marilou G. Nicolas, PhD**  
Dean, College of Arts and Sciences

**Caridad A. Ancheta, MD, PhD**  
Dean, College of Public Health

**Elizabeth A. Gonzales-de Castro, DDM, MPH**  
Dean, College of Dentistry

**Jose Alvin P. Mojica, MD, MHPed**  
Dean, National Teachers Training  
Center for the Health Professions

**Cecilia V. Tomas, M.D.**  
Dean, College of Medicine

**Romeo O. Ceniza, MD, MSc(CTM)**  
Dean, School of Health Sciences

**Josefina A. Tuazon, DrPH**  
Dean, College of Nursing

**Non-degree Granting Units**

**Philippine General Hospital**

**Carmelo A. Alfiler, MD**  
Director

**Mario R. Festin, MD**  
Dep. Director for Health Operations

**Edward C. Tordesillas, MD**  
Dep. Director for Administration

**Herminia L. Cifra, MD**  
Dep. Director for Fiscal Services

**Ma. Rita V. Tamse, MHA**  
Dep. Director for Nursing

**National Institutes of Health**

**Jaime Z. Galvez Tan, MD, MPH**  
Executive Director

**Vicente Y. Belizario, Jr., MD, MTM&H**  
Deputy Director

**Nina G. Barzaga, MD, PhD**  
Director, Institute of Biotechnology

**Carmencita D. Padilla, MD**  
Director, Institute of Human Genetics  
and Molecular Biology

**Alexander O. Tuazon, MD**  
Director, Institute of Child Health &

**Manuel B. Agulto, MD**  
Director, Institute of Ophthalmology

**Noel R. Juban, MD, MclEpid**  
Director, Institute of Clinical Epidemiology

**Yolanda R. Robles, PhD**  
Director, Institute of Pharmaceutical Sciences

**Marilyn Fe E. Lorenzo, DrPH**  
Director, Institute of Health Policy  
and Development Studies

**Generoso T. Abes, M.D.**  
Director, Eye Institute

**Inocencio Daniel C. Maramba, MD**  
Director, National Telehealth Center

#### **UP Systemwide Programs**

**Eric S.M Talens, M.D.**  
Director, Ugnayan ng Pahinungod and Continuing Education Office

**June Caridad P. Lopez, MD**  
Director, Center for Gender & Women Studies

**Betty D. Mancao, MD**  
Head, Office of Antisexual Harassment

**Junie B. Billones, PhD**  
Director, Learning Resource Center

**Amante A. Del Mundo, MA**  
Tagapag-ugnay, Sentro ng Wikang Filipino

**Nemuel S. Fajutagana, M.D.**  
Director, Interactive Learning Center

#### **Academic Services**

**Policarpia M. Magpili, MPH, PTRP**  
University Registrar

**Doroteo C. Abaya, Jr., MA**  
Director, Office of Student Affairs

**Theresa P. Dugenia, MLS**  
University Librarian

**Cora A. Anonuevo, MS**  
Director, National Graduate Office for Health  
Sciences

**Armando C. Crisostomo, MD, MHPEd**  
Director, Information, Publications and  
Public Affairs Office

**Roland S. Capito, MD**  
Director, Office of Alumni Affairs

**Ariel S. Betan, MA**  
Director, Information Management  
Services

**Danilo L. Magtanong, DDM, MHPEd**  
Coordinator, National Service Training  
Program

**Administrative Services**

**Angela F. Pinlac, CPA**  
Chief, Accounting Office

**Tessie B. Merca, AB**  
Chief, Budget Office

**Elsie M. Bolambao, CPA**  
Chief, Cash Services

**Allen R. Buenaventura, MACM**  
Chief, Campus Planning,  
Development and Maintenance Office

**Miladilla A. Santiago, MPA**  
Project Development Officer V

**Violeta Dapula**  
Chief, Security Office

**Lourdes T. Posada, CPA**  
Chief, Internal Audit Office

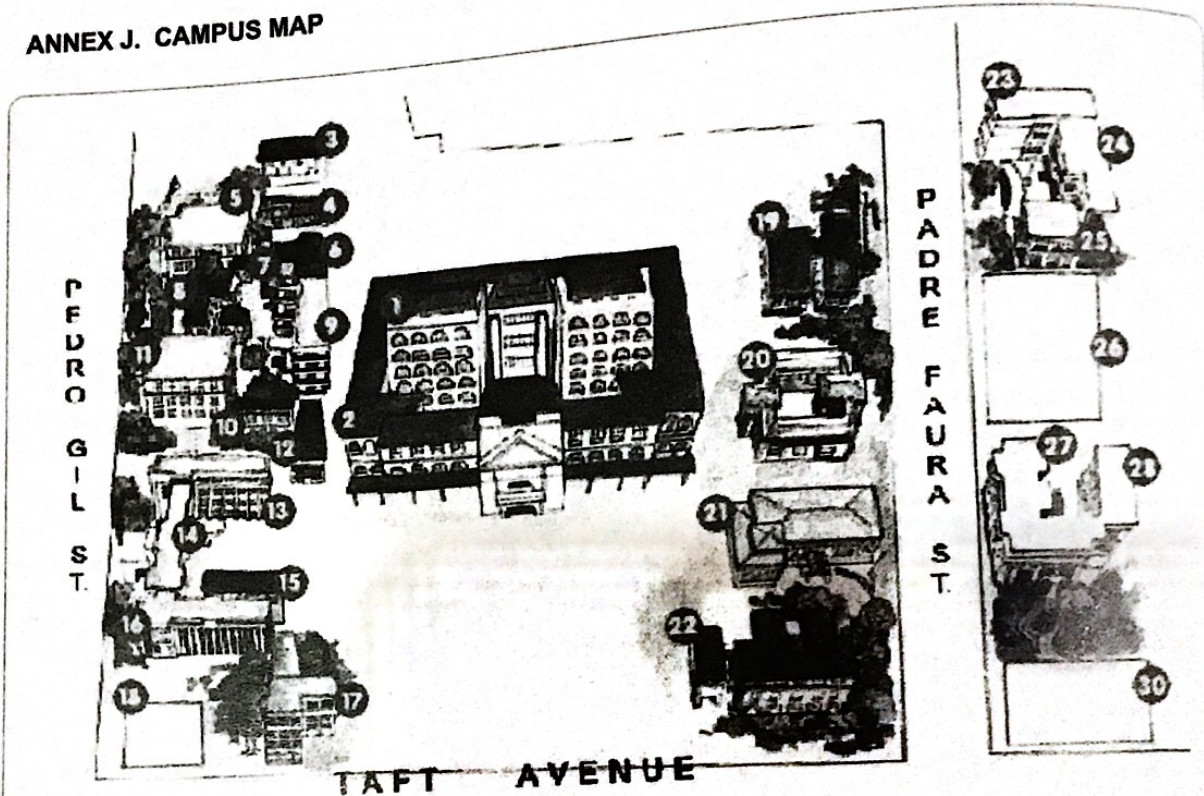
**Zaldy B. Docena, LLB**  
Chief, Legal Office

**Veneranda S. Geronimo, MIR**  
Chief, Office of Personnel Services

**Proserpina G. Lascano**  
Chief, Property and Supply Office

**Leticia Macutay**  
Administrator, UPM Creche & Child Dev.Center

## ANNEX J. CAMPUS MAP



### LEGEND:

- |  |   |
|--|---|
| 1. Central Adm. Offices (8th floor, PGH Main Bldg) | 16. College of Nursing                        |
| 2. Phil. Gen. Hospital Complex                     | 17. College of Pharmacy                       |
| 3. Experimental Animal Research Laboratory         | 18. College of Dentistry                      |
| 4. Medical Students Union                          | 19. College of Dentistry Buildings            |
| 5. College of Medicine (Annex 1)                   | 20. Cancer Institute                          |
| 6. Medical Library                                 | 21. PGH Outpatient Department                 |
| 7. Basic Science Lecture Room                      | 22. PGH Nurses Home                           |
| 8. College of Medicine (Main Bldg)                 | 23. UPM Student Center                        |
| 9. University Library                              | 24. UPM Main Building                         |
| 10. College of Public Health (Annex 1)             | 25. Dentistry Graduate School                 |
| 11. College of Public Health (Main Bldg)           | 26. Department of Justice, Supreme Court      |
| 12. College of Public Health (Annex 2)             | 27. College of Arts and Sciences (Rizal Hall) |
| 13. College of Medicine (Annex 2)                  | 28. College of Arts and Sciences (GAB)        |
| 14. National Institutes of Health                  | 29. Oblation                                  |
| 15. Sports and Wellness Center                     | 30. Supreme Court                             |

**UP MANILA ANNUAL REPORT 2004**  
Production Staff

**Consolidated and written by:**  
Miladilla A. Santiago

**Edited by:**  
Cynthia M. Villamor

**Cover and page design by:**  
Aileen D. Baccay

**Layout by:**  
Cynthia M. Villamor  
Aileen Baccay

**Overall supervision**  
Vice Chancellor. Roland G. Simbulan



This year's annual report cover features the outstanding men, women and groups in UP Manila whose contributions in their respective fields and spheres of work have been recognized not only by the university but also by national award-giving bodies. Their accomplishments have enhanced the university's social responsiveness and affirmed its excellence and relevance as the country's health sciences center.

Photo was taken on October 22, 2004 during the recognition program for outstanding awardees held as part of UP Manila's 22nd foundation celebration. The awardees are: front row, from left: Dr. Evangeline Olivar-Santos, Dr. Raquel Fortun, Dr. Natividad Gervasio, Dr. Antonio Dans, Prof. Lorna David, Dean Cynthia Isaac, Prof. Christian Oliver Cruz, and Prof. Lucia Magallona representing CAMP's Community-based Rehabilitation Program, and Dr. Carmela Lapitan; Back row from left: Dr. Nelia C. Maramba, Prof. Thelma Rivera, Lenita Reyes-Otadoy, Freddie Waje, Flora Flores, Ninel Rubio Tayag representing mom Josefina Tayag, Irene Carolina-Sarmiento, Gian Carlo Carpio, Pilar Malabunga, Dr. Felix Punzalan, Prof. Grace Mateo, and Lilia Flor Nievera (for details, please see p. 101).